



KINGSMEAD
COLLEGE

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KINGSMEAD
COLLEGE

2023
YEARBOOK





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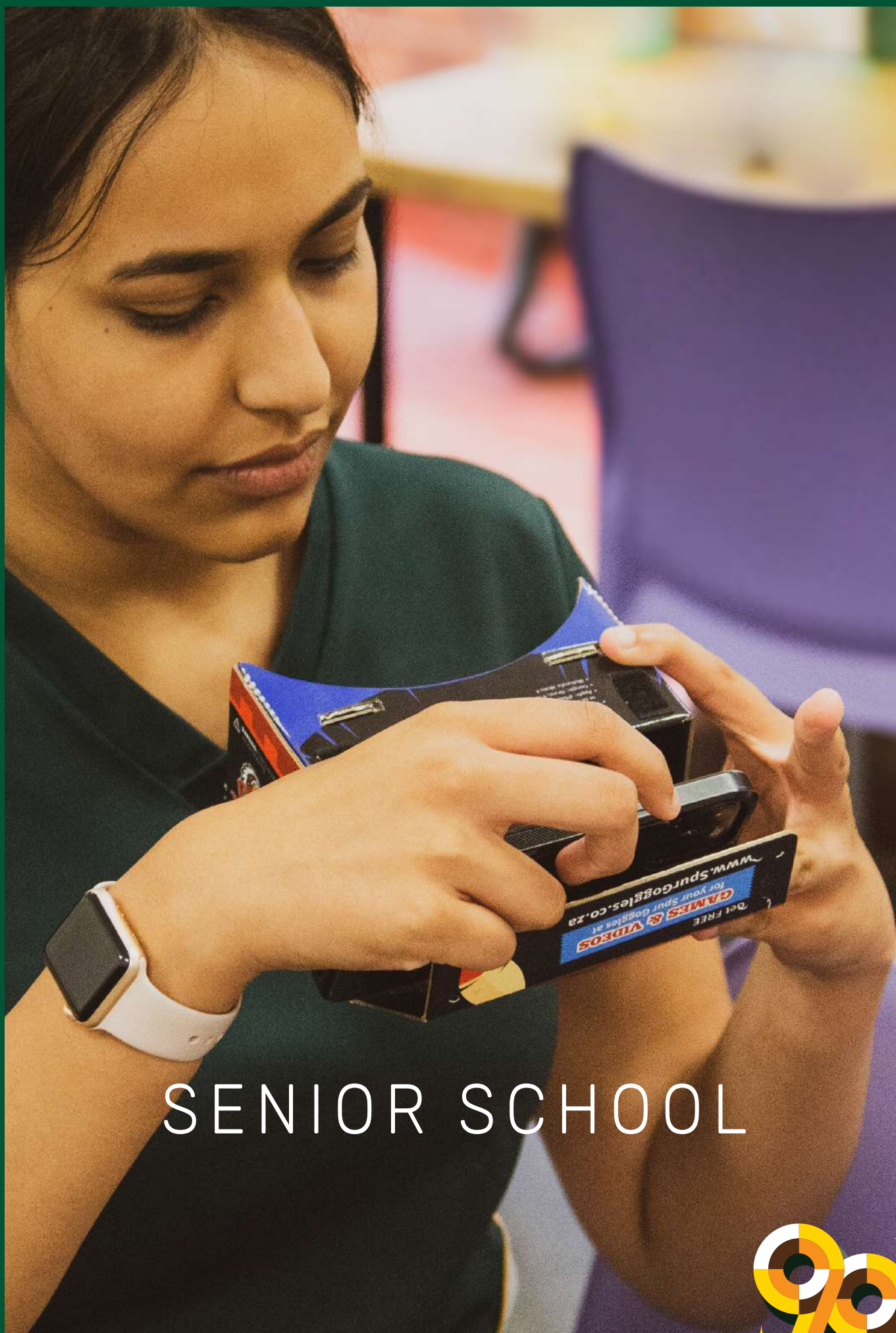
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SENIOR SCHOOL



EXECUTIVE HEAD'S REPORT

Kingsmead is known for being a school with heart. A heart symbolises one of our main values – courage – which has been the theme of our 90th birthday year.

The heart lies at the centre of every facet of our existence and our Chapel at Kingsmead is seen to be the heart of the school. Hamlet tells Horatio that the “heart of heart” is the place of your most sacred feeling and the heart has always been linked to bravery.

EE Cummings sums up the spirit of Kingsmead in one of my favourite poems:

I carry your heart with me (I carry it in my heart)

Brene Brown writes that **“Courage is a heart word”**. The root of the word courage is cor – the Latin word for heart. In one of its earliest forms, the word courage meant **“To speak one’s mind by telling all one’s heart.”** Over time, this definition has changed, but she goes on to say that speaking from our hearts is what can be thought of as **“ordinary courage.”**

I did quite a thorough Google search of the most extensively used emojis throughout the world, including a search of something called Emojipedia (who would have thought) – and I can tell you that the red heart emoji consistently makes it to number 3 or 4 out of the top ten for its use. The smiling face with the hearts around it comes in at number 8 and the smiling face with the heart eyes comes in at no 6, generally.

We speak metaphorically so often about hearts, as in: She has the heart of a lion or she has a heart of gold – both metaphors which symbolise two of our values courage and service.

There are several song titles that include the word heart:

“Heart of Glass”

“It’s a Heartbreak”

And my own personal favourite a country song by Lainey Wilson last year entitled **“Heart like a Truck”**

The heart has a special significance at Kingsmead as it is closely linked to the living of our values.



A school that I follow in Australia has the L.O.V.E award – which stands for Living Our Values Every Day.

How do we ensure that our values can readily translate into daily forms of behaviour? We need to make sure that these enduring beliefs are hard-wired into individuals and that they become part of our cultural context. Decisions that we make must be made with our values firmly in mind and they need to become part of “just the way we are” at Kingsmead.

Purpose is a very powerful value, as a sense of purpose creates a connection to the community which has mood boosting effects for teens, in particular.

When teens experience personal satisfaction from doing something that makes a difference in the world around them, it reinforces a sense of purpose. And here I believe that another of our values – service – is key. Volunteering and social contribution impact positively on our students’ happiness – yet again another of our values that is seen in action.

To quote from a very beloved and well-known staff member:

“The state of the children’s hearts is not determined by the environment, the people in the environment and what they learn and do. It is determined by the choices of love, self-esteem, care, respect and happiness that they make moment by moment.”

May the children of Kingsmead treasure the values of Ms Thompson and practise them that they may become experiential. She laid down a blueprint for a true, good, caring and confident heart.” I am quoting from an essay that Gillian Wilkinson – our Guardian – wrote entitled: **“The Matter of the Heart.”**

EXECUTIVE HEAD'S REPORT

Certainly one of the professions that speaks to peoples' hearts is the teaching profession. People of all ages can reflect on a teacher who most impacted their life. It is not surprising that whenever a great man or woman is asked what had been the most formative influence in contributing to their achievements, they invariably cite the love and inspiration of their parents or teachers.

Teachers recognise that their beliefs and words have the power to create hope. They give our students the courage and motivation to overcome fears and difficulties. They help students to see painful experiences as a course rather than a curse, teaching the grit and determination that enables resilience. I have witnessed examples where a teacher's belief has changed the trajectory of a student's life to far greater achievement.

It's incredible how successful a student can become when we believe in them, tirelessly cheer them on, build their confidence, and help them see what no one else can see.

These are the type of teachers we have on our staff at Kingsmead. I would like us pause and to join in to publicly acknowledge them.

One of our superpowers as educators is knowing how to use moments of failure to boldly advance success and growth.

Ed Sheeran writes:

**You learn nothing from success. Nothing!
You learn everything from failure.
No one talks about failure anymore.
Success happens by failing hundreds of times.**

Ed persistently honed his talent as a student of the art of music and performing and of the business of entertainment. His early efforts weren't that good. His voice often cracked and at times he was off-key. In a recent interview he describes how through failure after failure he had to learn and figure out success.

Having been the Head at Kingsmead for 16 years now, often reflect on the changes that I have seen in the role and in the school. The thing that I can honestly say has remained constant over the past 90 years, is the heart and the values of this great school and the incredible commitment of the staff.

I also know that I would not do any other job. On a good

day this is the best job in the world and on a bad day it is definitely not, but there can be no better feeling than seeing your students, ready to leave school and being the very best version of themselves. Just like our matrics who are sitting here tonight.

Professor Jonathan Marks, programme director for the GIBS Spirit of Youth Leadership Development Programme put it: **"We're in a deep crisis.... We desperately need the talents, skills and energy of the next generation to help not only correct the imbalances of the past but to fix the mess that we now find ourselves in."** I have no doubt that this class will go on to do just that.

I am also continually astounded by our alumnae. Watching how they navigate their lives and make intentional choices. They find meaning and purpose and they live lives with responsibility and courage.

They want to serve, to give back and have empathy for their communities.

I wonder if serving others without expecting a reward at school leads to a lifelong habit of service, and if the other values have been imprinted on them while at school.

I have thus challenged myself to make a list of what is important for girls to know by the time they leave school. It is a long list, but some of the ideas include:

I want all girls to know that they are powerful in their own right.

I want them to learn all the components of resilience – growth mindset, creativity, purpose, relationship. That we grow best when we are out of our comfort zones.

I want them to have the ability to be flexible and to collaborate and to change direction if needs be.

To know that failure is part of growth and never to fear it.

To dream big and be bold and daring and courageous. A passion that I feel deeply is creating and growing female leaders and encouraging our girls to aim high. As the head of a girls' school, I believe it is our responsibility to empower our students and prepare them to become strong, confident leaders.

In order to promote leadership development we are offering things like debating and public speaking opportunities and encouraging our students to participate in extra-curricular activities as this is where they will learn teamwork,

communication and decision-making skills and promote their confidence for future leadership roles.

Daniel Goleman writes: **"Today's children are growing up in a new reality, one where they are attuning more to machines and less to people than has ever been true in human history."**

How sad it is and how ironic that in spite of the most technological advances in communication that people still feel utterly isolated in the midst of this. There are unique challenges facing girls in what is being called - Generation Alpha. They face a significant shift in adolescence unlike any generation before them. They are born entirely in the 21st century from around 2010 onwards and have a new social consciousness and openness, but they are more likely to face cyberbullying, mental health issues, misinformation and polarisation. Again, teachers and instilling values are key, but this is also where I believe that it is so important for our girls to participate in sport, cultural and service activities. Kingsmead has always been known as the balanced school where no one activity is placed above another.

Sport is something we want all young women to be involved in as children and as adults - especially during the critical years from 12 - 17. There have been so many wonderful tournaments and examples for our students this year - right here on our doorstep in South Africa. **"It's been a great year for women in sports,"** said our President Cyril Ramaphosa.

There is also ample evidence that arts programs, which include music, drama, dance and other cultural activities, create leaders who are able to think in a more abstract manner, and come up with new ideas, and creative solutions. Actress Geena Davis's institute's slogan reads, **"if she can see it, she can be it."** Movies like **"Hidden Figures"** and **"The Woman King"** highlight the fact that girls and women are capable of breaking limiting stereotypes and can make a significant difference in the world. The most powerful message a girl can receive is that there are no limits.

Excellent schools are never an accident. They are always the result of a unified, committed team that is relentlessly devoted to success collectively and individually. When our work aligns with what we value, we become more engaged and effective. Creating a vibrant healthy culture requires unwavering commitment from every stakeholder.

I would like to salute our whole community. Thank you for your support of the school. To our volunteers on the Kingsmead Council and sub-committees of Council; our Trust members, and our PTA and KCA thank you for giving your time and expertise to the school and for supporting all its strategic endeavours. To our academic, service and administrative staff, and every one of our guardians and parents - thank you. A special mention must be made to our school executive teams from both the Senior and Junior Schools - who work tirelessly at their various portfolios to serve the school in the best way possible. Thank you to Keratile, Hannah and Megan for leading the school in such an exemplary manner this year, with our Kingsmead values at the centre of all that you do.

To end I would like to quote from one of my favourite musicals - The Greatest Showman - just for the matrices as we bid them every success as they leave Kingsmead. You have been a wonderful, committed grade and I have enjoyed every interaction with you. I have no doubt that you are going to be successful alumnae

**" I close my eyes and I can see
The world that's waiting up for me
'Cause every night I lie in bed
The brightest colours fill my head
A millions dreams are keeping me awake
I think of what the world could be
A vision of the one I see
A million dreams is all it's gonna take
Oh a million dreams for the world we're
gonna make.**

"

LISA PALMER
EXECUTIVE HEAD: KINGSMEAD COLLEGE

CHAIR OF COUNCIL

SENIOR SCHOOL EXECUTIVE



Standing (L-R): Alex Bouche, Shamila Chiman, Elsabé Fourie, Sharekha Banwa, Lisa Palmer, Saartjie Venter, Rob Pullen, Jane Elsworth, Noluthando Mdluli.

CHAIR OF COUNCIL ADDRESS

Some thoughts on Courage and Education

I am honoured, as an alumna, to be able to give you a few thoughts as Chair of the Kingsmead Council.

I would like to congratulate the Executive Head, Ms Lisa Palmer, on her recent appointment to chair of SAHISA (Southern African Heads of Independent Schools Association).

I am sure the students have heard many times this year what Nelson Mandela once said, **"I learned that Courage was not the absence of fear, but the triumph over it. The brave woman is not she who does not feel afraid,**

but she who conquers that fear." (And yes, I have used a bit of poetic licence to make it relevant to the school)

This year, as we gather to celebrate the 90th year of this remarkable school, we embrace the theme of **Courage**, a value that is at the heart of Kingsmead's legacy.

Franc Ha Leal: Courage Always

Before I give my thoughts on **Courage**, I would like to give feedback, as Chair of Council, on the status of the College.

In these current times there is much chatter about independent schools and their sustainability. I thought with that in mind I would give you a few interesting statistics on Kingsmead College and where we are:

1. The College is in a sound financial position which enables us to look at all the strategic needs of the College up to 2033 and beyond.
2. The College is the fullest it has ever been, and we have waiting lists of students wanting to come to Kingsmead.
3. There have been excellent academic achievements, as well as all round accomplishments in both sporting and cultural endeavours, which make us all proud.
4. In a time when many schools, and the country, are losing teachers, we are still attracting great applicants who want to work at this College, and in the process, we are ensuring that the staff cohort broadly reflects South African society.
5. As part of our strategy to grow our own and contribute to our society, I am happy to report that in the last 5 years, from our own, informal internship programme, we have permanently employed:
 - a. 6 interns in the Senior School into academic teachers
 - b. 4 interns in the Junior School into academic teachers
 - c. 10 in total; equating to 10% of our academic staff.
 - d. One of those Interns is now a Head of Department.

We currently have:

- 4 Interns in the Senior School
- 6 Interns in the Junior School

And we plan to expand this over the next few years more formally.

As you can see the school is in an excellent place as we celebrate its 90th year.

Courage, is not just a word; it's a way of life. It's the foundation upon which this school was built, the spirit that has fuelled generations of remarkable women who walked these halls. But what exactly does courage mean in the context of education and teaching? Why is it essential for both students and educators?

Courage for educators goes beyond standing in front of a classroom. It's about the unwavering commitment to shaping minds, nurturing potential, and igniting the flames of curiosity. It's about facing countless challenges, from inspiring apathetic students to adapting to ever-evolving teaching methods. It's the audacity to believe in the transformative power of education, knowing that every lesson, every moment in the classroom, is a stepping stone toward a brighter future.

For students, **Courage** is your guiding star. It's the daring to dream big, to explore the unknown, and to overcome the obstacles that may stand in your way. It's about speaking your truth, even when your voice trembles, and pursuing your passions relentlessly. It's the **courage** to be kind, to stand up for what's right, and to embrace our society.

In the heart of South Africa, where the legacy of Nelson Mandela's **courage** lives on, you have the power to make a difference. You, the young students of Kingsmead, are the future leaders, changemakers, and educators of tomorrow. And as you continue to embrace the theme of **courage** as in the quote from Mandela, remember that **courage** doesn't mean the absence of doubt or fear, but the determination to act despite them.

Courage is the force that will propel you forward when faced with challenges. It will be your compass, guiding you through the ups and downs of life. And in this journey, don't forget the incredible impact your teachers have had on you.

Each teacher you encounter is a guiding light, a source of inspiration, and a testament to the value of education. And that is why I would urge you all to consider the value of becoming an educator (teacher) and evaluate how your own education has inspired you and how you may inspire others if you consider becoming a teacher. I would like to take this moment to acknowledge all the educators at Kingsmead on behalf of the Council. Your contribution is immense, thank you for having **courage**.

As we celebrate Kingsmead's 90th year, let us carry the torch of **courage** forward. Let it illuminate the path to your dreams and inspire you to be courageous in your pursuit of knowledge, justice, and a brighter future. Remember, **courage** is not the absence of fear; it's the triumph over it.

Thank you, and may your journey be filled with courage, compassion, and boundless possibilities.

NERINE KAHN
KINGSMEAD COUNCIL CHAIR

GUEST SPEAKER SPEECH EVENING



Tarryn McLaren, Lisa Palmer, Faiza Garda, Nerine Kahn

I feel at a distinct disadvantage. All of you here have some inkling or insight to my story, either through the Kingsmead video or Kirsten Harris's "Custodians of Courage," which I sadly missed – and I don't know any of you or your stories.

What we do share, however, is an attachment to this space, a space that has nurtured and developed endless generations of girls.

It is a strange experience to be in Lange Hall as a guest after 39 years, it is rather daunting being on this side of the stage. Since I matriculated, Kingsmead has evolved and grown. It has all the modern bells and whistles which keep it relevant. When I first got to high school there was a classroom full of typewriters, sadly it was discontinued before I could learn to touch type at 13!

The Kingsmead I attended had a distinct blush to its occupants, other than the phenomenal ground, cleaning and kitchen staff, the idea of diversity was alien.

I am, however, extremely grateful to have the opportunity and privilege of paying tribute to the true custodians of **courage** in my story at Kingsmead. My parents. My late father (may he be granted the highest stages of heaven), worked his way up from a desk clerk to a managing director at an insurance company, self-taught and visionary, his opportunities were hindered by his allocated race tag.

My mother finished Grade 10 via correspondence and family needs took precedence over her further formal education. She, however, found spaces to continue to learn and grow, whether it be hair dressing and flower arranging or child psychology and philosophy. Both my parents defied

the restrictions placed on them by the government by continuously challenging to improve themselves.

In fact, aged 84 my Mum still guides and inspires me and my children every day.

It was their foresight and courage that led to an application to the school. One that required both the school and my parents apply for a permit to the apartheid government of the time, both of these were denied on the basis of race. All the other private schools that they approached used religion as a reason for non-admittance. Kingsmead decided to take the risk and admitted me. Mrs Grounds and Ms Edwards told me years later that they had a file in the office with my name on it which was filled with correspondence between the government and the school, "We note that Faiza Garda is illegally enrolled" and responses from the Board, "We note your concern..." These letters persisted throughout my school career and was the same for every other learner of colour for many years.

Thankfully, for almost all of you here, apartheid is a history lesson, an echo that sometimes resonates. To fully appreciate the courage that it took for my parents to challenge the status quo I'd like to give you an insight into young Faiza's life

Fordsburg was demarcated as an Indian area, the only African people who lived there were required to carry a pass or face arrest. I vividly remember my Dad being woken

up at 3am in the morning because there was a police raid and he had to go and confirm with the police that the staff living in the building had the appropriate paperwork allowing them to live in the city.

There were 2 state primary schools that were administered by the Department of Indian Education, one of 19 such departments created by the apartheid government. The government of the time saw the schooling system as the major vehicle for the propagation of its beliefs. Each designated ethnic group had its own education infrastructure.

At the time I was in Grade 6 there was no high school in the area and learners were travelling to Roodeport to attend school.

I lived across the road to one of very few movie houses that allowed people of colour access to such entertainment. Down the road from our block of flats was the Oriental Plaza, a space created after generations of families were forcibly evicted from Feitas and sent to live kilometres away in Lenasia.

Zoo Lake was the only open green space that my family could visit without restriction, only because the original owner of the land, Herman Eckstein, gifted it to the City of Johannesburg under the condition that the facilities remain open to people of all races.

If my family drove down to Cape Town, we had to make sure that we didn't find ourselves in the Orange Free State for more than 72 hours, because Indians needed a permit to stay longer than that. There was only 1 "black" hotel in Kimberley and no restaurants along the way.

The South African Broadcasting Corporation banned the playing of all Beatles songs on the radio because John Lennon had said that the band were bigger than Jesus. There was no television until 1976. Our family had one of the first sets and all the children from our block of flats would come to watch the one channel that transmitted for 4-6 hours every day, which alternated between English and Afrikaans – I do concede that I learnt Afrikaans from those programmes, especially Bennie Boek Wurm and Karel Kraai]

Growing up in Fordsburg was a very communal experience, everyone looked out for you as a child and you grew up knowing that someone always had your back. The block of flats I lived in for 26 years formed a broader family that was inclusive of religion and class.

It was a special space to grow up even if I didn't always appreciate my nosy neighbours as a teenager.

My parents were ballroom dancers and loved music, we always had either the radio or turntable playing and we

listened to everything from Beethoven to Santana. As a teenager my favourites included Bob Marley and Michael Jackson, the former being banned in SA. Black artists in SA were persecuted and harassed for being at the forefront of resistance through their art and I was privileged to witness John Kani and Winston Ntshona acting in "The Island" at a little theatre on Wits campus.

My father was a cricket player and as an avid fan, I grew up on the side of the cricket pitch and always loved the game. Growing up, I supported the West Indies teams of Clive Lloyd and (my all-time hero) Vivian Richards. For me they represented the **courage** and possibilities of an oppressed people, and they carried the hopes of all people of colour with dignity and defiance. At the Wanderers two weeks ago, my son and I enjoyed the SA team beat Australia and as I watched the team taking a lap of honour I remembered standing by the TV in 1998 watching Makhaya Ntini bowl his first ball for SA and my heart quietly celebrated how the game I love has evolved in my beloved country

At this point I'm sure you're asking yourself "why the history lesson Faiza?"

I wanted to paint a picture for you of the world I lived in when I entered the gates of Kingsmead College – a space that was a juxtaposition to my every day reality. Where my classmates still referred to their domestic help as "boys" and "girls", where, on my first day at school, a classmate used the "K" word, where I was always the "other", whether that be in the music I listened to or the sports teams I supported.

My heroes were Che Guevara, Marcus Garvey, Steve Biko, Yusuf Dadoo – people my classmates' parents thought were terrorists.

Beyond that the contents of my textbooks changed from the Great Trek to Medieval England. From having to remember endless Boer generals to understanding the importance of a castle moat. From living in an inclusive community to having only one family from Kingsmead that was willing to embrace my whole family. And they weren't South African. A shout out to the Luyckx family.

I entered a strange new world of gardens and horses, of snobbery and subtle racism. I came from a place where I had no political, economic or social freedom and my loyalty lay with those that fought oppression both in and outside SA. And this space was based on the values of Franc ha Leal.

Through navigating this dichotomy, I realised I could either allow my otherness to distract me or I could make it my superpower.

What does that mean? It means that my otherness defined

GUEST SPEAKER SPEECH EVENING

me and by extension my path forward, I would not become someone else to fit in, I would fight for my identity in a sea of others and through that process, free and loyal became verbs.

The innate spirit of DV Thompson's values imbibed in me an understanding that to be free and loyal in any part of your life you have to be that to yourself. You have to have the **courage** to be both your true self, free from ego and loyal to your very essence. Only then can you function in a world that will continuously challenge those very values.

Along my journey from 1979-1984 I encountered many people who would either strengthen my resolve or inspire my strength. There was the scripture teacher who struggled with my bringing Qur'anic stories to her classroom, and a guidance teacher who vehemently argued with me about the possibility of political equality in SA. I was also motivated, nurtured and encouraged by some remarkable people. My love of English and history were inspired by Janet Unteslak (who amazingly taught all of my children at Greenside High) and Dorothy Buchanan. When I encountered blatant racism on a school tour, Sue Brereton Scott stood up for me. I found a safe spiritual harbour in St Bridget's Chapel through Gillian Wilkinson and Carol Paton, the librarian, always gave me quiet space to breathe. Over the years I did form friendships with my peers, some of those women are still an important part of my life today.

By trusting in my parents' **courage**, I could navigate my challenges. We all have generational **courage** – mine comes not only from my remarkable parents but from my grandmother who had the foresight to use birth control in the 1940's, a time when it was not widely accepted in her community, and who led a Red Cross unit in Marabastad, the only woman of colour in the brigade. And my great great grandfather who was shipwrecked in Cape Town with

his camel on his way from Afghanistan to Australia. He did not succumb to this change in life plan and supported himself by selling camel rides. My generational **courage** also draws from the many freedom fighters who made the ultimate sacrifice for a free SA. At moments when the challenges of our country frustrate me, I remind myself that our young democracy is a result of many generations of resistance to oppression and that giving up is not an option.

As a mother, I have tried to reinforce this generational **courage** for my three children. I have endeavoured to instil in them what Maya Angelou articulates so succinctly – "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

Each one of you here can tap into your generational **courage** – your ancestors prevailed to ensure that you are here. As a member of this unique school community you can also build on Kingsmead's generational courage, from Ms Thompson and her 136 learners back in 1933 to all of you here tonight.

Imbibing the spirit of Franc Ha Leal will give you the courage to ensure that your privilege becomes your responsibility. Retain your otherness, fight for your individuality but remember that you leave a legacy for those that come after you, you add to the generational **courage** for future generations.

I leave you with these words from Coco Chanel "The most courageous act is still to think for yourself. Aloud!"

FAIZA GARDA
CLASS OF 1984



HEAD GIRL'S REPORT

I'd like to start off by addressing the elephant in the room: The challenge that Mr Fifield presented Tayyeba and I with last year. (Rubik's cube element)

While I may not be able to solve a Rubik's cube the conventional way, I found my own way to work with what I had been given which I think is something that holds great importance in the way that we conduct ourselves and go about the tasks that we have been presented with. Challenges come with resolution and so do stories which leads in to the series of anecdotes that I would like to share today. Our very own 'stories of courage'.

As we honour the 90th birthday of our tranquil haven, I would like to speak about a few of my favourite parts of the school. We may be smaller than some of the other surrounding schools, but the enthusiasm with which we support each other and our commitment to this community compensates for this. Many a time I have come down to admire the fish pond, accompanied by Ms Wilkinson who would tell me about who's idea it was to have it there and to point out the very sweet frogs. There are few things more impressive than the gardens here, but the people and the sense of community that we have created are certainly on the list. The relationships that you are able to form, not only with other students, but with the staff are some that you would not be able to anywhere else. In my mind, Kingsmead is set apart from others: it provides a shelter from any surrounding storms that life may throw at you. It is home to the wise and the wonderful. Since arriving in Grade 8 I have found my home at a place that I am proud to associate myself with. At a place that does not force you to leave a part of yourself behind at the gate in order to feel as though you belong.

Kingsmead has shown me the value of change and embracing new environments... and that if you beg and plead for long enough, your dreams can come true. To give you an example, Emma and I had great aspirations to be a part of our orchestra since Grade 8. acceptable form of instrument for our prestigious orchestra, Morne tasked us with the very important job of following the music and displaying the year, that correlated with the era, from which that portion of the composition was from. Even through compromise, we lived our dreams. We got to be a part of this talented team of musicians, regardless of our supposed lack of musical talent. This just shows you that



Hannah Daniels, Megan Porter, Keratile Maboka.

the school not only allows you the freedom to express yourself but that it finds ways to ensure that you are included in all that you aspire to be as long as you are willing to show your commitment, and be brave.

My tale of **courage** here began on the garth with an inviting array of Kingsmead cupcakes that the matrics presented to us during our orientation in Grade 7. We sat in circles and shared a laugh alongside the all-important answer to the question: 'What colour is your toothbrush?' Having come from a small primary school, the thought of having to move into a grade more than twice the size of my previous one was incredibly daunting especially because name-learning is not one of my strong suits. On the first day, I was admittedly terrified, mortified, petrified and stupefied! All of which was only compounded by a concerning thud - that echoed around the hall - when the matrics made us walk onto the stage blindfolded. A thud we would later find out was Ella falling off the stage and onto the floor below. After our first series of character-building exercises that involved wearing caps and goggles between classes and bonding over the #bring the brick back campaign - which we knew we would later implement in matric - as having to carry a brick and the under-brick birth certificate around for the first week, I knew the group I was with had something special, and I would never be bored.

In Grade 8, to the great horror of the self-proclaimed most-loved angels from the Kingsmead Junior School, we were strongly disliked by the other grades. At this time I learned that everyone has different ways of finding a solution to a given problem. Such diversity in decision-making was evident in the difference in how we dealt with the rat in the Grade 8 common room versus how the previous year's Grade 8s had. I was very impressed to hear that last year's matrics had even gone so far as to name it "Sajay". Their approach of leaving their grade mascot in the common room, while admirable, was definitely not the path taken by my grade. We came up with an evacuation and extermination strategy for the rat and deemed it our biggest problem - but that was before we had to do Adrenaline Rush online.

HEAD GIRL'S REPORT

Grades 9 and 10 was the start of action and when we began building our unbreakable bond. Grade 9 started off well, having been temporarily saved by a feared new group of grade 8s, but ended up going a bit sideways. In March the cancelled Bio test on a Monday and a much needed catch-up day turned into something months apart. The highlight of the day, other than attending lessons of course, became having a little waving icon pop up on your screen inviting you to join a room on Houseparty. The satisfaction of distanced 'face-to-face' contact was amplified by each of us running around the house to try and find the best lighting to show off the toilet roll that we'd spent hours carving into with our thumbs for Ms Weps. Such ventures would also include identifying a portion of the house where you would remain undisturbed in your most embarrassing state: while taking photos of yourself doing planks and lunges as proof for Mr Padayachy's exercise program.

By Grade 10, we thought that we had finally made it, and that there would be a shift in mindset now that we were taking the subjects that we wanted to and had entered the more 'senior phase' of high school, only to be made to feel belittled by the arrival of the current Grade 10s that year that we would stand back for as most of them were significantly taller than us. Despite this minor setback in our plan, it was certainly one of the most enjoyable years and those that went were brought ever-closer by Her Venture. Limits were tested with injuries, the Cottage Cheese River Crossing, the slab of rock that we had to pitch our tents on and when Mbali and Todd almost got taken out by a speedboat. I would like to personally thank our Dora for preventing our group from taking another 8km detour on our hikes, that we had managed to do as a result of a series of Chad's "I don't knows" when we asked if we were going the right way. I would also like to take this opportunity to apologise to Andrew's group who were forced to sacrifice their jar of peanut butter for the sake of their own health. A protein sacrifice for the group that was particularly detrimental because of the fact that they were predominantly vegetarian. In other groups, the conflict climaxed with arguments over who would get the chicken-flavoured two minute noodles. A vicious and rare sighting of a pride of ravenous Grade 10s fighting for their share of spices. We knew it was bad when even Mitali protested to another round of the cheese.

We were lucky enough to be given the opportunity to have a second camp at the end of that year though this time at school. We were split into teams, given bright bandannas and told that this would be a team-building experience that was "just for fun". People put their bodies on the line in the tug of war and very few remained dry after sneaky buckets of water were thrown for sabotage. I'm sure you can imagine what our grade group looks like when we win a netball match or how bad it looked when Sameeha and my teams came first and second in the MDC quiz night after

assuring everyone that it wasn't rigged.

We entered Grade 11 feeling confident about our place in the hierarchy, just to be moved to the bottom of the pot with the arrival of last year's Grade 8s. To lift our spirits after our relegation to the bottom of the food chain, we went on the Spirit of Adventure Camp. We go-carted through mud, played dodge ball at night and solidified the bond of our modern family by giving each other a shoulder to cry on upon our departure - when most were left with an Ethan and James shaped hole in their heart. This was the year when the plot of our story and our bond reached its climax with the announcement of the new leaders and our preparation to finally be the 'big cheeses' in the school. We have grown exponentially over the last year and have been through so much together. From our Matric Dance, leaders assemblies and art installation fiascos, to studies, sing-alongs, hallway gossip and many a belly laugh. Like a family, we have had our ups and downs, our disagreements and our strifes, but above all have never failed to reach a resolution, like the one that we are now reaching in our story as the final chapter draws to a close.

I made it my mission over the last few years to try and get to know as many people from the various grades as possible in an attempt to make my everyday environment one that I would feel most comfortable in. If there's any lesson that I can leave with you, it's to not limit yourself to a certain group of people merely because it's the easier thing to do. We are lucky to be surrounded by some of the most exceptional individuals and you will only be able to recognise and truly value the character of others if you become willing to branch out and express yourself. I would like to thank all of the people in the stories of happiness that I have been able to float through. To the hockey team, our endless laughs, tears and replays of Sange's 'around me'; to the matric Marimba band and our constant redemption efforts, to the first team marimba group gossip sessions, to the tennis team's Sun City shenanigans and jokes, and to the Choir's fond memories of Mrs Fourie threatening to "throw us with something" if we don't keep quiet.

I would also like to extend my gratitude to the people that have guided me through my time at Kingsmead, especially through this year. Thank you to Mrs Hanan and Ms Wepener for always checking up on me and for everything that you have done for us as a grade. We are so incredibly lucky to have had you as constant source of encouragement. Thank you to Ms Banwa and Ms Venter for keeping our meetings lighthearted all the while ensuring that the necessary matters are discussed and for creating a space where we would feel comfortable to share our ideas and opinions. To Ms Palmer. As I mentioned at the Leaders' Induction Assembly you epitomise servant leadership. You are incredibly wise and level headed and are a role model for us all. Thank you for your guidance and for showing me

that there is always time for a good laugh, even in the more stressful moments. To Keratile and Hannah, you are two of the most driven individuals and I am so proud of the way that you have taken on your roles. You have shown the school what it means to lead with humility and selflessness. Thank you for helping me, for showing me that our position does not put us above anyone around us and for teaching me the value of open communication.

To my parents. Mom, you are the strongest woman I know and you have taught me so many valuable lessons in empathy, thought and how important it is to be accepting of more ideas than your own. Thank you for encouraging me to put myself out there and for constantly reminding me that above all, I must be kind. Dad, you have taught me so much about the impact that words can have on people. Thank you for teaching me to be diplomatic and to think holistically, but also to not be too hard on myself. You have taught me to have perseverance for which my gratitude is boundless. To my sister. You are the most compassionate and hysterical individual and truly are one of my most secure pillars of support. Thank you for being there to listen and for always keeping me grounded. Never doubt yourself for you can achieve anything you put your mind to. I can wholeheartedly say that I would not be standing here speaking today if it weren't for the three of you.

It is incredibly difficult for me to now have to start the process of goodbyes to a group of people that have become such a fundamental part of my life and my chosen family. The matrices. You are the most resilient, strong-willed, empowered and just hilarious group of people and I consider myself immensely fortunate to have had the chance to be with you these last few years. You are all capable of so much more than you know and are, I have no doubt, going to go on to achieve all that you aspire to. Never stop dreaming, never stop reaching and never stop wearing your hearts on your sleeves for you are a piece of a complex puzzle of people who have been mixed around, reshuffled and placed until the picture was finally perfect. Until the picture was one of us, of just a bunch of "crazy youngsters". Something people may not know about our grade is that we love to sing. Whether it be a locker room rendition of the Barden Bellas medleys, Helen's opera

performances or bus-ride Brooklyn nine nine Backstreet Boys scream alongs, karaoke has always been critical to our experience. This is despite the fact that we politely declined Mrs Martin's offer to be in Glee as we would far rather have the opportunity to be, as Scarlett would say, a "2:30 kid". In light of our love of music, and Pitch Perfect, I would like to read a familiar and fitting set of lyrics. "I've got all I need when I've got you and I, I look around me and see a sweet life. I'm stuck in the dark but you're my flashlight. You're getting me, getting me through the night." The love that we have come to have for one another will forever be a common thread in our lives. Especially because we are nearing the end of the road and love is often found most when it's leaving.

I know that for the next few years we may leave one another on a 'cliffhanger', not knowing how we are or where in the world we've ended up, but this is not where our story together ends. This is merely the close of the first book, after which many a sequel will be written. The pages filled with the happy times that we reminisce on and the memories that we are yet to make together and to share when I hunt you down and force you back for our reunions. While I said that tonight marks the start of a process of goodbyes to the people and place that have become like home to us, these farewells are temporary and the tears that we share should be ones that encourage us to remain close past our schooling years.

Thank you to everyone who has been a part of our time in this haven and to those who have given us the courage to go far beyond our own comforts. In line with my theme of gratitude and courage, I want to stand on the shoulders of a predecessor of mine, and leave you with her words: "Co-narration works, the script can be re-written and the rhythm doesn't always have to flow...and that's okay. The greatest gift is to write your own story."

MEGAN PORTER
HEAD GIRL



PUPIL EXECUTIVE TEAM



Hannah Daniels, Sharekha Banwa, Megan Porter, Lisa Palmer, Keratile Maboka, Saartjie Venter.

MATRIC AWARDS

ARTS & MUSIC AWARDS

The Worthington Cup: for a significant contribution to the Musical life of the College

Mbali Ndlela has been a committed and dedicated member of the Choir and Marimba bands since Grade 8, and the Glee and Jazz Band since Grade 10. She pursued both her instruments, piano and voice throughout her Senior School career, and worked hard towards reaching her goal of completing the Grade 7 Rockschooll examination with a distinction, being awarded Music full colours for this endeavour. What I will remember most about her though, is her confidence and charisma when she stepped in front of the Choir when we performed traditional music; her energy inspired everyone to give their best. Her enthusiastic involvement in the Music department has been a delight to witness and she has been a role model to other members of the groups of which she has been a part.

Sholamey Trophy: for enthusiastic involvement in the Cultural life of the College

Keitumetse Makhanya has grabbed every opportunity since arriving at Kingsmead. She is a natural performer whether singing or acting. This year she completed the Grade 8 Rockschooll Voice examination for which she achieved a distinction and was awarded full colours for Music. She has been part of the Choir, Glee, Jazz Band and Marimbas. She has also been awarded Drama full colours and recognised as one of the best supporting actors in this year's FEDA production. It has been a joy to see her pour her heart into the Arts at Kingsmead.

SPORTS AWARDS

Nikki Pennel Trophy

Emma Proudfoot has been a dedicated and enthusiastic member of the sporting sphere since Grade 8. She has been an exemplary leader who has gone about all her tasks with dedication, passion, strong leadership and professionalism. Her example has been carried out throughout her school career consistently and excellently.

The Hemphill Trophy

Megan Taylor has been a loyal and excellent sportswoman and made many valuable contributions to the sporting life at Kingsmead. She continually instilled pride in her fellow team members and has proven herself as a reliable mentor for all. Her commitment has been exemplary throughout her school career, and her valuable contributions make her the clear choice for this award.

Melle Cup

Alison Gace has made sacrifices and put the school and sport first, using her ability to uplift the team. This outstanding sportswoman has achieved provincially in her sport while participating at 1st team level in many other activities for the school.

ACADEMIC AWARDS

Top Achiever in Afrikaans 1st Additional Language

Helen Cockeran

Top Achiever in French 2nd Additional Language

Mitali Lalla

Top Achiever in isiZulu 1st Additional Language

Nina Jacobs

Rose Bowl Trophy

Aisha Motala is a special student who has embraced Afrikaans in all spheres. Her resilience to improve and grow in the language was truly remarkable. It was an absolute pleasure to witness every effort. Congratulations on achieving your goals.

French Award

Leah Falcon's writing skills have improved just as much as her speaking skills. We have particularly loved witnessing her new-found confidence and she can be proud of improving in her French studies. We wish you everything of the best for the years to come. Bravo!

isiZulu 1st Additional Language

Ariella Fenster has shown love and dedication for isiZulu. She has worked with diligence and enthusiasm. She put a lot of effort in her work to improve her knowledge and understanding of this language. May she continue to achieve all her goals.

Top Achiever in Dramatic Arts

Hannah Daniels

Top Achiever in Music

Hannah Daniels

MATRIC AWARDS

Top Achiever in Visual Arts

Liberty Bischoff

Wolfowitz Trophy for Dramatic Arts

Leah Falcon has been involved in the Dramatic Arts on and off the stage since Grade 9. As a junior student, her enthusiasm for performance gave her the confidence to audition for major productions when her peers shied away. As a senior student, she has grown in skill and ability to give strong performances, and to guide casts with certainty. She has led the Dramatic Arts at the College with determination this year.

Esther Maritz Music Trophy

Samantha Greyling-Nassi has worked with focus and interest at all aspects of her Music studies. She chose to pursue Theory at a higher level than required for subject Music to extend her understanding of this aspect of the subject. She worked with determination to reach Grade 8 on her instrument, showing immense growth in her technical and performance skills. She has been a dedicated member of the Orchestra, Choir and in earlier years, the String ensemble. Her ongoing commitment to her music studies is commendable.

Maisie Waite Visual Arts Award

When Alison Gace arrived at the Visual Arts class she had a determination to improve in all aspects of the subject. She is a persevering and attentive artist whose passion is evident in the way in which she rethinks and adjusts her drawings and artworks. She is commended for her incredible work ethic and positive attitude to anything to which she puts her mind.

Top Achiever in Further Studies English

Leah Falcon

Top Achiever in English Home Language

Hannah Daniels

Dorothy Pargiter English Trophy

Leah Falcon's passion for this subject is inspiring. She has demonstrated a genuine appreciation for English literature, speaking and writing throughout her Senior School years. To witness the growth of her unique voice has been a privilege: her writing is evidence of her mature and profound insights which she articulates with conviction and sincerity. She truly epitomizes the spirit of this award.

Further Studies English Award

Liberty Bischoff has been a committed and involved member of the Advanced Programme English class since she joined, and it has been a pleasure to see how much she has grown in range and confidence over the last three years. She has consistently produced work of exceptional nuance and depth and richly deserves the Advanced Programme English Award.

Top Achiever in Accounting

Juwariyah Eshak

Top Achiever in Business Studies

Mitali Lalla

Top Achiever in Geography

Chloe Collins

Brereton-Scott Trophy for Accounting

Zimasa Shushu maintained a consistent work ethic. Her hard-work and diligent manner has not gone unnoticed. She is always striving to improve and to understand the subject better. It has been a pleasure to teach her, as she has been growing consistently in her approach to her studies.

Geography Trophy

Chloe Wagner has actively and enthusiastically participated in our lessons since Grade 10, offering valuable insights and demonstrating a strong commitment to her work. It has been a pleasure to teach a student who is keenly aware of Geography in her environment.

Business Studies Trophy

Leeya Motara is hardworking and focused. She has consistently demonstrated logic and insight when approaching all elements of this subject. She has produced work of an exceptional standard throughout her senior years for Business Studies.

Top Achiever in History

Hannah Daniels

MATRIC AWARDS

Top Achiever in Life Orientation

Julia Aspoas

Clare Searle History Trophy

Sofi Sankar is determined and self-motivated. She has constantly worked towards improving both her understanding of this subject and the skills involved in History. She has been an example of diligence and academic curiosity and is most deserving of this highest commendation.

Life Orientation Award

Nina Jacobs is a talented and inspirational woman, who has applied herself with outstanding diligence to reach her true potential. Her thought-provoking projects have provided a platform for interesting conversation and self-reflection. Her sound, strong beliefs and values make her a woman of whom DV Thompson would be proud.

Top Achiever in Further Studies Mathematics

Mitali Lalla

Top Achiever in Mathematics

Mitali Lalla

Top Achiever in Mathematical Literacy

Megan Taylor

Mathematics Prize

Chloë Wagner has shown extreme diligence and dedication to improving her Mathematics in Grade 11 and Grade 12.

Mathematical Literacy Prize

Zimasa Shushu has maintained a mature and dedicated approach to Mathematical Literacy since Grade 10. Her consistency and positive attitude make her a deserving recipient.

Mathematical Literacy Prize

Madison Bothma has maintained a mature and dedicated approach to Mathematical Literacy since Grade 10. Her consistency and positive attitude make her a deserving recipient.

Mathematics Critical Thinking Prize

Amber Aspoas has gone above and beyond the understanding of Mathematics. She is an enlightened critical thinker who has shown the ability to engage in reflective and independent thinking.

Top Achiever in Consumer Studies

Ash Laburn

Top Achiever in Information Technology

Julia Aspoas

Top Achiever in Life Sciences

Amber Aspoas

Top Achiever in Life Sciences

Mitali Lalla

Top Achiever in Physical Science

Amber Aspoas

Top Achiever in Further Studies Physics

Amber Aspoas

Consumer Studies Award

Alexa Kohler is disciplined, creative and talented; and has a natural flair for Consumer Studies. Her dedication, enthusiasm and passion for the subject is evident in the excellent practical work that she has produced throughout the years.

Alma van der Merwe Life Sciences Trophy

Madison Bothma is an enthusiastic Life Scientist whose natural curiosity for knowledge spills over and engrosses her peers. Her passion extends beyond the classroom and trickles into her daily interactions with anyone she meets.

MATRIC AWARDS

Cassim Science Trophy for Physical Science

Katharine Jones has improved remarkably over the year in Physical Science. She is a diligent worker who has shown grit and determination to achieve success in this subject.

Dux Proxime

Amber Aspoas has applied herself to achieving the highest standards throughout her school career. In doing so, she has been respectful and humble, passionate and inspiring to her peers.

Dux Scholar

Mitali Lalla is a true academic in all respects. Her characteristic thirst for knowledge, her enquiring mind and innate talent have enabled her to excel in all she undertakes. She is the epitome of achievement with humility.

PASTORAL AWARDS

Community Spirit Award

The Community Spirit Award is awarded to **Scarlett Muirhead** who quietly gave of their own time, never for personal gain.

The Care, Consideration & Perseverance Award

The Care, Consideration and Perseverance Award is voted for by the Grade 12 class, for the individual they feel has been a quiet source of support to them. Awarded to **Nina Jacobs**.

Kate Maree True Grit Trophy

Courage is not the absence of fear but the determination to overcome obstacles and grow into a respected Kingsmead Student. This year it is awarded to **Mbali Ndiela**.

Sharonne Isack Trophy for living your own truth

The Sharonne Isack Award for the Quintessential Individual is conferred on a matric student who has an acute understanding of what it is to be authentic and to be proudly so; never one to trade individuality for approval. It was Shakespeare himself who so famously said: "This above all: to thine own self be true, And it must follow, as the night the day, Thou canst not then be false to any[one]." This year's recipient is **Hannah Daniels**.

Claire Unger Memorial Award

Claire Unger Memorial Award is awarded for the demonstration of stability of character and true leadership. This year's recipient is **Megan Porter**.

Gosnell Award

The Gosnell Award is awarded to the student who epitomises the Essence of Kingsmead. This years recipient is **Alexa Kohler.**

LONG SERVICE AWARDS

Grade 000-12

Dayaanah Joosub
Hannah Daniels
Leeya Motara
Kristin Brown
Samantha Greyling-Nassi
Sofi Sankar

Grade 0-12

Ariella Fenster
Ella Schonborn
Tasmiyah Gutta
Tasmiyya Bham
Mitali Lalla
Pia Mastenbroek
Amy Dickinson
Cayla Eckstein

Vote of thanks for leading Kingsmead in an exemplary manner

Keratile has been a wonderful role model in her role as Deputy Head Girl in charge of discipline and organisation. She has been reliable and consistent in this position and she has followed through at all times.

Keratile has a strong sense of what is right and wrong and quietly enforces this with the students and I highly commend her for her fairness. In this way, she has gained the respect of her peers and the other students.

She has brought her unique flavour and flair to this role and has worked tirelessly in the background to ensure that high standards are maintained at Kingsmead.

Keratile is an excellent leader and I know that she will be successful in her future.

Hannah has been a most dependable Deputy Head Girl in charge of pastoral matters. She has been consistent in this role and has kept a watchful eye on the pastoral team.

Hannah is a delightful student who has a sharp wit and a keen sense of humour. She has kept us laughing in many of our meetings this year.

I thank Hannah for her dedication to the school this year and for leading the school so well in her role. I marvel at her commitment to so many aspects of the school.

It has been my pleasure working with this delightful student and getting to know her better.

Megan is a well-respected, humble leader who has led with a consistent and committed approach in her role as the Head Girl.

Megan is a most accomplished young lady who is a dynamic leader, yet she is also a centred, humble, servant leader in every sense of the word. She would not ask others to do something that she would not first do herself. Megan is a wonderful orator and she is able to persuade others to follow her. She also, however, has the ability to listen with empathy.

Megan is thanked for her ongoing dedication and loyalty to the school and for living out the Kingsmead values.

Megan has been an inspirational role model to so many girls and teachers and I wish her every success in her very bright future.



Matric Results Congrats!

to our Grade 12 students of 2023
who achieved incredible results in
the IEB NSC matric exams!

Outstanding Achievement:

Achieved within the top 5% in 6 or more
subjects and a distinction in Life Orientation:

Amber Aspoas
Hannah Daniels
Mitali Lalla

Commendable Achievement:

Achieved within the top 5% in 5 subjects
and a distinction in Life Orientation:

Julia Aspoas
Leeya Motara



Amber Aspoas
9 Distinctions



Mitali Lalla
9 Distinctions



Megan Porter
9 Distinctions



Julia Aspoas
8 Distinctions



Hannah Daniels
8 Distinctions



Keratile Maboka
8 Distinctions



Helen Cockeran
7 Distinctions



Leah Falcon
7 Distinctions



Samantha
Greyling-Nassi
7 Distinctions

Highlights include:

The following students were ranked by the IEB in the
Top 1% of candidates in various subjects:

Amber Aspoas: Further Studies Mathematics - Statistics,
Further Studies Physics, Mathematics, Life Sciences,
Physical Sciences

Julia Aspoas: English Home Language, Life Orientation,
Mathematics

Helen Cockeran: Afrikaans First Additional Language

Chloe Collins: Geography

Hannah Daniels: English Home Language, History,
Life Orientation

Mitali Lalla: Further Studies Mathematics - Standard,
Business Studies, Life Sciences, Mathematics,
Physical Sciences

Leeya Motara: Business Studies

Sabrina Peverelle: English Home Language, Life Orientation

Megan Porter: English Home Language, Life Orientation

Chloe Wagner: English Home Language, Geography



**KINGSMead
COLLEGE**

Courage Always



Matric Results

These results speak to the rising stars that grow within the supportive and inspirational learning environment that is Kingsmead College.

100% PASS RATE

TOTAL 242 DISTICTIONS
(64 CANDIDATES) Average of 3.8
distinctions per student



Aisha Motala
7 Distinctions



Leeya Motara
7 Distinctions



Emma Proudfoot
7 Distinctions



Chloë Wagner
7 Distinctions



Kristin Brown
6 Distinctions



Chloe Collins
6 Distinctions



Juwariyah Eshak
6 Distinctions



Nina Jacobs
6 Distinctions



Alexa Kohler
6 Distinctions



Sabrina Peverelle
6 Distinctions



Kate Ramsbotham
6 Distinctions



Megan Taylor
6 Distinctions



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COLLEGE**

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MATRIC TOP ACHIEVERS

Amber Aspoas (9 distinctions)

Amber has achieved an outstanding set of results, earning a total of nine distinctions. Amber, who began her education at Kingsmead in Grade 8, says that in her spare time she enjoys reading, playing the piano, and spending time with friends and family. What she will miss most about school is her friends. "The group of us who care so much about each other." The one Kingsmead value she resonates with the most is Courage. "Courage to love fully and to take on what comes with that." Amber intends to study B.Sc. at the University of Cape Town.

Mitali Lalla (9 distinctions)

Mitali excelled in her Matric examinations, receiving a full house of nine distinctions. Mitali's interests and hobbies are drawing and photography. "I also really like to bake," she adds. She intends to study Mechatronics at the University of Cape Town. The one thing that Mitali will miss the most about school is her friends. "Being able to see them almost every day always made me feel better." Mitali identifies mostly with the Kingsmead value of Service. "It is always important to give back to the community and environment. I love making a difference in our society."

Megan Porter (9 distinctions)

Megan has achieved outstanding results in her Matric examinations, receiving a full house of nine distinctions. Megan is a well-respected, humble leader who has led with a consistent and committed approach in her role as the Head Girl. Megan is thanked for her ongoing dedication and loyalty to the school and for living out the Kingsmead values. She particularly enjoys playing sport and reading. The Kingsmead value that most resonates with Megan is Happiness. "I resonate with happiness the most as I regard myself as quite an optimistic person and highly value the ability that people have to make each other happy." What she will miss the most about school are the people and the sense of community at Kingsmead. Megan intends to pursue a degree in Actuarial Science at Stellenbosch University.

Julia Aspoas (8 distinctions)

Julia has achieved an excellent set of result, receiving a total of eight distinctions in her Matriculation examinations, a remarkable achievement. Julia spends her spare time reading, writing, and singing. She also enjoys problem-solving, which is why she intends to pursue a degree in Maths and Computer Science at Stellenbosch University. "I am still deciding between a BSc Maths, BSc Computer Science or BDatSci." What she will miss the most about school is the Kingsmead community. "I feel like I have had the opportunity to form such strong connections with my friends throughout the grades and with my teachers and mentors." Julia's favourite Kingsmead value is responsibility. "I think responsibility opens the door to so many possibilities and refers to commitment, dedication, and loyalty. It is all about taking responsibility for our own actions."

Hannah Daniels (8 distinctions)

Hannah has achieved outstanding results in her Matric examinations, receiving eight distinctions. Hannah says she intends to pursue a degree in BA Languages and Culture at Stellenbosch University. Hannah has been a most dependable Deputy Head Girl in charge of pastoral matters. She has been consistent in this role and has kept a watchful eye on the pastoral team. Her favourite thing about school was being surrounded by her best friends and wonderful teachers every day. "They have always given me something to look forward to at school." Hannah identifies the most with the Kingsmead value of Purpose. "Kingsmead has taught me to be bold in creating a vision and to work hard to pursue it. Without purpose, it is very difficult to go out into the world with confidence and conviction."

Keratile Maboka (8)

Keratile achieved an outstanding set of results in her final Matric examinations, earning eight distinctions. Keratile joined Kingsmead College when she was in Grade 4. She has been a wonderful role model in her position as Deputy Head Girl in charge of discipline and organisation. She has been reliable and consistent in this position, and she has always followed through. Keratile has a strong sense of what is right and wrong and quietly enforces this with the students and I highly commend her for her fairness. In this way, she has gained the respect of her peers and the other students. She enjoys taking walks in nature, spending time with her friends and family, as well as playing netball in her spare time. The Kingsmead value that most resonates with Keratile is Possibility. "As I've grown up, I've come to realise that every individual has purpose, it is just a matter of when and where you unlock it. Kingsmead has shown me that I have unmatched potential to exceed my own expectations and strive to be the best I can be. It is a value that will never fail to build my confidence and help me discover my true identity."

PASTORAL REPORT



The year 2023 was carefully planned as we started it full steam ahead with all engines firing at maximum capacity and we were ready to make this a year to remember; a year in which we were not held back by the "C" word.

Because of this we had to make sure that we keep the balance and not overdo it. If we look at "2023" from a mathematical angle it has three even numbers, of which the 2 is repeated, followed by an uneven number. This for me is symbolic, as we were ready to face it all – we, as humans, sometimes show up as even, uneven as well as repetitive (in abundance). This had to be managed and with the Grade 12 theme of "Family" and Megan Porter, Head Girl of 2023, reminding us that Kingsmead is a home away from home, it gave us a clear purpose. This was the year to return to what we have known as "normal".

The pastoral team; Liezel van Lith, Apel Kunene, Tracey Minnie, Bianca Meyer, Jennifer Hanan, Lucia Harding, Bianca Barnett and Sister Megan Cluff headed up the "Family" theme by building trust and by providing safe spaces of belonging for every grade. The grade camps were the perfect opportunity to start building the "home away from home".

The Grade 8 Camp was at Hadedra Creek, in Parys and the focus of the camp was bonding, building team spirit and interacting with the teachers accompanying them in an informal manner. Many new friendships were formed, and the camp was the end and highlight of a carefully designed orientation programme in which Liezel van Lith, Form Teachers, Grade 12 Form Leaders, Grade 12 Buddies and Grade 9 Friends made the transition into the High School an easy one for the Grade 8s.

Grade 9s were fortunate to have their camp at Dimalachite, in Parys and it was a true bonding experience filled with loads of fun and the colour fest activity demonstrated why we celebrate the fact that we are all different.

The Grade 10 OutVenture Journey in the Magoebaskloof area near the small town of Haenertsburg in Limpopo was very successful and pleasant. The students and staff were physically and emotionally challenged, and this has built

resilience and united the Grade 10 group as they share fond memories of a really difficult time, which was worthwhile on so many levels.

Grade 11s visited Spirit of Adventure Leadership Camp where the focus was on the individual within a group and practical methods which enhance their natural leadership abilities were highlighted and actioned.

Mrs Bianca Barnett with the help of Ms. Danielle Wepener and Lisa van den Biggelaar drove school spirit through healthy Inter House competitions and events: aquatics, soccer, dance, general knowledge, public speaking, netball, hockey, arts, athletics, bingo, recycled fashion show, swimathon, making bracelets and fabric paint.

During the year Zola Chonco has been appointed as learning support specialist and councillor and we said our goodbyes to Sister Megan and Lisa van den Biggelaar and welcomed Sister Yolanda Mpilo and Rango Phogole, in the role of Timlin House Parent, as part of our family.

The wellness weeks for the year covered day hikes, service (Husky Rescue, Animals in Distress, Woodrock Animals), wellness (indigenous games, yoga and mindfulness, social media), menstrual wellness and TDI talks (disabilities, autism, hearing disability).

The year 2023 was indeed eventful and to be totally honest, extremely busy, but it built our community, and a golden thread is holding us all together for the next 10 years to our centenary year!

My message: Be kind to yourself!

SAARTJIE VENTER
DEPUTY HEAD - PASTORAL

GRADE 8

GRADE 8A



Front Row (L-R): Boikanyo Lehlolongwane, Nuha Jassat. 2nd Row (L-R): Thato Makhalemele, Erika Snyman, Thato Mokgofa, Aida Pereira, Nyota Mdluli, Letshego Catey Moholo, Ameerah Nosarka, Liezel Van Lith, Jenna Askew. 3rd Row (L-R): Nova Baker, Rachel Coster, Mila Hozack, Chloe Mandy, Leeyah Khaleel Ismail, Allegra Manchia, Thandolwethu Mbatha, Paula Anderson, Inés Bregman, Shreya Moodley, Risha Hari, Ubenathi Sithole, Hanna Seedat. Back Row (L-R): Hannah Mills, Safiya Vally, Isrā Salie, Briony Grubb, Uma Banchetti, Ava Pierce, Uzukhanye Olawale, Robyn Herold, Zoë Simcock, Pearl Sithole.

GRADE 8B



Front Row (L-R): Jessica Want, Jessica Govender, Ameerah Tayob, Zahreen Moosajee, Liezel Van Lith, Malaikah Patel, Jiya Prag, Tamsyn Stippel, Nina Simitopoulous. 2nd Row (L-R): Hannah Cooke, Isabella Cadman, Nina Schoeman, Amelia Cadman, Brhita Ganda, Mahdiyya Laher, Destiny Sibanda, Jaeda Motala, Bailey Napier, Chloe Chapman, Zoe Carlaw, Tumisho Masetlwa. Back Row (L-R): Lily Ralph, Thandekile Zuma Khoza, Nehema Mlobela, Nonjabulo Maphumulo, Laila Fowler, Arya Dehaloo, Elizabeth Levin, Fatima-Zahra Adam, Diyaanah Asvat.

GRADE 8C



Front Row (L-R): Natalie Bakos, Jada Williams, Safeya Abou-Zeid, Shy-Yu Hsieh, Suhani Dullabh. 2nd Row (L-R): Lily Yorke-Smith, Liezel Van Lith, Phumzile Masetlwa, Sophia Jansen Van Rensburg, Tumelo Bore, Thato Ralebepa, Robyn Hillowitz, Cindy Delpont, Cebile Danisa. 3rd Row (L-R): Zara Ganasen, Tharisha Naidoo, Aalia Essack, Thandeka Nzimakwe, Jordyn Knowles, Neo Mkwanzazi, Katherine Papadopoulos, Esona Totshi, Siyabonga Khumalo, Aleeza Nanabhay, Grace Hefer, Boipelo Semanya, Renelwe Motsuminyana. Back Row (L-R): Ziyannah Mahomed, Sabri Teji, Lila Pakdoust, Rosa Stewart, Caitlin Liss, Imani Thomas, Zoe Dube, Annabel Stainer, Aaliyah Mohamed.

GRADE 8

CAMP

Could you imagine going on a 2 night stay with people you met a week before? I don't think anyone would do that, let alone with 'strangers' but for the Grade 8s of 2023 nothing was impossible.

The Grade 8's departed at Cecil gate at 07:30 on Wednesday, 18 January leaving behind the fears of no Wi-Fi and very teary parents for some.

Our arrival at Haded Creek was much more 'different' than anyone would have expected. For starters no phones were allowed and there was a possibility of snakes, scorpions and spiders. I, for one was left in awe and the activities struck more fear but I am a Kingsmead girl and so "Courage Always". Facing your fear of heights on the Tight Rope and High Jump, to making your way over the streams with the river dashing below, and not to mention the renowned mudstacle course and the skilful paintball and escape activities. For many of us a cool dip in the pool was the best time but it didn't end there. From Minute to Win it, our very competitive Scavenger Hunt, our Bootcamp style early morning exercise, to the legendary Potjiekos challenge and the best production ever performed, our Skits .

Many of our highlights included sleeping in tents (with the possibility of frogs coming in), and trying to talk until the late hours of the night, which of course didn't happen because lights out was extremely early.



Even though the toilets had no doors, you had to sing 'Shosholoza' to show it was occupied, and had to shower with cold water – incredibly amusing things happened at camp (Ms Mo's unfortunate incident with a mouse). Camp couldn't have been what it was without our amazing teachers, who left their families just to make sure we were safe. We would like to say a huge thank you to Mrs van Lith, Ms Mo, Mama P, Sister Venter and the facilitators at Haded Creek.

Fortunately, all the adrenaline was not in vain because the winning teams did get a prize and so congratulations to all those teams. Of course all good things must come to an end and the end of camp was quite sad but the thought of a warm shower left us very "relieved" and the bus ride back is always fun.

As the Grade 8's we can proudly say that we survived the Vaal River and our parents can finally have a good nights rest knowing we were home safe.

THATO MAKHALEMELE
GRADE 8 PUPIL



FIRST CHAPEL

SERVICE REFLECTION

On Tuesday, 24 January, the Grade 8 group of 2023 experienced our first chapel service in St Bridget's Chapel.

The theme of Ms Palmer's address to us was new beginnings. This got me thinking about what new beginnings meant to me, more specifically what it means to start at a brand new school, which I would call my home for the next five years.

There were two themes Ms Palmer mentioned that stuck with me the most, this was the idea of "beginning with the end in mind" and the "legacy I would want to leave behind". Ms Palmer's goal for us as the new Grade 8s is to be a group that is remembered not for our achievements but for how we made people around us feel. She encouraged us to participate actively, always give our best for the school, and to serve as positive role models over our five year period at this amazing school.

Ms Palmer also emphasised the importance of being unified as a grade and always lighting up each other's days, which Ms Palmer demonstrated through the use of candles which we all had been given to light.

We ended the service with ringing the bell named after our founder Miss DV Thomson. Miss Wilkinson helped each student ring the bell and gave us the important message of being fully present each day for the next five years to make the most of our high school careers.

It was an uplifting start to our high school career and I look forward to creating a legacy that I would want to leave behind at this great school.

CHLOE CHAPMAN
GRADE 8 PUPIL



PLACES OF WORSHIP

The Grade 8 students went on an excursion on Friday, 28 July 2023, to visit different places of worship. They went to a Mosque, a Church, a Synagogue, and a Hindu Temple.

This was a part of the Life Orientation curriculum in Grade 8. This visit was designed as an extension of their knowledge.



GRADE 9

GRADE 9A



Front Row (L-R): Layla Ebrahim, Danielle Tillier, Reatlegile Thloloe, Priyanka Geness, Apel Kunene, Melokuhle Zungu, Zaynah Nosarka, Philisiwe Malevu, Grace Gilfillan. Second Row(L-R): Zahra Mayet, Nazaaha Bamjee, Lwandle Goba, Humayrah Ebrahim, Shihaam Bux, Amelie Sabbioni, Lilla Eyles, Nasira Eshak, Rolivhuwa Muvhango, Hinyikiwile Salani, Murendeni Kone, Sophia Pearse. Back Row(L-R): Marang Rakumakoe, Sanda Tuku, Chloé Lyle, Nikki Dhanji, Basha Mkhondo, Zaara Banwa, Harper Wagner-Reid, Carla Fuhri, Aadilah Hatia.

GRADE 9B



Front Row (L-R): Rachael Drake, Nokuthula Ngwenya, Nicole Dyer, Ma'eesha Ramasike, Apel Kunene, Elena Rovelli, Nubia Nelson, Ashlea Martin, Milli Seekins. 2nd Row (L-R): Onthatile Malakalaka, Mohale Mlobela, Rosa Heatlie, Maxine Johnston, Erin Rose Gore, Rachel Hamilton, Erin Van Dyk, Ofentse Dikgale. Back Row (L-R): Anna Lipchin, Caitlin Pon, Kaitlyn Brown, Lara Boltz, Jenna Holmes, Tallulah Lewin, Chloe Brickhill, Olivia Chambers.

GRADE 9C



Front Row (L-R): Anna Hawes, Louisa Grobler, Camden Williams, Aziza Carim, Apel Kunene, Sienna Grace Fry, Mira Naidoo, Rangoato Phogole, Lesedi Maboya. 2nd Row (L-R): Leia Motea, Clea Rose Ellens, Genevieve Rowland, Emma Berry, Bethany Sinclair, Olivia Salmon, Maya Khoza, Charlee Davis, Emily Donly, Hope Ngwenya, Lola-Rose Jooste, Ariana Boyd, Amy-Louise Labuschagne. Back Row (L-R): Hanaan Kana, Cameron Haskins, Ariana Akoodie, Ziza Denton, Thanaya Poovalingam, Charlie Dalling, Kirstin Brady.

GRADE 10

GRADE 10A



Front Row (L-R): Amaali Kassim, Michael Soutar, Humaira Abram, Carissa Pillay, Juliana Hlazo, Tracey Lee Minnie, Jaydon Adams, Sihle Dube, Vuyokazi Nkonyeni.
2nd Row (L-R): Ella Stuart, Mia Simcock, Liyema Ngcakaza, Thiya Naidoo, Kayla Reid, Tessa Collins, Daniela Murillo Nicolau, Keya Ravjee, Olivia Thompson, Sophia Yiallouris. Back Row (L-R): Rethabile Ramaphakela, Erin Grubb, Oprah Orimoloye, Lucy Davis, Megan Meddows-Taylor, Adriana Murillo Nicolau, Katherine De Sousa, Emelie Thompson, Kate Porter.

GRADE 10B



Front Row (L-R): Leeanka Moonsamy, Morgan Bunkell, Zahra Khan. 2nd Row (L-R): Ilhaam Adam, Ms Aaliyah Osman, Aaliyah Mayet, Carissa Pillay, Layya Choonara, Tracey Lee Minnie, Zia Dasoo, Basetsana Dibetswe, Maya Groch. 3rd Row (L-R): Bibi-Fathima Peer, Tasmiya Peer, Amelia Barnes, Maleeha Moosa, Siyanda Mhlongo, Nozipho Magondo, Xiluva Ngahu, Alexa Abrosie, Rebecca Mills, Rachael Fifield, Lamiyah Wing Yip. Back Row (L-R): Morgan Kohler, Annabelle Smith, Aakifah Magardie, Unathi Phala, Amelia Laburn, Jana Mostert, Kara Smith, Olivia Barnes, Lathitha Ngqula, Riddhi Nundkumar, Claire Brickhil.

GRADE 10C



Front Row (L-R): Layya Dasoo, Francesca Druce, Mulalo Ramabulana, Nobuntu Mkwanazi. 2nd Row (L-R): Nabeeha Mohamed, Angela Norman-Smith, Naqiyya Timol, Carissa Pillay, Haaniya Sarang, Tracey Lee Minnie, Neha Dullabh, Camille Koukoutsis, Amy Falcon. 3rd Row (L-R): Amaani Essack, Karabo Matsoso, Matsie Mageza, Gemma Bouche, Lwandle Nkosi, Banothile Makhunga, Sarah Florence, Zoey Anderson, Emma Simmonds. Back Row (L-R): Grace Langton, Isabella Piccolo, Chrismarie Chalmers, Kirsten Lamb, Robyn Dixon, Holly Franks, Dahlia Shakinovsky, Morgan Bands, Emma De Kock, Thando Sibanda, Moë Kleitman.

OUTVENTURE

On the 12th of January 2023 the Grade 10's departed on the OutVenture journey in the Magoebaskloof area.

Extract from an article written by Emma de Kock.

"We were all dressed in clean outfits with excessive snacks, clothes, and other necessities for the next nine days on our backs. Our teachers took register, and we were good to go. The energy in the bus was mainly nervous as we had all heard very mixed emotions regarding OutVenture. We did not know what to expect. Hypothermia or lifelong memories?

The drive to Magoebaskloof was long and our lunch destination felt forever away. When we arrived, we had two options for our last meal made by someone else: Wimpy or KFC. After we ate as much as we could to prepare for our journey, we were on our way again.

On arrival at Magoebaskloof Hotel we were divided in our groups. There were some tears but mainly happy faces as we walked with our group, guide, and teachers to MAC Country Wedding Venue for our first night. The walk to MAC Country was not supposed to be strenuous however those two kilometers could not have felt longer. Despite our heavy schoolbags, we weren't used to carrying everything we would need for a week on our backs and the midday Limpopo heat was not helpful. However, our jaws dropped when we reached MAC Country. Lying in front of us was a lake reflecting the tall trees surrounding it. After a long day of driving and an unexpected walk getting to our beautiful campsite was just what we needed.

We pitched up our tents surprisingly easily when our food drop arrived. We were clueless at first, but we eventually figured out somewhat of a plan for what to cook and how to carry it for the next four nights. We cooked a nutritious meal of two-minute noodles, and it was time for bed.

In the morning we got onto the bus which took us to Tusanang which is where we would be doing our community service. Tusanang is an education training facility whose hall we would be giving a revamp. My group was lucky in that we got

to be the first group to see the hall before any work had been done and the last after all improvements had been made. I am extremely proud of us as the hall went from a very dusty cobwebbed room to a freshly painted, well-organised space. From day three onwards our group jelled like never before and got to have a lot of fun. For the next few days, we got to our campsites early and spent our afternoons swimming in the lakes and rivers, washing our clothes in basins and getting to know each other. That was the best part of this camp. Before OutVenture, my group was not close however, on day three after listening to our group members entertaining life stories we made friendships that I hope will stay until after school. Sharing your personal space, snacks, bathrooms, feelings, rationed food from custard to canned meatballs bonds you in an unexpected way. On our second last day we had two hours solitude which as an extrovert was surprisingly pure bliss. It was impactful to have time alone with your thoughts and process the past few days with chance to write it all down on pen and paper.

No matter how many negative stories from OutVenture you hear from any grade, there will always be the fact that OutVenture brings you towards people you are not normally drawn to and teaches you about yourself. You might learn that you are a fast walker, or that without your own bed for a week you become cranky, or you might dig a little deeper. You might just learn how much you love your family but most importantly: that you can be strong and independent. You can make your own meals, carry all your necessary belongings, pitch your own tent, and use the bush as a bathroom all while deciding where to go to find home for the night through strenuous hikes and smelling horrific.

Despite the tears, we laughed with and got to make memories with varied people, and I will never forget this life-changing experience or the people I got to know along the way."



GRADE 11

GRADE 11A



Front Row (L-R): Pia Rowji, Helene Breedt, Kaylee Ritchie, Bianca Rademacher, Lucy Peters, Bianca Meyer, Isabelle Lux, Verlin Govender, Nomaswazi Mdluli.
Back Row (L-R): Qhayiya Klaas, Naledi Mthembu, Emily Stoutjesdyk, Nina Evans, Emma Spronk, Amelia Granig, Aimee Motani, Kagano Khoncha, Rumaysa Ismail, Lily Holroyd, Mieke Costa, Emma Van Der Walt. **Back Row (L-R):** , Lucia Sabbioni, Matshidiso Mogashoa, Anna Eyles, Faith Aguiar, Alison Marshall, Lyoné Marnewick, Lulama Shibambu, Andza Mbelengwa, Zuhayra Ebrahim.

GRADE 11B



Front Row (L-R): Fatima-Zahraa Asvat, Frances Willmot, Sophia Eckoldt, Bianca Meyer, Kate Chapman, Bianca Rademacher, Zara Motala, Samentha Fisher, Thuli Martin. **2nd Row (L-R):** Erica De Klerk, Francesca Gore, Ntuthuko Masetlwa, Zinziswa Mlomempi, Julia Sherman, Leeya Tayob, Erin Currie, Tessa Gutierrez-Garcia, Meera Luksmidas, Liv Frantzen, Neo Shibambo, Emma Eckoldt, Gabriella Dodd. **Back Row (L-R):** Milan Grooteman, Qaylah Choonara, Megan Macnair, Julia Tonetti, Amy Bolt, Cara Nicholson, Ella Amrein, Olivia Cooke, Grace Gutierrez-Garcia, Madhuri Padayatchi.

GRADE 11C



Front Row (L-R): Michaela Jennings, Mujahid Padayachy, Tshiamo Mphambela, Bianca Rademacher, Sumayya Forssman, Bianca Meyer, Elizabeth Hakizimana, Rudolf Van Rooyen, Sange Sibiya. **2nd Row (L-R):** lia-Leigh Shih, Neve Mackenzie, Beau Laurie, Juwayriya Sayanvala, Nikiwe Madale, Lusanda Twala, Liyaana Carim, Kirsten Botha, Hannah Paruk. **Back Row (L-R):** Thuthukile Sithebe, Daniëlla Hewartson, Ruby Brittan, Kaylee Wiggill, Emma Keast, Amelie Webber, Kate Wessels, Kayla Ziegenhagen, Roha Pillay, Ra'eesah Moosa.

GRADE 12

GRADE 12 TIMLIN



Front Row (L-R): Mbalikayise Ndhlovu, Dayaanah Joosub, Jennifer Hanan, Ariella Fenster, Lisa Van Den Biggelaar, Tsentle Bosielo, Sofi Sankar.
 2nd Row (L-R): Zimasa Shushu, Onthatile Sennelo, Amy Dickinson, Megan Taylor, Jenna Olitzki, Liberty Bischoff, Julia Aspoas.
 Back Row (L-R): Amber Aspoas, Mwamini Bukanga, Leah Falcon, Ella Schönborn, Saskia Oosterlee, Sabrina Peverelle, Sylvie Clegg, Chloe Wagner, Pia Mastenbroek.

GRADE 12 KRUGER



Front Row (L-R): Faatimah Mayet, Lesedi Magondo, Renee Viviers, Sameeha Gangat, Jennifer Hanan, Aisha Motala, Bianca Barnett, Mbali Ndlela, Tasmiyya Bham.
 2nd Row (L-R): Tyla Kassen, Alexa Kohler, Katharine Jones, Helen Cockeran, Jodie Olitzki, Reeya Kali, Kristin Brown, Leeya Motara.
 Back Row (L-R): Kate Ramsbotham, Emma Shannon, Fatima-Tuz-Zahra Peer, Sarah Kwant, Samantha Greyling-Nassi, Lisa-Khanya Motha, Emma Proudfoot.

GRADE 12 BAKER



Front Row (L-R): Keitumetse Makhanya, Danielle Wepener, Lesedi Moloi, Hannah Daniels, Jennifer Hanan, Cayla Eckstein, Mitali Lalla, John Allen, Dalilah Zange.
 2nd Row (L-R): Khanyisa Nxumalo, Hannah Jadwat, Alison Gace, Chloe Collins, Chloe Taylor-Smith, Mia Oosthuizen Speirs, Keratile Maboka, Mia Stuart.
 Back Row (L-R): Tasmiyah Gutta, Serena Taylor Parkins, Madison Bothma, Megan Porter, Juwariyah Eshak, Scarlett Muirhead, Nina Jacobs.

MARTIC QUOTES



Ella Barker
"Be happy with what you have, while working for what you want."



Julia Aspoas
"We didn't know we were making memories. We just knew we were having fun."
- Winnie the Pooh



Amber Aspoas
"And I know when I go all my particles disband and disperse and I'll be back in the pulse"
- Fiona Apple



Tsentle Unie Bosielo
"Please, don't worry so much. Because in the end, none of us have very long on this Earth. Life is fleeting."



Tasmiyya Bham
"As long as I IEB pass"



Liberty Bischoff
"Everything eats and is eaten."



Sylvie Clegg
"It is both a freedom and a prison, to be outgrown"
- Penelope Shuttle



Madison Bothma
"This too shall pass."



Kristin Brown
"I love my friends"



Hannah Daniels
"I love my friends."



Helen Cockeran
"I knew exactly what to do. But in a much more real sense I had no idea what to do"
- Michael Scott



Chloe Collins
"It's okay to just be."



Juwariyah Eshak
"Let us make our future now and let us make our dreams tomorrow's reality." - Malala



Amy Dickinson
"What feels like the end is often the beginning."



Cayla Eckstein
"I love my friends."



Alison Gace
"I love my friends."



Leah Falcon
"Let everything happen to you. Beauty and terror. Just keep going. No feeling is final"
- Rainer Maria Rilke



Ariella Fenster
"Life shrinks or expands in proportion to one's courage"
- Anais Nin



Tasmiyah Gutta
"Will finally be able to live love laugh."



Sameeha Gangat
"Life is like a sandwich. No matter which way it goes, the bread always comes first".



Samantha Greyling-Nassi
"Don't forget the nights where it all felt right."



Katharine Jones
"It takes courage to grow up and become who you really are."
- E.E. Cummings



Nina Jacobs
"It was fun while it lasted."



Hannah Jadwat
"Cause why not?"



Dalilah Zange
"It's never that deep".



Dayaanah Joosub
"I walked in here weak and scared and walked out the exact opposite."



Tyla Kassen
"Destiny is for losers. It's just a stupid excuse to wait for things to happen instead of making them happen."
- Blair Walfdolf

Hameeda Malik
"I just want some money, a lot of money - Drake."



Alexa Kohler
"I love my friends."



Sarah Kwant
"Quit, don't quit... noodles, no noodles... yesterday is history, tomorrow is a mystery, but today is a gift." - Master Oogway, Kung Fu Panda



Ash Laburn
"We'll never be those kids again"
- Frank Ocean



Lesedi Magondo
"Sometimes you will never know the value of a moment until it becomes a memory."
- Dr. Seuss



Aisha Motala
"Vacation all I ever wanted"
- Alvin & the Chipmunks



Scarlett Muirhead
"I love my friends."



Jodie Olitzki
"Lights up by Harry Styles"
- 1:23-1:27



Sabrina Peverelle
"Bright in spring, Living gold; Summer-rich Then; and then Autumn-changed, Soberer-hued Gold again."
- Alfred, Lord Tennyson



Kate Ramsbotham
"I love my friends."



Onthatile Sennelo
"A day without sunshine is like... you know, night."



Mia Stuart
"Was that due today?!"



Chloe Taylor-Smith
"Only party with people that celebrate life."



Chloë Wagner
"For small creatures such as we, the vastness is bearable only through love"
- Carl Sagan



Mitali Lalla
"I know nothing with any certainty, but the sight of the stars makes me dream."
- Vincent Van Gogh



Keitumetse Makhanya
"Don't be afraid to rock alone the sun does it every day and still shines."



Pia Mastenbroek
"Live life, breathe air, I know somehow, we're gonna get there and feel so wonderful."



Leeya Motara
"Life is moving, can't you see"
- Tame Impala



Mbali Ndhlovu
"The world was too big, and I was small...I discovered emotions, I became me"



Saskia Oosterlee
"Not the brightest flower in the pot, but definitely the tallest."



Megan Porter
"C'est la vie."



Sofi Sankar
"I love my friends."



Zimasa Shushu
"THEY DIDN'T BELIEVE IN US BUT GOD DID!"
Yaweh or no way. BIG GOD!



Megan Taylor
"One day you will look back and see that all along, you were blooming."
- Morgan Harper Nichols



Keratile Maboka
"You mustn't let anyone define your limits because of where you come from. Your only limit is your soul." - Chef Gusteau (Ratatouille)



Faatimah Mayet
"Nothing lasts forever but at least we got these memories."
- J. Cole



Lisa-khanya Motha
"The power of your smile should never be underestimated. It melts my heart and touches my soul."
- Unknown.



Khanyisa Nxumalo
"Khanyisa Nxumalo was released from her 2-year sentence."



Fatima-Tuz-Zahra Peer
"So, surely with hardship comes ease."
Quraan: Surah 94 Ash-Sharh "



Emma Proudfoot
"I peaked in grade 3."



Ella Schonborn
"I love my friends."



Mia Speirs
"The Spins by Mac miller 2:42"



Serena Taylor Parkins
"I feel that there is nothing truly more artistic than to love people"
- Vincent van Gogh.

MATRIC DANCE





MATRIC DANCE





MATRIC DANCE





MATRIC DANCE





ACADEMIC REPORT

Winners of the Rugby World Cup 2023 and taking this honour four times, speaks volumes of our nation, South Africa. It confirms our resilience as a community and allows us to forget the injustices of the past.

It allows us to grow as a community and reflect on other things rather than the horrible issues we face every day in South Africa. It also reminds me that schools are places where this community building starts, as it is fostered on the sports grounds, in the classroom, and on our stages. Kingsmead College is one of those places, having discussed for many years what it is that makes us happy and embrace each other's diversity. The key takeaways from the Rugby World Cup demonstrate that we are a non-conforming team, a team with grit and one who never gives up; a team not afraid to try new things and willing to take on responsible risks. This is akin to our academic team at Kingsmead, such that we are constantly trying to forge ahead and stay abreast with current trends, the latest being the introduction of ChatGPT (AI) and how learning and assessments need to be modified in order to allow for the use of ChatGPT. We will spend more time in 2024 relooking this with the assistance and guidance from the IEB; the emphasis being on changing the way we assess rather than relying on AI detection tools to ascertain the authenticity of assessments.

As I reflect on 2023, I believe that more of my energy has been focused on questioning the development of staff and interns for 2024. We will be moving into a more formalised internship programme approach in 2024, to build on the shortage of teachers in the country as a whole. Currently, the country's initial teacher institutions graduate 15,000 new teachers per year. "This is below the 25,000 mark required to maintain an effective teacher-pupil ratio," said Professor Magnate Ntombela, principal of Mancosa. Kingsmead's approach will be to mobilise our very own staff, to mentor and train novice teachers and put them on a path to further discovery and enhancement of their own practices. I foresee and envisage our staff being on a journey and partnering with disadvantaged schools to build community, whilst also enhancing their very own teaching.



Another area that we have embarked on to improve academics is the implementation of a literacy route with **DEAR** – 'drop everything and read' and we have been explicit about encouraging students to read during their form times. At the end of 2022, we identified areas students were struggling in:

- Reading questions
- Computational ability
- Reading skills
- Comprehension skills
- Retaining information
- Processing information
- General organisation and time management

With these observations made, we engaged with Elevate Education who assisted our Grade 8 and 9 students with Study Skills, Time Management, and Memory and Mnemonics. The reflection from staff in the current November examinations, show that students are not spending time revising theory, are poor at recall and simple knowledge type questions which fall in the level 1 and 2 categories. Our students seem to find it easier to do higher-order questions. It seems tasks that require them to read, comprehend and paraphrase, are areas they struggle with and need consolidation on. We have also embarked on providing support for our staff to identify students who have barriers to learning. Bellavista S.H.A.R.E assisted with developing our staff and providing them with tools to assist students with certain challenges to learning.

2023 has been a busy year as you have seen; we are always trying to ensure that we give our students and staff as much support as possible as we are always evolving as a school in a fast-changing world. I would like to reflect on some achievements from 2023 and going forward.

1. Discontinuation of the DIY elective and the introduction of the Sound Engineering and Lights elective in Grade 9.
2. The introduction of the Public Speaking elective similar to Toastmasters called Verbal ART in Gr 9.
3. Introduction in Term 3 of a Maths Literacy class for Gr 9 students who have confirmed their choice for Maths Literacy in Grade 10.
4. Introduction of an extra Accounting lesson to Grade 9s (who have chosen Accounting for Grade 10) every Monday after school in Term 3 to assist students with more specific Accounting skills.
5. Having two classes each for Maths assist in Gr 8 and 9 for next year so that students can get more hands-on assistance.
6. We will be introducing 'number of days absent' on our reporting in 2024, as one of the challenges we face is students who seem to be constant latecomers and there are some who do not attend school regularly. Students' significant attendance at school will be considered a factor in the promotion requirements to the next grade, this has been updated in our academic policy for 2024.
7. We will be offering academic support ad-hoc in the Senior Grades and assisting more with academic support in the elective slots at Grade 8 and 9.

SHAREKHA BANWA
DEPUTY HEAD - ACADEMICS

SUBJECT REPORTS

GROWTH CURRICULUM

In 2023, our Grade 8 and 9 students have had an exceptionally productive academic year.

They've embarked on various exciting excursions, including visits to the Johannesburg Holocaust & Genocide Centre, Gold Reef City, and the Red Bus Tour, which have provided them with invaluable real-world experiences.

Furthermore, our school has been fortunate to host a diverse array of guest speakers, including actors, theatre experts, dieticians, media professionals, executives from the advertising industry, representatives from non-governmental organisations, and accomplished business figures. These distinguished visitors have made significant contributions to our students' learning journey, deepening their understanding, and enhancing their appreciation of the subjects they study.

The student's academic achievements have been truly exceptional. They have demonstrated their creativity, innovation, and collaborative abilities through a wide range of projects, spanning from the creation of advertisements inspired by the words of D.V. Thomson to well-researched essays. They have also showcased their talents in original theatre pieces, crafted business proposals, and designed theme park rides. Our students have excelled

in their capacity to imagine, innovate, and work together, reflecting their dedication to academic excellence and holistic development.

I am very grateful for the hard work, creativity and flexibility the staff involved in the Growth Curriculum have shown this year. This would seem to be a suitable time to thank the staff, the academic committee, past colleagues, school management, and the Council for their leadership, hard work, vision, and support of this bespoke academic offering.

Lastly, as a staff, we have often spoken in glowing terms about the attitude to learning that the Growth Curriculum develops. We have talked about the maturity of our students, the hunger for knowledge they demonstrate, the depth of their thinking and the flexibility and dexterity with which they apply skills they have learned to new situations. But without their willingness to engage; question, create, innovate, and collaborate, we would not be able to enjoy the success we have this year. As a staff, we would like to thank all our students for their positive approach to learning in 2023.

ADRENALINE RUSH



CURIOUSER AND CURIOUSER



GOOD TO GROW



GROWTH CURRICULUM

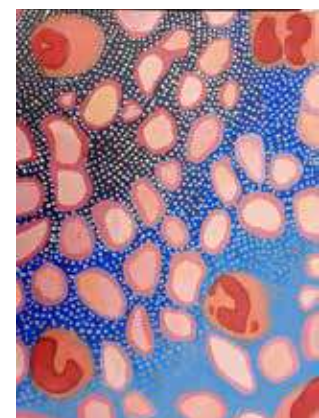
LOVE JOZI



OUR FUTURE WORLD



THIS IS US



MY NEW SCHOOL



ENGLISH

Undoubtedly, 2023 has been another productive and successful year for the English department and I am humbled by the passion and dedication of the English teachers and our students.

Our focus is not only to instil academic excellence in English as a subject, but also to encourage life-long learning, empathy and confidence in our students. The awards and accolades that our students have received throughout the year are testament to this.

The annual De Beers' English Olympiad continues to provide students with the opportunity to engage with texts beyond the curriculum. This year's theme, 'Care and Compassion' focused on poetry and excerpts from plays, novels and speeches that grappled with the appreciation of and adaptation towards a range of situations. All 13

entrants are congratulated for their commitment to English beyond the classroom; however, special mention must be made of the following students: Julia Aspoas (Grade 12) who obtained a Diamond certificate (90-100%); Sylvie Cleggand Samantha Greyling-Nassi (both in Grade 12), who obtained Gold certificates (80-89%); Grace Gilfillan, Olivia Salmon and Mira Naidoo (all in Grade 9), who obtained Silver certificates (70-79%); Lisa-Khanya Motha (Grade 12), Mia Stuart (Grade 12), Mieke Costa (Grade 11) and Thiya Naidoo (Grade 10) who all received Bronze certificates (60-69%). We look forward to having more students participate in 2024.

In the Public Speaking Festival, we entered two Prepared teams from Grade 8 and 9; one Prepared team and one Impromptu team from Grade 10 and 11; a Prepared team and a trophy team from Grade 12 and an Individual Best Speaker from Grade 12. We are proud of all our teams for presenting excellent speeches and for taking the time to practise delivering them. Congratulations to the four teams (Grade 8, Grade 10 Impromptu and both Grade 11 teams) who were awarded an A, the individual speaker, Julia Aspoas, who was awarded an A and the Grade 8 team who were awarded an A+. Special mention goes to our Grade 12 trophy team, comprising Ariella Fenster, Sameeha Ganghat and Sabrina Peverelle who were the only team on the evening to be awarded an A+. Thank you to Mr Bore for coaching the Impromptu teams as well as the English department teachers who coached their Prepared teams: Ms Grobler (Grade 8), Ms Wepener (Grade 9), Mr Soutar (Grade 10), Mrs Koukoutsis (Grade 11), and Ms Hillowitz (Trophy team and Grade 12).

In Term 2, our Grade 12 students were privileged to watch a performance of their prescribed play, William Shakespeare's *The Tempest*, by The National Children's Theatre. The professional cast brought the play to life in Lange Hall and our students were requested to bring a magical item from home, which the actors used as props. After the 80-minute captivating performance, the Grade 12s were given the opportunity to ask the actors questions. Our students were certainly enriched by having the opportunity to participate as well as seeing the transfer of Shakespeare's words from a page to a stage.

The focus of the Grade 10 Young Reader's Award is to instil a culture of reading and to encourage our students to interact meaningfully with stories, characters, settings and issues. This year we reduced the number of books to ten so that students could share their recommended books with their peers and reflect on the themes that resonated with them. We wanted our students to engage in and reflect on relevant issues that affect teenagers and young adults. Ms Vicky Sekgoela presented the Vicky Sekgoela Trophy to Thiya Naidoo who read all ten novels in the programme. Amy Falcon came in a close second as she read nine of the novels. We hope that our students continue opening their literary minds beyond the classroom and appreciate the journeys that books can take them on.

In the third term, English forms part of the Kingfisher Growth Curriculum module. This year's Kingfisher theme, 'Quotes by DV Thompson' in recognition of Kingsmead's 90th birthday, resulted in inspiring, creative and thought-provoking advertisements from the Grade 9s. After the viewing of the 16 advertisements, the teachers in the audience agreed that this cohort of Grade 9s truly excelled and delivered quality and professionalism beyond our expectations. The overall winners of the 2023 module were Sienna Fry, Maxine Johnston, Liyana Patel and Milli Seekins whose topic was "Consideration for Others". Thank you to Ms Wepener, the module leader and to the Grade 9 English teachers: Ms Grobler, Mrs Koukoutsis and Mr Soutar for their advice and guidance.

In 2023 Leah Falcon (Grade 12) has continued to excel in creative writing. Impressively, she entered pieces in both the National Eisteddfod and The South African English Educators creative writing competition (SACEE). In the National Eisteddfod, Leah entered two pieces of writing in the Creative Writing category. Her essay "Temporary" was awarded an A+++ (96%) and she received an A++ (92%) in the Poetry category for her limerick "Sour Awakening." Leah's achievements in Eisteddfod are a testament to her flair, talent and dedication. She is a gifted writer who is sure to continue to achieve great things in the future and we cannot wait to read more of her work. Additionally, Leah obtained an outstanding Platinum Award in the Senior Short Story category for The South African English Educators Creative Writing Competition. The adjudicator and Dr Elizabeth Leaver informed Leah that in all her years adjudicating this competition, she has never been so impressed and moved by a short story as she was by Leah's. Thank you to Mrs Koukoutsis for co-ordinating the entries for both writing competitions this year. We hope that more of our aspiring writers will participate in 2024.

ROBYN HILLOWITZ
HOD ENGLISH



ADDITIONAL LANGUAGES

In January 2023 the Additional Languages Department welcomed Mrs Aida Pereira (French) and Ms Philisiwe Malevu (isiZulu) to our diverse department.

Business Tech reported in May on the reading ability of South Africa's Grade 4 students.

81% of students cannot read for meaning. The impact of poor reading ability in mother-tongue speakers is severe and even more so when trying to acquire a first or second additional language.

The presence of guardians and parents as primary caregivers and teachers to model and to instil a love for reading has never been more important. Nelson Mandela believed that "Education is the most powerful weapon which you can use to change the world." In addition to this belief the Japanese writer, Hariku Murakami states: "If you only read the books that everyone else is reading, you can only think what everyone else is thinking."

The love for reading starts at a very young age and who best to create and write stories than our youth? This year's Grade 10 First Additional Languages students wrote and illustrated their own children's books. Their unique voices and creations were shared with the Grade 3 students.

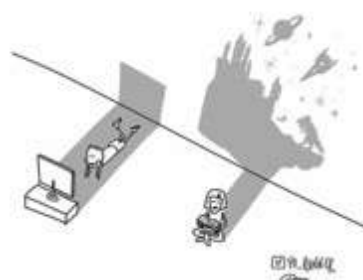
In order to expose our students to these cultures, immersive experiences took place to Soweto and Aardklop. At school, our students had a "pancake day" where they made pancakes using their target language.

An unforgettable Idiom Dress-up day saw the whole Senior School embrace our Additional Languages.

Academically, we celebrated the achievement of our students as well as their participation in the DELF examination, Afrikaans and isiZulu Olympiads.

Fast-forward to December and we must, with a grateful but heavy heart, bid farewell to Mrs Raoudha Cherni who taught French at Kingsmead for the past nine years. Her passion and creativity inspired her colleagues and students.

ERIKA SNYMAN
ADDITIONAL LANGUAGES



AARDKLOP 2023





GRADE 10 CREATIVE BOOKS



GRADE 10 CREATIVE BOOKS



GRADE 8 PANCAKES





ROLE PLAY



Grade 8



Grade 9

IDIOM DRESS UP DAY





SOWETO TOUR



MATHEMATICS

Kingsmead mathematics continues to grow exponentially.

This year with the 90th year of Kingsmead college theme 'custodians of courage' we encouraged our students to have the courage to participate in the various mathematical competitions that extend their knowledge and challenge them to think differently and moreover to explore mathematics beyond the classroom.

In March 2023, we are happy to report that we saw an increase in participation of the South African Mathematics Olympiad. An astounding 153 pupils took part which is a significant improvement from the previous continuing our theme of creating a love of mathematics in our learners. Learners are required to achieve above 50% in this paper to go through to the second round of the Olympiad. Encouragingly, of the 153 students, 70 of our students made it through to the second round. The results achieved in the second round are categorized into weak, average, good, and excellent. Julia Aspoas and Amber Aspoas are commended for achieving within the "excellent" category in the second round of the Olympiad and received a bronze medal for the third round of the Olympiad. Furthermore, Julia Aspoas also achieved an honorable mention for the third round.

We also had 23 students participate in the Wits Mathematics Competition. Ariana Akoodie, Charlee Davis, Anna Lipchin, Julia Aspoas, Amper Aspoas and Mitali Lalla all of whom made us very proud and made it through to the second round. An honourable mention goes to our mathematics stars Amber Aspoas, Julia Aspoas and Mitali Lalla who were selected to represent Southern Gauteng/Wits at the 2023

South African Team Mathematics Competition (previously the Inter-Provincial Mathematics Olympiad).

Each year Kingsmead enters a team into the Tour de Maths, which is a mathematical competition where students participate in groups of 4, with groups usually comprising of two students from Kingsmead College and two students from another boys' school. Only students from Grade 8 – 10 are allowed to participate in this competition. The questions range in difficulty and aim to test students critical thinking skills as well as problem solving ability. Tour de Maths is a fantastic way for students to collaborate and work with different thinkers and students from a variety of schools. Each school gets awarded points for their achievements during the competition and together with prizes that are awarded at the end of the event.

From a staff complement perspective, year ended off with the mathematics department welcoming a new staff member to our department, old girl Mrs Wisani Nkosi (nee Maluleke), class of 2009 alumni. We look forward to her return to Kingsmead and the impact she will make on colleague and learner alike.

In conclusion the department continues to uphold the ethos of Kingsmead and really encourage the students to be mathematical custodians of courage.

RENEE VIVIERS
HOD MATHEMATICS



SCIENCE

Stepping into the role of Head of the Science Department has been an exhilarating journey, one brimming with innovation, collaboration, and a resounding commitment to shaping minds and inspiring futures across multiple domains of scientific inquiry.

The Science Department is multifaceted comprising of subjects such as Consumer Studies, Computer Applications Technology (CAT), Information Technology (IT), Life Sciences, Physical Sciences and Further Studies Physics. We endeavour to equip our students with an inquisitive ambition to learn about how the world around us works. While we cover the fundamental concepts and current affairs within each topic, we strive to enrich our students with the skills they would need should they wish to pursue a career in any scientific field.

The Growth Curriculum, along with its accompanying electives, form the core of our educational philosophy within the Science Department. This framework embodies the seamless connection of knowledge across various science disciplines during the crucial Grade 8 and 9 years. Students not only enhanced their understanding but also honed their skillsets in each subject through diverse tasks. These included creating dietary-based pizzas in the Foodology module, engaging in baking within the Hospitality elective, and acquiring effective software skills in the My New School Module. Moreover, students explored coding through our Coding and Robotics elective, conducted experiments in the Curiouser and Curiouser module, delved into dissections in the Adrenaline Rush Module, and worked with electricity in the Our Future World module. As the Grade 9s approached the pivotal moment of subject selection, they were well-prepared with the essential skills to transition smoothly into their Grade 10 year.

Consumer Studies is dedicated to nurturing a wide range of life skills, covering budgeting, sewing, culinary arts, fashion, interior design, and understanding good consumer practices and responsibilities. For Grade 10s and 11s, an enriching experience awaited as they visited Magna Kitchens in Honeydew. This excursion provided insights into the intricacies of running a furniture and design business, encompassing aspects like marketing, the furniture creation process, and designing spaces based on consumer needs. This year's Grade 12 practical examination was centered around creating two short-crust pastries (savoury and sweet), employing various pastry-making methods. Throughout the year, Grade 12s

meticulously crafted their recipes, ingredient lists, and budgets, culminating in the production of exquisite sweet treats. The dedication showcased in the final outcome perfectly mirrored the effort invested. Across Grades 10 to 12, students thoroughly enjoy their time within the Consumer Studies space, where every lesson unfolds as an opportunity for creative expression with Mama P. at the helm.

In the ever-expanding realm of technology, Grade 10 and 11 students enrolled in Computer Applications Technology were exposed to a comprehensive array of offerings. The lessons went beyond traditional approaches, incorporating quick-fire games reminiscent of 30 Seconds® style competitions to consolidate their understanding. Students engaged in hands-on activities, delving into the physical deconstruction of electronic equipment, such as laptops, and thus bridging the gap between theory and real-world application. Furthermore, they navigated the intricacies of utilising various Microsoft application software in diverse problem-solving scenarios. Despite Computer Applications Technology still being a growing subject at Kingsmead College, its significance lies in the development of invaluable life skills that prove beneficial throughout students' studies and careers.

In line with the providing access to the ground-breaking technology shaping the world, Information Technology (IT) has solidified its role as a vital skill-based subject in the Kingsmead curriculum. Students engaged with coding languages, a fundamental aspect of IT, that equipped them with essential skills for the digital age. The dedication and forward-thinking approach of Ms. van den Biggelaar and Mr. van Rooyen have been instrumental in integrating these skills into many aspects of the school. A highlight was the Coding & Robotics Day in Term 2. This event offered students a diverse range of workshops, significantly enhancing their practical IT skills. Workshops included drone flying conducted by Inspire Africa, navigating Lego robots through mazes, crafting binary bracelets, animation workshops, and engaging in Arduino coding and Swift app development. These hands-on activities not only provided students with an enjoyable learning experience but also helped them to understand the real-world applications of their IT skills.

The IT curriculum emphasises coding and program development, requiring students to engage in lateral thinking and problem-solving. These are crucial skills, not just for IT-related careers but for a wide range of professional fields. In addition to the formal curriculum, the involvement of IT staff in the Innovation Club stands out. This club offers students opportunities to delve deeper into robotics, coding, and various innovative techniques, further enriching their learning experience and preparing them for future technological advancements. Overall, the growth of Information Technology at Kingsmead in recent years has been impressive. Students have not only increased their technical skills but have also been prepared for a rapidly evolving digital world, ensuring they are well-equipped for future challenges and opportunities.

The dynamic Life Sciences laboratories have been vibrant hubs of curiosity and exploration, where inquisitive minds embarked on an enlightening journey into the intricacies of all life on earth. Through the implementation of inquiry-based learning, students not only gained a profound understanding of how all living organisms function but also honed a multitude of essential scientific skills. The exploration of the evolving world began at a microscopic level, with students constructing cell membrane models using sweets and conducting osmosis experiments involving gummy bears. Venturing further into the realm of biology, the science labs hosted the unravelling of human anatomy through various dissections. Lungs, hearts, kidneys and brains were meticulously explored, offering students a hands-on experience in understanding how form seamlessly aligns with function. Students delved into the natural world, investigating the survival mechanisms of present and past organisms. This involved thoughtful analysis of the driving forces behind a species' ability to adapt and thrive. Grade 11 and 12 students embarked on an exploration of genetics. They investigated the intricacies of what makes each of us unique, understanding trait inheritance and how genes can be manipulated to treat diseases or enhance our quality of food. Although external circumstances prevented us from visiting Maropeng and the Sterkfontein Caves this year, our fantastic collection of cast models facilitated an in-depth engagement with evolutionary principles in our very own labs. The convergence of all things learnt through Life Sciences has provided endless opportunities for our students' pursuits after they graduate.

The year 2023 has proven to be a remarkable one for our Physical Sciences students, as we've witnessed the largest cohort opting for Physical Sciences as an elective subject in Grade 10. One of the most gratifying aspects of the year

was the return to the full complement of practicals and demonstrations, pivotal components of the curriculum that bring theoretical concepts to life. The opportunity to engage in hands-on experiments and witness scientific principles in action has undoubtedly enhanced the learning experience for our students. We are grateful for the chance to immerse our students in the practical side of Physical Sciences, allowing them to connect theory with real-world applications. The abstract nature of Chemistry, for example, can pose challenges for students; and the inclusion of practical aspects has proven to be a valuable aid in demystifying complex theories. Looking ahead, we are excited about the prospect of introducing project-based assessment in electrodynamics for Grade 11 students in 2024. This innovative approach to learning is designed to deepen their understanding and better prepare them for the challenges of Grade 12. Additionally, our plans to visit the Lethabo Power Station aims to provide a real-world context for our students, enriching their comprehension of electrodynamics through experimental learning. The journey through Physical Sciences is a journey of discovery.

The Further Studies Physics students proved to be a dynamic group of Grade 11s and 12s who were fervently eager to elevate their comprehension of Physics. These dedicated students delved into the intricacies of advanced topics such as quantum, nuclear or astronomical physics in the early hours of the morning, twice a week. This immersive experience not only exposed students to the realms normally explored by university-level physics enthusiasts, but also provided them with a unique opportunity to engage more deeply with the subject. The success of Further Studies Physics can be attributed to the vibrant atmosphere fostered through rich discussions and student-led research initiatives. This space has become a haven for students to pursue their passion for Physics, creating an environment where curiosity knows no bounds.

As we look ahead, I am filled with excitement for the continued growth and evolution of our subjects within the Science Department. We will continue to nurture creativity, critical thinking and scientific enquiry among our students. I must extend my heartfelt gratitude to each of our dedicated teachers within this department whose commitment and passion have been instrumental in such a successful year. And finally, I am immensely proud of our students for their unwavering curiosity and enthusiasm. We look forward to an incredible 2024.

SCIENCE

CONSUMER STUDIES



IT AND CAT



LIFE SCIENCES



LIFE SCIENCES





LIFE ORIENTATION AND HISTORY

In the first instance, we would like to express our gratitude to our outstanding students for their unwavering enthusiasm, dedication, concentration, inquisitiveness, and good humour throughout the year 2023.

These attributes have played a significant role in the achievements of our department.

In Life Orientation this year, we have aimed to instil an understanding of life as an ongoing and multifaceted journey, constantly influencing our present experiences. We have dedicated our time to identifying essential life lessons and how our choices and decisions today impact our overall well-being. Our goal has been to bring these insights to life beyond the classroom and to make them relatable and meaningful for our students, all while fostering the development of essential skills, attitudes, and approaches that will serve them well beyond their school years.

In Life Orientation students engaged in the following content:

The Grade 12s spent much of their time on completing a large Research Task and the full research process, as well as focusing on the IEB Common Assessment Task which focused on consumerism, inequality and freedom.

In Grade 11, LO focused on career development and understanding tertiary expectations. Students had to undergo a real-world project, whereby they had to look for a job in the career they're interested in, identify a potential property and car to rent or buy and the students learnt how to work out their own tax. This project paved the way for their development of a Curriculum Vitae and motivational letter, as well as an unforgettable opportunity to job shadow. Throughout the year, students focus on developing and improving their physical well-being, as well as growing their research skills. These skills were honed especially as part of the Kingsmead One Research Task, which was launched this year.

The Grade 10 students had an opportunity to delve into content which was focused on Changing Culture, while specifically looking at the role of women and what place women have in a culture that is skewed male. The students unpacked gender roles, the gender wage gap, GBV and strategies that exist to empower women. Term 2 looked at holistic wellbeing where students focused on the impact

of their wellbeing in various aspects of their lives. Topics around emotional, physical and emotional wellbeing are explored and tools are given to the students to help manage themselves and how they cope with and navigate the world around them. Term 3 focused on preparing students for the research project they will undertake in Grade 11.

History department:

Our primary aim is to foster a deep appreciation for History as a dynamic and ever-present entity, a powerful force that continues to shape our everyday existence. In this pursuit, we have strived to uncover valuable insights from the past and demonstrate the profound impact of history on our contemporary world, making these lessons as vibrant and engaging as possible for our students.

In History students focussed on the following in 2023:

In the Grade 10 syllabus, we looked at the Trans-Atlantic Slave Trade and understanding how and why the Great War broke out, the role of Africans and South Africans in the conflict and the World in the 1920s and 30s. The syllabus challenges conceptions of what it is to be "civilised" and focuses attention on how narrow conceptions of superiority and extreme nationalism created conflict, and why one must be very wary of these forces.

The Grade 11s have spent time studying the Cold War, the Independence Movement in Africa in the 1960s and 70s and the challenges the Civil Rights Movement in the United States posed and change they inspired in the 20th century.

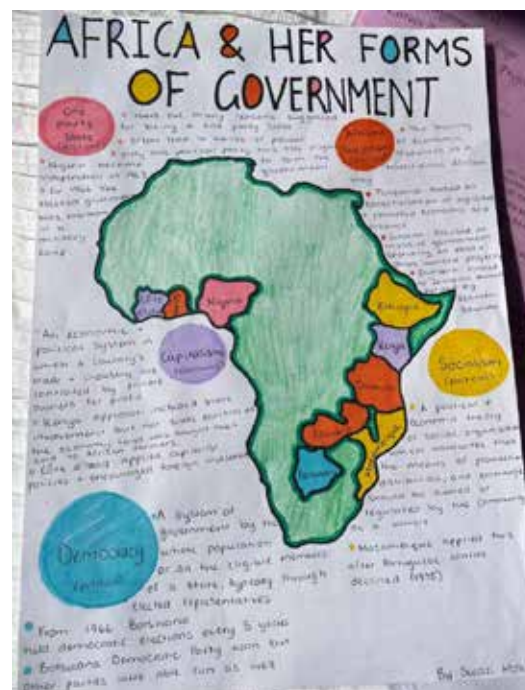
The focus for the Grade 12s was largely on South African History and the struggle against Apartheid. They have also considered the political, economic and social forces of the twentieth century that have shaped our present by considering the decline of the USSR and the forces of Globalisation.

As a department, we have seen some important staffing changes this year. While we have sadly had to say goodbye to both Ms Mdhluli and Mrs Delpont, we have been pleased

to welcome Mr Tumelo Bore to the department. Mr Bore was appointed as a teaching intern in 2023, where he has been assisting the department and Mrs Wisani Nkosi, who will both be bringing their new ideas and perspectives to enrich our student's learning.

Ms Meyer, Ms Mdhuli, Mrs Delpont, Mrs Anderson and Mr Bore. They have demonstrated remarkable enthusiasm and dedication in their roles. All of which has contributed greatly to the success we have enjoyed as a department this year.

Lastly, I would like to seize this moment to thank the staff who have been instrumental in educating our students:



GEOGRAPHY

The Department endeavours to increase our students' exposure to Geography in the Johannesburg context.

This year the Grade 12 students completed field studies of the Braamfontein Spruit and the Rosebank Precinct to better understand concepts and landforms associated with their river studies; and to explore the urban renewal process occurring in the Rosebank CBD.

"After what felt like being a tourist in my own city, I realised how much our cities evolve and why they are designed like this." Emma Proudfoot

The Grade 10 and 11 students had the opportunity to engage with representatives of BTE Renewables, one of Africa's leading renewable energy companies, gaining a better understanding of the opportunities and challenges

of investing in wind and solar projects in South Africa and Kenya.

"I learnt more about loadshedding and how it is about not having enough money to develop the substations, and cables and not because there is a lack of coal. It was interesting learning about BTE renewables and what they do too." Kirsten Botha

The Grade 10 and 11 students also travelled to Victoria Yards in Lorentzville, to visit the NGO Water for the Future and to learn about their project of creating an accessible, walkable, green corridor along the Jukskei waterway that enables a thriving ecosystem and improves the general

GEOGRAPHY

health and well-being of Johannesburg's citizens. The outing allowed the students to experience concepts such as river catchment management; inner-city community social development projects and how an individual through servant leadership can make a difference in changing a community.

"The various projects of Water for the Future along the Jukskei and in the surrounding community of Lorentzville are very impressive and have shown great improvements which were all very lovely to get to experience in person."
Amy Falcon

The Grade 8 students' exposure to Johannesburg was a part of the Growth Curriculum module Love Jozi. The grade hopped on the City Sightseeing Red Bus Tour and navigated the streets of Johannesburg and surrounding suburbs to learn more about their city and to see their settlement concepts first hand.

"Johannesburg is a city that we all think we know like the back of our hands but, there are so many hidden gems. I was amazed by just how little I knew about my city." Inés Bregman

Finally, during this year our students participated in both the Junior and Senior SANGO Geography Olympiad and Kingsmead had another successful year. Fatima-Zahraa Asvat placed in the top 1% achieving a platinum certificate. Amelia Granig achieved a gold certificate; Qaylah Choonara, Ariana Boyd and Rachael Drake achieved silver certificates; and Dayaanah Joosub and Pia Rowji achieved bronze certificates.

BIANCA RADEMACHER
HEAD OF DEPARTMENT



ACCOUNTING

During this year, the students had multiple opportunities to step into the world of finance. We had several students excited to participate in these events and get the most from them.

Even though taking Accounting as a subject does not necessarily mean you want to become an accountant, it became more and more evident that there is a huge variety of careers in finance. Students also learnt that women are making waves in these subsequent fields. "Give a woman a dollar, and she can put it to good use. Teach her about how money really works, and she can change the world," says Linda Davis Taylor, CEO and chairman of Clifford Swan Investment Counselors.

Below are some of the opportunities the students chose to attend, and their feedback.

Youth Employment Programme: Deloitte

"In the beginning of April 2023, a friend of mine and I were accepted to participate in the two-day YEP program hosted by Deloitte. It was a little nerve wracking at first because of how many other students were there, but over the course of the two days you make so many new friendships and create new memories that will last a lifetime. This program enlightens you about what becoming a Chartered Accountant entails, how to study to become one and why it is such an incredible career. They also tell you about Deloitte, how you can complete your articles with them or work for them after university. This was a wonderful, exciting, enlightening and incredible program that helped me decide this was the career I wish to go into. I highly recommend this experience because you will not regret accepting this opportunity."

- Aimee Motani (Grade 11)

Young Executives Programme: Deloitte

"I had the privilege of attending the Young Executives Programme at Deloitte in the beginning of April. To say it was an enriching experience would be an understatement. We spent two days at their Waterfall office learning more about Chartered Accounting, the many different paths you can take with your qualification, the opportunities Deloitte offer and other helpful life skills like how to make an impactful PowerPoint presentation. Networking and consuming useful information were top priority for the

duration of the programme, having been taught that "networking is one's greatest asset." Accounting pun intended. I have learnt skills that I'm able to adapt in many aspects of my life and cannot wait to see what the future in Accounting holds."

-Sameeha Gangat – Grade 12 Accounting

Banango Traders: Simulation Project Accounting Grade 12

At the start of the term the Grade 12 Accounting Group participated in a Banango Traders Accounting Simulation. Students were divided into teams in which they formed their own businesses and competed against each other to earn the most profit. In each round of the simulation game the teams were tasked with making important pricing, marketing and purchasing decisions. After each round decisions were fed into a computer programme designed to recreate a "real life" market environment and produce instant results. Based on their results teams were to adjust their strategies for the next round. The winning team was the one that could out-strategise the competition over the four rounds played. This winning team consisted of Emma Proudfoot, Helen Cockeran, Leeya Motara and Sameeha Gangat. Their results, and the profit made on the day ranked 3rd amongst other participating South African private schools.

This simulation project covered various sections in the Grade 12 Accounting syllabus. These included:

- Ratio analysis and interpretation of financial indicators
- Financial statements
- Auditing and reporting
- Management and internal control procedures
- Business planning overview

This offered students an opportunity to revise and consolidate companies as the Grade 12s prepare for their final IEB examinations in November.

KARIEN LAY
HEAD OF ACCOUNTING



BUSINESS STUDIES

In 2023, we witnessed a surge in popularity for Business Studies at Kingsmead, with the department welcoming Aaliyah Osman to its ranks and expanding to accommodate three Grade 10 classes, two Grade 11 classes, and two Grade 12 classes.

Business Studies serves as a valuable foundation for students aspiring to pursue careers in Business Management, Finance, Administration, or Marketing. To bridge the gap between theoretical concepts and practical application, the department organised a series of outings and simulations that provided students with hands-on experience in diverse business settings.

Our students actively participated in the Proverto Olympiad, demonstrating their academic prowess and earning a well-deserved commendation for their achievements. Many students progressed to the second round of the Olympiad, showcasing their exceptional understanding of the subject.

Participating students expressed their appreciation for the subject's ability to:

- Open their eyes to entrepreneurial opportunities in various fields of employment
- Equip them with the knowledge to apply their skills to diverse roles across different institutions
- Empower them to identify and seize business opportunities
- Provide them with strategies to solve real-world problems
- Nurture their creativity and innovative thinking

We are proud of the dedication and enthusiasm displayed by our Business Studies students and look forward to 2024.

LIEZEL VAN LITH, RANGOATO PHOGOLE
AND AALIYAH OSMAN.





ART





ART



ARTS ACTIVITIES LEADERS



Front Row (L-R): Leah Falcon, Julia Aspoas, Elsabe Fourie, Sameeha Gangat, Onthatile Sennelo, Tyla Kassen.
Back Row (L-R): Keitumetse Makhanya, Kristin Brown, Mbali Ndlela, Samantha Greyling-Nassi.

ARTS & MUSIC

2023 was a year of celebration and commemoration, looking back at where we have come from and where we are headed; remembering who we are, how far we have come and the unique and special place this school is.

The year kicked off with a special assembly introducing our theme of 'Courage' for the 90th birthday, involving alumni sharing the words of our founder. Music and singing unites a community and this was the beginning of a year that arts and music served to unite the Kingsmead community.

The major production 'Custodians of Courage' told the story of Kingsmead. Our story involved brave women who stepped out of their comfort zones to make a difference in this world. This production was a wonderful collaboration between the Art, Drama and Music departments; beautiful visuals, partnered with live music, many of the songs composed for this production or for our school over the years. The drama students told the stories of our founder and significant women in the school's history so beautifully, there was not a dry eye in the audience at the end of the performances.

Our drama students achieved brilliantly at the annual FEDA competition, using their voices as a vehicle of expression and social commentary. Kingsmead walked away with a range of awards for both individual and chorus work and we are proud of the impressive, courageous work our drama students produced.

The Choir and Glee performed at a range of events, including Singing Sistars, the St Peter's, St David's, CCNF, and Kingsmead Masicule Sonke Choir Festivals, the 90th Birthday Celebration, and of course at various assemblies, Speech Night and the Carol service.

The Jazz band shared their music at the St Mary's, St Peter's, and Kingsmead Ensemble events while the Orchestra participated in the Kingsmead and St Peter's festivals as well as Speech Night. The Marimbas had a very busy year, playing at a variety of events such as interschools festivals, Speech Night, the birthday celebration, open days, and whenever we needed a bit of a vibe at school!

Kingstock was again a fantastic community event that showcased all our musicians from Grade 1-12. It is now a firm favourite on the Kingsmead and PTA calendars, bringing the community together under the stars.

Public Speaking and Debating continue to excel and grow, and our Public Speaking Festival teams ranked in the top 10 in Gauteng in the annual Interschools festival in 2023. Kingsmead in partnership with Think Uhuru, hosts an annual Public Speaking and Debating festival to further develop these important life skills. The Debating club expanded into the Junior School and remains a popular platform for students to discuss, debate and explore relevant topics.

The year concluded as always, with the Kingsmead Festive Carol Service, bringing the Kingsmead community together once again. Rosebank Union Church has never been so full, everyone singing and rejoicing together.

The Arts & Music at Kingsmead continue to be a unifying force in our community, and we are thankful for the ongoing support and involvement of students, staff, council, and Kingsmead families.

“ Art and music shine a light of meaning on ordinary life, and through them we are able to confront the things that trouble us and to find consolation and peace in their presence. ”

Roger Scruton

ELSABÉ FOURIE
DIRECTOR OF ARTS & MUSIC

A MAGICAL EVENING AT FEDA

Spells, incantations, curses and hexes. Kingsmead College's adaption of Arthur Miller's *The Crucible* transported the audience into the world of witchcraft in an all-girls' school in the Eastern Cape and the sinister distortion of power dynamics in an environment all too familiar to us in our performance at this year's Festival of Excellence in Dramatic Arts (FEDA).

Based on the Grade 11 performance in October 2022, the cast and crew reassembled, with a few extra members, and began rehearsals in the last week of the April holidays. The cast and crew grew close over this time, which was vital to the performance energy and intense focus on 'the big night'. This bond heightened the experience of the distortion of power and menacing confidence which lay as an integral theme of our one-act play.

Kingsmead performed on the second evening of the three-week festival, captivating the audience as the first school of the night. From the beginning, with the eerie lighting and music, until the end of the subverted story about the intricate power dynamics of all-girls schools, the audience and adjudicators were rivetted. The adjudicators made special mention of Hannah Daniels's gripping performance as the autocratic leader of the studentformed justice system in Salem Secondary Boarding School. With the concluding statement by the panel being "Amazing! I salute you."

The cast and crew put in an outstanding effort and gave of their time and themselves throughout the process. Their efforts paid off and we were placed in the Top 15 schools at this year's event. We were awarded Certificates of Excellence, Best Supporting Actor in a Female Role to Hannah Daniels and Keitumetse Makhanya, Best Chorus to Amber Aspoas, Liberty Bischoff, Kirsten Botha, Izabelle Lux, Mohale Mlobela, Cara Nicholson, Meagan Stewart, Sanda Tuku, Certificates Of Merit for Acting to Amber Aspoas, Liberty Bischoff, Tsentle Bosielo, Kirsten Botha, Hannah Daniels, Sumayya Forssman, Hannah Jadwat, Tyla Kassen, Qhayiya Klaas, Izabelle Lux, Keitumetse Makhanya, Mohale Mlobela, Cara Nicholson, Sofi Sankar, Meagan Stewart, and Sanda Tuku.

LEAH FALCON

GRADE 12 HEAD OF DRAMATIC ARTS AND
DIRECTOR OF THE CRUCIBLE



INTER-HOUSE ARTS

Pens down. Costumes on! The much-awaited Inter-house Arts has arrived.

Inter-house Arts takes place at the end of term 2 and the Grade 11s take the lead in running all aspects of the event. They have just four days to put together a play, dance items, solo and choral singing, hand-painted backdrops, and an orchestra. Each house also creates 3D programmes for every member of the audience. This time of the year is always super exciting as the whole school gets involved. Before the busy week started; each house drew a topic out of a hat. This year's topics represented the values of Kingsmead.

Kruger: service and purpose. Baker: happiness and courage. Timlin: responsibility and possibility.

Inter-house Arts is much anticipated by the whole school. It is always a great deal of fun and an amazing way to de-stress after a stressful examination season. Not one student fails to get involved in some way, whether it is writing scripts, musicians creating and performing the music, painting backdrops, making costumes or doing

make-up. The beauty of Interhouse Arts is that there is an aspect to engage every student, whether 'artsy', or not! On the night the whole Kingsmead community eagerly awaits the culmination of the week's hard work. The guest judges take their seats and prepare themselves for an always difficult decision; which house will win? This highly anticipated competition not only drove the students to want to win, but gave them the opportunity to build bonds, connections, and relationships with students in other grades. Inter-house Arts is a remarkable event that is authentically Kingsmead.

Although the comradeship is emphasised, there must still be one winner.

And this year; congratulations to:

1st place - Kruger

2nd place - Baker

3rd place - Timlin

Each house gave their all and we cannot wait to see the arts come to life again next year!

**QHAYIYA KLAAS,
ANDZA MBELENGWA
MADHURI PADAYATCHI**



PUBLIC SPEAKING CLUB



Front Row (L-R): Malaikah Patel, Thato Mokgofa, Keitumetse Makhanya, Sameeha Gangat, Mwamini Bukanga, Hameeda Malik, Julia Aspoas, Sarah Kwant, Tyla Kassen, Mbali Ndlela, Onthatile Sennelo, Melokuhle Zungu, Destiny Sibanda. **2nd Row (L-R):** Camille Koukoutsis, Isabella Cadman, Aleeza Nanabhay, Leeyah Khaleel Ismail, Juliana Hlazo, Morgan Bunkell, Ella Stuart, Morgan Kohler, Nasira Eshak, Ntuthuko Masetlwa, Hanaan Kana, Esona Totshi, Mahdiyya Laher, Tumelo Bore. **Back Row (L-R):** Brhita Ganda, Rachael Fifield, Isra Salie, Thando Sibanda, Zaara Banwa, Basha Mkhondo, Imani Thomas, Oprah Orimoloye, Ava Pierce, Bibi-Fathima Peer, Liyana Patel.

PUBLIC SPEAKING FESTIVAL



Front Row (L-R): Malaikah Patel, Mira Naidoo, Ariella Fenster, Sameeha Gangat, Mwamini Bukanga, Hameeda Malik, Julia Aspoas, Sabrina Peverelle, Tyla Kassen, Onthatile Sennelo, Mbali Ndlela, Brhita Ganda, Isabella Cadman. **2nd Row (L-R):** Tumelo Bore, Sange Sibiyi, Elizabeth Hakizimana, Morgan Kohler, Bibi-Fathima Peer, Andza Mbelengwa, Basha Mkhondo, Oprah Orimoloye, Qhayiya Klaas, Thando Sibanda, Ntuthuko Masetlwa, Nomaswazi Mdluli, Camille Koukoutsis. **Back Row (L-R):** Morgan Bunkell, Hanaan Kana, Isra Salie, Anna Lipchin, Ava Pierce, Nasira Eshak, Zahra Mayet, Leeyah Khaleel Ismail.

JUNIOR DEBATING



Front Row (L-R): Zahreen Moosajee, Nubia Nelson, Grace Gilfillan, Tumelo Bore, Zahra Mayet, Liyana Patel, Thato Makhalemele.
Back Row (L-R): Hanaan Kana, Shihaam Bux, Ariana Akoodie, Carla Fuhri, Leeyah Khaleel Ismail.

SENIOR DEBATING



Front Row (L-R): Onthatile Sennelo, Sameeha Gangat, Tumelo Bore, Mwamini Bukanga, Hameeda Malik.
Back Row (L-R): Sange Sibiyi, Sumayya Forssman, Elizabeth Hakizimana.

FEDA



Front Row (L-R): Keitumetse Makhanya, Tsentle Bosielo, Sofi Sankar, Leah Falcon, Lesego Mngumi, Hannah Daniels, Onthatile Sennelo, Isabelle Lux.
2nd Row (L-R): Beau Laurie, Meagan Stewart, Mohale Mlobela, Tyla Kassen, Mia Stuart, Kirsten Botha, Sumayya Forssman, Charlee Davis.
Back Row (L-R): Hannah Jadwat, Andza Mbelengwa, Sanda Tuku, Cara Nicholson, Lisa-Khanya Motha, Amber Aspoas, Qhayiya Klaas.

TRADITIONAL DANCE



Front Row (L-R): Ubenathi Sithole, Sange Sibiya, Nubia Nelson, Tsentle Bosielo, Lesego Mnguni, Marang Rakumakoe, Reatlegile Thloloe, Ma'eesha Ramasike.
Back Row (L-R): Ofentse Dikgale, Lusanda Twala, Murendeni Kone, Maya Khoza, Thandeka Nzimakwe, Mogau Mathebe.

CHOIR



Front Row (L-R): Tsentle Bosielo, Lesedi Magondo, Julia Aspoas, Onthatile Sennelo, Amber Aspoas, Chloe Collins, Sylvie Clegg, Samantha Greyling-Nassi, Sarah Kwant, Ashlea Martin, Elsabé Fourie, Mbali Ndlela, Sabrina Peverelle, Megan Porter, Emma Proudfoot, Lisa-Khanya Motha, Keratile Maboka, Tyla Kassen, Sofi Sankar, Keitumetse Makhanya, Boipelo Semenya. 2nd Row (L-R): Destiny Sibanda, Elizabeth Levin, Sophia Pearse, Amaali Zange, Mogau Mathebe, Hope Ngwenya, Siyabonga Khumalo, Amelia Barnes, Thandeka Nzimakwe, Reneilwe Motsuminyana, Maya Khoza, Lusanda Twala, Uzukhanye Olawale, Genevieve Rowland, Charlee Davis, Nyota Mdluli, Bethany Sinclair, Beau Laurie, Zoe Dube, Chloe Mandy, Zinziswa Mlomempi, Nehema Mlobela, Nikiwe Madale, Thuthukile Sithebe, Zoey Anderson, Aleeza Nanabhay, Jaydon Adams, Sumayya Forssman, Ariana Boyd, Grace Gilfillan. Back Row (L-R): Elena Rovelli, Nomaswazi Mdluli, Aziza Carim, Melokuhle Zungu, Ubenathi Sithole, Pearl Sithole, Meagan Stewart, Rachael Fifield, Murendeni Kone, Onthatile Malakalaka, Sanda Tuku, Charlie Dalling, Rosa Stewart, Ziza Denton, Boikanyo Lehlongwane, Basha Mkhondo, Kaitlyn Brown, Carla Fuhri, Maxine Johnston, Olivia Barnes, Andza Mbelengwa, Mohale Mlobela, Isabella Cadman, Morgan Bunkell, Haaniya Sarang, Lwandle Goba, Thuli Martin.

GLEE



Front Row (L-R): Melokuhle Zungu, Mbali Ndlela, Tyla Kassen, Sylvie Clegg, Ashlea Martin, Keitumetse Makhanya, Sabrina Peverelle, Julia Aspoas, Elena Rovelli.
Back Row (L-R): Thuli Martin, Morgan Bunkell, Beau Laurie, Mohale Mlobela, Maxine Johnston, Andza Mbelengwa, Sumayya Forssman, Sophia Pearse, Nomaswazi Mdluli.

JAZZ BAND



Front Row (L-R): Mbali Ndlela, Tyla Kassen, Alex Hitzeroth, Onthatile Sennelo, Mwamini Bukanga, Keitumetse Makhanya, Charlee Davis.
Back Row (L-R): Olivia Salmon, Kirsten Botha, Emma van der Walt, Cara Nicholson, Rosa Stewart, Ziza Denton, Esona Totshi, Nyota Mdluli.

SENIOR ORCHESTRA



Front Row (L-R): Hannah Jadwat, Juwariyah Eshak, Elsabé Fourie, Samantha Greyling-Nassi, Morné van Heerden, Chloe Collins, Hannah Daniels.
2nd Row (L-R): Aziza Carim, Mira Naidoo, Inés Bregman, Safiya Vally, Sarah Florence, Emma Simmonds, Uzukhanye Olawale, Neve Mackenzie, Fatima-Zahraa Asvat.
Back Row (L-R): Emma Eckoldt, Anna Lipchin, Amy Bolt, Jana Mostert, Lyoné Marnewick, Emma de Kock.

DRUM GYM



Standing (L-R): Madhuri Padayatchi, Anna Eyles, Wian Joubert, Lara Bolt, Megan MacNair, Aziza Carim.



GRADE 8 MARIMBA BAND



Front Row (L-R): Wian Joubert, Ubenathi Sithole, Thato Ralebepa, Boipelo Semanya, Cebile Danisa, Nyota Mdluli, Amelia Cadman, Ameera Tayob.
2nd Row (L-R): Thandekile Zuma Khoza, Pearl Sithole, Jaeda Motala, Katherine Papadopoulos, Thandeka Nzimakwe, Aleeza Nanabhay, Shy-yu Hsieh.
Back Row (L-R): Chloe Chapman, Isra Salie, Neo Mkwanaazi, Bailey Napier, Robyn Herold, Uzukhanye Olawale, Zoe Dube.

GRADE 9 MARIMBA BAND



Front Row (L-R): Aadilah Hatia, Anna Hawes, Aziza Carim, Rachael Drake, Wian Joubert, Mira Naidoo, Sienna Grace Fry, Marang Rakumakoe, Nuha Cassim.
2nd Row (L-R): Zahra Mayet, Amy-Louise Labuschagne, Genevieve Rowland, Clea Rose Ellens, Murendeni Kone, Olivia Chambers, Olivia Salmon, Hope Ngwenya, Nicole Dyer.
Back Row (L-R): Anna Lipchin, Zaara Banwa, Chloë Lyle, Basha Mkhondo, Lara Bolt, Ariana Akoodie, Charlie Dalling, Sanda Tuku.

GRADE 10 MARIMBA BAND



Front Row (L-R): Emma Simmonds, Matsie Mageza, Mulalo Ramabulana, Ella Stuart, Wian Joubert, Rebecca Mills, Sophia Yiallouris, Humaira Abram, Haaniya Sarang.
2nd Row (L-R): Thiya Naidoo, Thando Sibanda, Isabella Piccolo, Riddhi Nundkumar, Chrismarie Chalmers, Lathitha Ngqula, Nozipho Magondo.
Back Row (L-R): Amelia Laburn, Oprah Orimoloye, Erin Grubb, Kara Smith, Dahlia Shakinovsky, Morgan Bands, Emma de Kock.

GRADE 11 MARIMBA BAND



Front Row (L-R): Michaela Jennings, Elizabeth Hakizimana, Andza Mbelengwa, Wian Joubert, Zara Motala, Tshiamo Mphambela, Megan MacNair.
Back Row (L-R): Rumaysa Ismail, Mieke Costa, Leeya Tayob, Madhuri Padayatchi, Aimee Motani, Sophia Eckoldt.

GRADE 12 MARIMBA BAND



Front Row (L-R): Onthatile Sennelo, Lesedi Magondo, Mbali Ndlela, Wian Joubert, Kristin Brown, Keitumetse Makhanya, Hannah Jadwat.
Back Row (L-R): Sylvie Clegg, Saskia Oosterlee, Kate Ramsbotham, Megan Porter, Keratile Maboka.

1ST TEAM MARIMBA BAND



Front Row (L-R): Aziza Carim, Haaniya Sarang, Rebecca Mills, Kristin Brown, Wian Joubert, Emma Simmonds, Aimee Motani, Tshiamo Mphambela, Rachael Drake.
Back Row (L-R): Andza Mbelengwa, Megan Porter, Saskia Oosterlee, Basha Mkhondo, Charlie Dalling, Kate Ramsbotham, Lathitha Ngqula, Nuha Cassim.

MAJOR PRODUCTION

The Custodians of Courage was created and performed in honour of Kingsmead's 90th birthday.

The production celebrated the history of Kingsmead College and the stories of courage that are held in the beautiful and accepting environment that we know it to be today, through an amalgamation of the Arts. This included Choir members, a small orchestra including both professional and student musicians, professional and student light and sound design, and the cast, all of whom worked tirelessly for six weeks to produce this theatre production. The script was created especially for Kingsmead by the renowned South African theatre maker, Kirsten Harris. This collaboration produced a vibrant and celebratory performance that touched the hearts of our community.

Following the experiences of three Grade 8s; Faye, Khanyisile and Frances, names linked to the school's motto of Franc Ha Leal, the audience caught a glimpse into the whirling world of the first few days of high school. The fear, anticipation and excitement that culminate in a sensation not unlike the swirling that took the Grade 8 characters around Lange Hall during the first energising musical number Babethandaza, accompanied by Kingsmead's frog mascots. This song laid the foundation for the rush between each lesson on the timetable, punctuated by the convulsing effect of the school bell. From the Growth Curriculum's 'Curiouser and Curiouser' to house meetings, the audience experienced a real day in the Senior School. After this full first day of school, the Grade 8s fall asleep - we all know the decade-long nap you need to recover from

your first day back at school. Faye, Khanyisile and Frances were then lead by our school's founding mother, DV Thompson, into a dream world. Guided by other important Legacy figures from Kingsmead's history, including Miss Gillian Wilkinson, St Brigid and Faiza Garda, the Grade 8s were shown the roots of their new home and the importance of embodying courage in their everyday lives. A spectacular chorus narrated DV Thompson's life story and her brave decision to begin a school for girls in 1933; through the use of individual voices unified in their purpose of sharing their stories. This was followed by the story of Kingsmead's first student of colour, Faiza Garda, who joined the school in 1978. And finally, Kingsmead's journey through the COVID-19 Pandemic, ending on a strong and impactful message of resilience and hope: Woza Phaphaphama by Ruth Everson. The finale was a rousing musical number composed and orchestrated by Kingsmead's own Mrs Fourie with words by Mrs Mia & Mr Hannes Looock, called 'A Brand New Day' which had the audience clapping along. A reflection on this year's Major Production would be incomplete without a mention as to the very special debut performance of Ms Palmer as herself - we hope to see you in many future productions, Ms Palmer!

LEAH FALCON
STUDENT CO-DIRECTOR





PRODUCTION ORCHESTRA



Front Row (L-R): Aziza Carim, Samantha Greyling-Nassi, Elsabé Fourie, Inés Bregman, Fatima-Zahraa Asvat.
Back Row (L-R): Neve Mackenzie, Uzukhanye Olawale, Jana Mostert, Thiya Naidoo.

MAJOR PRODUCTION



Front Row (L-R): Sofi Sankar, Grace Gilfillan, Morgan Bunkell, Sophia Pearse, Julia Aspoas, Kangoato Phojole, Hannah Daniels, Leah Falcon, Lesego Mnguni, Emily Stoutjesdyk, Leeanka Moonsamy, Ofentse Dikgale, Sumayya Forssman, Mbalikayise Ndhlovu. 2nd Row (L-R): Anna Hawes, Amaali Zange, Jaydon Adams, Beau Laurie, Meagan Stewart, Mohale Mlobela, Lusanda Twala, Rachael Fifield, Emma Proudfoot, Sanda Tuku, Qhayiya Klaas, Hannah Jadwat, Kirsten Botha, Tsen-tle Bosielo, Keitumetse Makhanya, Thuli Martin. Back Row (L-R): Isabelle Lux, Emma van der Walt, Sylvie Clegg, Lisa-Khanya Motha, Cara Nicholson, Amelie Webber, Carla Fuhri, Andza Mbelengwa, Ariana Boyd.

PRODUCTION BACKSTAGE AND CREW



Front Row (L-R): Liyana Patel, Mia Stuart, Lesego Mnguni, Onthatile Sennelo, Mahdiyya Laher. 2nd Row (L-R): Hanaan Kana, Chloe Chapman, Katherine Papadopoulos, Zahra Mayet. Back Row (L-R): Hope Ngwenya, Bethany Sinclair, Imani Thomas, Ariana Akoodie, Charlee Davis.



Kingsmead College presents



The custodians of
COURAGE



March 07 @15h00
March 08-09 @18h30
The Lange Hall



Tickets available at quicket.co.za | Adults: R120 | Students 18 and under: R90

DEBATING AND PUBLIC SPEAKING

PUBLIC SPEAKING CLUB



Front Row (L-R): Malaikah Patel, Thato Mokgofa, Keitumetse Makhanya, Sameeha Gangat, Mwamini Bukanga, Hameeda Malik, Julia Aspoas, Sarah Kwant, Tyla Kassen, Mbali Ndlela, Onthatile Sennelo, Melokuhle Zungu, Destiny Sibanda. 2nd Row (L-R): Staff, Isabella Cadman, Aleeza Nanabhay, Leeyah Khaleel Ismail, Juliana Hlazo, Morgan Bunkell, Ella Stuart, Morgan Kohler, Nasira Eshak, Ntuthuko Masetlwa, Hanaan Kana, Esona Totshi, Mahdiyya Laher, Staff. Back Row (L-R): Brhita Ganda, Rachael Fifield, Isra Salie, Thando Sibanda, Zaara Banwa, Basha Mkhondo, Imani Thomas, Oprah Orimoloye, Ava Pierce, Bibi-Fathima Peer, Liyana Patel.

PUBLIC SPEAKING FESTIVAL



Front Row (L-R): Malaikah Patel, Mira Naidoo, Ariella Fenster, Sameeha Gangat, Mwamini Bukanga, Hameeda Malik, Julia Aspoas, Sabrina Peverelle, Tyla Kassen, Onthatile Sennelo, Mbali Ndlela, Brhita Ganda, Isabella Cadman. 2nd Row (L-R): Staff, Sange Sibiya, Elizabeth Hakizimana, Morgan Kohler, Bibi-Fathima Peer, Andza Mbelengwa, Basha Mkhondo, Oprah Orimoloye, Qhayiya Klaas, Thando Sibanda, Ntuthuko Masetlwa, Nomaswazi Mdluli, Staff. Back Row (L-R): Morgan Bunkell, Hanaan Kana, Isra Salie, Anna Lipchin, Ava Pierce, Nasira Eshak, Zahra Mayet, Leeyah Khaleel Ismail.

JUNIOR DEBATING



Front Row (L-R): Zahreen Moosajee, Nubia Nelson, Grace Gilfillan, Staff, Zahra Mayet, Liyana Patel, Thato Makhalemele.
Back Row (L-R): Hanaan Kana, Shihaam Bux, Ariana Akoodie, Carla Fuhri, Leeyah Khaleel Ismail.

SENIOR DEBATING



Front Row (L-R): Onthatile Sennelo, Sameeha Gangat, Staff, Mwamini Bukanga, Hameeda Malik.
Back Row (L-R): Sange Sibiyi, Sumayya Forssman, Elizabeth Hakizimana.

SPORT

DIVING

Our diving team has once again showed growth within the sport. Although diving does require large amounts of training, the students continue to enjoy the sport.

At the Annual Inter-High Diving competition, Kingsmead placed 6th overall, with both their A and B teams.

Notable results were:

- Grace Hefer – 5th in U15 age group and selected for the Gauteng team.
- Katharine Jones – 6th in Open age group and selected for Gauteng team.



EQUESTRIAN

Our equestrian team have once again achieved amazing results.

Our 7 riders competed in the 4 SANESA qualifiers and achieved top results in all competitions.

Hannah Cooke is to be commended on winning the Victrix Ludorum for 2023.

4 of our team members were selected for Gauteng while 3 of them (Sarah Florence, Mila Hozack, Hannah Cooke) went on to compete at Nationals.

The Kingsmead equestrian team can be proud of themselves for once again winning Category G by a massive margin.



HOCKEY

The season started off early with our U14 and 1st teams playing in the Best of the West festival. Both teams lost 1 of their 5 matches and got off to a good start.

Our U14 team then participated in the Roedean Autumn Sports Festival (13th)and U16 team at the St Andrews Sports festival (11th) out of 24 teams where they both came across some very tough opposition.

Our 1st team then played in the Annual St Marys Hockey Festival where the top 32 schools all compete. This year they did not get the results they wanted and will be relegated for 2024.

The 1st team then went down to Pietermaritzburg to play in the Independent Schools Sport Festival held at Epworth. The team drew 3, lost 2 and won 1 match during the festival.



Provincial representation

The following players are to be congratulated on their selection to the various provincial teams.

Southern Gauteng Representation

- Neo Mkwanazi – U14A
- Laila Fowler – U14C
- Charlie Dalling – U16A
- Nozipho Magondo – U16B
- Nina Evans – U18B
- Maduri Padayatchi – U18B
- Lesedi Magondo – U18D

HOCKEY



Nina Evans, Rob Pullen.

A special mention for Nina Evans who was selected for the South African U17 team.

Our U16 and U18 teams have both qualified for the A section of the Pullen/Howell Trophy for 2023.

WATER POLO

2023 has been a successful year for our water polo teams. The U15 water polo team had the privilege of participating in the Shaun Fuchs Tournament at Crawford Lonehill, and the Collegiate Tournament in Port Elizabeth. Both these tournaments were great learning opportunities for our junior players to gain experience and knowledge in the pool.

The 1st team competed in many tournaments throughout the year, namely Old Petrian's, where we placed 9th out of 30 Schools and won the Plate (9th place) for the second year in a row. At Reef Cup, our team achieved the best results to date placing 5th out of 20 schools and at Roedean's Prestige Cup placed 5th of out 10 schools. At the St Annes Tournament our team played phenomenally and finished 8th out of 20 teams.

In the August holiday, a number of our players had the invaluable opportunity to travel to Europe for the Kingsmead Aquatics tour and be coached by Olympic medallists. We visited the Barcelona Olympic Museum and played at the number one ladies water polo club in Europe. Touring the cities and playing matches in the ocean against Croatian, Spanish and American International clubs was truly an unforgettable experience.

The 1st team and U14 team participated in the Roedean U14 and St Stithian's Invitational tournaments in Term 3 and their performances bode well for the 2024 season.

This year the water polo teams have made the Kingsmead family proud by achieving outstanding results and playing with courage, integrity, passion, and camaraderie. I am beyond grateful to have been a part of this sport as playing with my team has become a second family and playing with them has been the greatest privilege of my high school career.

Congratulations to the following players for their provincial selections.

- U14B - Chloe Chapman
Reserves: Hannah Cooke, Jenna Askew
- U15B - Clea Ellens, Charlee Davis and Robyn Herold
Reserves: Lola-Rose Jooste
- U16A - Lucy Davis
- U16B - Morgan Bands and Holly Franks
- U18B - Alison Grace - Water polo Captain



WATER POLO



TENNIS

The 2023 tennis season was a particularly busy and successful one for Kingsmead College's tennis team. It was filled with weekly matches, inter-high events and a week-long tournament at Sun City which ensured many opportunities for our tennis players to grow on and off the court.

Our season was made up of tennis matches that happened every Tuesday during the first and third term. Though these matches were more than just routine fixtures. Every week offered a great learning opportunity for the team, allowing us to gain more experience and knowledge on the court and teaching us to both win and lose graciously.

In addition to our weekly matches, during the year the team is given the opportunity to compete in both the junior and senior inter high tournaments. 4 players from the junior team as well as 4 from the senior team participated in these events. The junior inter high did not take place due to bad weather however the senior inter high tournament took place at St. Andrew's School for Girls and we placed 15th out of 24 schools.

Finally, the highlight of this year's tennis season was a week-long tournament during the August holidays, where we travelled with both our A and B teams to Sun City. Over the course of the week, we faced tough opponents, understood the importance of supporting one another, learnt sportsmanship and formed life-long friendships. I know that for me, this tournament has been one of my most memorable experiences at Kingsmead College. Here I realised that the Kingsmead tennis team doesn't only feel like a team, but often a family and I am beyond grateful and proud to have been part of it for so long.

Alexa Kohler Tennis Captain 2023



NETBALL

The 2023 netball season started off on 10 March with players from each age group heading to Pretoria for the weekend to Sportissimo Camp for a netball camp facilitated by ex-Protea Coach Dr Elsje Jordaan. Kingsmead's teams did exceptionally well and piloted all the new skills learnt which helped set us up for a successful season of netball that was yet to come.

Shortly after camp, the U14 team attended the annual Roedean Autumn Sports Festival. This was the team's first experience of a high school tournament and they thoroughly enjoyed it. It allowed them the opportunity to ease into the competition associated with high school netball.

The St Mary's U15 Netball Festival was described as exhilarating. The tough competition was testament to how determined all the teams were to progress and achieve their goals. The tournament further illustrated the points of strength in different players which allowed them to assemble a versatile team for the remainder of the tournament and upcoming season.

St Andrew's hosted their annual U16 Netball, Hockey and Squash festival in which our U16 netball team participated in. The team gave everything they could to their matches and played with the utmost passion and commitment which helped them achieve more than pleasing results.

Kingsmead hosted the U17 Netball Festival for the second time this year and it was a roaring success. The team thoroughly enjoyed the opportunity of playing together as the hosting school and implemented many of the techniques and skills learnt on camp. The support from the rest of the Kingsmead Community was spectacular and helped encourage the team to play with even more passion.

In April, the 1st Netball Team participated in the prestigious St Andrew's Netball Festival. The festival was tough and pushed us all to the netball limits after 4 days of tough competition. The team saw this festival as an opportunity for growth in the upcoming season and it allowed us to analyse our mistakes and return to court stronger in the weeks that would follow.

The final first team tournament of the year was the Independent Schools Sport Festival hosted by Epworth School in Pietermaritzburg. The festival was unforgettable. The team left their hearts on the court and won four out of the six games and concluded the season in the best way possible. Ending the season in this manner brought tears to many eyes as we reflected on just how far we had come from the start of the season to that grand finale. It showed many of us that hard work, determination, passion and most of all courage are all invaluable qualities to bring to the court and, most of all, to our teams. The 2023 season was filled with many emotions and lessons. Thank you to all the teams and coaches for making the Kingsmead College courts and this beautiful sport a safe and exuberant place to be.

Congratulations to the following players who made the final round of District 13 trials.

Megan Meddows-Taylor

Fatima-tuz-Zahra Peer

Megan Taylor Netball Captain



SQUASH

The top 6 players had the opportunity to travel to Durban to compete in the KZN Open. It was a great experience to play different tournaments for all the players with most achieving good results.

On return, our season got off with a bang and each team competing within the league. Our squash ladder is over 30 players strong and 16 non-team squash players too.

Three players participated in the Annual St Andrews U16 Sports Festival (Amy Falcon, Lyoné Marnewick and Cara Nicholson) and the team were unbeaten but finished 2nd overall on points.



At the end of the season we were delighted to achieve the following results.

- U14 – 1st in their league
- U15 – 3rd in their league
- U16 – 2nd in their league
- Open B – 1st in their league
- Open A – 1st in their league.

Provincial Representation

- Amy Falcon – Central Gauteng u16B
- Leah Falcon – Central Gauteng u19A

Our Open A team made up of (Emma Shannon, Leah Falcon, Megan Taylor, Amy Falcon, Milli Seekins and Cara Nicholson) attended the Top School event where they finished 3rd overall. The squash teams have had an amazing season and a special thanks to coach Linda Shannon for her guidance and professionalism. A special mention to Mr Soutar and Mrs Masetlwa for all their help and support throughout the season.

SOCCER

With our first season of soccer, we had a good turnout in numbers for all age groups. We will continue to grow the sport and enter festivals and friendly matches. The soccer season runs as a Government League which does make it tough for us to join. Their league runs through the August holidays.

We did manage to enter into the Parktown 6-a-side Festival and our team finished 6th out of 12 schools.

For 2023 we have managed to get 3 friendly matches in. Our teams won 2 and lost 1.

A special thanks to our staff coaches, Tshepo Mazibuko and Siphiwe Sephula for the commitment and dedication to coaching the teams.

SOCCER



SWIMMING

St Mary's Summer Splash was the biggest combined Junior and Senior School event of the season. Each swimmer brought something special to the team, and most importantly they never gave up. Kingsmead placed 7th overall out of 10 schools at Summer Splash.

The Senior School competed in weekly galas preparing for the major Inter-High event. Kingsmead narrowly lost out by 4 points to 7th place but ended up finishing 9th in the Premier gala and 6th in the A gala. We are so grateful for the wonderful team of swimmers, and the hard work & dedication that they have put in to swimming this year. Well done to all swimmers for a good season.

ATHLETICS

The team have struggled with injuries during the season but at Inter High, the team pulled out all the stops to win the B section and be promoted to the A section for 2024. The weekly league meetings were tough with so many clashes in the extra-curricular programme.

Well done to the team, coaches (Ms Venter, Mrs van Lith, Ms Dibestwe, Mrs Koekemoer) and Kingsmead students for their continuous support.

AQUATIC TOUR

We were very fortunate to take 31 students to tour Spain and Croatia. The tour was designed as a pre-season training camp. Students were exposed to Olympic international coaches who certainly put them through some challenging sessions. Both the swimmers and polo players got to experience coaching and playing indoors, outdoors and matches in the sea.

The polo team got to play matches against local club teams as well as the USA Academy U16 squad.



HEAD OF SPORTS ACTIVITIES



Standing (L-R): Alexa Kohler, Alison Gace, Rob Pullen, Mia Oosthuizen-Speirs, Megan Taylor, Katharine Jones, Amy Dickinson, Emma Proudfoot, Leah Falcon, Helen Cockeran.

LONG SERVICE STUDENTS



Font Row(L-R): Sofi Sanker, Kristin Brown,, Leeya Motara, Hannah Daniels, Samantha Greyling-Nassi.
Back Row(L-R): Tasmiyyah Bham, Mitali Lalla, Amy Dickinson, Sarah Kwant, Ella Schonborn, Pia Mastenbroek, Cayla Eckstein, Ariella Fenster.

2ND TEAM NETBALL



Front Row (L-R): Keratile Maboka, Pia Rowji, Kaylee Ritchie, Zinziswa Mlomempi, Neo Shibambo, Tasmiyya Bham, Bianca Meyer.
Back Row (L-R): Sylvie Clegg, Emma Proudfoot, Tessa Gutierrez-Garcia.

1ST TEAM NETBALL



Front Row (L-R): Fatima-Tuz-Zahra Peer, Emma de Kock, Megan Taylor, Morgan Bands, Emma Simmonds.
Back Row (L-R): Mujahid Padayachy, Emma Spronk, Megan Meddows-Taylor, Lucy Davis, Amelie Webber.

1ST TEAM HOCKEY



Front Row (L-R): Sange Sibiya, Leon Keulder, Lesedi Magondo, Kate Chapman, Mia Oosthuizen Speirs, Gabriella Dodd, Emily Stoutjesdyk, Des Golach.
Back Row (L-R): Andza Mbelengwa, Alison Gace, Megan Porter, Nina Evans, Kagano Khoncha, Anna Eyles, Madhuri Padayatchi, Kristin Brown.

2ND TEAM HOCKEY



Front Row (L-R): Amy Dickinson, Sophia Eckoldt, Mieke Costa, Des Golach, Chloe Taylor-Smith, Aimee Motani.
Back Row (L-R): Olivia Cooke, Saskia Oosterlee, Kate Ramsbotham, Alexa Kohler.

SPORTS ACTIVITIES

1ST TEAM WATER POLO



Front Row (L-R): Amy Dickinson, Alison Gace, Mujahid Padayachy, Keenan van Rooyen, Hannah Daniels, Scarlett Muirhead.
Back Row (L-R): Kate Chapman, Annabelle Smith, Emma Spronk, Morgan Bands, Kirsten Lamb, Holly Franks, Lucy Davis, Olivia Cooke, Emma de Kock, Francesca Druce, Kagano Khoncha.

A & B TENNIS TEAM



Front Row (L-R): Carla Farina, Samantha Greyling-Nassi, Alison Marshall, Alexa Kohler, Pia Mastenbroek, Megan Porter, Phumzile Masetlwa.
Back Row (L-R): Genevieve Rowland, Madhuri Padayatchi, Anna Lipchin, Ziyannah Mahomed, Kate Porter, Emma Eckoldt, Morgan Kohler, Chloé Lyle.

C & D TENNIS TEAM



Front Row (L-R): Phumzile Masetlwa, Laila Fowler, Zoey Anderson, Mahdiyya Laher, Ameera Tayob, Amelia Barnes, Carla Farina.
Back Row (L-R): Rethabile Ramaphakela, Rachael Fifield, Olivia Barnes, Briony Grubb, Sylvie Clegg, Emma Proudfoot, Neo Mkwanazi, Gemma Bouche, Zoe Carlaw.

U15 WATER POLO



Front Row (L-R): Ariana Boyd, Robyn Herold, Bethany Sinclair, Lola-Rose Jooste, Clea Rose Ellens, Charlee Davis, Chloe Chapman.
Back Row (L-R): Kirstin Brady, Mujahid Padayachy, Elena Rovelli, Lily Ralph, Keenan van Rooyen, Jada Williams, Jenna Askew.

U17 NETBALL



Front Row (L-R): Alison Marshall, Emma Keast, Naafia Nanabhai, Matshidiso Mogashoa, Qhayiya Klaas, Dahlia Shakinovsky, Cara Nicholson, Tshiamo Mphambela.
Back Row (L-R): Fatima-Zahraa Asvat, Megan MacNair, Nomaswazi Mdluli, Roha Pillay, Kayla Ziegenhagen, Mujahid Padayachy.

U16A NETBALL



Front Row (L-R): Morgan Kohler, Mulalo Ramabulana, Oprah Orimoloye, Haala Hassim, Sophia Yiallouris.
Back Row (L-R): Mujahid Padayachy, Kayla Reid, Kara Smith, Robyn Dixon, Basetsana Dibetswe.

SPORTS ACTIVITIES

U16B NETBALL



Front Row (L-R): Siyanda Mhlongo, Xiluva Ngahu, Annabelle Smith, Francesca Druce, Ella Stuart.
Back Row (L-R): Basetsana Dibetswe, Kirsten Lamb, Holly Franks, Isabella Piccolo, Mujahid Padayachy.

U16C NETBALL



Front Row (L-R): Nobuntu Mkwanazi, Haaniya Sarang, Meagan Stewart, Thando Sibanda, Gemma Bouche, Matsie Mageza.
Back Row (L-R): Lathitha Ngqula, Katherine de Sousa, Basetsana Dibetswe, Jana Mostert, Mujahid Padayachy, Chloé Lyle, Amelia Laburn.

U15A NETBALL



Front Row (L-R): Melokuhle Zungu, Nikki Dhanji, Nuha Cassim, Onthatile Malakalaka, Reatlegile Thloloe, Zaynah Nosarka.
Back Row (L-R): Mujahid Padayachy, Mohale Mlobela, Basha Mkhondo, Zaara Banwa, Basetsana Dibetswe.

U15B NETBALL



Front Row (L-R): Murendeni Kone, Nicole Dyer, Elena Rovelli, Liyana Patel, Bethany Sinclair, Thanaya Poovalingam.
Back Row (L-R): Cameron Haskins, Basetsana Dibetswe, Mujahid Padayachy, Chloe Brickhill.

U15C NETBALL



Front Row (L-R): Marang Rakumakoe, Mira Naidoo, Rolivhuwa Muvhango, Maya Khoza, Mogau Mathebe, Aadilah Hatia.
Back Row (L-R): Nasira Eshak, Basetsana Dibetswe, Rachel Hamilton, Carla Fuhri, Olivia Chambers, Mujahid Padayachy, Genevieve Rowland.

U14A NETBALL



Front Row (L-R): Aalia Essack, Jaeda Motala, Thandeka Nzimakwe, Grace Hefer, Zoe Dube.
Back Row (L-R): Ziyannah Mahomed, Basetsana Dibetswe, Uma Banchetti, Caitlin Liss.

SPORTS ACTIVITIES

U14B NETBALL



Front Row (L-R): Jenna Askew, Ameera Tayob, Basetsana Dibetswe, Boipelo Semenya, Nina Simitopoulos, Pearl Sithole.
Back Row (L-R): Lily Yorke-Smith, Uzukhanye Olawale, Lila Pakdoust, Tatum Franks, Sabri Teji, Chloe Mandy.

U14C NETBALL



Front Row (L-R): Safeya Abou-Zeid, Fatima-Zahra Adam, Boikanyo Lehlolongwane, Nyota Mdluli, Natalie Bakos, Aaliyah Mohamed.
Back Row (L-R): Tharisha Naidoo, Zoe Carlaw, Siyabonga Khumalo, Imani Thomas, Basetsana Dibetswe, Leeyah Khaleel Ismail, Reneilwe Motsuminyana, Thandekile Zuma Khoza, Tharisha Naidoo.

A TEAM SWIMMING



Front Row (L-R): Francesca Druce, Jada Williams, Shavaun Hanekom, Amy Dickinson, Rob Pullen, Kirstin Brady, Scarlett Muirhead.
2nd Row (L-R): Lily Ralph, Aalia Essack, Nina Evans, Paula Anderson, Robyn Herold, Charlee Davis, Hope Ngwenya, Kate Chapman, Sienna Grace Fry,
Back Row (L-R): Elena Rovelli, Laila Fowler, Clea Rose Ellens, Olivia Cooke, Holly Franks, Lucy Davis, Anna Eyles, Grace Hefer, Amelie Webber

B TEAM SWIMMING



Front Row (L-R): Jenna Askew, Lola-Rose Jooste, Shavaun Hanekom, Hannah Daniels, Amy Dickinson, Alison Gace, Rob Pullen, Meagan Stewart, Lily Yorke-Smith.
2nd Row (L-R): Gabriella Dodd, Kaylee Ritchie, Ziyannah Mahomed, Bailey Napier, Kayla Ziegenhagen, Cameron Haskins, Megan MacNair, Chrismarie Chalmers, Emma de Kock, Erin Currie, Annabelle Smith, Emma Simmonds, Liyaana Carim, Chloe Chapman. Back Row (L-R): Emma Spronk, Kate Wessels, Morgan Bands, Emma Keast, Uma Banchetti, Basha Mkhondo, Caitlin Liss, Kirsten Lamb.

U16 HOCKEY SQUAD



Front Row (L-R): Grace Langton, Morgan Bunkell, Dave Atkins, Nozipho Magondo, Rob Pullen, Zoey Anderson, Moë Kleitman.
2nd Row (L-R): Olivia Thompson, Rebecca Mills, Alexa Abrosie, Daniela Muriillo Nicolau, Lwandle Nkosi, Holly Barker, Rachael Fifield, Amelia Barnes.
Back Row (L-R): Claire Brickhill, Aakifah Magardie, Erin Grubb, Emelie Thompson, Adriana Muriillo Nicolau, Olivia Barnes.

U15 HOCKEY SQUAD



Front Row (L-R): Bailey Napier, Ariana Boyd, Kirstin Brady, Mujahid Padayachy, Rachael Drake, Aziza Carim, Anna Hawes.
2nd Row (L-R): Robyn Herold, Charlee Davis, Hope Ngwenya, Emma Berry, Elizabeth Levin, Sienna Grace Fry.
Back Row (L-R): Lilla Eyles, Anna Lipchin, Harper Wagner-Read, Kaitlyn Brown, Tallulah Lewin, Charlie Dalling, Clea Rose Ellens, Maxine Johnston.

SPORTS ACTIVITIES

U14A HOCKEY



Front Row (L-R): Dave Atkins, Laila Fowler, Neo Mkwanazi, Chloe Chapman, Katherine Papadopoulos, Nova Baker, Rob Pullen.
2nd Row (L-R): Thato Ralebepa, Ameera Nosarka, Jada Williams, Nina Schoeman, Lily Ralph, Thato Mokgofa, Cebile Danisa.
Back Row (L-R): Thandolwethu Mbatha, Briony Grubb, Paula Anderson.

EQUESTRIAN



Standing (L-R): Mila Hozack, Sarah Florence, Katherine Papadopoulos, Amy Falcon, Allegra Manchia.

DIVING TEAM



Front Row (L-R): Ameera Nosarka, Mitali Lalla, Lily Yorke-Smith, Katharine Jones, Rob Pullen, Julia Aspoas, Jada Williams.
Back Row (L-R): Charlee Davis, Grace Hefer, Sophia Pearse, Andza Mbelengwa, Lilla Eyles, Kirsten Botha, Sophia Yiallouris.

DIVING NON-TEAM



Seated (L-R): Sophia Yiallouris, Olivia Chambers, Tallulah Lewin, Amelie Sabbioni, Hope Ngwenya, Chloe Brickhill, Rob Pullen.

U19A SQUASH



Standing (L-R): Amy Falcon, Phumzile Masetlwa, Cara Nicholson, Megan Meddows-Taylor, Michael Soutar, Leah Falcon.

U19B SQUASH



Standing (L-R): Tasmiyya Bham, Michael Soutar, Lyoné Marnewick, Mieke Costa, Phumzile Masetlwa, Naafia Nanabhai.

SPORTS ACTIVITIES

U14B SQUASH



Standing (L-R): Cebile Danisa, Michael Soutar, Thandeka Nzimakwe, Briony Grubb, Neo Mkwanazi, Phumzile Masetlwa, Chloe Mandy.

U15 SQUASH



Front Row (L-R): Aziza Carim, Phumzile Masetlwa, Rachael Drake, Priyanka Geness, Michael Soutar, Marang Rakumakoe.
Back Row (L-R): Milli Seekins, Mogau Mathebe, Charlee Davis, Zaara Banwa, Basha Mkhondo, Nikki Dhanji, Charlie Dalling, Nicole Dyer, Sanda Tuku.

U16 SQUASH



Front Row (L-R): Banothile Makhunga, Michael Soutar, Siyanda Mhlongo, Olivia Thompson, Phumzile Masetlwa, Xiluva Ngahu.
Back Row (L-R): Lwandle Nkosi, Liyema Ngcakaza, Oprah Orimoloye, Cara Nicholson, Kara Smith, Emelie Thompson, Thando Sibanda, Matsie Mageza.

ATHLETICS



Front Row (L-R): Sange Sibiya, Priyanka Geness, Aziza Carim, Cebile Danisa. **2nd Row (L-R):** Lily Ralph, Lezel van Lith, Hope Ngwenya, Basetsana Dibetswe, Helen Cockeran, Saartjie Venter, Anna Eyles, Rob Pullen, Kaitlyn Brown, Anneline Koekemoer, Mulalo Ramabulana, Nobuntu Mkwanaazi, Grace Hefer. **3rd Row (L-R):** Kirstin Brady, Sienna Grace Fry, Genevieve Rowland, Jaeda Motala, Thandolwethu Mbatha, Charlee Davis, Nina Simitopoulos, Zoe Dube, Robyn Herold, Siyanda Mhlongo, Rachael Fifield, Roha Pillay, Matsie Mageza, Uzukhanye Olawale, Chloe Mandy, Nina Evans, Thandeka Nzimakwe, Nina Schoeman, Lara Bolt, Jada Williams, Pearl Sithole. **Back Row (L-R):** Rethabile Ramaphakela, Xiluva Ngahu, Amelia Laburn, Oprah Orimoloye, Morgan Bands, Tatum Franks, Lucy Davis, Ella Amrein, Caitlin Liss, Haala Hassim, Neo Mkwanaazi, Emily Stoutjesdyk, Neo Shibambo.

SENIOR SOCCER



Front Row (L-R): Hannah Paruk, Fatima-Tuz-Zahra Peer, Tsepho Mazibuko, Basetsana Dibetswe, Neo Shibambo, Sips Sephula, Tasmiyya Bham, Haaniya Sarang, Elizabeth Hakizimana. **Back Row (L-R):** Iia-Leigh Shih, Andza Mbelengwa, Nozipho Magondo, Riddhi Nundkumar, Amy Bolt, Megan MacNair, Kayla Ziegenhagen, Lulama Shibambu, Zinziswa Mlomepi.

JUNIOR SOCCER



Front Row (L-R): Zaynah Nosarka, Thato Mokgofa, Ameera Nosarka, Tsepho Mazibuko, Basetsana Dibetswe, Sips Sephula, Mogau Mathebe, Reatlegile Thlolo, Boipelo Semenya. **2nd Row (L-R):** Ameera Tayob, Boikanyo Lehlolongwane, Zahreen Moosajee, Aalia Essack, Lilla Eyles, Cameron Haskins, Olivia Chambers, Bailey Napier, Mohale Mlobela, Nuha Cassim, Safeya Abou-Zeid. **Back Row (L-R):** Zaara Banwa, Basha Mkhondo, Imani Thomas, Briony Grubb.

PROVINCIAL REPRESENTATIVES



Front Row (L-R): Kirstin Brady, Elena Rovelli, Kate Chapman, Keenan van Rooyen, Alison Gace, Mujahid Padayachy, Grace Hefer, Jada Williams, Jenna Askew.
2nd Row (L-R): Chloe Chapman, Nina Evans, Charlee Davis, Bethany Sinclair, Leah Falcon, Charlie Dalling, Morgan Bands, Madhuri Padayatchi, Neo Mkwanazi,
Clea Rose Ellens, Nozipho Magondo, Amy Falcon, Ariana Boyd. Back Row (L-R): Laila Fowler, Lola-Rose Jooste, Francesca Druce, Olivia Cooke, Holly Franks,
Lucy Davis, Annabelle Smith, Emma Spronk.

SERVICE ACTIVITIES

HEADS OF ART, ETHOS, INCLUSION, SERVICE, SPIRIT & SPORT



Front Row (L-R): Julia Aspoas, Mwamini Bukanha, Sameeha Gangat, Emma Proudfoot, Lisa Palmer, Scarlett Muirhead, Alexa Kohler.
Back Row (L-R): Elsabé Fourie, Bianca Barnett, Onke Mazibuko, Robert Pullen, Karen Landi.

GREEN TEAM COMMITTEE



Front Row (L-R): Madison Bothma, Bianca Rademacher, Lyoné Marnewick. Back Row (L-R): Nozipho Magondo, Jana Mostert, Amelia Cadman.

FIRST AID

HEAD OF FIRST AID



Standing (L-R): Yolanda Mpilo, Mia Stuart.

FIRST AID

FIRST AID



Front Row (L-R): Pearl Sithole, Anna Hawes, Ubenathi Sithole, Mia Stuart, Yolanda Mpilo, Amber Aspoas, Lily Yorke-Smith, Thato Makhalemele, Risha Hari.
2nd Row (L-R): Safeya Abou-zeid, Elizabeth Hakizimana, Iia-Leigh Shih, Zahra Mayet, Siyabonga Khumalo, Tumisho Masetlwa, Thandolwethu Mbatha,
Maleeha Moosa, Rachel Coster. Back Row (L-R): Hope Ngwenya, Amy Falcon, Ariana Akoodie, Lara Bolt, Sarah Florence, Emily Donly, Amelia Granig.

SANBS PEER PROMOTERS



Front Row (L-R): Maleeha Moosa, Rumaysa Ismail, Ntuthuko Masetlwa, Vicky Rondina, Thiya Naidoo, Morgan Kohler, Ella Stuart.
Back Row (L-R): Bibi-Fathima Peer, Andza Mbelengwa, Chrismarie Chalmers, Anna Eyles, Madhuri Padayatchi, Qaylah Choonara, Olivia Thompson.

CHAPEL COMMITTEE



Front Row (L-R): Melokuhle Zungu, Maya Khoza, Sihle Dube, Lisa Palmer, Gillian Wilkinson, Mbali Ndlela, Julia Tonetti.
2nd Row (L-R): Nubia Nelson, Liyema Ngcakaza, Karabo Matsoso, Matsie Mageza, Siyanda Mhlongo, Olivia Salmon, Xiluva Ngahu, Rethabile Ramaphakela.
Back Row (L-R): Thando Sibanda, Basha Mkhondo, Lathitha Ngqula.

INTER-HOUSE EVENTS

HOUSE LEADERS & PASTORAL TEAM



Standing (L-R): Rango Phogole, Ariella Fenster, Danielle Wepener, Keitumetse Makhanya, Bianca Barnett Aisha Motala.

HOUSE LEADERS



Standing (L-R): Ariella Fenster, Keitumetse Makhanya, Aisha Motala.

INTER-HOUSE SWIMMING



INTER-HOUSE GALA



INTER-HOUSE ATHLETICS



INTER-HOUSE NETBALL & HOCKEY



INTER-HOUSE SERVICE



INTER-HOUSE ARTS





WHOLE SCHOOL



SERVICE

Service is an integral part of the extra-curricular programme at Kingsmead College and at the core of our ethos.

Our main focus is to encourage students to be actively involved in community engagement and to inspire volunteering and active citizenship.

This year we have really worked to align Service with two of the three charitable acts presented in the World Giving Index. The World Giving Index is an annual report published by the Charities Aid Foundation (CAF). CAF promote and facilitate effective giving, volunteering and social investment. CAF work to make giving and social investment a part of everyday life. Through our initiatives we work to engage our students to truly live a life of service.

From Grade 0 – Grade 7, each of our Grades builds a relationship with a Service partner.

Each Grade 0 class enjoyed a visit by **Bunny Hop Haven**. The children are taught to sit quietly and pet the bunnies gently.

Our Grade 1 classes had the joy of a visit from the **South African Guide Dogs Association**. It was so special to meet these adorable puppies, but also interesting to learn about the important work that these dogs do and how they help others.

The Grade 2s partnered with **Siyakhana Gardens**. The Grade 2s rolled up their sleeves and dived headfirst into weeding, planting, and learning about the wonder of worms and their importance in our eco systems.

Rays of Hope is our Grade 3 partner. We host the children for Buddy Reading termly. At Book Fair and Goodwill Day the children are our VIP guests. Once a term they Rays of Hope Children spend a school morning with us.

Our Grade 4 students went on exciting excursions to **Fight with Insight**. These visits consisted of a boxing class, making sandwiches, cleaning, and sorting the library and learning about the impact of Fight with Insight in the community.

Our Grade 5 students went to visit the children at the **Sunshine Centre Association** and had a wonderful time painting, baking, singing, and forming friendships with new friends.

Our Grade 6 students spent the second term giving of their time by selling hot chocolate to raise money for **ForAfrika**. They raised a whopping R51 000 for Little Stars and Moseko ECD centres in Diepsloot. This money goes towards feeding the children who attend these schools. The students then had the joy of visiting the little children at Little Stars and Moseko. The students made games that could be played with the children. In addition to this, we made up party packs and food parcels for all the children to take home and enjoy over the December school holidays.

Our Grade 7 students spent their year raising funds to adopt an orphaned Rhino. We partnered with The **Zululand Conservation Trust** and sold Kingsmead rhino socks, stickers, Rhino beaded key rings, crocheted Rhinos, and hosted a Cake & Candy. The hard work paid off and an incredible amount was raised. The monies were donated to The Zululand Conservation Trust in a special assembly.

Senior School Service:

In the Senior School, we were delighted to launch new initiatives this year, including: Service @ School, Service @ Home and Service Saturdays. We were also one of the founding members of Inter-School Volunteering partnering with De La Salle Holy Cross, Roedean School and St David's Marist Inanda to host collaborative volunteering events.

SERVICE SATURDAYS AND INTER SCHOOL VOLUNTEERING

For our Term 1 Service Saturday we spent the morning volunteering at The Epic Foundation (Empowering People in Crisis). Epic provides survivors of GBV, survivors of human trafficking, women and children arriving at shelters, and children preparing for court days with a Comfort Pack. The Comfort Packs provide survivors with essential toiletry items to assist during the initial reporting process at hospitals, crisis centres and police stations. We packed toiletry items for the Comfort Packs, and packed Comfort Packs. We packed 300 toiletry packs and 200 Comfort Packs. The Epic Foundation run The Fairy Godmother Project providing matric students with matric dance dresses, suits, shoes and accessories. Our students had so much fun sorting, packing and merchandising the items, one group tried on their dream outfits!

7 schools, 1 goal. On Saturday 25 March, students from: Roedean School, St Andrew's School for Girls, St Stithians Boy's College, De La Salle Holy Cross, Marist Brothers Linmeyer, St David's Marist Inanda and Kingsmead College participated in the first Inter School Volunteering Event. 145 students converged on The Children's Memorial Institute to participate in an event hosted by Fight with Insight (FWI). Sheri Errington – assisted by the FWI coaches - put the students through their paces in a one hour boxing aerobix class. Luke Lamprecht unpacked Human Right's Day, rights and responsibilities and the imperative need to understand and lead a life of Dignity. Students were then given a blank canvas, paint and the freedom to capture their learnings and experiences of the morning. Inter School Volunteering is about collaboration, not competition. A chance for young people to meet, engage and do good together. Thank you to Ms Palmer and Mrs Bouche for joining us – and participating in the boxing!

Our second term Service Saturday was spent at the Johannesburg Wildlife Veterinary Hospital. The Johannesburg Wildlife Vet is the only dedicated wildlife veterinary hospital in Johannesburg, their aim is to improve the quality of treatment, survival and success rate of rehabilitation of small to medium sized indigenous South African wildlife. Dr Karin Lourens spent the morning with us introducing us to the various wildlife currently in their care – caracals, genets, bat-eared foxes, rock hyrax, barn owls and tortoises. Dr K explained how the animals had come to be in their care – some confiscated from illegal breeders, some injured and rescued by their Animal

Ambulance, some brought in by community members. The goal is to ultimately reintroduce all of the animals into their natural habitats.

Herpetologist – Grant, introduced us to the reptiles – Toby the Nile Monitor, snakes – small, large and huge, and the chameleons. We are so grateful to Dr K and Grant who taught us so much and enabled us to learn and get a far better understanding of what we can do to stop illegal trade, and assist the wildlife that is all around us.

Our second Inter School Volunteering event was held on the 15 July, hosted by Roedean. The theme for the event was Period Poverty. The event was attended by 130 volunteers from: St John's College; St David's Marist Inanda; Holy Rosary School; De La Salle Holy Cross, Roedean and Kingsmead. Qrate and Candice Chirwa – the Minister of Menstruation – facilitated a brilliant workshop on menstruation and period poverty. To experience young men and women talking so openly about periods and asking such important questions was phenomenal – we certainly have come a long way to removing stigmas and shame. The Pad Princess co ordinated the packing of 50000 sanitary towels – these were very generously donated by a Kingsmead parent – Holly Griffiths.

45 volunteers signed up for our third Inter School Volunteering event. The Bread and Spread event was hosted by De La Salle Holy Cross (DLSHC). In total 156 volunteers gathered at DLSHC to make 800 loaves of sandwiches for St Vincent De Paul. Students from De La Salle Holy Cross extended a warm welcome to the students from Kingsmead, Roedean and St David's Marist Inanda. Natalie from St Vincent de Paul explained the importance of the sandwiches to families and how each family would receive one loaf of sandwiches which would need to last them for one week, this was incredibly sobering. After getting the day off with lovely singing, accompanied by the Lasillian Youth Band, we rolled up our sleeves and got to work. Team work really is the dream work, 800 loaves of sandwiches were made with much love and packed for the families. After the Bread and Spread, students gathered and enjoyed a picnic lunch with one another.



SERVICE @ SCHOOL

We launched Service @ School on 2 February. Service @ School offers students the opportunity to spend time creating, crafting and making much needed items for non profit organisations. This newly learnt skill can be applied at home so that students can continue to create, craft and make! Our first Service @ School was Create and Craft, we learnt to make Bunnies for children in hospital, and Snuffle Balls for Guide Dogs. Our Bunnies will be gifted with Easter Eggs to children at Kids Haven and the Charlotte Maxeke hospital. The snuffle balls are a great training aid for Guide Dogs and these will be given to the South African Guide Dog's Association when they visit our Grade 1s.

In March we welcomed Sue Daly from Kids Haven to our second Service @ School – Make a Mac 'n Cheese. With special thanks to Mrs Church and Mrs Masetlwa, the Consumer's class was set up with all of the ingredients to make the perfect Mac 'n Cheese. Sue explained to the students the importance of hearty meals for the children, she unpacked food security and food insecurity. Mrs Masetlwa and sous chef Ntuthuko Masetlwa led the Mac 'n Cheese making and the delicious aromas enticed Ms Palmer and Mrs Bouche to pay us a visit and admire everyone's hard work. It was a fantastic afternoon, we made 10 large trays of Mac 'n Cheese. With this newly acquired skill, our students are able to make Mac 'n Cheese at home for their families and to continue to make and donate Mac 'n Cheese to Kids Haven.

Paws4U Therapy dogs visited us in June. Students were invited to experience a sense of calm, love and peace, learn about boundaries, respecting animals and personal space. Zaara Banwa summed up the afternoon perfectly,

"I really enjoyed spending time with the cutest dogs from Paws4U. I loved seeing how enthusiastic and extremely passionate and loving the members were of the organisation towards the dogs. I would definitely volunteer again and get more involved. This was the highlight of my day. These dogs aren't just any kind of dogs, they're definitely special. It's heart warming to see that animals can make a difference to our mood. I've realised that I should spend more time with animals, volunteer more often, and especially try to help these loving dogs in our community. The world's a better place with affection".

Our final Service @ School for 2023 was facilitated by Dr Dee Blackie. Dr Dee has just launched The Sensory Space at The Children's Memorial Institute. The Sensory Space is an interactive sensory space experience. We spent the afternoon learning how to make various sensory items for the different spaces – these included fish, anemones and sea weed for the Kelp Forest Maze; knitted shapes for the coral reef wall, and sea creatures for the under water experience. Most importantly, a safe space was created to discuss neuro diversity and inclusion.



BUDDY READING

Buddy Reading – facilitated by the Junior School Service team and teachers – is a firm favourite on our Service calendar. Twice a term the children from Rays of Hope join us for a fun filled morning. Shoes came off – the children and the Kingsmead students – and there is a lot of playing

and fun. Activities include a baking activity, art, and reading under the trees. It has been heart warming to see the relationships form between the children from Rays of Hope and the students from Kingsmead.

FOOTLOOSE FRIDAY

What a difference a pair of shoes makes! At our annual Footloose Friday just under 2000 pairs of shoes were donated. The shoes were donated to: Sunshine Centre for Children with Disabilities, Kids Haven, Little Eden, Little Stars, Dlala Nje, Maseko Day Centre, Fight with Insight,

Lefika, The Epic Foundation, Rays of Hope, and The Chaylil Foundation.

Thank you Kingsmead community for reaching out and having such a positive impact on the lives of others.

“

The Lefika la Phodiso kids had so much fun choosing shoes from the donation we received from Kingsmead. We appreciate the support and care from you all. Thank you so much!

~ Rozanne Myburgh, Lefika la Phodiso

”

“

On behalf of Fight with Insight we would like to extend our gratitude to Kingsmead for the recent donation of running shoes for our young boxers who train at our gym. Words cannot express such gratitude for the very generous donation of running shoes to our participants. Your contribution makes it possible to care for, support and improve the lives of our children.

~ Tsakani Baloyi, Fight with Insight

”

“

A HUGE THANK YOU all, and to everyone who contributed to the collecting of shoes for our Beautiful Sunshine Children. How amazing!!!! I think each child will get 2 pairs each. Wow that is incredible and just before winter. Thank you, thank you, thank you.

~ Corrine Jones, The Sunshine Centre for Children with Disabilities

”

“

Our heartfelt thanks to Kingsmead College for a BIG donation of shoes we received last week. We were so excited that we began to distribute the shoes without any delay. The children at Kids Haven were so thrilled. One of the youths was grateful for a pair of shoes and told us how happy she was because she always has glue on hand to repair the shoes that are falling apart.

~ Connie Biyela, Kids Haven

”

SERVICE

SERVICE @ HOME

Mindfulness is kindness. Donating items in response to specific needs is an act of mindfulness, kindness and generosity.

We offer numerous Service @ Home activities – knitting,

making bunnies, creating activity, care and stationery packs, making eco bricks, and Meal in a Bag. Each activity forms part of planned giving, visits and whole school collections. Every item made and donated makes a difference.

SHARE WHAT YOU CAN

Once again the Kingsmead community opened their hearts and donated a massive amount of groceries for our Share what you Can drive. The groceries were packed and shared between: Kids Haven; Rays of Hope; Dlala Nje; Fight with Insight; The Sunshine Association for people with disabilities; Lefika La Phodiso; Childline; Little Stars and Moseka Day Care.

In addition to the delivery of groceries, we created Easter gifts – our Kingsmead Bunnies with a tag – Somebunny loves you – and Easter Eggs. These were delivered to Kids Haven; Rays of Hope; CHOC and the Charlotte Maxeke Hospital. We visited the children at the Charlotte Maxeke Hospital gifted the children with Activity Packs and the parents with Care Packs.

FURNITURE DONATION

During the April holidays a massive clean out of storerooms was done. The furniture for donation filled the Lange Hall and two rows of staff parking bays. It took three days to sort the furniture and a full day for two trucks to deliver all of the furniture donated. In total 8 four ton truck loads were donated and the following organisations benefitted:

The Children's Memorial Institute; Lefika La Phodiso; The Johannesburg School for Autism; Boipelo; Thusanani Children's Foundation; Philile; African Children's Feeding Scheme; Snowballs; Love Reaching Communities Church (for a little school in Mozambique); Fight with Insight; Rooihuiskraal Sunday School Initiative; and Kids Haven.

BOOK FAIR BOOK DRIVE

The Book Fair Book Drive saw hundreds of books being donated – children's, adult's, fiction, non-fiction – a wonderful collection. The following Service Partners received books: Rainbows and Smiles – for children's oncology wards at:

Charlotte Maxeke; Chris Hani Baragwanath; Steve Biko and George Mukhari Hospitals; the Neuro Paediatric Ward at Charlotte Maxeke Hospital; Kids Haven and Hotel Hope.

WINTER WARMER COLLECTION

During our Winter Warmer Collection we collected 434 Meal in a Bag – each feeds 4 people. All of the squares knitted as a Service @ Home activity were sewn into blankets –

over 50 blankets were donated. All donations received were delivered to One Small Act of Kindness, The Rosebank Soup Kitchen and the Noah CAN.



SERVICE

MANDELA DAY

For Mandela Day 2024 we collaborated with Clothes to Good to host a Toy Making Workshop. The Clothes to Good Toy Making Workshop works to achieve multi-level impact. There are many beneficiaries to this programme. The Waste Recyclers – the plastic items that the waste recyclers collect goes to Inter Waste where the recyclers eke out a small living from the weight of what has been collected. Many of the materials used in the Toy Making Workshop are from Inter Waste. Clothes to Good primarily employ people with disabilities and parents of children with disabilities,

many people who otherwise would not be employed. All of the kits were packaged by people with disabilities. The toys that were created were donated to under served ECD Centres – with the first 1000 days of a child's life being of critical importance, access to educational resources is key. Our facilitators were all young people who we have had a long relationship with – the youth from Fight with Insight in the inner city. Our biggest winners of the day were our volunteers – from aged 4 right thought to parents, staff and alumni, everyone was engaged, did good and had fun.

THE SUNSHINE CENTRE FOR CHILDREN WITH DISABILITIES – SPECIAL OLYMPICS YOUNG ATHLETES

On Friday 21 July we hosted 50 children from The Sunshine Centre for Children with Disabilities. The children are part of special olympics South Africa - Youth Athletes Programme. From able bodied children to children with significant disabilities - all of the children took part in various activities. Many Kingsmead staff took the time to pop in to watch the children and to cheer them on – there wasn't a dry eye in the house. The Grade 4s and 5s spent time in the gym playing, singing and dancing with the children. These children and their exceptional care givers

truly have courage. We sponsored the transport – the venue, tea and coffee, and party packs for the children. Special mention has to be made of Bethuel and Joseph – our bus drivers. The care, compassion and kindness that they showed the children was inspiring. They worked with the Sunshine staff to get the children on and off the bus – many had to be carried, to fold up the buggies and wheel chairs, and to push the children into the venue.

GOODWILL DAY

The annual Goodwill Day is the highlight of our Service calendar. This year was especially poignant as Goodwill Day marked the beginning of our 90th year celebrations.

The sentiments of Goodwill act as an umbrella that encompass the ethos and values of our school. Purpose, responsibility, happiness, possibility, courage and service – giving without the expectation of reward.

DV Thompson established Goodwill Day – her vision, to see the young women of Kingsmead give back to other communities for the privilege Kingsmead gave to them, to foster the values and character of Kingsmead into all students. In 1948 Ms Thompson wrote, "I thought it might be well today to think together a bit about Goodwill. The idea is, of course, to work for the understanding and fellowship between all peoples. Goodwill is a quality of a strong man.

Willing well, as against just wishing well, has an idea in it of doing something active for the welfare of another. Goodwill also means being willing to do everything in one's power to bring good to other people, not only to those we love most and know best. Moreover, Goodwill also means a willingness to see good in another man's point of view."

75 years later and the essence of Goodwill Day as envisioned by DV Thompson was truly celebrated on 7 October.

The day began with the opening of the Gates of Welcome and Belonging – so that all that pass through the gates may truly feel included, accepted and cherished. The Walk for Courage saw 1400 Kingsmead community members take to the neighbourhood, raising money for the PTA's bursary fund. Sixteen of our Service Partners set up on the Cricket Pitch, each of their stands working to engage with our community as we strive to do with and not just for. Some

of the highlights included Fight with Insight's box aerobix demonstrations and punching bag competition, Hotel Hope's pop up shop, A Few Grey Hairs - with the assistance of our Grade 8s - taking snippets of hair to make up wigs for those afflicted by cancer, SANBS - a new Kingsmead blood donation record was set with 68 donors, Lefika la Phodiso - tie dying of t-shirts and bags, Courage Child Protection - creating items for the Sensory Space at CMI, a visit by the dogs from SA Guide dogs, and bunny petting at the Bunny Hop Haven. The Johannesburg Youth Orchestra delighted patrons at the PTA's Champagne Garden and Gin Bar. Thanks to the generosity of Global Education, each of our Service partners were given a stipend to enable them to cover some of their participation costs.

The Grade 7s hosted a stand to raise funds to adopt a Rhino selling Kingsmead Rhino socks, and key rings. The Grade 8s volunteered throughout the day assisting our Service partners, the Grade 9s conceptualised the most

fun games, and the Grade 10s hosted stalls offering nail painting, henna tattoos, bracelet making, hairspray and face glitter, ice cream and waffles.

For many the highlight was the inflatable park - loads of inflatables for all ages, water, sunshine and fun! Through the sale of the inflatable park access bands, we are able to raise money to make donations to Service partners. Thank you to Nedbank for not only sponsoring bottles and bags for the walk, but contributing towards our inflatable park.

Our VIPs for the day were the children from Hotel Hope, Rays of Hope and Fight with Insight. The 75 children had the best time on the inflatables, enjoying cold drinks and snacks and at 12h00 were invited to lunch hosted by our Grade 11s. Our Grade 11s transformed Mackenzie into a South African themed party zone. Beautifully decorated tables, party packs and favours, and a delicious lunch and dessert.



SPREADING A LITTLE FESTIVE CHEER

In the third term our focus for our Service @ Home activities was on Spreading a little Festive Cheer. We intentionally requested items that we know are on Christmas wish lists. We are deeply grateful to the Kingsmead community for your generosity – the simple act of giving a bar of soap, a toothbrush and toothpaste, or deodorant, means the world who receive so little. We were able to support the following Service Partners:

Dlala Nje: Dlala Nje host an annual camp. The children earn badges throughout the year for doing homework, acts of kindness, taking part in extra mural activities and other activities. We donated snack packs to the children for the bus trip, toiletry packs and a monetary donation towards the camp costs.

Siyakhana Gardens: Siyakhana Gardens are our Grade 2 Service Partner. They requested coveralls, gum boots and gardening gloves. Our Grade 2s took much delighted in carrying all of the items to class and packing the items for the team.

Fight with Insight: Fight with Insight are our Grade 4 Service Partner, this is the second year that we are sponsoring items for the children's Christmas Party.

The Service team volunteered at the Christmas Party. The Christmas Party is for 100 children, our contribution included: the hire of a Jumping Castle, caps for all of the children, face paints, ice creams, candy floss and party packs.

Ethembeni Children's Home: there are 40 children and 25 caregivers. Kingsmead sponsored: party packs for the children and care givers, colouring in books and crayons, face cloths and soap, and baby clothes.

St Mary's Children's Home: there are 47 children and 25 care givers. 13 of the children are teens and on their wish list was a scientific calculator for school, we are happy to have been able to purchase these calculators for the children. We sponsored party packs, face cloths and soap, stationery packs and face paints.

Wastepreneurs: Wastepreneurs work to empower the informal waste collectors. We gifted toiletry packs that included: face cloth and soap, deodorant, toothbrush and toothpaste, and sweets.

Park Care: we are gifted Park Care with toiletry packs (with the contents listed above) for the elderly.



90TH BIRTHDAY CELEBRATION

CUSTODIAN OF COURAGE SCULPTURE PROJECT

As part of Kingsmead's 90th Celebrations, the school commissioned a sculpture to commemorate this special milestone.

The soul of Kingsmead can be summed up in one word, 'courage'. This comes from the French word for 'heart'. It means to be brave, to be able to face uncertainty without fear, to act in accordance with one's beliefs and to have courage in one's convictions.

The sculpture was named the "Custodian of Courage" and is a visual reminder to the students and to the Kingsmead Community of the need for us all to be Custodians of Courage.

To create the research needed to inform the design and development process and to ensure that this sculpture truly represents and resonates with our students and school community, we ran a series of workshops with groups of students across all grades in the school from 000 to Grade 12. The concept of courage and what it might look and feel like to the students was unpacked in these group sessions using various different mediums including brush work, clay, sculpture and body movement. These workshops and the sculpture project were facilitated by The Trinity Session, an art collective and consultancy specialising in public art.

This sculpture was unveiled on the evening of Saturday, 21 October, at our very special 90th Celebration event. At this event Lisa Palmer, Executive Head, said the following:

Our Custodian of Courage Sculpture not only celebrates our 90th anniversary, but also the courage and determination of our remarkable students. This can best be described by the creative process that informed the final design. In favour of a more collaborative approach Kingsmead approached the Trinity Session Arts Consultancy, who specialises in co-created public art projects. In the early planning sessions, Trinity Session Director, Stephen Hobbs suggested that students from all grades play a part in visualising what their Tree of Courage looks like

and means to them, and through the months of June and July, multiple design workshops were conducted with the pre-schoolers up to the seniors, enabling them to work in groups with varied media to visualise a collective vision for the sculpture we present to you tonight. As with all grand trees, their stature is testament to their resilience and natural wisdom. Our tree of course has evolved and matured through various technical processes involving the skills of specialist fabricators who have brought the vision of the students' work to life through steel, laser cutting and engineering. On close inspection, you will find the sculpture populated with features drawn from the workshops' collage and modelling processes and many of the drawing and thinking exercises conducted in class. I encourage you to spend some time looking at the exhibition in the foyer of the theatre featuring much of the raw material stemming from the workshop process. Your journey to spotting these features and appreciating the students' efforts, begins there."



90TH BIRTHDAY CELEBRATION



BOOK FAIR

Word Warriors unite at the Kingsmead Book Fair

The 11th annual Kingsmead Book Fair was held on Saturday, 27 May 2023. The rich and diverse programme included more than 140 authors participating in over 70 sessions throughout the day on the adult, young adult and children's programmes.

In 2023, as we celebrate Kingsmead College's 90th anniversary, we decided to follow the school's theme of courage for the event. Courage is not always about big, bold actions – it can be about small acts that have meaning for the individual. It could be never having read a particular genre of book, e.g. poetry or biography, and having the courage to take that first step. It could be that a self-help book provides the courage to undertake something one has avoided.

The event would not have been possible without the support of our incredible sponsors, namely Standard Bank Wealth and Investment, Timberland and Media Partner Hot 102.7, we are hugely grateful for their commitment to the Book Fair.

In addition, we were thrilled that we were able to announce the winner of the second Young Writers' Competition at this year's event. We launched the Young Writers' Competition in 2022 to encourage a culture of reading and writing amongst our youth. The digital world has significantly affected reading levels among children, so this competition aims to redirect their attention and build up the joy of writing and reading. By rewarding the winning entries in each category with cash prizes and a mentorship session with a writer and publisher, we hope to inspire a new generation of writers in South Africa.



One of the aims of the Kingsmead Book Fair's Outreach programme is to offer entrance and session tickets to various organisations and reading groups that otherwise might not have had the means to attend. Some of the beneficiaries of the programme this year included the Sizanani Mentorship Programme, Rays of Hope and the Alexandra Education Committee. In addition, we held a book drive in the weeks leading up to the event where gently loved books were donated and then distributed to our various community partners through our Service department.

On the day, the weather played the part and there was a definite buzz in the air, with lots on offer in terms of food and drink stalls as well as the Exclusive Books pop-up store where you were able to buy all the visiting authors' books and have them signed. The feedback received has been overwhelmingly positive, making it clear that the day was a resounding success.

ALEX BOUCHE
DIRECTOR OF MARKETING



BOOK FAIR





APPOINTMENTS

JUNIOR SCHOOL

Amy Bunce	Foundation Phase Teacher	January 2023
Saadia Ebrahim	Junior Primary Deputy Head	January 2023
Agnes Mkhuzangwe	Sesotho Teacher	January 2023
Lauren Baines-Fourie	Junior Primary Support Specialist	January 2023
Maria Janse Van Rensburg	Afrikaans Teacher	May 2023
Carmen Renshaw	ECD Manager	May 2023
Nonhlanhla Ntshontsho	Intern	July 2023
Nicole Fernandes	Earth Sciences Teacher	September 2023

SENIOR SCHOOL

Louisa Grobler	English Teacher	January 2023
Philisiwe Malevu	isiZulu Teacher	January 2023
Aida Pereira	French Teacher	January 2023
Maria Chou	Life Science Teacher	March 2023
Kuthula Ntshontsho	Physical Science Teacher	March 2023
Zola Chonco	Learning Support Specialist	May 2023
Wisani Nkosi	Maths & LO Teacher	October 2023

ADMIN AND SERVICE STAFF

Edith Mohlakoana	Events Supervisor	March 2023
Karen Landi	Director of Service & Special Projects	May 2023
Onke Mazibuko	Director of TDI	July 2023
Yolanda Mpilo	School Nurse	September 2023
Lubabalo Zondani	Facilities Manager	October 2023
Ashleigh Phiri	Service & Projects Co-ordinator	October 2023
Russell Stroud	Business Manager	November 2023
Zinhle Sithole	Housekeeping Supervisor	November 2023

PROMOTIONS

Carissa Pillay	SS – HOD – Sciences	January 2023
Tarryn McLaren	Junior School Head	September 2023
Thabang Makwela	Maintenance Supervisor	November 2023

STAFF WHO HAVE LEFT IN 2023:

Verlin Govender	Physical Science Teacher	April 2023
Angela Norman-Smith	SS HOD – Sciences	April 2023
Lauren Myburgh	Senior Primary Teacher	April 2023
Kim Lowman	Junior School Head	August 2023
Noluthando Mdhluli	Director of TDI	August 2023
Lisa van den Biggelaar	SS IT Teacher	August 2023
Frances Wilmot	SS Drama Teacher	August 2023
Thulani Nhlapo	JS isiZulu Teacher	August 2023
Samantha Gillard	JS Maths Teacher	August 2023
Lucy Mothebe	General Cleaner	August 2023
Caiphilus Ndlovu	Estate Worker	September 2023
Megan Cluff	School Nurse	September 2023
Cyril Mitchley	Estate Manager	December 2023
Katleho Diefo	Senior Primary Teacher	December 2023
Joyce Mabaso	Teacher Assistant	December 2023
Celiwe Magubane	JS isiZulu Teacher	December 2023
Taryn Petzer	JS EdTech Teacher	December 2023
Annemarie Linsell	ECD Teacher	December 2023

KCA

We are near the end of another wonderfully fulfilled year at Kingsmead College, and to make it more special, it's our 90th Birthday year.

This year has brought so much to Kingsmead, especially incredible reunions of Alumni flying in from all over the world to come back to the school and see how much Kingsmead has flourished since they left.

Through the incredible contributions of the Kingsmead community and our very dedicated and hardworking PTA, Kingsmead opened the magnificent gates at Tyrwhitt Avenue on Goodwill Day, on the 7th of October 2023.

On the 21st of October, Kingsmead hosted the most spectacular gala event to celebrate our 90th birthday. We had the incredibly talented Wits choir singing among the guests to open the event. Before the guests entered the Garth filled with lanterns, lemon décor, flowers, and sensational food, our marimba and choir students performed. It was a special night, and we felt proud to be there as Alumni and parents of the school. It was wonderful to see so many past pupils attending the evening. This event will go down in Kingsmead history forever.

Gillian Wilkinson, Karen Landi, Natalie Da Silva, and Lisa Palmer have worked tirelessly to open our museum and archive space upstairs where the boarding house was.

Natalie is the head of the Genealogical Society of Johannesburg. She is also working on the archives of the Children's Memorial Institute and spent endless hours going through archives to build the beautiful space into something very special, for which we are eternally grateful.

When you are in Johannesburg or near Kingsmead, please come past and see the museum, sign the guest book, and leave a message with a memory you have of your time at Kingsmead. You can also send it to archives@kingsmead.co.za. We are hosting a tea on the 16th of March 2024 to invite you to come and see the museum from 9:00 till 10:00.

We would like to connect with Alumni who would be interested in helping Kingsmead with a mentorship

program. I know our lives are very busy, but if you have the time to offer your skills or knowledge in any way where the students can learn from your experiences and your time since leaving school, I feel this is a wonderful way to keep the students connected to the school when they leave and start their chosen career paths.

If you would be interested, please email me, Caroline Berry (Waddams), at caroline@carolineinthekitchen.co.za, or Phillippa Grundlingh at kingsmeaddadoka@gmail.com.

Kingsmead hosted their annual speech evening. Faiza Gada was our guest speaker, who matriculated in 1984 and was the first student of color at Kingsmead. She spoke beautifully and honestly about her journey during the apartheid times and attending Kingsmead. She is a truly remarkable woman, and we were also blessed to have her speak at our Goodwill Day KCA lunch.

I would like to welcome Nerine Khan as our Chairlady of the council. Nerine matriculated in 1984 and is married with three sons. She is an active member on many boards.

This year, the KCA has contributed funds toward the pupils' ability to attend the Kingsmead Arts tour for 2024. We have managed to help some students who required financial assistance to be able to attend this amazing tour.

Gillian Wilkinson's recipe for a Kingsmead student:

A healthy dose of humility, a kilogram of kindness, a pinch of humor, zest and zeal for life, cups of compassion, a sense of service, 10 cups of courage, and then time to mature in a caring, loving, and nurturing environment. Thereafter, ice it with happiness.

A quote from DV Thompson 1936:

"I should like to feel that every girl, when she leaves the school, will each in her own way, have a contribution to give to the beauty of life, to the joy of friendships, new and

old; that each can enjoy frivolous things, but also that each will find some time for thinking and for serious reading, and will not cease thinking and studying when the last examination textbook is closed. I should like to feel that whatever the work each girl is going to do eventually, she will do with all the thoroughness she can muster, and that each will realize, above all, that education does not cease with the gaining of a certificate, but that it begins there.

Wishing our Kingsmead community a festive season full of joy, happiness, and good health.

May 2024 be a prosperous year for all.

Kindest regards,

CAROLINE BERRY
KCA





JUNIOR SCHOOL



JUNIOR SCHOOL HEAD'S REPORT

Good evening, Ms Palmer, members of the Junior School Executive, staff and of course, our Guests of Honour tonight, the Grade 7 parents and most importantly the Grade 7 Class of 2023!



Shew ... this speech has morphed and been edited a few times since sitting here a year ago... you have provided me with so much inspiration this evening, Grade 7's. I might possibly well up with a few tears, as I share my messages with you this evening – pardon me, if I do.

I have to say a very grateful thank you to Elrike Botha and Rizwana Bawa and their INCREDIBLE team from our PTA and of course, the essential and hardworking, innovative and creative Grade 6 Parent Team for this incredible setting! Let's give them a round of applause!

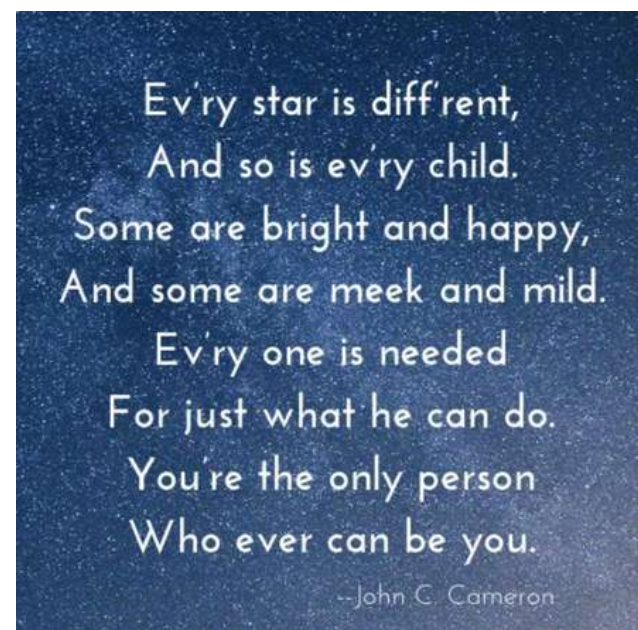
It gives me great pleasure to share in this incredibly special celebration with you. Tonight, we celebrate the culmination of your many years at Kingsmead. We take time to reflect on the memories and also to look ahead at the legacy you leave behind for your Kingsmead sisters as you progress to Senior School.

It is fitting that tonight's theme is Reach for the Stars, for you are a grade that I believe has given fully of themselves to the school. Our school theme for the year – **Cultivating Courage** – indeed, you've done just that. You are contributors who have "shown up", you "stood up", you "spoken up" and you have seldom "given up". In fact it is clear to say that you have **REACHED FOR THE STARS**. I would like to echo your words that you shared with us in January,

“ Together we stand
Courageous, hand in hand
Be brave, take flight
And then we'll do what's right
Enter the bright sky
And spread your wings and try
If we fly high together
Our life is much better
We'll do our best
And strive for success
By taking flight
We WILL unite. ”

Grade 7's you will notice several stars within this room this evening, well to be more exact a personalised star key ring from your Grade 6 sisters, Please may you each hold this star in your hand, as I share the next part of my speech with you... thank you.

I chose to use several analogies around your future and life lessons associated with a star – and let's not forget our own Kingsmead Star from your exceptional production earlier this year. You will Leave a Trail of Stars – I share words with you this evening to guide you in blazing your own path, as the unique individual you are. I hope that you will take these messages of joy and pearls of wisdom to continue to live your life with integrity, authenticity, and happiness.



We are all so quick to compare ourselves to one another. To wish we could be more like so-and-so and her ability to do this or that. But we aren't so-and-so. We weren't meant to do this or that the same way she does.

I think that once we accept the fact that we have unique

JUNIOR SCHOOL HEAD'S REPORT

parts to play in life and that we are irreplaceable, the next challenge is to make sure we are living up to our own potential and not trying to be someone or something that we are not.

“Let no-one steal your dreams
Let no-one tear apart
The burning of ambition that sets your star apart
and that fires the drive inside your heart
Let no-one tell you that you can't
Let no-one hold you back
Let no-one tell you that you won't
Set your sights and keep them fixed
Your only limit is the sky
Follow your heart
Follow your soul
For only when you follow them
Will you feel truly whole”

We too know that 1 star on its own is pretty, but many stars together results in something pretty spectacular, as quoted by yourselves in song earlier this year...

**Gotta keep your head up
Gotta be strong
Something not right
But we know that we're better together**

As I continue - I think if DV Thompson were here tonight she would be so proud of you. In so many ways, I believe that you have lived out her vision. To explain further, let me say this. It is no small feat to maintain your originality and be authentically you, particularly in Grade 7.

To all of you - I cannot think of a lesson or moment I have had with you that did not involve laughter, some stern and firm conversations and parameters, at the same time during my lessons, someone breaking into song, nibbling on a snack, on the odd occasion, a choreographed dance oh and last but not least - the many breakaway conversations during our 7X Earth Sciences lessons. I mean I could speak about what I shouldn't know about your socials or at least I know now and that should I ever appear at a social, I arrive with my torch in hand. 😊

You have taken leadership to a new level and your proactive initiatives will be missed.

I could go on all evening because every single one of you have left a lasting impact on me and our school, as well as on everyone around you. As you go forward, remember this. We have one life to lead. We have the incredible

opportunity within that life to influence those around us. Ensure that it is for the better.

Reflect deeply on this before you bang on the Isivivane Drum at the final assembly next Wednesday. Listen to the echo of your impact and know that this place; this place where you have made your mark, is part of your journey. I pray that for you, wherever you go in life, Kingsmead will remain your home.

That no matter what life throws at you, you can depend on 3 things:

1. You are loved unconditionally by the people in this room and beyond.
2. That our faith in you will never falter.
3. And that you can cultivate courage at any time and reach for the stars, because once you set your mind to something, anything is possible.

Good luck world they are coming for you! Thank you, enjoy your evening.

TARRYN MCLAREN
JUNIOR SCHOOL HEAD



JUNIOR SCHOOL EXECUTIVE TEAM



Front Row (L-R): Shamila Chimani, Lauren Baines Fourie, Tarryn McLaren, Kim Lowman, Sjaneen Pretorius, Saadia Ebrahim, Alex Bouche.
Back Row (L-R): Khanya Sithole, Mia Looock, Noluthando Mdhluli, Shavaun Hanekom, Lauren Myburgh.



GRADE 000 & 00

MORNINGTON



Mornington is a magical place and the children this year have truly made it sparkle with their sense of adventure and penchant for make-believe.

The beautiful river has really ignited their imaginations as they construct and innovate various bridges, floating vessels and ways to cross using natural materials from our abundant garden. Our enchanted tree is a constant source of exploration as they learn about taking responsible risks and reaching greater heights. The mud pie kitchen has been host to many potions and recipes and really allows for children to gather data through all senses. Mornington is indeed a place that inspires wonderment and awe.

We started the year by jetting off into space, traveling far to Pluto and beyond and then returning to Earth, our country, our city and then diving right inside our bodies to discover bones, hearts, and lungs. This was followed with a journey into shape and colour with inspiration from artists like Kandinsky and South Africans Robert Slingsby, Mbongeni Buthelezi and Esther Mahlangu. We came back in the

second term to the browns, reds and yellows of autumn and looked for other signs of hibernating animals and the first snaps of cold. Book Week inspired us to investigate what makes a good story. Then it snowed! What a magical day at Mornington as the children gathered snowballs and made snow angels. Our final term erupted with a plethora of beautiful spring flowers and the children explored life cycles of flora and fauna in our Roots and Wings inquiry. We ended the year exploring celebrations from around the world culminating in one of our own, commemorating our wonderful year together. Mornington is a magical place.

With love and courage always

THE MORNINGTON TEAM



00 BLUEBELLS



Back Row: L-R Cheryl Hall, Sahana Mistry, Lethabo Ralebepa, Emily Williams, Aziza Madlala, Juliet Anderson, Asma Maasdorp, Jane Molepo.

Middle Row: L-R Jamie Harrison, Mikaela Kokinos, Mila Cerabona.

Front Row: L-R Amara Ranchod, Nina Jordaan, Inathi Futsane, Siddhi Jaggan, Nura Cachalia, Taylor Huang, Isabella Padayachee, Johara Omar.

000 BUMBLEBEES



Back Row: L-R Barbara Modisapudi, Anika Lunawat, Chulumanco Pepeta, Matshepo Rasebotsa, Yara Naidoo, Hannah Mayet Annemarie Linsell.
Front Row: L-R Sofia Badroin, Silvana Vanucci, Jenna Bachoo, Abigail Barnett, Amayah Madlala, Sarah Fletcher.

00 BUTTERCUPS



Back Row: L-R Tessa Stobie, Misha Nordien, Yana Ramadin, Avaari Badul, Phoebe Duggan, Astrid Snyman-Prim, Harriet Shand.
Middle Row: L-R Kiyana Bhula, Isla Harris, Emma Soley.
Front Row: L-R Sadie Wilmot, Emma Wong, Nweti Ngobeni, Aaliyah Minty, Sizakele Modiba, Chelsea Cross, Nuha Ismail, Sabina Moola.

000 BUTTERFLIES



Back Row: L-R Minah Mohlwayo, Imaan Khamissa, Kayise Mazibuko, Kara Look, Yara Naidoo, Emma Carew, Uwumusa Mndebele, Yiota Hadjipetros.
Front Row: L-R Chloe Delpont, Yuika Hina, Bathembu Sithole, Alexa Mudaly-Chetty, Nova McWilliams.

CONCERT





CREATING,
IMAGINING
AND
INNOVATING





GATHERING DATA THROUGH ALL SENSES



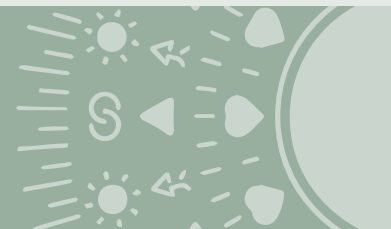


RESPONDING
WITH
WONDERMENT
AND AWE



TAKING RESPONSIBLE RISKS

GRADE 0



Our Grade 0s arrived on their first day very excited in their new uniforms and ready to take on the adventures awaiting them.

They settled in quickly and connections were soon made.

Our first Inquiry was My School. The girls explored the play areas, went on a tour around their beautiful campus and met the Headmistress, the Head of the Junior Primary as well as the specialist teachers. The girls listened intently to the story of 'Kingsley' which is central to the Kingsmead value 'Courage' and how the brave little frog never gave up. They made a beautiful crown which they embellished with flowers and a frog. Together we discussed the Kingsmead motto 'Courage Always' and explained what they thought courage looks and feels like. We moved on to the Inquiry What's inside my heart which focused on the emotions we feel every day as well as learning about the actual heart in our bodies. The girls were introduced to their first Thinking Map, the Circle Map when they brainstormed the sound 's' that they learnt in the Jolly Phonics programme. It was also exciting to begin the Number Sense programme for the first time. The rest of the term was spent learning about Shapes, Colours and Pets. The Grade 0s met their Grade 7 buddy which was a very special occasion and very exciting for both age groups. It was no surprise that they kept asking when they will see their buddy again. Fortunately, the term ended with a get together for the Easter picnic.

The April holidays were a wonderful treat and the girls returned rejuvenated for the winter term.

In our first week back, the girls made a beautiful clay bowl for Mother's Day which they carefully decorated and painted. To launch the Book Fair to the girls, we used 'The Rainbow Fish' story as a provocation. The Grade 0 teachers enclosed the sandpit and turned it into an underwater wonderland. The different textures and colours caused great excitement and attracted girls from all grades. We began our Inquiry on Eric Carle which tied in well with the Book Fair. The girls explored this author's original collage technique which he uses in his illustrations and created their own interpretations of his art. 'The Very Busy Spider' was one of the Eric Carle books on which we focused and it linked very well with the Habit of Mind, Managing Impulsivity. Some of the highlights of the Book Fair for the Grade 0s were the Wiggle Woggle show, dressing up as their favourite book character and welcoming their parents to the reading breakfast. To celebrate Father's Day, the girls created a beautiful magnetic photo frame and card which we know was gratefully received. The Grade 0s experienced one of Kingsmead's values, Service, on Mandela Day in July, when they made gorgeous caterpillar toys for underprivileged

children. Our next inquiry was Wild Animals and we had so much fun learning about animals which we are fortunate enough to have in our beautiful country. We concluded the term exploring structures. We looked at buildings from all over the world and the girls made passports which were stamped as we 'flew' from city to city. It was wonderful to hear from the girls that some of them had visited these amazing structures. The most exciting day, however, was when it snowed at Kingsmead! Wonderment and awe was evident on everyone's faces and our little people danced and shrieked in the garden, our very own winter wonderland. We concluded the term with our Sports Morning where each girl participated in the events with grit and spirit. It was delightful to see their peers and parents cheering them on!

It is always wonderful to return in September to brighter mornings and warmer days.

The Grade 0s learnt about the wonders of nature during our inquiry Spring has Sprung. They researched and observed the amazing changes that take place as creatures move through the stages of growth. A highlight was watching an incubator of eggs hatch, producing a brood of fluffy little chicks. They had the opportunity to hold them and went on to draw delightful Flow Maps showing their life cycle. After learning about the life cycle of the ladybird, hunting for the unusual ladybird larva and adult ladybirds became a regular breaktime activity. This is true Discovery Learning. Heritage Day was a special celebration of our 'Rainbow Nation' as the Grade 0s dressed in colourful attire representing their own heritage and shared tasty treats from each culture. The day of our Showcase 'Try a Little Kindness' finally arrived. Each group of 'birds', 'big cats', 'fish' and other exotic creatures, including 'lemurs' and 'sloths', had their moment in the spotlight to perform their lines, actions and energetic dance moves that they had spent hours perfecting. They were awesome and even came back to perform an encore of the whole grade dance number 'Crocodile Rock'. They are ready for Broadway! By the end of the Grade 0 year, they have learnt the structure and function of each of David Hyerle's eight Thinking Maps. This wonderful tool allows them to express their thinking in visual representations. During this final term it is also wonderful to see the growth in the Grade 0s, as their perceptual, Literacy and Numeracy skills consolidate making them ready to start their journey into formal schooling. You have been a fantastic grade and we know you will continue to flourish.

GRADE 0G



Front Row (L-R): Stevie Smith, Sienna Sanders, Imaan Moosa, Saxe Levesley, Kiara Morar, Giulia-Emma Allan, Amani Patel, Neo Mosome.
 2nd Row (L-R): Olivia Flemmer, Skylar Chirindja, Priyal Hari, Klara Haslam, Amari Africa, Scarlet Ralph, Olive Griffiths, Zahraa Bana.
 Back Row (L-R): Ava Beck, Huda Mukaddam, Ava Wild, Tasmiya Moola, Julia Shuttleworth, Tamsyn Sinclair, Emma Hammond.



GRADE 0L



Front Row (L-R): Anaya Musi, Ella Willans, Fotini Themistocleous, Sohalia Naidoo, Rumaysa Gutta, Amelie Perera, Isabella Turp
 2nd Row (L-R): Lisakhanya Kunene, Alinah Mahomed, Laura Van Zuydam, Owam Nkosiaphantsi, Evalyn O'Flaherty, Diyanah Moolla
 Back Row (L-R): Logann Hodgson, Indigo Allwright, Sienna Fourie, Alok Rajkumar, Sienna Ackermann, Molly Stippel, Jana Abou Saad, Mila Blanckaert, Riley Govender, Refiloe Montsioa



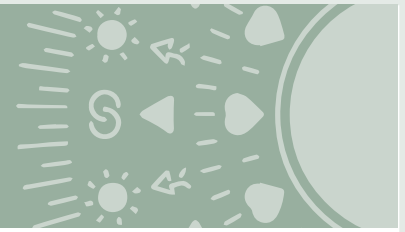
GRADE 0S



Front Row (L-R): Noa Naude, Liyana Angamia, Shelby Tait, Demi Pavkovich, Mariah Sultan, Bailey Danney.
 2nd Row (L-R): Sadie Myers, Megan Wilson, Okuhlekonke Mashinini, Chloe Turnbull, Raphaella Sandler, Shefali Lakha, Georgia Scott.
 Back Row (L-R): Teresa Scorgie, Isabella Pruett, Kenzie Naidoo, Talia Nhongo, Lesedi Thabethe, Nechemyah Ferreira, Sophia Morgan, Matilda Fowkes, Tayana Shoko, Joyce Mabaso. (Absent Azhaaria Vadia)



GRADE 1



2023 started with a BANG as the Grade 1s attempted to pop a balloon as part of our provocation on Cultivating Courage which formed part of our unit of inquiry, I am a Superhero.

This experience sparked conversations about the nature of courage, including how it looks, feels, and sounds, as well as discussions about superheroes. Through the use of various thinking routines, the Grade 1s gathered information to create their own superhero costume. Their designs and originality left us in awe, and they have continued to show courage in all areas throughout this school year.

2023 provided many opportunities to demonstrate the Habit of Mind, Creating, Imagining, and Innovating. Within our unit of inquiry, There is Sound All Around Us, we investigated how sound is made and the different types of musical instruments. The Grade 1s had lots of fun crafting a percussion musical instrument for Little Red Riding Hood to use in scaring away the wolf.

This activity seamlessly connected to our following unit of inquiry, All Fairy Tales Have a Happy Ending, during which the Grade 1s designed a parachute to aid Jack in escaping from the giant. This STEAM activity also allowed them to demonstrate the Habit of Mind, Thinking Flexibly. As we explored the concept of change in our unit of inquiry, Change is Inevitable, and examined changes in nature, the Grade 1s used their knowledge of insect life cycles to produce a book in Book Creator detailing their chosen insect's life cycle, complete with an animation.

2023 had many memorable moments, with one standout being the snow day on Monday 6 July. The school was magically transformed into a winter wonderland, and despite the chilly weather, both teachers and the students joyfully engaged in outdoor snow activities, creating cherished memories. The excitement was electric! The year started with our very first Scavenger Hunt where the Grade 1s guided their parents through the various locations they frequent during the school day. Together, they scanned QR codes to receive clues to different venues, leading to an exhilarating exploration of the school campus, with parents even sprinting from one location to

another. We were honoured to host Amonge Sinxoto, a Kingsmead alumna from the class of 2018, who shared her book My Big Name with the Grade 1s. She imparted the powerful message that one's name is their superpower and encouraged the students to embrace their identity.

The Grade 1s also enjoyed a reading breakfast with their parents during Book Week and dressing up as their favourite story character. The Grade 1s were extremely proud to have their artwork displayed in the art exhibition and had lots of fun on the inflatables on Goodwill Day. The termly visits from our Service Partner, South African Guide-Dogs Association was a highlight for each class.

The year culminated with a spectacular showcase, during which the Grade 1s memorised so many lines and dances and enthralled their audience with Inyoni telling Kingsley three of Aesop's tales which emphasised the true meaning of courage. They loved every minute of being on the stage, dancing and singing with joy.

“As the Grade 1s have journeyed through 2023, they have demonstrated remarkable courage, persevering through various challenges they encountered. We are incredibly proud of their achievements. We know that they are ready for Grade 2 where they will continue to show determination and grit.”

GRADE 1A



Front Row (L-R): Abigail Williams, Emma Page, Amari Mangwedi, Monique Anderson, Natalia Dyer, Hannah Khan, Joline Lai.
 2nd Row (L-R): Alexandra Williams, Zara Mosupa, Emma Green, Madison Paul, Katie Myburgh, Mia Eagar, Amy Page, Sofia Leyden, Alisha Lala.
 Back Row (L-R): Musiwa Tsatsawane, Mila Look, Advika Lunawat, Olivia Salmon, Khadeeja Wadiwalla, Zoë Mwanza, Georgia Bemelman, Rylie Jarvis.



GRADE 1K



Front Row (L-R): Jessica Osborne, Aaliya Surtee, Lerato Baloyi, Amonge Futshane, Raeesa Kaka, Erin Allison, Alunamda Babana.
 2nd Row (L-R): Atheerah Navlakhi, Erin Pottas, Ndalenhle Rametse, Alexi Mills, Kitana Ravjee, Leocadia Smit, Harper Hunt, Teya Ramauthar, Sofia Koshlaris.
 Back Row (L-R): Boleng Leepile, Jenna Salmon, Anna Stafford, Lisakhanya Kula, Camillia Kabanga, Angelina Williams, Sandhavi Padayachy, Arabella Armstrong, Aleena Laher, Olivia Ebell.



GRADE 1V



Front Row (L-R): Noorah Laher, Mia Pretorius, Josephine Grobicki, Susan Van Staden, Chloë Mwanza, Sienna Statham, Juniper Moss.
2nd Row (L-R): Hannah Haffejee, Adeline Hopley, Zaynab Mayat, Jessica Donly, Sophie Vickers, Lina Hutchinson, Keratiloë Tsotetsi, Maya Miltiadou, Sebatatso Kumalo. Back Row (L-R): Luca Zeki, Sarah Motala, Layla Mawdlsey, Zoe Chimhandamba, Olebogeng Mosiane, Nakisani Maphorogo, Zoleka-Olive Chingono, Qhakazani Ndlovu.



GRADE 2

Grade 2 in 2023 was an incredible whirlwind of joyous learning and courageous exploration.

From creating sandwiches for the needy to wandering through the captivating Siyakhana gardens, our year overflowed with hands-on experiences that ignited curiosity and fostered growth. However, the highlight was undoubtedly our dazzling showcase where we fearlessly expressed courage through dance, leaving an indelible mark on everyone. Our remarkable journey extended beyond: delving deep into South Africa's wildlife through the Kids Gone Wild inquiry, unveiling the mysteries of these creatures and fuelling our passion for conservation. We embarked on a transformative path, crafting 'Badges of Courage' to guide personal development and celebrated every stride towards our goals. Negotiating challenging obstacle courses pushed our physical limits, imparting invaluable lessons in resilience and teamwork. As 2023 draws to a close, we embrace a tapestry of memories, newfound courage, and an unwavering spirit. It's been a chapter of joy, wonder, and relentless growth—a testament to our pursuit of adventure and the exciting journeys that lie ahead! We can proudly say that Grade 2's cultivated courage on many levels throughout the year!



GRADE 2D



Front Row (L-R): Saanvi Naicker, Fatima Arbee, Sophie Duggan, Kerry Drake, Maryam Mahomedy, Tamishka Pather, Hannah Linnell.
 2nd Row (L-R): Hudaa Peer, Kyra Pillay, Raevyn Cullinan, Nala Modiselle, Olivia Fourie, Mia Bollaert, Nêve Simpson, Tian-Li-Mei Nekhabambe.
 Back Row (L-R): Bonolo Moleko, Caitlin Wright, Mosa Chakane, Zara Maharaj, Sophie Rohrs, Alaia Mahomed, Katherine Naidoo, Hannah Bhamjee, Olebogeng Baloyi, Oagile Matseba.



GRADE 2S



Front Row (L-R): Sienna Hutchings, Zahraa Khalpey, Oratile Matlala, Georgina Sfarnas, Dedani Mahlangu, Skye Nel, Alexandra Karasavvidis.
2nd Row (L-R): Mackenzi Govender, Shivani Lakha, Tahiyah Saloojee, Vittoria D'Onofrio, Riley Blyth, Nandi Jack, Hannah Parry, Sanchia Naicker, Paige Willans, Gabriella Stephano. Back Row (L-R): Cara Attwood-Smith, Aryanna Chetty, Iliana D'Amico, Lerato Lengana, Azande Mkhwanazi, Fatima Gutta, Ammaarah Mussa, Zara Harrison, Nuha Akoojee.



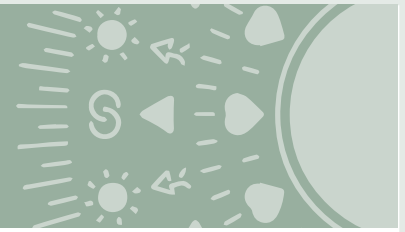
GRADE 2K



Front Row (L-R): Seher Ramsander, Kayla Wong, Sana Moosa, Khuselwa Somlayi, Ziyen Salie, Ella Van Dyk, Usekhona Msimang.
2nd Row (L-R): Naledi Movundlela, Faye Thomas, Lola Da Camara, Angela Ball, Ndalwenhle Ndlovu, Minenhle Twala, Sophie Jensen, Mishka Duncan-Chundra.
Back Row (L-R): Nala Mazibuko, Tiya Patel, Valentina Sanchez, Sophia Morte, Harper Attwood-Smith, Simdumise Mthembu, Siphiumusa Mndebele, Sophie Cornish-Bowden, Mophethi Moletsane.



GRADE 3



In the vibrant world of Grade 3 students at Kingsmead School in 2023, the theme of **Courage** echoed through the halls, classrooms, and activities.

The first term kicked off with a unique provocation that would set the tone for a year filled with exploration, creativity, and personal growth. The students, wide-eyed and eager, found themselves blindfolded, their senses heightened as they were challenged to put their hands in a mysterious box to feel and guess the hidden object. This seemingly simple activity sparked curiosity and excitement, laying the foundation for a deeper exploration of **courage** throughout the year.

The inspiration for the year's theme unfolded through the enchanting tale of "The Most Magnificent Thing." This story served as a gateway to the realisation that many famous inventions were born from mistakes and setbacks. The message resonated with the young minds, encouraging them to embrace challenges and setbacks as opportunities for growth.

The journey continued with the initiation of public speaking, as the young minds embarked on their first speeches titled "Share My Interests." Equipped with cue cards, they learned the art of maintaining eye contact with their audience and confidently answering questions, laying the foundation for their future communication skills.

In a collaborative effort, students were grouped together to unleash their creativity and inventiveness. The classroom buzzed with the sounds of laughter and collaboration as these young innovators brainstormed and brought their imaginative inventions to life. The atmosphere became a hub of inspiration, fostering a sense of courage to think outside the box and turn mistakes into triumphs.

An educational outing to the Honeydew Mazes provided a real-world application of the Habit of Mind, "Thinking Interdependently." Navigating the intricate mazes demanded teamwork and collaboration, reinforcing the importance of relying on each other's strengths to overcome challenges. The outing served as a living example of how courage is not only an individual attribute but a collective force that propels a group towards success.

The literary world unfolded before the eager Grade 3 minds through the exploration of books. Beyond traditional reading sessions, they delved into the enchanting realm of book characters, watched the captivating "Hooked on Books" show, and eagerly anticipated the annual

Kingsmead Book Fair. The novel study of "The BFG" by Roald Dahl brought joy and curiosity, leading to delightful experiments with creating the frobscottle drink, adding a touch of magic to their academic journey.

Term 3 brought a seismic shift with the unit of inquiry titled "I'm just a girl..." A shockwave rippled through the classroom when they were playfully informed of a fictional scenario where girls were excluded from learning Mathematics, Science, Technology, and even engaging in sports during break times. This provocative scenario prompted a reflection on gender roles and highlighted the significant contributions of women and girls throughout history. The students realised the power they held in shaping a future where equal rights for everyone, regardless of gender, could be a reality. This exercise served as a powerful eye-opener, highlighting the significant contributions women and girls have made throughout history to secure equal rights. Students embarked on personal research projects, discovering and presenting the inspiring stories of women and girls who have left an indelible mark on the world.

The creative spirit of Grade 3 extended into art lessons, where they visually expressed their courage by drawing themselves wearing bravery capes. These capes, adorned with reflective words about **courage**, became symbolic representations of the inner strength each student possessed.

Grade 3 marked the beginning of inter-school competitions in team sports such as swimming, diving, netball, hockey, and soccer. The students eagerly embraced the opportunities to develop new skills and revelled in the excitement of representing Kingsmead with pride. Soccer, a new addition to the sports repertoire, became a particularly thrilling experience for many players, showcasing the **courage** to step into unfamiliar territory and embrace new challenges.

In the vibrant tapestry of Grade 3 at Kingsmead School in 2023, Courage wasn't just a theme; it was a lived experience woven into the fabric of their academic and personal growth. From public speaking and inventive projects to maze navigation and sports competitions, these young minds embraced challenges, celebrated victories, and, above all, learned the enduring power of **courage**.

GRADE 3B



Front Row (L-R): Aliyah Dada, Tanisha Prag, Ava Miltiadou, Amy Bunce, Viola-Grace Asherson, Salma Sabi, Anabelle Collier.
2nd Row (L-R): Rahimah Surtee, Amahle Mbele, Mackenzie Wilson, Ishvara Skosana, Amaarah Tayob, Clara Scheuermaier, Walika Ngahu, Zoë Starke, Rorisang Ngumbela, Ariel Harris. Back Row (L-R): Alexis Rossouw, Fallon Grundlingh, Chengeto Munyaradzi, Abigail Linnell, Catriona Burgoyne, Vidhya Morar, Arizona Lotter, Owethu Sibisi, Isabella Brand.



GRADE 3G



Front Row (L-R): Anna Naude, Bokang Phiri, Lizalisekile Pepeta, Margaret Gibb, Monica Watermeyer, Irene Kamera, Nurah Peer.
 2nd Row (L-R): Sophie Von Helden, Zariya Tayob, Iysla Perera, Aila Hoosen, Mwila Kamenga, Zithembe Khoza, Kairah Rawat, Vuyolwethu Mabindisa, Shannon Crozier. Back Row (L-R): Bahale Lefalatsa, Musawenkosi Khumalo, Isabella Anderson, Nina Mills, Margot Booth, Ratanang Leepile, Charlotte Cederwall, Mackenzie Kotwal, Charlotte Starke.



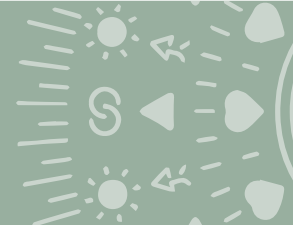
GRADE 3L



Front Row (L-R): Sophia Roos, Anna Herb, Nonhlanhla Latha, Mia Hurwitz, Keletso Makoa, Kamogelo Mogane, Imaan Bham.
2nd Row (L-R): Sankhya Ramiah, Reese Grimley, Jaime Kinnear, Sofia-Lucia Allan, Rebecca-Anna Asherson, Juliet Ackermann, Abigail Myburgh, Ella Cornfield, Khanyisile Mabuza, Bokang Mabaso, Zanengebo Dlamini. Back Row (L-R): Alayna Mohamed, Sabreen Motala, Gabriella Van Der Walt, Georgia Morte, Reya Lakhan, Anvita Nunna, Jagger Wellsted, Anaya Mutloane.



GRADE 4



Grade 4 was an incredible journey filled with new experiences and challenges.

At the beginning of the year, everything seemed a little scary. We were introduced to subjects like Earth Sciences and Number Sense, which felt daunting at first.

In Earth Sciences, we learned all about our amazing planet. From the highest mountains to the deepest oceans, we discovered the wonders of nature. It was a bit overwhelming at the start, but as we learned more, it became fascinating.

Number Sense was a new way of doing math. We learned to solve problems and understand numbers in different ways. It was tricky, but with practice, we got better at it.

Despite the initial fears, Grade 4 turned out to be a wonderful year. We formed strong friendships with our classmates

and learned to support each other. Working together on projects and helping each other with homework made everything easier.

One of the highlights of the year was the school camp. It was an opportunity to bond with our classmates outside of the classroom. We went on nature walks, sang songs around the campfire, and made memories that we'll cherish forever.

As the year came to an end, we realised how much we had grown. What had started as an unknown, petrifying adventure had turned into a beautiful journey of discovery and friendship. Grade 4 may have had its challenges, but it was also full of joy and excitement. We can't wait to see what Grade 5 has in store for us!



GRADE 4X



Front Row (L-R): Gemma Amoils, Sofia Surtee, Raphaela D'Amico, Katleho Diefo, Teagan Sutton-Pryce, Buhlebendalo Ndebele, Ntokozo Ngwenya.
2nd Row (L-R): Amiya Ganda, Caitlyn Williams, Saliha Moosa, Mosa Maboya, Mia Parry, Chloe Millar, Minana Bwerinofa, Reese Harris.
Back Row (L-R): Senamile Zimba, Zoe Schloss, Zenande Goqwana, Zaina Garda, Simphiwe Ncemane, Grace Cornish-Bowden, Olivia Paul, Bowden Jennings, Stella Eagar.

GRADE 4Y



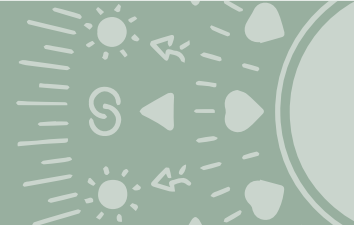
Front Row (L-R): Libby Seekins, Amelia Kohler, Akhani Mahlangu, Paige Finch, Akwandokuhle Mahlake, Rafaella Karasavvidis, Maipelo Dithupe.
2nd Row (L-R): Sophia-Lynn Fisher, Amelia Southey, Nondumiso Mabuza, Georgina Veale, Ellen Band, Svena Gokul, Mmabatho Maile.
Back Row (L-R): Shanaya Tickoo, Liani Van Lith, Talia Sibanda, Mpho Chakane, Nandipha Brown, Orla Macdonald, Morgan Chen-Heyneke, Josephine Forssman, Kwame Mngomezulu.

GRADE 4Z



Front Row (L-R): Gia Najjar, Isolam Sithebe, Michaela Stephano, Thobile Miya, Emma Abdo, Milisuthando Mabusela, Sophie Peech.
2nd Row (L-R): Lexi Dugmore, Alisha Ismail, Charlotte Linsell, Sibanye Gqoli, Sameeha Munshi, Emma Lai, Zalisidinga Pepeta, Jasmine Berridge, Kganya Rakumakoe. Back Row (L-R): Mieke Pretorius, Khayone Buthelezi, Jessica Legg, Melokuhle Leballo, Olivia Rynners-Cilliers, Gabriella Mthembu, Frances Keus, Mahdiya Cassim, Georgia Matthews.

MAGALIES RETREAT A CAMP OF A LIFETIME!



Grade 4 was an exciting adventure filled with fun, laughter and newfound independence.

Day 1

Wow, what an adventure! The Grade 4s went on school camp on 11 October and it was so exciting! We drove there at 7am and arrived just in time for war cries. Afterwards, we had lunch which was yummy pasta salad. Our next activity was to create a play on photosynthesis. Our team, The Baobabs, came in 3rd place! After a lovely, cold swim, we sorted out our dormitories. We had chicken and rice for dinner and learnt a fun game called Pino 8. My friends and I chatted before bed, and I went to sleep with a happy heart.

Day 2

We woke up at 05:30! Everyone started chatting early in the morning so we couldn't sleep. We had a delicious breakfast which was cereal, eggs and sausages. We hiked for 2 hours and learnt all sorts of interesting facts about nature. After that, we had free time. In the afternoon, we completed a fun gladiator course. Supper was spaghetti bolognaise which was yummy! When it got dark, we roasted marshmallows over the fire – what an amazing end to a special day.

Day 3

I woke up with lots of energy on the last day. We started the day with a lovely breakfast of cereal and French toast. Next, we packed our bags and played sock hockey – my team placed first! Afterwards, we boarded the bus and said goodbye to Magalies retreat. I had an amazing time and I can't wait to go on camp next year!



OLIVIA PAUL



GRADE 4 ART



Leah Renshaw



Emma Lai



Frances Keus



Shanaya Tickoo

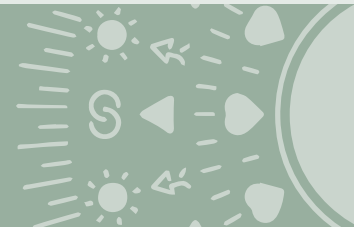


Emma Lai



Mpho Chakane

GRADE 5



In the Spotlight: Grade 5's Highlight Reel of Victories

As the pages of another school year turn, we find ourselves immersed in the vibrant tapestry of Grade 5, woven with threads of courage, empathy, creativity and camaraderie. This academic journey has been a kaleidoscope of experiences that have not only enriched the minds of our students, but have also left an indelible mark on the Kingsmead legacy.

Book Week: Unleashing Imagination and Creativity

In the realm of words and imagination, the Grade 5 students shone brightly during Book Week. Demonstrating their love for reading, they created enchanting worlds and characters of their own. This experience ingrained the Habit of Mind, Creating, Innovating and Imagining, fostering a lifelong appreciation for the power of storytelling.

Chatterbox: Voices of Courage

Stepping into the spotlight with grace and courage, some students seized the opportunity to participate in the Chatterbox public speaking event. These eloquent young speakers not only showcased the Kingsmead value of Courage, but also represented our school with distinction. Their well-crafted speeches resonated with an audience mostly, unknown to them.

Sandwiches for Service: Nourishing Hearts, Fostering Empathy

Exemplifying the Kingsmead value of Service, all Grade 5 students participated in the Sandwiches for Service initiative. They dedicated their time and effort to preparing meals for the less fortunate, fostering empathy and a sense of responsibility towards their community.

Sunshine Centre Visit: Radiant Moments of Inclusivity

A radiant highlight for our students was their visit to the Sunshine Centre. Engaging with younger children with disabilities, the students not only played and painted, but also experienced the joy of making a positive impact on others. This heart-warming experience showcased the Kingsmead spirit of inclusivity and compassion.

Student Led Conferences: Celebrating Individual Triumphs

The culmination of hard work and dedication was celebrated during Student Led Conferences. A special moment for each student to share their learning journey with parents, these conferences underscored the individual successes achieved throughout both semesters, fostering a sense of pride and accomplishment.

Inquiry Week: Building Connections, Discovering Self

In the third term, our Inquiry Week was dedicated to building connections with others. However, the students learnt that understanding one's own identity is the foundation for meaningful relationships. New friendships blossomed, and a heightened awareness of self emerged, enriching the fabric of their personal growth.

Camp at Lapalala Wilderness School: Leadership, Collaboration, and Fun

An unforgettable highlight for the Grade 5s was their camp at Lapalala Wilderness School. Here, they not only developed leadership skills and worked interdependently, but also forged special memories that will linger in their hearts for years to come.

Buddy Picnics and LEAD Time: Nurturing Relationships and Individuality

At the end of each term, students embraced the role of mentors during Buddy Picnics with Grade 2 students. Recognising the importance of being role models, they cherished these moments of connection. Additionally, LEAD time provided a daily sanctuary for the students to seek academic and emotional support, fostering an environment where they could authentically be themselves.

“As we bid farewell to another academic chapter, the Grade 5s leave behind a legacy of resilience, compassion and curiosity. Here's to the Grade 5 class of 2023 - a testament to the enduring spirit of growth, connection and triumph.”



GRADE 5X



Front Row (L-R): Caitlyn Jewell, Sarah Jensen, Rania Tayob, Celiwe Magubane, Rachael Raath, Aria Ramchander, Sanaa Ramsander.
2nd Row (L-R): Kate Heydenrych, Awande Kumalo, Bella Walker, Kate Van Dyk, Thebe Phukubye, Sinenkazimulo Mthembu, Teyana Fynn.
Back Row (L-R): Alexia Marvin, Isabel Munro, Zahraa Bobat, Keodirelang Maqubela, Lana Motea, Ava Booth, Vera Collocott, Jemima Rohrs, Saara Hassim.

GRADE 5Y



Front Row (L-R): Raquel Thandar, Leeyah Tayob, Grace Burman, Mrs N Hilario, Zazi Gaetsewe, Lily Haslam, Noorah Timol.
2nd Row (L-R): Lilia Thomas, Ava Jansen Van Rensburg, Ava-Mae Dampier, Isabella Barnes, Jasmine Lovemore, Darcy Anderson, Thakgalo Semenya, Georgie Kennedy.
Back Row (L-R): Manahil Moti, Mbalenhle Shabane, Faye Greenberg, Francesca Pardini, Zahraa Laher, Grace Beukes, Erin Jennings.

GRADE 5Z



Front Row (L-R): Scarlett Larsen, Madison Crozier, Aarya Patel, Ntombi Mthethwa, Kate Redshaw, Lwandile Mashinini, Maryam Dajee.
2nd Row (L-R): Rachel Page, Taylor Simpson, Claire Connolly, Aimee Schloss, Madison Brady, Rafeea Dakri, Nala Moletsane, Vuyo Mkwanazi.
Back Row (L-R): Taylor Palmer, Layyah Rasdien, Nikita Mulke, Thoriso Motshegoa, Mila Ferreira, Sanaa Salie, Nalayethu Mkhize.



GRADE 5 ART



Aimee Schloss



Erin Jennings



Isabella Barnes



Rania Tayob



Kate Redshaw



Aimee Schloss



Darcy Anderson



Emma Lai



Ava Booth



Grace Burman

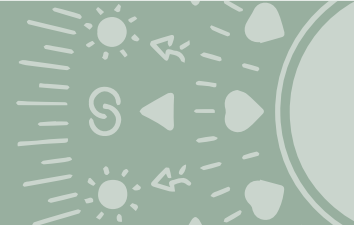


Darcy Anderson



Rania Tayob

GRADE 6



Grade 6 was a year filled with extraordinary learning, challenges, fun and relationship building. We started the year off with an exciting camp at Konka.

The students absolutely loved their time at camp. They were challenged to complete various activities, either individually or as a team. These ranged from problem-solving activities to a night hike and a mudstacle. The purpose of behind camp is to allow the students to get to know each other in a fun and relaxed way. They are able to bond with one another and form friendships that become an important source of support throughout their year.

Another highlight was selling hot chocolate on cold winter mornings, to collect money for our service partner, ForAfrika. The students embraced this whole-heartedly and always had a huge smile on their faces as they mixed, poured and added a touch of whipped cream to the delicious offering.

As a grade we had three outings this year, one was to ForAfrika to see what our service partner does and so the students can understand where the hot chocolate money goes. We also went to visit the two pre-schools,

in Diepsloot, that ForAfrika support. The students made games and spent the morning playing with the little children and helping to feed them. This was an invaluable experience. The last outing was to the theatre to watch Peter Pan. This was thoroughly enjoyed by all the students and a definite hit for the year.

In English/History, whilst reading the novel, "The 1000-year-old Boy" by Ross Welford, the students learnt about different periods in history and how people lived during those times. We had great fun learning about the Victorian era and visited Katherine in her home, Lindfield Museum, in Auckland Park. We also introduced the Grade 6s to African Societies, particularly Mapungubwe. We sat around the "campfire" and listened to its incredible discovery.

All in all 2023 was a busy and fulfilling year, with many moments of joy, fun and learning. Memories were made, that will last a lifetime.



GRADE 6X



Front Row (L-R): Ziyanda Masimula, Ava Najjar, Lamiah Bux, Roxy Harman-Leak, Nonhlanhla Hadebe, Zothile Ndiweni, Isobel Stewart.
2nd Row (L-R): Phoenix Shi, Isabella Cattich, Kylie Dugmore, Ella Worthington, Emaan Vally, Liyana Surtee, Alyssa Eustace
Back Row (L-R): Reneilwe Ramutla, Scarlett Howard, Malaika Sibanda, Lungisile McHunu, Lucy Berry, Lisakanya Tshabalala.

GRADE 6Y



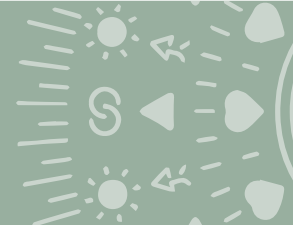
Front Row (L-R): Zenoyise Gqoli, Teagan Hannig, Catherine Page, Cindy Dalling, Tessa Drake, Aaliyah Mussa, Mbali Mabuza.
2nd Row (L-R): Mia Martens, Owethu Tyibilika, Zamajobe Sithole, Bella Lizamore, Olona Mbele.
Back Row (L-R): Ava Napier, Scarlett Haslam, Jemma Cederwall, Leah Schoeman, Mammala Mogashoa.

GRADE 6Z

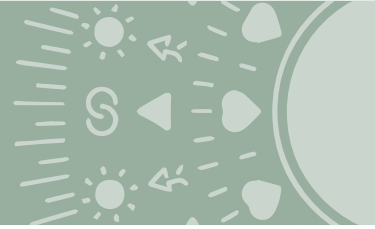


Front Row (L-R): Mya Brown, Maryam Khalpey, Clara Van Der Want, Glenda Cressy, Jade Kruger, Mikayla Rono, Liyaanah Surtee.
Back Row (L-R): Madison Botha, Kennedy Wagner-Read, Naledi Seabela, Yusairah Hoosen, Nina Fourie, Imaan Janoo, Riley Vance, Liyabona Mdlophane, Annabella Kotwal, Milan Williams.

YEARBOOK



CAMP





GRADE 6 ART



Catherine Page



Jemma Cederwall



Isobel Stewart



Ava Napier



Nina Fourie



Clara van der Want



Jemma Cederwall



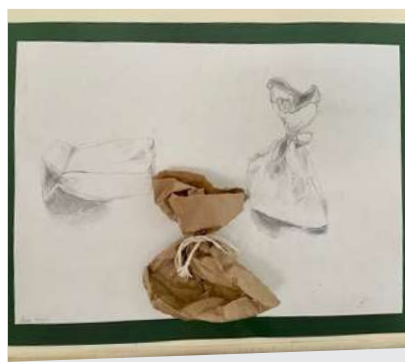
Malaika Sibanda



Ava Booth



Imaan Janoo

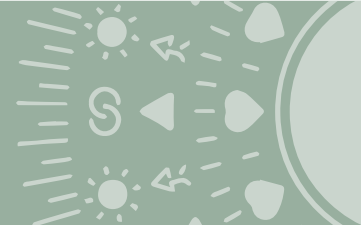


Jade Kruger



Milan Williams

GRADE 7



GRADE 7X1



Front Row (L-R): Kristen Benjamin, Chloe Pon, Mia Downing, Danica Pick, Zoe Kennedy.
Back Row (L-R): Tsepang Maqubela, Emma Clowes, Scarlett Grundlingh, Phoebe Higginson, Layla Moses, Rorisang Mamathuba, Phemelo Molebatsi.

GRADE 7X2



Front Row (L-R): Isabella Harding, Olivia Cross, Gabrielle Thomson, Tazkia Adamjee, Gia Van Der Walt.
Back Row (L-R): Maya Rono, Zahraa Hoosen, Sameeha Mukaddam, Maria Yiannoulakis, Karlina Kganane, Chloe Gray, Ella Fairlie.

GRADE 7Y1



Front Row (L-R): Tazkiya Moosa, Sophia Dyer, Lauren Myburgh, Megan Heydenrych, Amaani Theba.
Back Row (L-R): Aya Nanabhay, Ivile Tenza, Alexia Hall, Zara Stewart, Georgia Lenaerts, Ren Clement.

GRADE 7Y2



Front Row (L-R): Omolemo Tebeila, Yusayrah Peer, Narelle Potgieter, Rebecca Donly, Julia Sequeira.
Back Row (L-R): Busisiwe Mpeke, Erin Boyd, Olivia Turck, Olivia Piccolo, Khwezi Ngqula.

GRADE 7Z1



Front Row (L-R): Stephanie Walker, Sofia Allison, Carolyn Grainger, Dayyaanah Tayob, Nishka Makan.
Back Row (L-R): Keara Fairlie, Emerson Munro, Raeesa Timol, Nhlahala Vumazonke, Ava Naidoo, ZuhairaaNagdee, Emily Lawlor.

GRADE 7Z2



Front Row (L-R): Imaan Theba, Isabella Miklas, Samantha Gillard, Adiva Tickoo, Carla Palmer.
Back Row (L-R): Alexandra Miller, Farah Thandar, Zahraa Hatia, Shané Van Lith, Maryam Hassan, Refilwekagiso Rasebotsa, Chloe Schafer.

CAMP



Zahraa and I enjoyed camp because it gave us the opportunity to bond as a grade and make new memories as Grade 7s. We learnt a lot about leadership and how you must work together as a team and communicate. The mud obstacle taught us that teamwork is key when completing a challenge and to always trust your teammates. We did many other challenges that tested our leadership and teamwork, and we enjoyed working together and making new friends. Camp has taught us that leadership is not always about leading or yourself, it is about your whole team and how you get through it with your teammates. We have enjoyed camp and cannot wait until our next one in Grade 8.

By Dayyaanah Tayob and Zahraa Hatia

At the start of the year we went to Maraneman on the Vaal camp. It was filled with memories that we will always remember. On our outward drive there was much excitement in the air. When we finally arrived, everyone was very eager to start the camp activities and we were certainly kept busy! On the first day we did quite a few activities which included war cries, swimming and an obstacle course. When it was finally time to eat we were all very happy because we were so hungry. On the second day we did even more! We did an egg drop challenge, we swam, we did a mudstacle course, we went to the tuck shop, we did a fashion show and then we roasted marshmallows. On the third and final

morning we woke up feeling very sad that we were going home, but also very happy that we could finally have a nice hot shower. The drive home was not as loud as the drive to camp. Everyone was absolutely exhausted! Camp will always be a good memory that a lot of us will keep very close in our hearts, because it gave us an opportunity to get closer with our friends and get to know other people even better.

By Sameeha Mukaddam, Zahraa Hoosen and Tsepang Maqubela

Camp was really fun. I was with people I knew and I loved all the fun activities and games we did. The first obstacle course was pretty scary at first but helped me get over my fear of heights. Camp was all about leadership and all the activities required what we would do as a leader. We had to use teamwork as well and that was really important because if someone was left out it wouldn't work at all. At night we made a desert which was delicious - it was made over a campfire! The best part was definitely the lazy river, everyone fought over it and unfortunately I only got a chance to go once. I personally think camp was filled with good memories that none of the Grade 7s of 2023 will forget.

By Zuhairaa Nagdee



CAKE & CANDY AND RHINO SALES



Cake & Candy was a delightful experience. We really enjoyed selling to the little kids as they were all so sweet. Grooving to the music was a super fun experience as well, because the music created a happy and exciting atmosphere around us all. It was so exciting when we realised that we were nearly sold out in the first 15 minutes of selling. We made and brought rainbow cupcakes, rice crispy treats, pink lemonade and 5 litres of Sprite, toys and sweets in packets, a rad rhino raffle, and our awesome spirit. We were all so organised this time when selling, mostly because of the amount of people we had in our group. This was an advantage because every person had their own specific role. We all had so much fun baking and making our treats and sweets, but the most amazing thing of all was being with friends. The teamwork in the moment

was absolutely incredible. We worked hard together and we did so well.

By Dimpho Tebeila and Yusayrah Peer

The cake & candy was so memorable. We had so much fun and made many memories. I am so happy that the Grade 7s of 2023 were able to raise money to adopt a rhino. We had so much fun selling all our treats to the school and we learnt so much like baking, handling money and teamwork. We are very thankful to all our teachers and staff for organising this. In total we donated over R20,000 to Zululand Conservation which was amazing!!

By Olivia Piccolo, Olivia Turk and Julia Sequeira



THE PRODUCTION

One of the main highlights of the Grade 7 year was the production. During this experience we learnt so much more about each other by working together as well as many skills like acting, designing, dancing, singing and music. There were props teams, stage managers, the band, singers, makeup designers and we can't forget the actors! It was an experience I will not forget.

By Nishka Makan

I have had a very interesting year so far. But the most important thing for me was the Grade 7 production.

A short story:

The stage is set, the lights flicker on and off in dizzying flashes of colour. There are people going onto stage and coming off. Everything flies by in a whirlwind of actors, props and sound effects. I have no idea if I'm even breathing properly but I know it will all be over in a matter of minutes. "Villains you're on!" Someone shouts from my left, "Heroes, photographers - get ready! You're on in a few pages."

I knew who to go and fetch, I knew the page number, I knew who was supposed to be on stage. "Ok," I think to myself, "I will need to get the singers soon."

I loved the entire experience. Like all past productions, our production was absolutely legendary.

By Layla Moses

Preparations for the production was a really electrifying experience. It was pressurising and stressful at first but we were all extremely proud of the end result due to our hard work, determination and dedication. We are extremely grateful that we got to work with such talented people such as Mrs Looock and Mr M and are so happy with what we achieved.

By Yusayrah Peer and Georgia Lenaerts

Grade 7 year has been a delight for all of us. There have been many projects for us to work on, with the biggest project being our Grade 7 production. At the start of the year, whoever wanted to audition, got a part, some big, and some small. All of us had a blast practising our lines. We made props, did makeup, costumes, and more. We all had to rely on each other to remember our lines. Before we knew it, it was our time to act for everyone and bring smiles to people's faces. Everyone on the production team was so excited to present what we have been working on for months, because it was the biggest and longest thing, we have worked on this year. It was the best experience!

By Gia van der Walt and Isabella Harding



REFLECTION ON THE YEAR AS A WHOLE

My feelings towards my Grade 7 year vary from smiling so hard that my cheeks hurt, to crying my eyes out for hours. This year to me has been a 9.9 out of 10. The 0.1 missing goes to every time I have remembered that my friend group will never be whole again.

I have learnt many new life lessons and I have experienced a lot of new things which I will remember for the rest of my life. Every fun activity or event, as much fun as it is, is just another reminder that we are going on our separate paths and we might never be the same again. I am very grateful to have had all of these experiences this year.

I have enjoyed all the inquiry weeks and Book Week has definitely been my favourite.

Out of all the school events Goodwill Day is and will always be, my favourite. I loved the books we have read in English. I have enjoyed every experiment that we have done in Earth Sciences.

My absolute favourite days were all the inter-house matches. I loved sitting at the tuckshop at break and sitting on chairs in assembly even more.

But obviously nothing will ever compare to Grade 7 camp. But most of all I have loved all the Grade 7 teachers this year, because I would not have gotten this far without them.

By Sameeha Mukkadam



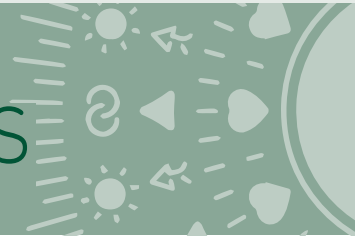
LEAVERS' DINNER



LEAVERS' DINNER



INTER-HOUSE ACTIVITIES



ATHLETICS



NETBALL



HOCKEY



SWIMMING



SPORTS

ATHLETICS

Captain's Message

Athletics pushes us to achieve our personal best and I am proud to say that every athlete has achieved that. We've had a successful athletics season. Everyone trained hard, performed well at the athletic meets and had fun. The highlight of the season was no doubt the inter-school athletics competition where Kingsmead placed 6th overall. Our team of athletes went up against some tough competitors but gave it their all. It was inspiring to see the young ones push themselves to the limit and run their hearts out.

Athletics teaches us valuable life lessons too, including the power of hard work, discipline, and perseverance. We all

learned the value that practice makes progress and hard work pays off (especially those early morning practices).

We've had very supportive and dedicated coaches that pushed us to reach our best. I am honoured to have been the athletics captain. I'd like to wish everyone the best for the future and remember "It's not just about the finish line but the journey that leads us there."

TSEPANG MAQUBELA



DIVING



Captain's Message

I am Maya Rono and I am the diving captain for 2023. Diving is not a sport where you just hop onto a board and dive, it takes commitment and skill which is something I see in all the divers. Every single one of the divers has a passion for this sport.

The start of our season has been great. I have noticed that there is a lot of motivation coming from the coaches and fellow divers during competitions. Our team had a fantastic season and secured a 4th place finish overall in the Inter-schools' diving competition.

though we might not get the results we hoped for in a competition, all that counts is that we had fun.

To be a diver you don't need to be the best you just have to know that you are coming to diving to develop your skills to be the best. This is a quote that applies to our diving journey "Fear is a part of everything you do... You have to take great risks to get big rewards." Greg Louganis.

MAYA RONO



Gauteng Diving Trials

We were thrilled to share the amazing results that our divers achieved during the recent Gauteng diving trials. Thoriso Motshegoa, Mikayla Rono, Milan Williams, and Olona Mbele, all performed exceptionally well and made us proud by securing 5th, 7th, 4th, and 4th positions respectively. We commend their hard work, dedication, and resilience.

Furthermore, Maya Rono and Kylie Dugmore were selected for the Gauteng diving team. This is a remarkable achievement and speaks volumes about their immense talent and passion for the sport. They clinched 2nd place in their respective categories, which is indeed a commendable achievement.





EQUESTRIAN



In the world of equestrian sports, success is often measured by the dedication, skill, and determination of the riders. This year, despite having only one rider, our equestrian team experienced an extraordinary season of triumph. Lucy, our talented and passionate rider, has left an indelible mark on the sport, making us incredibly proud with her phenomenal results. The journey to success was not an easy one for Lucy, but her unwavering commitment and relentless pursuit of excellence propelled her to new heights. Throughout the season, she showcased her exceptional talent and horsemanship, leaving spectators in awe with every performance.

Leading up to the highly anticipated SANESA National Championships, Lucy's dedication and hard work paid off. In the equitation category, she demonstrated remarkable precision and grace, securing a commendable 8th place overall. Her flawless execution of intricate movements and seamless connection with her horse captivated judges and spectators alike. Not stopping there, Lucy also showcased

her prowess in show jumping. With nerves of steel and impeccable timing, she conquered the challenging courses, navigating obstacles with finesse. Her exceptional performance earned her a well-deserved 4th place overall in show jumping.

Lucy's achievements are a testament to the countless hours of training and the strong bond she has forged with her equine partner. Her success not only reflects her talent and dedication but also highlights the unwavering support and guidance provided by her friends and family.

As we bid farewell to the 2023 season, our hearts are filled with anticipation for what lies ahead in 2024. With Lucy's remarkable achievements serving as inspiration, we eagerly look forward to another year of triumphs and milestones. The next season promises to be one filled with new challenges, growth, and opportunities for our equestrian team.



HOCKEY



Captain's Message

The standards were set high as pre-season saw a few girls get an early start when they attended district trials.

The main season started with many Kingsmead girls attending a multi-school hockey skills camp at Dinokeng. Not only did it improve our skills, but it also built team spirit and ignited new friendships.

On our return, Kingsmead hosted the Spar Hockey Challenge which involved eight schools including Kingsmead. It was a fun-filled morning with some very tough hockey games. Kingsmead did extremely well. Special shout-out to Ren on winning the best goalkeeper of the festival. Maya and Sofia also were recognised with player of the match awards. Kingsmead also won the war cry competition showing true team spirit.

The season drew to a close with Barons winning the inter-house hockey and Thanos winning the Spirit Cup.

Seasons like this don't just happen and I would like to say a few words of thanks:

Firstly, to our coaches for their unwavering support, patience, enthusiasm and genuine passion for hockey. Furthermore, to all the parents who supported us through thick and thin and finally to all the hockey players for making it a very enjoyable season.

It was an honour to captain the Kingsmead 2023 U13 hockey team. I learned a lot and am extremely grateful to all of you for trusting me with this privilege.

EMMA CLOWES



NETBALL



Captain's Message

Our netball season started slightly earlier than usual this year, as we enjoyed a pre-season netball clinic. Despite the rain causing a last-minute change of plan, we spent our morning with several highly qualified external coaches who got us both excited and ready for our upcoming season.

During the netball season, we players were faced with many trials and tribulations that we all had to overcome and as the captain, I walked the difficult journey with my teammates. They were never alone. There were many wins coupled with many losses. The wins made us stronger, but the losses allowed us to introspect, learn from them and strengthen our techniques so that we could lay the foundations of our successful journey. Netball is a team sport that requires great communication and a strong relationship of trust between all players.

I can recall us requiring these skills during the St Stithian's Sports Festival of 2023. Upon playing our very first match during that festival, we lost quite a few points due to the lack of communication and strong teamwork. However, this did not deter or demotivate us, instead of giving up, I decided to observe the situation and learn from our mistakes. I noticed that we weren't succeeding because we didn't understand or trust each other. At that very moment, I knew that we needed to build a certain type of strong relationship in which we could all trust and rely on. I then requested to sit in a circle with my teammates before every single match and discuss, engage and express our different opinions and perspectives on things that had previously occurred on the court. I also encouraged the younger girls to do this too. Immediately after this, I noticed that my team started succeeding as we had a stronger bond together. As captain, I remained open to continuous learning, and this was the most valuable thing that I learned at

the Saints Sports Festival 2023. We took this mindset and focus into our next festival, the St Andrew's U13A Festival. We had a slow start on the day, facing tough competition, but our gameplay continued to improve as the festival progressed. We ended our festival having learnt more about our teammates, more about persistence, and more about the value of hard work.

The next major netball skill that we worked on moving forward was improving and mastering our technical skills, abilities and gameplay. After learning to communicate and understand my teammates, we learned how to improve our skills together at the Netball Tour to Sun City. During this tour, we focused on our gameplay, new skills and techniques. We worked hard to achieve excellence because we wanted to improve. The minute you have a true passion for a sport, you would automatically want to improve and reach excellence. Whilst learning new skills and techniques, our confidence grew immensely as we began to understand netball better. From this incredible tour, we learnt and understood the netball game and planted a seed of true passion for this sport in our hearts, all while having an extreme amount of fun. Netball is truly an amazing sport. It not only gives you excitement, but it puts your quick thinking to the test. When playing, it forces the player to think on their feet and improve their decision-making skills.

Sport is not something you have to be great at to play, it is something you must be passionate about. From the very beginning upon taking flight, I'm most grateful that I got to be captain of netball for the year 2023.

DIMPHO TEBEILA



SPORTS



SOCCER



Captain's Message

Soccer is the fastest-growing girls' sport worldwide. Our country was so proud of Banyana Banyana when they reached, for the first time, the knockout stages of the recent Women's World Cup. When soccer first started at Kingsmead, everyone was incredibly excited to be able to play a sport which most of us had not played before.

Our school has gone to great lengths to ensure that we have all received excellent coaching and support for this new adventure. All of us girls have thoroughly enjoyed embarking on this new journey which culminated in our first soccer tour which was held in Mbombela, Polokwane. It was a memorable learning experience for us all. We

certainly witnessed that soccer at our school will become a popular choice for Kingsmead girls in the years to follow. With the support of the school, this new sport can only grow from strength to strength, and I can't wait to play my part in seeing this happen.

I have been honoured to have been part of this wonderful adventure.

SOFA ALLISON



Soccer Tour – Penryn Soccer Tournament

Kingsmead College took part in their first soccer tournament, hosted by Penryn Preparatory. Kingsmead College made a memorable first impression, showcasing their skills and sportsmanship at the festival. The festival, known for its spirited competition and electric atmosphere, provided a platform for Kingsmead's soccer girls to demonstrate their talent on a broader stage.

Despite being newcomers to the festival, Kingsmead girls demonstrated a high level of teamwork and determination. In the end, Kingsmead left a lasting impression in their debut appearance, earning respect from their competitors and leaving their mark as most united team. The girls left with so much gratitude and looking forward to more festivals.

Soccer Clinic hosted by JVW

Kingsmead College recently buzzed with energy as a soccer clinic, exclusively designed for girls in Grades 4 to 7, took place under the guidance of the renowned JVW (Janine Van Wyk – Former Banyana Banyana defender) coaching team. The event, aimed at sharpening skills and fostering a love for the beautiful game, witnessed an enthusiastic participation of young female athletes eager to learn and grow.

The clinic was not just about drills and exercises; it incorporated a series of interactive activities and friendly matches, fostering a sense of teamwork and sportsmanship among the participants. The JVW coaches employed

innovative teaching methods, ensuring that learning was not only effective but also enjoyable. The incorporation of fun activities added an element of excitement, making the entire learning process an unforgettable experience for all involved.

Kingsmead College and the JVW coaches deserve commendation for organising an exceptional clinic that not only instilled new skills but also fostered a love for the sport among these aspiring young athletes. The event served as a testament to the power of sports in empowering and nurturing the next generation of talented female soccer players.

Soccer Season

The girl's soccer season may have been short, but it was undeniably sweet for the passionate players who embraced every moment on the field. The season kicked off with enthusiasm as the girls, sharing a love for the sport, dedicated themselves to training and sharpening their skills. The soccer fixtures included schools such as St

Stithian's, St Terea's, St Dominic's, St Peter's and Rodean. Despite the limited number of matches, the Kingsmead College girls showcased their determination and skill, leaving a lasting impression. The joy derived from playing the game was evident in every goal scored, every save, and every cheer shared among teammates.



Grade 4



Grade 5



Grade 5



Grade 6

SPORTS



Grade 7



SQUASH



Captain's Message

Our 2023 squash season was one of the most memorable experiences this year. It was extra special as this was the first year squash was formally introduced as an official sport into the Junior School. We are a team of ten players, committed and determined to grow and develop our performance across all age groups. With enthusiasm, passion and determination our talented team competed against other schools and achieved outstanding results. We played numerous matches and one of the highlights was our participation in the St Stithians Sports Festival. Competing against schools from across the country our team thrived winning a number of the games. We had the privilege of learning new skills and techniques under coach Linda Shannon, who guided and helped us make decisions to achieve positive results. Our training

sessions were filled with much laughter and fun, and a wonderful place to build new friendships. A big thank you to Mrs. Hanekom and Mrs. Cahil for their constant support and enthusiasm. My role as captain has been a memorable one and would not have been possible without the incredible support, camaraderie, and spirit of every team member. Thank you to the team who always gave of their best and made the season a success. I cannot wait to see what the future holds for the junior squash team.

Good luck girls, may you fly the Kingsmead flag high!

MARIA YIANNOULAKIS





SWIMMING



Captain's Message

This year has been incredible for our swimming teams. All the swimmers have improved so much, at training sessions and galas. We have done well in our galas placing between 1st and 5th which is amazing. The highlight of the season for me was the annual night gala (Valentine's gala). The swimmers brought the spirit by dressing up and painting their faces and they all swam exceptionally well. I am so proud of every single swimmer. At the end of the gala, the results were announced, and we ended up placing 4th out of 11 schools. I just remember seeing everyone screaming

with joy, this made me happy and proud. I'm so grateful to have been the captain and to have experienced all the highs and lows. Michael Phelps once said, "there are always going to be obstacles that come in your way, stay positive", to all the swimmers have fun and stay positive!

SCARLETT GRUNDLINGH



Inter Schools Swimming

Our Junior School swimmers made us proud with their outstanding performances at this year's various Inter-School galas. Our swimmers were exceptional in the water, standing out among all participating schools with their impressive swimming skills and on the stands with their unwavering spirit.

The dedication and hard work of our swimmers during the season paid off in full as they dominated the competition. The A-Team emerged as the overall champions, securing an impressive 1st place. The B Team also put on a commendable performance, finishing 4th overall, while the C Team secured an impressive 3rd place overall.

Our swimmers' success is a testament to their talent, hard work, and the unwavering support of our coaching team. Their performances in the pool were nothing short of spectacular, leaving spectators in awe with every stroke. Not only were we spectacular in the water, but our Junior School's spirit and sportsmanship were also on full display,

making us stand out among all participating schools. Their enthusiasm and support for one another were truly inspiring and reflected the values of our school.

As we celebrate the end of a phenomenal season, we extend our heartfelt congratulations to all our Junior School swimmers. Your remarkable achievements have made us immensely proud, and we look forward to seeing what lies ahead in the next season.

We also express our gratitude to our coaching team for their unwavering support, dedication, and guidance throughout the season. Your commitment to our swimmers has undoubtedly made a lasting impact on their success.

Well done, swimmers! You have truly made waves in the world of Inter Schools galas.

SHAVAUN HANEKOM (TIC OF SWIMMING)



SPORTS



TENNIS

Captain's Message

2023 has been the most amazing year for our tennis! Everyone in the team has made enormous achievements on the court and we have improved tremendously throughout the year! We played matches every Thursday against different schools and this was a fun and interactive experience. In April our A team participated in Saints Fest 2023 for tennis and we did brilliantly! We played mixed doubles and normal doubles. The festival went on for three days and each day we got better and better. This was an amazing experience for all of us and gave us great practice to play with and against boys and girls. Even when our season ended our team pushed though and trained hard all winter in order to prepare for the Sun City tournament in August. These sessions were difficult and all of us had to show a lot of commitment but we made

it and went to compete in the Sun City tournament. The tournament was so much fun and the best experience we have had so far. All the matches were very difficult but taught us how to keep going and push though - it really taught us how to work hard and achieve the best for ourselves! By the end of the tournament we had all had the best time and improved significantly. After this ended, our season started up again only for a short while - but this was a great way to end the year.

All the girls had so much fun and put in a lot of effort this year and really got good results I am super proud of the team!

OLIVIA TURCK



WATER POLO

Captain's Message

The year 2023 was a remarkable one for Kingsmead water polo, filled with numerous matches and festivals. Our team of talented and dedicated girls displayed exceptional spirit and worked together harmoniously. Our practices were filled with laughter and enjoyment, creating a positive learning environment. I am grateful for the valuable lessons I've learned from my coaches and teammates, which have deepened my love for water polo. The unwavering support we offer one another has been instrumental in overcoming challenges. It's the collective effort of the entire team that leads to our success in scoring goals, rather than the individual efforts of a single player. In October, we participated in the St Stithians Invitational Water Polo Tournament and performed admirably, securing a commendable 9th place overall. Additionally, we took part in the Durban Girls College Water Polo Tournament in late November. I hope that the younger grades will embrace water polo and develop a similar passion for the sport.

ZOE KENNEDY



SPORTS CAPTAINS

HOCKEY



Emma Clowes

DIVING



Mya Rono

SQUASH



Maria Yiannoulakis

NETBALL



Omolemo Tebelia

TENNIS



Olivia Turck

SOCCER



Sofia Allison

SWIMMING



Scarlett Grundlingh

ATHLETICS



Tsepang Maqubela

WATER POLO



Zoe Kennedy

HOCKEY

GRADE 3 - ORANGE



Front Row (L-R): Reese Grimley, Sophia Roos, Des Golasch, Mackenzie Wilson, Sofia-Lucia Allan.
Back Row (L-R): Ishvara Skosana, Isabella Brand, Catriona Burgoyne, Rebecca-Anna Asherson.

GRADE 3 - GREEN



Front Row (L-R): Anna Herb, Viola-Grace Asherson, Des Golasch, Fallon Grundlingh, Zanengcebo Dlamini.
Back Row (L-R): Anvita Nunna, Georgia Morte.

GRADE 3 - LIME



Front Row (L-R): Sophie von Helden, Tanisha Prag, Deborah Friend, Bokang Phiri, Anna Naude.
Back Row (L-R): Owethu Sibisi, Margot Booth, Kairah Rawat, Ariel Harris.

GRADE 3 - RED



Front Row (L-R): Zoë Starke, Zariya Tayob, Deborah Friend, Mia Hurwitz, Shannon Crozier.
Back Row (L-R): Charlotte Starke, Charlotte Cederwall, Nina Mills, Isabella Anderson, Musawenkosi Khumalo.

GRADE 3 - BLUE



Front Row (L-R): Rahimah Surtee, Lizalisekile Pepeta, Phindiwe Tshabalala, Ava Miltiadou, Imaan Bham.
Back Row (L-R): Rorisang Ngumbela, Mackenzie Kotwal, Amaarah Tayob.

GRADE 3 - YELLOW



Front Row (L-R): Amahle Mbele, Walika Ngahu, Sebenzile Mokone, Anaya Mutloane, Irene Kamera.
Back Row (L-R): Abigail Linnell, Vidhya Morar.

GRADE 3 - MAROON



Front Row (L-R): Sankhya Ramiah, Mwilu Kamenga, Phindiwe Tshabalala, Iysla Perera, Aliyah Dada.
Back Row (L-R): Sabreen Motala, Gabriella van der Walt, Jaime Kinnear.

GRADE 4 A TEAM



Front Row (L-R): Isolam Sithebe, Mmabatho Maile, Des Golasch, Mia Parry, Teagan Sutton-Pryce.
Back Row (L-R): Frances Keus, Liani Van Lith, Olivia Paul, Mpho Chakane, Leah Renshaw, Josephine Forssman

GRADE 4 B TEAM



Front Row (L-R): Isolam Sithebe, Mmabatho Maile, Des Golasch, Mia Parry, Teagan Sutton-Pryce.
Back Row (L-R): Frances Keus, Liani Van Lith, Olivia Paul, Mpho Chakane, Leah Renshaw, Josephine Forssman.

GRADE 4 C TEAM



Front Row (L-R): Sophie Peech, Charlotte Linsell, Phindiwe Tshabalala, Sameeha Munshi, Buhlebendalo Ndebele.
Back Row (L-R): Amelia Southey, Jessica Legg, Grace Cornish-Bowden, Bowden Jennings.

GRADE 4 D TEAM



Front Row (L-R): Caitlyn Williams, Zenande Gogwana, Sebenzile Mokone, Melokuhle Leballo, Kwame Mngomezulu.
Back Row (L-R): Shanaya Tickoo, Simphiwe Ncemane, Zoe Schloss.

GRADE 4 E TEAM



Front Row (L-R): Sophia-Lynn Fisher, Svena Gokul, Phindiwe Tshabalala, Nondumiso Mabuza, Sibanye Gqoli.
Back Row (L-R): Saliha Moosa, Litha Nkosi, Morgan Chen-Heyneke, Gabriella Mthembu.

GRADE 5 A TEAM



Front Row (L-R): Vera Collocott, Darcy Anderson, Shavaun Hanekom, Thakgalo Semenya, Taylor Palmer.
Back Row (L-R): Kate Redshaw, Vuyo Mkwanzazi, Sinenkazimulo Mthembu, Sarah Jensen, Grace Burman.

GRADE 5 B TEAM



Front Row (L-R): Claire Connolly, Rania Tayob, Shavaun Hanekom, Madison Crozier, Rachel Page.
Back Row (L-R): Francesca Pardini, Ava Booth, Vera Collocott.

GRADE 5 C TEAM



Front Row (L-R): Kate Heydenrych, Isabella Barnes, Shavaun Hanekom, Madison Brady, Jasmine Lovemore.
Back Row (L-R): Mila Ferreira, Nikita Mulke, Keodirelang Maqubela, Thoriso Motshegoa.

GRADE 5 D TEAM



Front Row (L-R): Aria Ramchander, Isabel Munro, Shavaun Hanekom, Alexia Marvin, Caitlyn Jewell.
Back Row (L-R): Jemima Rohrs, Rafeea Dakri.

GRADE 6 A TEAM



Front Row (L-R): Zenoyise Gqoli, Milan Williams, Mia Martens, Deborah Friend, Olona Mbele, Lamiah Bux, Madison Botha.
Back Row (L-R): Emma Renshaw, Yusairah Hoosen, Lucy Berry, Nina Fourie, Georgie Dalling, Leah Schoeman, Reneilwe Ramutla.

GRADE 6 B TEAM



Front Row (L-R): Liyaanah Surtee, Mya Brown, Mbali Mabuza, Bronwyn Cahill, Clara van der Want, Jade Kruger, Mikayla Rono.
Back Row (L-R): Catherine Page, Tessa Drake, Annabella Kotwal, Kennedy Wagner-Read, Jemma Cederwall, Ava Napier, Naledi Seabela, Bella Lizamore.

GRADE 7 A TEAM



Front Row (L-R): Sofia Allison, Zoe Kennedy, Keara Fairlie, Damian Atkins, Carla Palmer, Julia Sequeira, Omolemo Tebeila.
Back Row (L-R): Maya Rono, Ren Clement, Erin Boyd, Olivia Piccolo, Alexandra Miller, Scarlett Grundlingh, Emma Clowes, Ella Fairlie.

GRADE 7 B TEAM



Front Row (L-R): Emily Lawlor, Emerson Munro, Megan Heydenrych, Damian Atkins, Isabella Miklas, Gia van der Walt, Stephanie Walker.
 2nd Row (L-R): Adiva Tickoo, Maria Yiannoulakis, Tsepang Maqubela, Maryam Hassan, Danica Pick, Refilwekagiso Rasebotsa, Chloe Gray, Khwezi Ngqula.
 Back Row (L-R): Shané van Lith, Zara Stewart, Nhlalala Vumazonke.

NETBALL



AQ GRADE 3 - TEAL



Front Row (L-R): Ava Miltiadou, Zanengcebo Dlamini, Tsholofelo Rapoo, Mackenzie Wilson, Sophia Roos.
 Back Row (L-R): Isabella Brand, Georgia Morte, Catriona Burgoyne, Jaime Kinnear

GRADE 3 - DARK GREEN



Front Row (L-R): Amahle Mbele, Reese Grimley, Tsholofelo Rapoo, Kamogelo Mogane, Sofia-Lucia Allan.
 Back Row (L-R): Musawenkosi Khumalo, Abigail Linnell, Fallon Grundlingh, Kairah Rawat.

GRADE 3 - MAROON



Front Row (L-R): Katie Lawlor, Ishvara Skosana, Tsholofelo Rapoo, Amaarah Tayob, Bokang Phiri.
Back Row (L-R): Mackenzie Kotwal, Charlotte Cederwall, Margot Booth, Isabella Anderson, Jagger Jo Wellsted.

GRADE 3 - LIGHT BLUE



Front Row (L-R): Imaan Bham, Shannon Crozier, Rachel Gates, Mia Hurwitz, Sophie von Helden.
Back Row (L-R): Rorisang Ngumbela, Rebecca-Anna Asherson, Sabreen Motala, Nina Mills, Anvita Nunna, Clara Scheuermaier

GRADE 3 - YELLOW



Front Row (L-R): Rahimah Surtee, Anna Herb, Rachel Gates, Lizalisekile Pepeta, Viola-Grace Asherson.
Back Row (L-R): Gabriella van der Walt, Chengeto Munyaradzi.

GRADE 3 - LIGHT GREEN



Front Row (L-R): Lerato Baloyi, Aliyah Dada, Ariel Harris, Rachel Gates, Zariya Tayob, Salma Sabi, Keletso Makoa.
Back Row (L-R): Khanyisile Mabuza, Zithembe Khoza, Zoë Starke, Charlotte Starke, Anaya Mutloane, Walika Ngahu, Owethu Sibisi, Mwila Kamenga.

GRADE 4 A TEAM



Front Row (L-R): Liani Van Lith, Rachel Gates, Michaela Stephano, Keletso Makoa, Bowden Jennings.
Back Row (L-R): Milisuthando Mabusela, Shanaya Tickoo, Mia Parry, Jasmine Berridge.

GRADE 4 B TEAM



Front Row (L-R): Reese Harris, Rachel Gates, Phindiwe Tshabalala, Keletso Makoa, Nondumiso Mabuza.
Back Row (L-R): Mieke Pretorius, Olivia Paul, Simphiwe Ncemané, Leah Renshaw, Frances Keus.

GRADE 4 C TEAM



Front Row (L-R): Buhlebendalo Ndebele, Rachel Gates, Phindiwe Tshabalala, Keletso Makoa, Teagan Sutton-Pryce.
Back Row (L-R): Emma Lai, Stella Eagar, Grace Cornish-Bowden, Josephine Forssman, Sibanye Gqoli.

GRADE 4 D TEAM



Front Row (L-R): Sophie Peech, Rachel Gates, Phindiwe Tshabalala, Keletso Makoa, Rafaella Karasavvidis.
Back Row (L-R): Caitlyn Williams, Amelia Southey, Chloe Millar, Jessica Legg, Saliha Moosa, Mmabatho Maile, Svena Gokul.

GRADE 4 E TEAM



Front Row (L-R): Isolam Sithebe, Rachel Gates, Phindiwe Tshabalala, Keletso Makoa, Kganya Rakumakoe.
Back Row (L-R): Sameeha Munshi, Zoe Schloss, Olivia Rynners-Cilliers, Morgan Chen-Heyneke, Gabriella Mthembu, Mosa Maboya.

GRADE 5 A TEAM



Front Row (L-R): Alexia Marvin, Vuyo Mkwanazi, Lerato Baloyi, Lilia Thomas, Rania Tayob.
Back Row (L-R): Francesca Pardini, Keodirelang Maqubela, Ava Booth, Vera Collocott.

GRADE 5 B TEAM



Front Row (L-R): Rachel Page, Sinenkzimulo Mthembu, Lerato Baloyi, Teyana Fynn, Sarah Jensen.
Back Row (L-R): Isabella Barnes, Mila Ferreira, Thoriso Motshegoa, Madison Brady, Taylor Palmer.

GRADE 5 C TEAM



Front Row (L-R): Thakgalo Semanya, Zazi Gaetsewe, Sebenzile Mokone, Lerato Baloyi, Nala Moletsane, Aria Ramchander.
Back Row (L-R): Georgie Kennedy, Claire Connolly, Rafeea Dakri, Uthingo Nkosi, Nikita Mulke, Grace Burman, Jennifer Anderson.

GRADE 5 D TEAM



Front Row (L-R): Madison Crozier, Lily Anne Viktoria Haslam, Sebenzile Mokone, Rachael Raath, Lerato Baloyi, Caitlyn Jewell, Kate Heydenrych.
Back Row (L-R): Bella Walker, Sanaa Salie, Darcy Anderson, Faye Greenberg, Isabel Munro, Jasmine Lovemore, Erin Jennings.

GRADE 6 A TEAM



Front Row (L-R): Milan Williams, Lisakanya Tshabalala, Tsholofelo Rapoo, Lucy Berry, Olona Mbele.
Back Row (L-R): Scarlett Howard, Scarlett Emma Eszter Haslam, Reneilwe Ramutla.

GRADE 6 B TEAM



Front Row (L-R): Mammala Mogashoa, Riley Vance, Tsholofelo Rapoo, Zenoyise Gqoli, Isabella Cattich.
Back Row (L-R): Georgie Dalling, Nina Fourie.

GRADE 6 C TEAM



Front Row (L-R): Isobel Stewart, Bella Lizamore, Tsholofelo Rapoo, Ella Worthington, Mya Brown.
Back Row (L-R): Leah Schoeman, Jemma Cederwall, Emma Renshaw.

GRADE 6 D TEAM



Front Row (L-R): Tessa Drake, Mikayla Rono, Catherine Page, Tsholofelo Rapoo, Mbali Mabuza, Marcia Mzazi, Zothile Ndiweni.
Back Row (L-R): Madison Botha, Lungisile Mchunu, Imaan Janoo, Liyabona Mdlophane, Lamiah Bux.

GRADE 7 A TEAM



Front Row (L-R): Sofia Allison, Maya Rono, Ella Fairlie, Rachel Gates, Maria Yiannoulakis, Zoe Kennedy, Omolemo Tebeila.
Back Row (L-R): Scarlett Grundlingh, Olivia Piccolo, Zara Stewart, Shané van Lith, Alexandra Miller, Tsepang Maqubela.

GRADE 7 B TEAM



Front Row (L-R): Stephanie Walker, Rebecca Donly, Rachel Gates, Keara Fairlie, Julia Sequeira.
Back Row (L-R): Nhialala Vumazonke, Ren Clement, Khwezi Ngqula.

GRADE 7 C TEAM



Front Row (L-R): Sophia Dyer, Emily Lawlor, Rachel Gates, Kristen Benjamin, Carla Palmer.
Back Row (L-R): Megan Heydenrych, Erin Boyd, Maryam Hassan, Emma Clowes, Ava Naidoo.

GRADE 7 D TEAM



Front Row (L-R): Nishka Makan, Isabella Harding, Rachel Gates, Isabella Miklas, Emerson Munro.
Back Row (L-R): Adiva Tickoo, Chloe Schafer, Refilwekagiso Rasebotsa, Ivile Tenza, Sameeha Mukaddam.

TENNIS SQUAD



Front Row (L-R): Zoe Kennedy, Ren Clement, Tsepang Maqubela, Sebenzile Mokone, Zara Stewart, Staff, Alexandra Miller, Ava Naidoo, Omolemo Tebella.
2nd Row (L-R): Emma Abdo, Lexi Dugmore, Lily Anne Viktoria Haslam, Khwezi Ngqula, Adiva Tickoo, Carla Palmer, Stella Eagar, Lilia Thomas, Reese Harris.
Back Row (L-R): Vuyo Mkwana, Darcy Anderson, Zahraa Laher, Madison Botha, Leah Schoeman, Francesca Pardini, Madison Brady, Ava-Mae Dampier.

EQUESTRIAN



Lucy Berry.

WATER POLO

GRADE 4 & 5



Front Row (L-R): Milla Ferreira, Grace Burman, Rachel Gates, Isabella Barnes, Damian Atkins, Georgie Kennedy, Sibanye Gqoli.
Back Row (L-R): Alexia Marvin, Ava Booth, Vera Collocott.

SPORTS

GRADE 6 & 7 WATER POLO



Front Row (L-R): Milan Williams, Sofia Allison, Rachel Gates, Stephanie Walker, Damian Atkins, Chloe Schafer, Chloe Gray.
Back Row (L-R): Zoe Kennedy, Georgie Dalling, Erin Boyd, Scarlett Grundlingh, Olivia Piccolo, Alexandra Miller, Maryam Hassan, Emma Clowes, Lucy Berry.

ATHLETICS

GRADE 4 ATHLETICS



Front Row (L-R): Amelia Southey, Reese Harris, Mia Parry, Anne Koekemoer, Jasmine Berridge, Teagan Sutton-Pryce, Milisuthando Mabusela.
Back Row (L-R): Liani Van Lith, Frances Keus, Grace Cornish-Bowden, Bowden Jennings, Shanaya Tickoo.

ATHLETICS TEAM



Front Row (L-R): Shannon Crozier, Rahimah Surtee, Sophia Roos, Reese Grimley, Anvita Nunna, Rachel Page, Margot Booth, Mikayla Rono, Nala Moletsane, Lilia Thomas, Rania Tayob, Catriona Burgoyne, Isabella Brand, Zanengcebo Dlamini, Iysla Perera, Zariya Tayob. **2nd Row (L-R):** Tessa Drake, Olona Mbele, Grace Beukes, Amaani Theba, Lamiah Bux, Anne Koekemoer, Nikita Mulke, Alexia Marvin, Rebecca Donly, Kristen Benjamin, Taylor Palmer.
3rd Row (L-R): Omolemo Tebeila, Mila Ferreira, Francesca Pardini, Keodirelang Maqubela, Keara Fairlie, Maya Rono, Scarlett Howard, Riley Vance, Ella Fairlie, Emma Renshaw, Isabella Miklas, Emerson Munro, Zothile Ndiweni. **Back Row (L-R):** Saara Hassim, Leah Schoeman, Mammala Mogashoa, Tsepang Maqubela, Georgia Lenaerts, Shané van Lith, Nina Fourie, Nhlahlala Vumazonke, Thoriso Motshegoa, Scarlett Emma Eszter Haslam, Jasmine Lovemore.

SQUASH



Front Row (L-R): Vuyo Mkwanazi, Olivia Cross, Yusayrah Peer, Shavaun Hanekom, Rebecca Donly, Stella Eagar, Madison Crozier.
Back Row (L-R): Georgie Dalling, Mysha Noor, Imaan Janoo, Maria Yiannoulakis, Sophia Dyer.

SWIMMING

A TEAM



Front Row (L-R): Georgia Matthews, Isabella Brand, Georgia Morte, Scarlett Grundlingh, Shavaun Hanekom, Charlotte Cederwall, Mackenzie Wilson, Lexi Dugmore, Milisuthando Mabusela. 2nd Row (L-R): Ishvara Skosana, Kairah Rawat, Liani Van Lith, Erin Jennings, Isabella Barnes, Grace Cornish-Bowden, Ella Fairlie, Madison Botha, Vera Collocott, Taylor Palmer, Claire Connolly, Nala Moletsane, Mia Parry, Fallon Grundlingh. Back Row (L-R): Emma Lai, Lucy Berry, Erin Boyd, Olivia Piccolo, Zara Stewart, Shané van Lith, Alexandra Miller, Georgie Dalling, Ava Napier, Kate Redshaw.

B TEAM



Front Row (L-R): Sophia Roos, Anna Herb, Bokang Phiri, Jaime Kinnear, Staff, Iysla Perera, Teagan Sutton-Pryce, Caitlyn Williams, Anvita Nunna. 2nd Row (L-R): Abigail Linnell, Isabella Anderson, Georgie Kennedy, Stephanie Walker, Zoe Kennedy, Alexia Marvin, Keodirelang Maqubela, Keara Fairlie, Mila Ferreira, Sofia Allison, Milan Williams, Olivia Paul, Zenoyise Gqoli, Sarah Jensen. Back Row (L-R): Josephine Forssman, Maya Rono, Kennedy Wagner-Read, Ava Booth, Tsepang Maqubela, Jemma Cederwall, Emma Clowes, Scarlett Emma Eszter Haslam, Maria Yiannoulakis, Francesca Pardini, Jessica Legg.

SPORTS

C TEAM



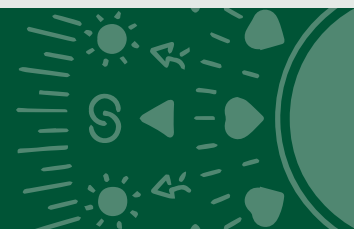
Front Row (L-R): Musawenkosi Khumalo, Owethu Sibisi, Amahle Mbele, Reese Grimley, Rachel Gates, Sofia-Lucia Allan, Mia Hurwitz, Zariya Tayob, Isolam Sithebe.
2nd Row (L-R): Ariel Harris, Emma Abdo, Lily Anne Viktoria Haslam, Mikayla Rono, Nina Mills, Isobel Stewart, Mia Martens, Sanaa Salle, Zoe Schloss, Grace Burman, Bowden Jennings, Frances Keus, Rafaella Karasavvidis, Mackenzie Kotwal. **Back Row (L-R):** Ellen Band, Annabella Kotwal, Emaan Vally, Chloe Gray

DIVING SQUAD



Front Row (L-R): Iysla Perera, Bokang Phiri, Amahle Mbele, Reese Grimley, Staff, Sofia-Lucia Allan, Mackenzie Wilson, Jaime Kinnear, Sophia Roos.
2nd Row (L-R): Ishvara Skosana, Zanengcebo Dlamini, Madison Crozier, Georgia Matthews, Sarah Jensen, Amelia Southey, Catriona Burgoyne, Lily Anne Viktoria Haslam, Mya Brown, Anvita Nunna, Fallon Grundlingh, Isabella Brand, Kairah Rawat. **Back Row (L-R):** Nina Mills, Mikayla Rono, Milan Williams, Isabel Munro, Thoriso Motshegoa, Maya Rono, Nishka Makan, Mosa Maboya, Nondumiso Mabuza, Shavaun Hanekom, Teagan Sutton-Pryce, Stella Eagar.

ARTS



The halls of Kingsmead College echoed with melodies and harmonies throughout the year as the Music department orchestrated a symphony of events and memories.

From choirs to ensembles, the year saw an impressive array of musical showcases and milestones that underscored the dedication of our students. The Junior School Singing Sistas set the stage alight with the resounding voices of the Grade 4-7 Choir. At our Junior Schools Ensemble Festival, our Orchestra and Marimba bands delighted the audiences. This event continues to bring together hundreds of young musicians from a range of schools enjoying making music together. The choir, orchestra and marimba performance marked the beginning of a year filled with musical passion, culminating in the grandeur of Kingstock. This event showcased the collective joy of music making of all Kingsmead Music groups, a testament to the depth and breadth of musical skill across the Junior and Senior schools.

The inaugural JP Choir Festival added a new chapter to our musical journey, embodying the spirit of collaboration and celebration. It served as a platform for our young students to shine, fostering a sense of camaraderie among budding voices. Notably, the 'Masicule Sonke' Choir Festival showcased the Grade 4-7 Choir, highlighting their versatility and commitment. Diversity and collaboration echoed in the notes of the St Mary's Ensemble Festival, where our Orchestra displayed their finesse, a testament to their dedication to musical mastery. Our year ended off with our annual Carol Service, a community celebration that brought together our choirs and musicians from across the college, harmonising in the joyous singing of carols.

However, it wasn't solely about performances on stage. The Music department expanded horizons by introducing Music Production into the Grade 6 academic offering. Students delved into the art of producing, mixing and mastering original compositions using professional digital audio workstations, setting the stage for a new generation of music creators.

Beyond these grand events, individual musicians showcased their hard work in various eisteddfods, internal and external examinations, festivals, and school concerts. Their dedication and passion echoed through every note played and sung.

As we reflect on the past year, we are grateful to have nurtured a culture of creativity and collaboration. The year's musical journey was a testament to the unwavering dedication of our students and educators, shaping not just musicians but passionate advocates of the art form.

“When you have Music in your life, you have the most amazing support mechanism. Making music supports friendship, it supports expression, it supports connection, it supports comfort, it supports discovery and it supports wellbeing. When you have music, you have invaluable support.”

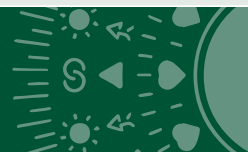
~ Vaughan Fleischfresser



ARTS



GRADE 7 PRODUCTION



The stage was set, the lights aglow, and a buzz of excitement filled the air as the Grade 7 students took center stage for their much-anticipated production titled 'Have Courage, Be Kind.'

Months of preparation resulted in a week-long showcase that displayed the invaluable lessons learned through collaboration and dedication. For the students, it wasn't merely a performance; it was a culmination of hard work, fun, and shared experiences.

From the inception of the concept, the students were involved in every step of the process. Auditions marked the beginning of this artistic journey, with each member of the grade contributing their unique talents to bring the characters and story to life. It was a collaborative effort where everyone had a purpose, whether on stage, backstage, or in the musical ensemble. What made this production truly remarkable was not just the impeccable execution on stage, but the camaraderie that flourished behind the scenes. Countless hours were dedicated to rehearsals, and effective teamwork was the cornerstone of success. Through the process, the students learned the importance of cooperation, communication and perseverance. It wasn't just about memorising lines or hitting the right notes; it was about supporting each other and working together toward a common goal.

As the final notes were played, emotions ran high. The sense of accomplishment mingled with bittersweet feelings.

Some shed tears, not of sorrow, but of overwhelming joy and pride for what they had achieved together. It was a momentous occasion—a testament to their dedication and unity. The experience went beyond just putting on a play; it became a journey of self-discovery and personal growth. Through the creative endeavour, the students discovered their strengths, honed their talents, and developed a deeper appreciation for teamwork and commitment.

Reflecting on this unforgettable experience, one couldn't help but feel a sense of pride and gratitude for the collective effort. 'Have Courage, Be Kind' wasn't just a play; it was a testament to the extraordinary potential unlocked when a group of dedicated individuals comes together with a shared vision. This production was truly a celebration of unity, resilience, and the magic that unfolds when courage and kindness intertwine on and off the stage.

“This production has been a magical experience, and we will all keep the happy memories of this time with us for years to come.”

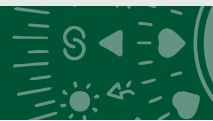
~ Kristen Benjamin (Grade 7 student)



ARTS



SINGING SISTAS



ENSEMBLÉ



GRADE 1 MARIMBA BAND MONDAYS



Front Row (L-R): Sophie Vickers, Josephine Grobicki, Natalia Dyer, Wian Joubert, Mia Pretorius, Aaliya Surtee, Jessica Osborne. **2nd Row (L-R):** Alisha Lala, Joline Lai, Amonge Futshane, Mila Looock, Teya Ramauthar, Abigail Williams. **Back Row (L-R):** Madison Paul, Amari Mangwedi, Kitana Ravjee, Olivia Ebell, Musiwa Tsatsawane, Adeline Hopley, Mia Eagar, Erin Pottas, Lisakhanya Kula, Alexandra Williams, Juniper Moss.

GRADE 1 MARIMBA BAND FRIDAYS



Front Row (L-R): Noorah Laher, Rylie Jarvis, Erin Allison, Wian Joubert, Sebatso Kumalo, Sienna Statham, Emma Page. **2nd Row (L-R):** Alexi Mills, Chloë Mwanza, Sofia Leyden, Sofia Koshlaris, Atheerah Navlakhi, Lina Hutchinson, Leocadia Smit, Maya Miltiadou, Zara Mosupa. **Back Row (L-R):** Layla Mawdlsey, Sarah Motala, Khadeeja Wadiwalla, Anna Stafford, Olivia Salmon, Qhakazani Ndlovu, Zoë Mwanza, Harper Hunt, Arabella Armstrong, Ndalenhle Rametse, Jenna Salmon.

GRADE 2 MARIMBA BANDS TUESDAYS



Front Row (L-R): Alexandra Karasavvidis, Shivani Lakha, Gabriella Stephano, Wian Joubert, Dedani Mahlangu, Sophie Duggan, Usekhona Msimang. **2nd Row (L-R):** Mia Bollaert, Faye Thomas, Kyra Pillay, Ndalwenhle Ndlovu, Olivia Fourie, Hannah Parry, Nandi Jack, Mophethi Moletsane. **Back Row (L-R):** Angela Ball, Tiya Patel, Sophie Cornish-Bowden, Olebogeng Baloyi, Katherine Naidoo, Sofia Morte, Lerato Lengana, Zara Maharaj, Iliana DAmico.

GRADE 2 MARIMBA BAND THURSDAYS



Front Row (L-R): Seher Ramsander, Kayla Wong, Oratile Matlala, Wian Joubert, Hudaa Peer, Tamishka Pather, Tian-Li-Mei Nekhabambe. **2nd Row (L-R):** Sana Moosa, Paige Willans, Mishka Duncan-Chundra, Riley Blyth, Mackenzi Govender, Caitlin Wright, Oagile Matseba, Raevyn Cullinan, Ziyen Salie. **Back Row (L-R):** Minenhle Twala, Siphwumusa Mndebele, Valentina Sanchez, Azande Mkhwanazi, Alaia Mahomed, Mosa Chakane, Zara Harrison, Vittoria d'Onofrio, Nala Modiselle.

GRADE 3 MARIMBA BAND



Front Row (L-R): Khanyisile Mabuza, Ava Miltiadou, Shannon Crozier, Vuyolwethu Mabindisa, Anna Naude, Rahimah Surtee, Tanisha Prag, Aliyah Dada, Viola-Grace Asherson. **2nd Row (L-R):** Irene Kamera, Iysla Perera, Reese Grimley, Ariel Harris, Ishvara Skosana, Musawenkosi Khumalo, Anaya Mutloane, Zanegebo Dlamini, Mwila Kamenga, Zithembe Khoza, Sofia-Lucia Allan, Zariya Tayob. **Back Row (L-R):** Fallon Grundlingh, Abigail Linnell, Catriona Burgoyne, Reya Lakhani, Bahale Lefalatsa, Sabreen Motala, Isabella Anderson, Anvita Nunna, Clara Scheuermaier, Wian Joubert.

GRADE 4 MARIMBA BAND



Front Row (L-R): Teagan Sutton-Pryce, Maipelo Dithupe, Rafaella Karasavvidis, Wian Joubert, Sophia-Lynn Fisher, Emma Abdo, Kganya Rakumakoe. **2nd Row (L-R):** Charlotte Linsell, Lexi Dugmore, Sibanye Gqoli, Nondumiso Mabuza, Senamile Zimba, Stella Eagar, Mosa Maboya. **Back Row (L-R):** Zoe Schloss, Litha Nkosi, Mpho Chakane, Morgan Chen-Heyneke, Simphiwe Ncemane, Gabriella Mthembu, Liani Van Lith, Jessica Legg, Shanaya Tickoo.

GRADE 5 MARIMBA BAND



Front Row (L-R): Rachael Raath, Aarya Patel, Rachel Page, Wian Joubert, Sanaa Ramsander, Thakgalo Semenya, Grace Burman.
2nd Row (L-R): Lily Anne Viktoria Haslam, Georgie Kennedy, Jasmine Lovemore, Darcy Anderson, Rafeea Dakri, Aria Ramchander.
Back Row (L-R): Grace Beukes, Vera Collocott, Uthingo Nkosi, Francesca Pardini, Sanaa Salie.

GRADE 6 MARIMBA BAND



Front Row (L-R): Zenoyise Gqoli, Mikayla Rono, Nonhlanhla Hadebe, Wian Joibert, Lamiah Bux, Ziyanda Masimula, Marcia Mzazi.
2nd Row (L-R): Ella Worthington, Lisakanya Tshabalala, Georgie Dalling, Liyabona Mdlophane, Riley Vance, Annabella Kotwal.
Back Row (L-R): Reneilwe Ramutla, Mammala Mogashoa, Yusairah Hoosen.

GRADE 7 MARIMBA BAND



Front Row (L-R): Tazkiya Moosa, Stephanie Walker, Zoe Kennedy, Emily Lawlor, Wian Joubert, Emerson Munro, Olivia Cross, Nishka Makan, Omolemo Tebeila.
2nd Row (L-R): Isabella Miklas, Karlina Kganane, Megan Heydenrych, Sameeha Mukaddam, Khwezi Ngqula, Phemelo Molebatsi, Ren Clement, Chloe Gray, Maya Rono, Adiva Tickoo. **Back Row (L-R):** Ava Naidoo, Nhlalala Vumazonke, Erin Boyd, Alexandra Miller, Shané van Lith, Olivia Piccolo, Scarlett Grundlingh, Tsepang Maqubela, Refilwekagiso Rasebotsa.

GRADE 2 CHOIR



Front Row (L-R): Saanvi Naicker, Hudaa Peer, Bonolo Moleko, Sanchia Naicker, Mia Bollaert, Nêve Simpson, Shivani Lakha, Kayla Wong, Oratile Matlala, Caitlin Wright, Kyra Pillay, Alexandra Karasavvidis, Skye Nel, Tian-Li-Mei Nekhabambe, Fatima Arbee, Sophie Duggan, Tamishka Pather, Hannah Linnell.
2nd Row (L-R): Paige Willans, Maryam Mahomedy, Sana Moosa, Gabriella Stephano, Ashlea Martin, Seher Ramsander, Estee Meerkotter, Ziyen Salie, Dedani Mahlangu, Usekhona Msimang, Oagile Matseba. **3rd Row (L-R):** Minenhle Twala, Hannah Parry, Ndalwenhle Ndlovu, Siphiwumusa Mndebele, Angela Ball, Zara Harrison, Mophethi Moletsane, Nala Mazibuko, Alaia Mahomed, Simdumise Mthembu, Hannah Bhamjee, Zara Maharaj, Mosa Chakane, Mackenzi Govender, Nala Modiselle, Riley Blyth, Olivia Fourie, Raevyn Cullinan, Mishka Duncan-Chundra. **Back Row (L-R):** Nandi Jack, Tiya Patel, Fatima Gutta, Valentina Sanchez, Lerato Lengana, Katherine Naidoo, Azande Mkhwanazi, Sofia Morte, Sophie Rohrs, Sophie Cornish-Bowden, Iliana DAMico, Olebogeng Baloyi, Vittoria d'Onofrio, Aryanna Chetty, Tahiyah Saloojee.

GRADE 3 CHOIR



Front Row (L-R): Imaan Bham, Anabelle Collier, Nurah Peer. **2nd Row (L-R):** Sofia-Lucia Allan, Khanyisile Mabuza, Mia Hurwitz, Zariya Tayob, Zoë Starke, Anna Herb, Iysla Perera, Viola-Grace Asherson, Ava Miltiadou, Lizalisekile Pepeta, Irene Kamera, Katie Lawlor, Vuyolwethu Mabindisa, Sophia Roos, Shannon Crozier, Rahimah Surtee, Salma Sabi, Sophie von Helden, Kamogelo Mogane. **3rd Row (L-R):** Ariel Harris, Reese Grimley, Jaime Kinnear, Amahle Mbele, Ashlea Martin, Tanisha Prag, Estee Meerkotter, Rorisang Ngumbela, Sankhya Ramiah, Zanengcebo Dlamini, Aila Hoosen, Bokang Phiri, Aliyah Dada. **4th Row (L-R):** Anna Naude, Alia Omar, Isabella Brand, Walika Ngahu, Kairah Rawat, Zithembe Khoza, Rebecca-Anna Asherson, Mwila Kamenga, Jagger Jo Wellsted, Ishvara Skosana, Chengego Munyaradzi, Charlotte Starke, Abigail Linnell, Fallon Grundlingh, Alayna Mohamed, Anvita Nunna, Mackenzie Kotwal, Musawenkosi Khumalo, Clara Scheuermaier, Owethu Sibisi, Amaarah Tayob, Anaya Mutloane, Mackenzie Wilson, Sabreen Motala. **Back Row (L-R):** Bahale Lefalatsa, Catriona Burgoyne, Charlotte Cederwall, Georgia Morte, Margot Booth, Gabriella van der Walt, Nina Mills, Reya Lakhan, Vidhya Morar, Isabella Anderson, Alexis Rossouw.

GRADE 4 -7 CHOIR



Front Row (L-R): Buhlebendalo Ndebele, Ntokozo Ngwenya, Aarya Patel, Sophia-Lynn Fisher, Clara van der Want, Emma Lai, Amelia Southey, Svena Gokul, Caitlyn Williams, Akwandokuhle Mahlake, Rafaella Karasavvidis. **2nd Row (L-R):** Stella Eagar, Jessica Legg, Mieke Pretorius, Nala Moletsane, Ava-Mae Dampier, Tessa Drake, Mikayla Rono, Kwame Mngomezulu, Jade Kruger, Mbali Mabuza, Liani Van Lith, Mosa Maboya, Senamile Zimba, Awande Kumalo. **3rd Row (L-R):** Julia Sequeira, Ziyanda Masimula, Zothile Ndiweni, Layyah Rasdien, Staff, Omolemo Tebeila, Staff, Sanaâ Salie, Morgan Chen-Heyneke, Alexia Marvin, Nonhlanhla Hadebe, Kganya Rakumakoe. **4th Row (L-R):** Shanaya Tickoo, Phoenix Shi, Bella Lizamore, Lisakanya Tshabalala, Simphiwe Ncemané, Riley Vance, Naledi Seabela, Karlina Kganane, Adiva Tickoo, Khwezi Ngqula, Leah Schoeman, Maya Rono, Scarlett Emma Eszter Haslam, Gia van der Walt, Keodirelang Maqubela, Liyabona Mdlaphane, Zamajobe Sithole, Kristen Benjamin, Jasmine Lovemore. **Back Row (L-R):** Thebe Phukubye, Ava Booth, Tsepang Maqubela, Phemelo Molebatsi, Thoriso Motshegoa, Nina Fourie, Nhlalala Vumazonke, Ava Naidoo, Refilwekagiso Rasebotsa, Danica Pick, Isabella Harding.

JUNIOR SCHOOL GLEE



Front Row (L-R): Shané van Lith, Refilwekagiso Rasebotsa, Kristen Benjamin, Omolemo Tebeila, Estee Meerkotter, Julia Sequeira, Isabella Harding, Karlina Kganane, Nhlalala Vumazonke. **Back Row (L-R):** Clara van der Want, Jade Kruger, Zamajobe Sithole, Lisakanya Tshabalala, Riley Vance, Nina Fourie, Scarlett Emma Eszter Haslam, Liyabona Mdlaphane, Bella Lizamore, Tessa Drake.

GRADE 4 BRASS BAND



Front Row (L-R): Sibanye Gqoli, Khayone Buthelezi, Alex Hitzeroth, Gabriella Mthembu, Minana Bwerinofa. **Back Row (L-R):** Zoe Schloss, Melokuhle Leballo, Nandipha Brown.

WIND BAND



Front Row (L-R): Gabriella Mthembu, Khayone Buthelezi, Alex Hitzeroth, Melokuhle Leballo, Isabel Munro.
Back Row (L-R): Sibanye Gqoli, Zoe Schloss, Nandipha Brown, Mpho Chakane, Zazi Gaetsewe.

JUNIOR SCHOOL ORCHESTRA



Front Row (L-R): Nishka Makan, Emily Lawlor, Ashlea Martin, Ava Naidoo, Morne van Heerden, Bella Lizamore, Alyssa Eustace.
2nd Row (L-R): Aliyah Dada, Jessica Legg, Kate Redshaw, Nondumiso Mabuza, Jade Kruger, Zenoyise Gqoli, Kganya Rakumakoe, Sibanye Gqoli.
Back Row (L-R): Lungisile Mchunu, Ren Clement, Danica Pick, Nina Fourie, Thoriso Motshegoa, Busisiwe Mpeke, Karlina Kganane, Mpho Chakane.

JUNIOR STRING ENSEMBLE



Front Row (L-R): Jaime Kinnear, Sophia Roos, Anna Herb, Elsabé Fourie, Khanyisile Mabuza, Zoë Starke, Kamogelo Mogane.
Back Row (L-R): Katie Lawlor, Catriona Burgoyne, Sabreen Motala, Viola-Grace Asherson.

JUNIOR DRUM GYM



Front Row (L-R): Sibanye Gqoli, Aliyah Dada, Ishvara Skosana, Wian Joubert, Olivia Fourie, Jagger Jo Wellsted, Rachael Raath.
Back Row (L-R): Jessica Legg, Charlotte Cederwall, Catriona Burgoyne, Alyssa Eustace.

AFRICAN MUSIC ENSEMBLE



Standing (L-R): Ntokozo Ngwenya, Ziyanda Masimula, Yusairah Hoosen, Morgan Chen-Heyneke, Mosa Maboya, Wian Joubert.

JUNIOR SCHOOL AWARDS

ART AWARDS

Sustained Excellence in Art

Sustained Excellence in Art acknowledges Grade 7 students who have, over time, applied a marked degree of care, tenacity and originality to their art-making. Congratulations to **Ren Clement, Olivia Cross, Alexia Hall, Imaan Theba, Maryam Hassan.**

Heart for Art Award

Heart for Art Award is awarded to a student for whom Visual Art is more than just a 'once-a-week activity' but is an integral part of her and the way she interacts with the world around her. Well done, **Chloe Pon.**

Individual Art Award

Individual Art Award is presented to a dedicated student of Visual Art, who has achieved outstanding levels of technical proficiency and originality. Congratulations **Farah Thandar.**

DIGITAL LITERACY

Progress certificates awarded for individual progress:

- Grade 4 – Mpho Chakane, Teagan Sutton-Pryce, Gia Najjar
- Grade 5 – Isabel Munro, Rachael Raath, Lily Haslam, Manahil Moti
- Grade 6 – Maryam Khalpey, Jade Kruger, Bella Lizamore
- Grade 7 – Sophia Dyer, Alexia Hall, Shané van Lith, Olivia Turck, Yusayrah Peer

"Cyberkid" Award

Awarded to a Grade 7 student who consistently produces creative and innovative work and displays a willingness to share her digital knowledge and skills with others – **Rebecca Donly.**

EARTH SCIENCES

Progress certificates awarded for individual progress:

- Grade 4 – Iman Mukaddam , Akhani Mahlangu , Mahdiya Cassim
- Grade 5 – Sarah Jensen , Awande Kumalo Noorah Timol , Ava-Mae Dampier Rafeea Dakri, Nala Moletsane
- Grade 6 – Owethu Tyibilika, Bella Lizamore , Madison Botha, Lucy Berry, Ella Worthington, Aaliyah Mussa
- Grade 7 – Phemelo Molebatsi, Layla Moses, Alexia Hall, Zuhairaa Nagdee, Adiva Tickoo

AWARDS

Lawrence Cup for Interest and Passion in Science

Awarded to a Grade 7 student who is interested in the 4 branches of Natural Sciences, namely: Physics, Chemistry, Biology and Planet Earth and Beyond. This student does her own research on scientific topics, asks curious questions, cares deeply about the planet and its sustainability and views Science as a solution to world-wide problems. Congratulations to **Adiva Tickoo**.

MATHEMATICS

Progress certificates awarded for individual progress:

Grade 4 – Amiya Ganda, Raphaela D'Amico, Amelia Kohler, Svena Gokul, Sameeha Munshi, Milisuthando Mabusela
Grade 5 – Leeyah Tayob, Lwandile Mashinini, Rania Tayob, Isabel Munro
Grade 6 – Alyssa Eustace, Phoenix Shi, Bella Lizamore, Marcia Mzazi, Imaan Janoo, Mikayla, Rono, Jade Kruger
Grade 7 – Gia van der Walt, Zara Stewart, Alexia Hall, Zahraa Hatia

Boland Mathematics Award

Awarded to a Grade 7 student who has by her own effort, and through constant diligence, discipline and determination made significant progress in Mathematics over her years at Kingsmead. Well done, **Isabella Harding**.

Goldman Cup

Awarded for mindful persistence resulting in commendable growth in Mathematics. Shared between, **Erin Boyd and Emily Lawlor**.

Taylor Cup

Awarded for sustained commitment, curiosity and motivation in Mathematics – **Adiva Tickoo**.

ISIZULU

Progress certificates awarded for individual progress:

Grade 4 – Buhlebendalo Ndebele, Mahdiya Cassim, Jasmine Berridge, Melokuhle Leballo, Orla Macdonald, Amiya Ganda, Georgia Mathews
Grade 5 – Jemima Rhors, Aria Ramchander, Francesca Pardini, Aarya Patel, Taylor Palmer, Aimee Schloss
Grade 6 – Liyabona Mdlophane, Marcia Mzazi, Liyaanah Surtee
Grade 7 – Olivia Cross, Rorisang Mamathuba, Khwezi Ngqula

Prepared Speech: Inkulumo elungiselelwe

Awarded to a Grade 7 student for consistently delivering well-prepared speeches – **Omolemo Tebeila**.

Promise in isiZulu: Umfundi othembisa ngesiZulu

Awarded to a Grade 7 student who has shown sustained commitment, motivation and interest in isiZulu - **Sophia Dyer.**

isiZulu Cup for outstanding performance in isiZulu: Umfundi odla ubhedu ngesiZulu

Awarded to **Ava Naidoo**

AFRIKAANS

Progress certificates awarded for individual progress:

- Grade 4 – Amelia Southey, Ellen Band, Frances Keus, Alisha Ismail
- Grade 5 – Noorah Timol, Georgie Kennedy, Grace Burman, Vera Collocott
- Grade 6 – Mikayla Rono, Bella Lizamore, Madison Botha
- Grade 7 – Imaan Theba, Tazkia Adamjee, Tazkiya Moosa

Voorbereide Toespraak Certificate: Voorbereide Toespraak Toekenning

Awarded to a Grade 7 student for consistently delivering well-prepared speeches - **Zoe Kennedy.**

Promise in Afrikaans: Belofte in Afrikaans

Awarded to a Grade 7 student who has shown sustained commitment, motivation and interest in Afrikaans - **Carla Palmer.**

Afrikaans Cup for Outstanding Performance in Afrikaans: Trofee vir Uitstaande Prestasie in Afrikaans

Awarded to **Shané van Lith.**

ENGLISH

Progress certificates awarded for individual progress:

- Grade 4 – Zoe Schloss, Sofia Surtee, Georgina Veale, Jessica Legg, Akwandokuhle Mahlake
- Grade 5 – Grace Beukes, Nikita Mülke, Francesca Pardini, Aimee Schloss, Sinenkazimulo Mthembu
- Grade 6 – Liyaanah Surtee, Annabella Kotwal, Ava Najjar
- Grade 7 – Chloe Pon, Sameeha Mukkadam, Adiva Tickoo, Phemelo Molebatsi, Khwezi Ngqula, Emily Lawlor

AWARDS

Thomas Award for Promise in English in Grade 4

Awarded to **Olivia Paul**.

The Fiona Hopkins Award for Promise in English in Grade 5

Awarded to **Kate Redshaw**.

Certificate for Promise in English in Grade 6

Awarded to **Clara van der Want, Nina Fourie**.

HISTORY

Goldman Cup for interest in History:

Awarded to a Grade 7 student who embodies and shares a deep love of History. She is committed to developing historical analysis skills and is fascinated with the 'footsteps' and narratives that have brought us to this moment. – **Olivia Cross**.

Crowther-Smith Cup for Promise in English in Grade 7

Awarded to a student who shares her passion for the English language with all those around her – **Layla Moses**.

Richardson Cup for Public Speaking

Awarded to a Grade 7 student who delivers outstanding speeches at a variety of public speaking opportunities – **Omoemo Tebeila**.

Head's Creative Writing award

Awarded to a Grade 7 student whose writing reflects depth, maturity and empathy – **Ren Clement**.

Everson Award for the love of English Literature

Awarded to a Grade 7 student who has an insatiable appetite for reading and celebrates the beauty and complexity of the English language. This award is shared between **Chloe Pon, Sameeha Mukkadam**.

English Cup

Awarded to a Grade 7 student for Excellence in English – **Kristen Benjamin**.

SUBJECT ACHIEVEMENT CERTIFICATES

(based on year-end mark for each subject)

Grade 7 (80% and higher in the following subjects) = ** Full house

Kristen Benjamin	** English History, Mathematics, Earth Sciences, Afrikaans
Erin Boyd	** English History, Mathematics, Earth Sciences, Afrikaans
Ren Clement	English History, Mathematics, isiZulu
Emma Clowes	Afrikaans, Mathematics,
Sophia Dyer	isiZulu, Mathematics, Earth Sciences
Ella Fairlie	Mathematics,
Zoe Kennedy	Afrikaans, Mathematics
Karlina Kganane	isiZulu
Emily Lawlor	** English History, Mathematics, Earth Sciences, Afrikaans
Nishka Makan	Mathematics,
Tsepang Maqubela	isiZulu
Alexandra Miller	** English History, Mathematics, Earth Sciences, Afrikaans
Tazkiya Moosa	Mathematics,
Sameeha Mukaddam	English History, Mathematics, Afrikaans
Ava Naidoo	** English History Mathematics, Earth Sciences, isiZulu
Khwezi Ngqula	isiZulu
Carla Palmer	** English History, Mathematics, Earth Sciences, Afrikaans
Chloe Pon	Mathematics
Chloe Schafer	Mathematics
Zara Stewart	Mathematics
Omolemo Tebeila	** English History, Mathematics, Earth Sciences, isiZulu
Adiva Tickoo	English History, Mathematics, Earth Sciences
Shané van Lith	Afrikaans, Mathematics
Maria Yiannoulakis	Mathematics, Earth Sciences, Afrikaans

ACADEMIC SILVER CERTIFICATES

(based on overall year average)

Grade 7 – (75–79% overall year average)

Emma Clowes
Rebecca Donly
Ella Fairlie
Zahraa Hatia
Isabella Harding
Karlina Kganane
Nishka Makan
Tsepang Maqubela
Tazkiya Moosa
Chloe Pon
Zara Stewart
Dayyaanah Tayob
Shané van Lith

ACADEMIC GOLD CERTIFICATES

(based on overall year average)

Grade 7 – (80% and higher overall year average)

Kristen Benjamin
Erin Boyd
Ren Clement
Sophia Dyer
Zoe Kennedy
Emily Lawlor
Alexandra Miller
Sameeha Mukaddam
Ava Naidoo
Carla Palmer
Omolemo Tebeila
Adiva Tickoo
Maria Yiannoulakis

AWARDS

SPORTS AWARDS

Grade 4-6:

EQUESTRIAN

Certificate of Excellence

Awarded to a student in Grades 4 to Grade 7 who has been selected to participate in the SANESA National Equestrian Championships.

Lucy Berry

WATER POLO

Certificate of Excellence

Awarded to a student in Grades 4 to Grade 7 who has been selected for the Central Gauteng A team to participate in the inter-provincial tournament.

Lucy Berry, Georgie Dalling

DIVING

Certificate of Merit

Awarded to a student in Grades 4 to Grade 7 who has shown performance and ability to attend district trials for possible selection for a District team.

Mikayla Rono, Olona Mbele, Thoriso Motshegoa, Milan Williams

Certificate of Excellence

Awarded to a student in Grades 4 to Grade 7 who has shown performance and ability, at or equivalent to, Provincial or National level.

Kylie Dugmore

ATHLETICS

Certificate of Achievement

Achieved more than 640 points on the Athletics South Africa ABSA table.

Keodirelang Maqubela, Thoriso Motshegoa, Kylie Dugmore, Scarlett Haslam Nina Fourie

Grade 7:

CERTIFICATE OF MERIT

ATHLETICS

Achieved more than 600 points on the ABSA table.

Tsepang Maqubela, Amaani Theba, Shané van Lith, Maya Rono

WATER POLO

Awarded to a student in grades 4 – 7 who has been selected to attend provincial trials.

Sofia Allison, Stephanie Walker

CERTIFICATE OF ACHIEVEMENT

WATER POLO

Awarded to a student in grades 4 – 7 who has been selected for the Central Gauteng B team or Eastern Gauteng team to participate in the inter-provincial tournament.

Maryam Hassan, Scarlett Grundlingh, Alexandra Miller, Emma Clowes, Zoe Kennedy, Olivia Piccolo

CERTIFICATE OF EXCELLENCE

Awarded to a student in Grades 4 to Grade 7 who has shown performance and ability, at or equivalent to, Provincial or National A team level.

WATER POLO

Erin Boyd

DIVING

Maya Rono

AWARDS

MUSIC

Grade 4-6:

Minana Bwerinofa	Certificate of Acknowledgement	Successfully completing Trinity Initial Piano Examination
Mieke Pretorius	Certificate of Acknowledgement	Successfully completing Trinity Grade 1 Piano Examination
Simphiwe Ncemane	Certificate of Achievement	Merit for Trinity Initial Piano Examination
Lexi Dugmore	Certificate of Achievement	Merit for Trinity Initial Piano Examination
Mieke Pretorius	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Mpho Chakane	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Akwandokuhle Mahlake	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Teyana Fynn	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Rafeea Dakri	Certificate of Achievement	Merit for Violin Prep Test
Taylor Simpson	Certificate of Achievement	Merit for Trinity Grade 1 Piano Examination
Vera Collocott	Certificate of Achievement	Merit for Trinity Grade 3 Piano Examination
Nalayethu Mkhize	Certificate of Achievement	Merit for ABRSM Grade 2 Violin Examination
Lwandile Mashinini	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Naledi Seabela	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Zamajobe Sithole	Certificate of Achievement	Merit at the Jan Celliers Eisteddfod
Minana Bwerinofa	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Simphiwe Ncemane	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Emma Lai	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Raphaela D'Amico	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Nondumiso Mabuza	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Bowden Jennings	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Michaela Stephano	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Mpho Chakane	Certificate of Excellence	Distinction for Trinity Grade 1 Violin Examination
Isabel Munro	Certificate of Excellence	Distinction for ABRSM Grade 1 Theory Examination
Vera Collocott	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Madison Brady	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Aarya Patel	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Kate Redshaw	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Clara van der Want	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Bella Lizamore	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Lungisile Mchunu	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod
Nina Fourie	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod

Grade 7:

Emily Lawlor	Certificate of Acknowledgement	Successfully completing the Jan Celliers Eisteddfod
Chloe Pon	Certificate of Acknowledgement	Successfully completing the Jan Celliers Eisteddfod
Chloe Pon	Certificate of Achievement	Merit for Trinity Grade 1 Piano Examination
Emily Lawlor	Certificate of Achievement	Merit for ABRSM Grade 1 Theory Examination
Omolemo Tebeila	Certificate of Achievement	Merit for ABRSM Grade 1 Piano Examination
Rorisang Mamathuba	Certificate of Excellence	Distinction for ABRSM Grade 1 Flute Examination
Ren Clement	Certificate of Excellence	Distinction at the Jan Celliers Eisteddfod

Kramer Cup for all-round musical ability

Awarded to a student who is involved in more than one group (Choir/Orchestra/Ensemble) and has shown commitment, dedication and a significant contribution to the musical life of the school - **Emily Lawlor**

This student stands as a beacon of commitment and dedication within the Music Department, demonstrating an unparalleled level of involvement across various musical ensembles. Her steadfast presence and dedication to the Orchestra, Choir, and Marimba Ensemble have been inspirational. Her tireless efforts and unwavering commitment have played a pivotal role in the success and cohesion of these musical groups. Her willingness to immerse herself in multiple endeavours within the department reflects her deep passion for nurturing a vibrant musical community. Her spirit of collaboration and dedication sets a remarkable standard for her peers, embodying the values of Kingsmead College. Congratulations to Emily Lawlor for being awarded the Kramer Cup for All-Round Musical Ability.

Emily Filmer Trophy

Awarded to a student who has shown exceptional enthusiasm, commitment and persistence in her music studies and is not necessarily in Grade 7- **Nina Fourie**

This student has demonstrated exceptional dedication, enthusiasm and commitment to the Music Department. Her active involvement in the Orchestra, Choir and Glee showcases her unwavering passion for musical collaboration. Her recent accomplishments in completing Grade 5 Trinity Piano and Grade 4 ABRSM Flute examinations, alongside her commitment to Music Theory, highlight her well-rounded musical expertise. She has exhibited persistence in the pursuit of musical excellence and her invaluable contributions to our musical community make her a deserving recipient of the Emily Filmer Trophy. Congratulations Nina Fourie.

Virtuoso Cup

Awarded to a student who has applied herself and shown diligence and commitment to continuous learning in her music studies, by working diligently at all aspects of music: theory, technical work, sight reading, aural and learning a variety of repertoires to challenge and extend herself. This is awarded to a Grade 7 student - **Dimpho Tebeila**

This student is awarded the Virtuoso Cup in recognition of her unwavering dedication to musical excellence. Demonstrating proficiency in theory, technical skills, sight reading and aural comprehension, her pursuit of diverse musical repertoires showcases her relentless pursuit of challenge and growth. Her contributions to the Music Department, including her significant role in the Grade 7 play, stand as a testament to her dedication. Her distinction in the Rockschooll Grade 2 Voice Examination and recent completion of the Grade 3 Rockschooll Voice Examination highlight her ongoing musical progress. She has been a dedicated head of the Grade 4-7 Choir and an enthusiastic member of the Glee and Marimba groups. Congratulations Dimpho Tebeila, who exemplifies the essence of the Virtuoso Cup through her passion for musical excellence.

Brillianté Cup

Awarded to the most outstanding/most advanced musician in Grade 7 - **Ava Naidoo**

Awarded to the most advanced Grade 7 musician, this student epitomises dedication and excellence in Music. Her conscientious pursuit of goals is evident through achieving Grade 4 Cello examination milestones during this year, with plans for a recorded digital Examination. She received a distinction in her Grade 3 Theory Examination showcasing her commitment and will be completing the Grade 4 Theory Examination at the end of the year. She is a committed musician who takes interest and pride in her music studies. She has demonstrated true leadership as the head of the Orchestra and is commended for her contribution to the Music Department during her school career. Congratulations, Ava Naidoo on this well-deserved award.

AWARDS

LEADERSHIP

NOMINATIONS FOR GILLESPIE CUP:

Nomination certificates are given to a Grade 7 student who participates in a broad range of school activities and gives of her talents for the good of the school and the greater community.

Nomination certificates:

Emily Lawlor, Olivia Piccolo, Olivia Turck, Omolemo Tebeila, Isabella Harding, Scarlett Grundlingh, Tsepang Maqubela, Maria Yiannoulakis, Sophia Dyer, Ren Clement, Ava Naidoo, Shané Van Lith, Rebecca Donly, Carla Palmer.

The overall recipient of the Gillespie Cup, taking into account all nominations, is **Olivia Turck**.

NOMINATIONS FOR CARTWRIGHT- GOODWILL CUP

Nomination certificates are given for demonstrating good fellowship, leadership and school spirit.

Nomination certificates:

Omolemo Tebeila, Olivia Turck, Olivia Piccolo, Khwezi Ngqula, Tsepang Maqubela, Carla Palmer, Emily Lawlor, Ella Fairlie, Sophia Dyer, Rebecca Donly.

The overall recipient of the CARTWRIGHT- GOODWILL CUP is **Omolemo Tebeila**

JUDY BERNDT TROPHY

This trophy is not based on academic, cultural, sporting or any specific achievement. It is to be presented to a Grade 7 student who has generated and inspired the happiness of all around her, thus reflecting the vision of Miss D V Thompson in 1934. "I would have that soul and spirit, which you are going to instil, to be the spirit of happiness".

Nomination certificates:

Omolemo Tebeila, Olivia Turck, Scarlett Grundlingh, Emily Lawlor

The overall recipient of the Judy Berndt Trophy is awarded to **Olivia Turck**.

PROGRESS CUP

Awarded to a student who has developed her metacognitive skills by taking increasing responsibility for her learning, persisting when learning got challenging over a period of time and used mistakes as opportunities for growth.

Nomination certificates:

Gia Van Der Walt, Scarlett Grundlingh, Layla Moses.

Congratulations to the overall winner, **Scarlett Grundlingh**.

JENNIFER LONG AWARD

'Courage Always' is our school motto. This award recognises a student who has shown courage in embracing challenges and practises the values of Kingsmead.

Nomination certificates:

Danica Pick, Rebecca Donly, Khwezi Ngqula.

Congratulations to **Khwezi Ngqula**.

LEAVERS' PRIZE

Awarded to a Grade 7 student who has served the Junior School with humility and shows true Kingsmead spirit according to our values of purpose, happiness, possibility, service, responsibility and courage.

Nomination certificates:

Maria Yiannoulakis, Omolemo Tebeila, Zoe Kennedy, Ren Clement, Alexandra Miller, Carla Palmer, Tsepang Maqubela, Olivia Piccolo, Emily Lawlor

The award this year is presented to both **Olivia Piccolo and Tsepang Maqubela**.

ESSENCE OF KINGSMEAD CUP

This award is presented to a Grade 7 student who most embodies the values of Kingsmead, including a sense of welcome and belonging, that are our legacy from Miss DV Thompson and the Kingsmead students who have gone before. It is awarded to a student who has been at Kingsmead since Grade 0.

Nomination certificates:

Carla Palmer, Alexandra Miller, Ava Naidoo, Olivia Turck, Isabella Harding, Omolemo Tebeila, Zoe Kennedy, Ren Clement, Emily Lawlor, Tsepang Maqubela, Emma Clowes.

The award this year is presented to **Olivia Turck**.