



KINGSMEAD
COLLEGE



KINGSMEAD COLLEGE - 2022 YEARBOOK



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2022 YEARBOOK



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FRANC HA LEAL - FREE AND LOYAL



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EXECUTIVE HEAD'S REPORT

The metaphor that has kept repeating in my mind this past while is that of a sailing boat being constantly battered by a storm.

I am no fan of sailing or in fact of being at sea and I have not even been on many sea-going boats or ships to be honest. This is perhaps egged on by my fascinating conversations with Sister Monica before she left us to prepare to sail to Australia on a 50 foot catamaran, she will be crossing the Roaring 40s – so called because of the latitude that creates gale force westerly winds which can create waves of over 30 feet high. I have one of those fearful and yet fascinating thoughts about being in the eye of a storm – do you ever do that – wondering how you would cope in the situation; what you would do and if you would ultimately survive it?

I liken my role as a head of school (helmsman, skipper or captain) and I think of myself steering that ship, boat or catamaran in those waves. It seems relentless at times and just when you think it cannot get any worse, then another wave hits you. But you also have those calm days when all is quiet and breathtakingly beautiful, and you can see for miles and miles and it makes all the tough times worthwhile.

Some of the waves that have come at us over the past two years - the necessary ongoing discussions and debates around transformation and Black Lives Matter; cancel culture, wokeness, sexual identity and orientation, safeguarding matters and even regulations around rates and energy certificates.

One of the most profound articles that I read during one of the storms I was experiencing was Martha Beck's article about extinction bursts. She writes that the night is always darkest right before the dawn and that a flame rises just before it goes out. Dying creatures have a last surge of energy just before the end. And often – when life seems hardest, something good is about to break our way – she calls it ironically "the storm before the calm." Psychologists call it an "extinction burst." I take great comfort in thinking about this and often find myself thinking that we might be in an extinction burst – intense, but it will be transient, and we must not be discouraged. We need to stay the course, just stay the course and it will lead to better things. Maintaining hope means you will have a safe harbour.

One of the greatest waves I have faced in the recent years is TikTok, which for me seemed to arrive overnight and has quickly become one of the most popular social media platforms among kids and teens today. With its short, engaging videos, it's easy to see why TikTok is so popular, but it has delivered a minefield for heads, teachers, and parents to manage.

As a girls' school, we constantly strive to empower our students to have a voice on issues such as breaking the cycle of how women are treated, domestic violence, giving consent and having the right to say no and equality for girls and all women regardless of age, gender, culture or education.

So why then would any young person post a TikTok and describe themselves using degrading hashtags? Why would they film themselves miming songs with degrading lyrics? This is something over which I constantly ponder, and I haven't yet found an answer.

We cannot stop teenagers from using social media and it is a significant aspect of their lives, but we can promote respectful postings and comments, and this involves an immense amount of education. We have seen how these social media platforms can be used for so much good in terms of highlighting causes and making changes happen, but we need students to have the courage to call out poor behaviour online and we cannot condone students cyber bullying, putting others' reputations or wellbeing or their own at risk.

Today, a teenager championing a strong cause can leverage digital platforms for good and my word they can be so creative on this platform. This generation is unique in that its norms, values and experiences are significantly informed by global issues.

We must find truth in our values and maintain a steadfast resolve in who we are and what we stand for. This should be our true north star guide. Although we must be open to thinking critically and taking criticism where it has validity I am saddened when schools are targeted for all sorts of things on social media as has been happening.

Another wave that seems to loom larger than ever since the pandemic is parent over-reach which seems to be more intense than ever. Move over lawnmower and helicopter parents. Kelly Treleaven writes in her article about the new phenomena of Jackhammer Parents.

To some extent one can see where this is coming from as we have emerged not unscathed from a pandemic, and there is understandably a great amount of fear and anxiety amongst some of our community. It usually takes some time and effective communication to replace parent's fear with relationship and trust and then hopefully it will be smooth sailing onwards.

Unfortunately, this, together with other pressures is having a negative effect on the teaching profession and much has been written recently about teachers wanting to leave the profession and I would make a sincere plea for the upliftment of teachers. We're already at a staggering teacher shortage. Jonathan Molver wrote in The Daily Maverick of the dire teacher shortage that is facing South Africa with more than half the current work force of teachers being over the age of 55 and due to retire by 2030. He also speaks of the fact that we have a teacher quality crisis in this country and not just a teacher shortage crisis. We also know that teaching is not an attractive career for young people from a salary or professional point of view.

As educators, we're certainly not afraid of hard work. We knew going in that we would be stretched and challenged in all sorts of ways.

A thank you is insufficient, but can we pause here to acknowledge the brilliance of our teachers in this school and how they coped over the past two years. Thank you to every one of you for your immense input and care. I also wish to thank the administrative staff and the service staff who are such an important part of this Kingsmead family.

When the waters are a little calmer, I have spent time in reflection over the past two and a half years and how we coped and reacted to the crises that suddenly came upon us, because like with the waves, you just do not know how you are going to react. An article that really resonated with me was "Moving Toward Collective Leadership" in which, Jay Conger and Jerry Larson look back at how some independent schools were able to navigate through the Covid 19 pandemic and the Black Lives Matter protests better than others. Their research suggests that highly adaptive schools with heads who fostered a collective leadership response were the most successful during these times.

In my own experience, it became most necessary to bring those closest to the issues – like the health professionals and the TDI professionals, along with staff and parents into the conversation collectively.

It has become clear to me that the effectiveness of the traditional hierarchical model of leadership is fading. The old, stereotyped head of school role where the power sits with one person is no longer an effective one and navigating around major crises has meant that we need to lean on a distributed leadership model.

I love the idea that to understand this leadership model, leadership must be viewed not as a role but rather as a relationship.

This model does however require a high level of trust, interdependence, and reciprocal learning. The Covid years were certainly testament to the efficacy of distributed leadership and our own school community quickly adapted the day-to-day operations in response to this major crisis.

The overriding focus, however, remains on the school's mission, core values, and philosophy and what is best for students. We must stick firmly to our values and make sure that the community does so too. All decisions that we make must advance these things.

By doing this we are ensuring that we create the next generation of diverse leaders to cope with our ever-changing world. Girls' schools are uniquely collaborative by their nature, and we have called upon one another to be the safe harbours in troubled seas. Technology was able to bring us together to support, uplift, and inspire each other during this pandemic and period of global strife and we found that competitor schools moved towards being collaborator schools and I have built strong friendships with the heads of neighbouring schools.

Teachers know best that student wellbeing and motivation are absolutely the number one to unlocking everything else in learning and this requires a community effort. So, I think this next while will be a rebuilding of the school community. I am filled with gratitude for our community and can think of so many wonderful things to celebrate. Being back on stage; on the sports' fields; going on outings and just settling into the rhythm of school life is just the best.

We have such an exceptional community at Kingsmead, and I would like to acknowledge the role that the parents and guardians have played in supporting the school and our students over the past two years. Thank you for partnering with us.

In terms of the community, I would like to thank the best crew that one could ever have hoped for over this time: To have the necessary kit and equipment that is needed for our sailing trip is one thing, but more importantly it is also the crew who support one and make it possible, especially if you are trapped into a small space with no way out.

The Council members who have been so well led by **Simon Fifield** this year. Simon has the innate ability to focus on strategic matters and is such a calm and level-headed sounding board. Your support has been immense this year. Thank you to the Council volunteers who have given so selflessly of their time and expertise this year to ensure that the school continues to rise.

The PTA members under the energy-filled and committed leadership of **Rizwana Bawa**. You have done so much to raise the community.

The KCA who are so well guided by the very hard working **Caroline Berry**.

The Kingsmead Trust which is so efficiently run by our alumna **Mpho Mogotse**.

My Executive team – whole school and senior school. You have been the life boats that were often times needed. **Kim Lowman** – we make a great team and you are an outstanding co-skipper. I so enjoy working closely with you. Thank you. To **Jane Elsworth**, you boarded this boat only this year and have already made significant changes and for that I thank you.

To the rest of the crew:

My two superb deputies in the Senior School:

Saartjie Venter
Sharekha Banwa

Elsabé Fourie
Jenny Venter
Derek Hird
Shamila Chiman
Tarryn McLaren

Alex Bouche
Robbie Pullen
Noluthando Mdhuli
Irene Ilsley
Sjaneen Pretorius

Whether you decide to tack or to jibe apparently depends on what's around you and the direction of the wind. It is a movement to change the direction of the boat depending on the wind direction. Thank you for being able to tack and to jibe – another way of changing direction. We did a lot of tacking and jibing these past years. Waves play a significant role in how you will

operate your boat. To understand the waves, you need to understand the science behind them. Thank you to all the team for helping me to understand the science.

To the class of 2022, you have been magnificent. I have enjoyed working with you and have found your energy to be contagious. You have boundless horizons ahead of you and my prayer is that you have calm waters in which to sail, but I do also know that this school has given you the foundation to navigate any troubled waters. You have been given all you need to know about wave formation and the types of waves you could encounter on the water and so you will be better prepared to navigate safely out of dangerous situations. As the saying goes: "A calm sea never made a skilled sailor." I wish you a wonderful journey ahead and I salute you for all your efforts.

Thank you to **Nazrana, Emma** and **Tayyeba** for your leadership and your role modelling. We have enjoyed great discussions and debates and it has been my privilege watching you grow into your leadership roles. You have all made me so proud on so many occasions.

*"We had our ups and downs
Sometimes we scream and shout
I've seen you in your darkest hours
But your light, it never went out.
Gotta keep your head up
Gotta be strong
Something not right
But we know we're better together"*



Lisa Palmer

Executive Head: Kingsmead College



HEAD GIRL'S SPEECH

Good morning
South Africa!



Emma Tindle, Tayyeba Peer, Nazrana Jhavary.

A 96 year old woman has died of natural causes in Britain. SA has officially taken away mask wearing as a law. Apologies, just getting this in now, Eskom has upgraded load shedding to level eleven. Prepare for dark times. Fun fact: today is world Rabbits day. Another reason to avoid bats, conspiracy theorists where are you?

And that is 2022 in 22 seconds

Covid-19 brought about a lot of discontent and division. Initially, it was difficult to go back to normal. To suddenly remove our masks in this unfamiliar reality, because our day-to-day lives had augmented. At the beginning of year, it often felt like like my video and audio were disjointed. There was a constant... lag. Trying to remember the essence of Kingsmead and summon the joy for school was difficult as it was was lost amidst the pandemic. I had recognised a fragility in our community: the general disunity and unhappiness students had when coming to school.

Purpose, responsibility, happiness, possibility, courage and service: these values felt like echoes at the beginning of the year. My grade is many things, dramatic and passionate but what represents us most is our unity and happiness. In a school that had lost so much of this, it felt predestined to have been positioned as leaders at just the right time. Albeit quite directionless, the class of 2022 was let loose to reignite the joy and unity that had dwindled because of the pandemic. I have to commend the progress we've achieved this year.

This year has not been without disasters and mourning, the monsoons in Pakistan have been devastating leading to up 19 000 schools being damaged or destroyed affecting thousands of students. The 16 Palestinian children who were killed in an Israeli assault in Gaza during August was merciless. While reading about these current events, I could not help but recognise the privileged position I am in. I am attending an esteemed private school, receiving an uninterrupted education, I have no need for food nor shelter, and I can be with all of those whom I love.

D.V Thompson has said "To whom much has been given, of him much will be required" and I can't help but think I have been blessed with so much this year. It is quite easy in moments like these to feel overwhelmed by everything going on in the world, it is important however to not take for granted our circumstances and how lucky we have it. It is only when we take cognisance of what we have that we know what we can and should give.

My dearest college, the pure joy and appreciation I felt when I received this position was insurmountable. I don't think I ever truly thanked you for allowing me the honour of serving you as your leader this year. From the first day that I demitted you, to today it has felt like 3 days... and 3 years. I have valued my time as Head Girl and have tried to savour each challenge and every overwhelmingly precious moment, but I admit that it was often difficult. The reality of growing up is not as intriguing as it once seemed when I was in grade 8. The warnings you receive from people do not do you justice for the obstacles that you will experience.

It's poignant to imagine I will not get to be with you throughout your high school career. Kingsmead students, you are the representatives of the good and the bad that goes on in this school. You will always find fault amongst the perfections in this school. As Alfred Tennyson says in his poem called Ulysses- "I am apart of all that I have met." So too are you apart of Kingsmead, ambassadors of your school, your religion, your culture and your family. There is power in identity and to paraphrase some marvel movie I haven't had time to watch 'with great power comes great responsibility'.

Half a decade's worth of memories are difficult to sort through, how do you pick amongst all the precious happenings, which is most important to you? Its bewildering to think how our senses remember what we have forgotten. I will miss the smell of the freshly baked croissants that wafted up into the Maths department from the kitchen. I will miss the feel of my throat burning in the crisp winter air during an early morning hockey practice, undoubtedly, due to my lack of fitness. I will miss the taste of victory when Kruger won the efficiency award twice in a row this year. I will miss the sight of delight and horror we all had when we first met Sanjay the rat, who roamed the halls of grade 8 and 9 with us. I will miss hearing the silent laughter that encompassed us in the french class after hearing Emma repeating for the hundredth time that week, je me casse mon pied, i broke my foot.

When we reminisce, we look at the pillars of our youth. The pillars of our youth are generally grounded in the campuses of our schools. With the exception of covid, students spend practically half of their lives at school. Truth be told, we are so deeply influenced by our teachers, the heroes of our childhood, the torturers of our tweens, and the companions and mentors of teens, and yet we will leave them and never see them again but they will continue to be heroes, mentors, torturers, companions and sometimes even second parents for the children that they will teach.

When I look up to them I see the strength that they have, in moulding individuals knowing they will be saying goodbye to their legacies, and I see them endlessly of giving parts of themselves so that we can build ourselves.

Dear teachers, the pillars of my youth - I have, truthfully loved and recently, hated being your student. I loved the ways you taught me. I loved the way that you cared. I loved being the receptor to your chemical knowledge, but I hate the fact that you have made sure I will miss you because I will always hold on to the parts of you that I will never want to give back.

What are my pillars without their foundation? To the most incredible service staff, thank you for creating and maintaining an inviting and genial environment that we learn and grow in everyday. We would not be able to function so smoothly without your efforts and dedication.

To Ms Banwa, I will never stop loving your sense of humour. You are so meticulous, authentic and compassionate. I've come to truly admire and appreciate your wisdom and honesty.

Ms Venter - I have never forgotten your words from an assembly in grade 9. "You are perfect and you are loved." Matric has a way of taunting you with the last year of school and then throwing you curve ball after curve ball. Amongst these curveballs your faults and failures often feel so prominent. However, your words have been a reassurance. Ms Venter, I now, want to echo you, "you are perfect and you are loved".

Ms Minnie - thank you for being so patient and loving towards me. I could always count on you. Your confidence in me never wavered even when mine would momentarily collapse. I never thought I could fit in to the shoes of the past head girls but I gradually learnt that I was meant to make my own shoes. And I don't know if you've ever made your own shoes, but it's terribly difficult and I don't think I could have ever done it without your support.

Ms Palmer, I have never met a better shoe lace supplier than you - without you I would have be falling out of my shoes constantly. Your guidance was not a clear cut path but more of a gentle nudge of knowledge and experience that helped me pave it myself. I am grateful I got to witness your often hidden wit and unwavering care for this school.

Emma and Nazrana, I cannot imagine having survived this year without your support and counsel.

Emma, your calm and eloquent mannerisms were refreshing amongst the stress of our positions. Thank you for taking the restorative, extra slow walks with me to our Friday first lesson, although we were always late, I will never regret taking those few extra moments to talk to you.

Nazrana, your love for indian movies rivals my own. Your warm demeanour has always brightened my day. Never stop shining.



I frequently feel like a walking cacophony of everything I have been taught and told, filled to the brim with unquoted pieces and stolen lines. I recognise myself as a compilation of pieces that I have taken, been willingly given or experienced, and I guess the only thing that makes me different from any one of you is how I placed all these pieces together.

My dearest Matrics, my beautiful people, thank you for being apart of my life. It is so awful saying goodbye to the people whose voices you have learnt. I don't think anything has brought us closer than our communal suffering of matric. The workload, the stress, the procrastination that lead us to believe we could always finish something the night before and of course the falls that we had running up to get an efficiency award. As they say "misery loves company", although, I think is knowing you are not alone that makes the difference. As you well know "we are all in this together". I have only known you for a small fraction of your lives and I might never get to see you live your dreams. "I start to imagine a world where we don't collide. It's making me sick, but we'll heal and the sun will rise." - Shawn Mendes

Amongst the stresses and challenges that life may fling at you know you can catch that challenge and hurl it right back. When in doubt remember Ruby's motto, "I can do it" and you can. And if that doesn't work remember what we have learnt from LO this year: the true monetary value of power cables. We could always do with a quick 500k, from stealing 1 or 2 cables.

I can vividly picture Ms Cambitzis, collecting her hair, resting it on her one shoulder, while saying "when writing a speech you should not say things you do not mean. There is nothing worse than telling your audience that you think they are all amazing, when in reality you do not believe it" I can assure I mean everything I have said today.

You are formidable, so do not ever make yourself small for any one. And though we didn't get to open Mr Govender oxygen tanks, I've had such a high with you all this year. And if there is one piece that I want you to remember from today, is the value of our relationships.

What is unconditional love? Its the kind of love that no matter what you will do or have done, it will not stutter. There are very few people in this world that will love you unconditionally. It is narrated that the Prophet Muhammed (peace be upon him) said that "the best of you are the best to their family." Be the best to those who love you, because it's the hardest to be the best to them. Your family and close friends are mostly likely to bare the brunt of the stresses in your life, your horrible moods and your hurtful actions. It's easy to be kind and happy to strangers, colleagues and acquaintances because in the long run they don't mean as much to you. These precious relationships that we extract love, warmth and companionship from, are often the ones that suffer the worst version of us. We find solace that we can be ourselves with them, we may bruise them with our words and actions and often we don't apologise, expecting forgiveness. I'm not asking you to be perfect, but be cognisant of the ones you love and even at your worst try to lead with kindness...

To the people in my life who love me unconditionally. My parents, they are almost obnoxiously endeared to their running. They identify themselves as runners first, of course not forgetting, they are qualified dentists too. They've recently achieved what most runners strive for: they have completed The Ultimate Human Race, Comrades Marathon. Their resilience and diligence to train for countless hours and then run it was truly inspirational. Ms Wilkinson once describes me as light. Noor is light in arabic. I couldn't help but think when she said that, that I am but a reflection of the noor you have given me in my life.

My sisters are the keepers of my soul. I was born into a sisterhood of best friends. I have all these considerable relationships that I was lucky enough to receive by birthright. Azraa you are incredibly intelligent and give the best advice. When I grow up I want to be like you, a considerate, graceful and powerful woman. Umme Salma you are so perceptive and articulate, thank you for always patiently listening to me vent over the phone, even all the way from Cape Town, I have never stopped feeling your love and support. Bibi-Fathima, you are scarily sharp-witted and unbelievably benevolent, thank you for always being my cheerleader and for helping navigate the 21st century slang. Aliza you have such an unyielding inner strength and you are so unapologetically yourself, thank you for being you.

My dear brothers, Muhammed and Abdulhuk. Thank you for always embracing me and bringing so much juvenile joy into my life. My grandmother, ma, you the heart of my home - without you the house feels almost bereft and lifeless. You are the most phenomenal woman I have ever met.

As Denis Waitley once said "As long as we are persistent in our pursuit of our deepest destiny, we will continue to grow. We cannot chose a day or time when we will fully bloom. It happens in its own time."

The future is a terrifying place, but if there is one thing we have all learnt from Kingsmead it is: Courage always.

Tayyeba Peer

Head Girl 2022





HEAD GIRLS AND DEPUTIES WITH STAFF

Sharekha Banwa, Nazrana Jhavary, Lisa Palmer, Tayyeba Peer, Saartjie Venter, Emma Tindle.



HEADS OF HOUSES

Lara Gush, Danielle Wepener, Ruby Vos, Bianca Barnett, Alice Behr, Lisa van den Biggelaar.



STUDENT EXECUTIVES

Front Row: Kimberly de Sousa, Keren Spyker, Jessica Robinson, Elizabeth Oelofsen.
Back Row: Robert Pullen, Jessica Bennett, Caitlin Stott, Elsabé Fourie.



GRADE 12

ACADEMIC AWARDS

ARTS & MUSIC AWARDS

The Worthington Cup: for a significant contribution to the Musical life of the College

This student has been a committed and enthusiastic member of the Choir since Grade 8 and Glee since Grade 9, featured in solo roles on several occasions in the Glee and serving as the Head of Glee in her Grade 12 year. She pursued both her instruments, piano and voice, as part of Music as a subject up to Grade 12, and successfully completed the Grade 8 Rockschooll examination this year. She has performed her own songs at various voice concerts and furthered her studies in music production outside of school. She plans to follow her love for music, song writing, composition, and music production beyond school in her tertiary studies. We are so proud of what you have accomplished in your music studies in school and wish you success in all your endeavours.

The Worthington Cup for a significant contribution to the Musical life of the College is awarded to Mikayla Alfonso.

Sholamey Trophy: for enthusiastic involvement in the Cultural life of the College

This student is an all-round artist, who has been actively involved in all spheres of the Arts & Music faculty at Kingsmead. She has been an enthusiastic member of the Choir and Glee and has pursued piano and vocal studies during her years at the College. She was awarded Half Colours for her involvement in productions and is particularly commended for her significant contribution to this year's Major Production as director and stand-in actor. And not to be outdone is her love of the visual arts where she has created authentic work during her school career. She hopes to pursue a degree in the arts and teaching after school and we wish her every success and happiness in her future.

The Shalomey Trophy for Enthusiastic involvement in the Cultural life of the College is awarded to Keren Spyker.

SPORTS AWARDS

Nikki Pennel Trophy

This sportswoman has been a dedicated and enthusiastic member of the sporting sphere since Grade 8. She has been an exemplary leader who has gone about all her tasks with dedication, passion, strong leadership and professionalism. Her example has been carried out throughout her school career consistently and excellently, and I am proud to hand over the Nikki Pennel Trophy to Alice Behr.

The Hemphill Trophy

The Hemphill Trophy is awarded to a student who has been a loyal and excellent sportswoman and made many valuable contributions to the sporting life at Kingsmead. She continually instilled pride in her fellow team members and proven herself as a reliable mentor for all. Her commitment has been exemplary throughout her school career, and her valuable contributions make her the clear choice for this award. Congratulations to Ruby Vos.

Melle Cup

Throughout their schooling, they have made sacrifices and put the school and sport first, using their ability to uplift the team. These outstanding sportswomen have achieved Provincially and Nationally in their sports while participating in many other activities for the school. Our top achievers and Melle Cup recipients are Rachel Shannon and Caitlin Stott.

ADDITIONAL LANGUAGES

Top Achievers in each subject

Afrikaans 1 st Additional Language	Lara Gush
French 2 nd Additional Language	Catherine Gallagher
isiZulu 1 st Additional Language	Noluthando Zwane
German 2 nd Additional Language	Lara Gush

Subject awards are made to the following students for enthusiasm, commitment and progress

Rose Bowl Trophy

The Rose Bowl trophy is awarded to a special student who has embraced Afrikaans in all spheres. She has an affinity for the language, writing essays teeming with an extensive and impressive vocabulary. Congratulations on achieving your goals, Catherine Gallagher.

French Award

This student's writing skills have improved just as much as her speaking skills. We have particularly loved witnessing her new-found confidence and she can be proud of improving in her French studies. We wish you everything of the best for the years to come. Bravo Ella Hunt.

isiZulu 1st Additional Language

In her calm and unassuming way this student worked with diligence and enthusiasm. She has relentlessly worked at improving her knowledge and understanding of this language. She is a dedicated student, may she achieve all her goals. This award goes to Ella Hunt.

ARTS

Top Achievers in each subject

Dramatic Arts	Ruby Vos
Music	Nazrana Jhavy
Visual Arts	Ella Hunt

Subject awards are made to the following students for enthusiasm, commitment and progress

Wolfowitz Trophy for Dramatic Arts

This humble and selfless student has been involved in the dramatic arts on and off the stage since Grade 8. She has sought to work with her peers in the spirit of Ubuntu to produce performances that are original and entertaining. Watching her growth as a theatre maker and performer both in and out of the classroom has been a joy – whether it has been as a crew member for FEDA, dancing with the Traditional Dance team, creating lighting designs for a class production, or creating the magical fairy character of Puck in this year's Major Production. The Wolfowitz Trophy for Dramatic Arts is awarded to Relebohile Goeieman.

Maisie Waite Visual Arts Award

This student's writing skills have improved just as much as her speaking skills. We have particularly loved witnessing her new-found confidence and she can be proud of improving in her French studies. We wish you everything of the best for the years to come. Bravo Ella Hunt.

ENGLISH

Top Achievers in each subject

Further Studies English	Elizabeth Oelofsen
English Home Language	Ella Hunt

Subject awards are made to the following students for enthusiasm, commitment and progress

Dorothy Pargiter English Trophy

Her passion for this subject is inspiring. This student has demonstrated a genuine appreciation for English literature, speaking and writing throughout her high school years. To witness the growth of her unique voice has been a privilege: her writing is evidence of her mature and profound insights which she articulates with conviction and sincerity. She truly epitomizes the spirit of this award. The Dorothy Pargiter English Trophy is awarded to Jessica Robinson.

Further Studies English Award

This student has been a committed and involved member of the Advanced Programme English class since she joined, and it has been a pleasure to see how much she has grown in range and confidence over the last three years. She has consistently produced work of exceptional nuance and depth and richly deserves the Advanced Programme English Award. Congratulations Ruby Vos.

GEOGRAPHY AND COMMERCE

Top Achievers in each subject

Accounting	Nazrana Jhavary
Business Studies	Rebecca Anagnostellis
Geography	Lara Gush

Subject awards are made to the following students for enthusiasm, commitment and progress

Brereton-Scott Trophy for Accounting

This student's kind, hard-working and diligent manner has not gone unnoticed. She is always striving to give her best, even during the challenges she faced this year. It has been a pleasure to teach her as she has been exemplary in her approach to her studies. Brereton-Scott Trophy for Accounting is awarded to Aliza Sultana Peer.

Geography Trophy

This student has engaged with the content presented in a quiet and unassuming manner. Her high level of work, consistency and diligence make her a worthy recipient. The Geography Trophy is awarded to Catherine Gallagher.

Business Studies. We need a trophy!

This student is hardworking and focused. She has consistently demonstrated logic and insight when approaching all elements of this subject. She has produced work of an exceptional standard throughout her senior years for Business Studies. The recipient of the Business Studies Trophy is Isabella Cockeran.

LIFE ORIENTATION

Top Achievers in each subject

Further Studies English	Elizabeth Oelofsen
English Home Language	Ella Hunt

Subject awards are made to the following students for enthusiasm, commitment and progress

Clare Searle History Trophy

This student is determined and self-motivated. She has constantly worked towards improving both her understanding of this subject and the skills involved in History. She has been an example of diligence and academic curiosity and is most deserving of this highest commendation. The Clare Searle History Trophy is awarded to Tiholo Ratlala.

Life Orientation

The recipient of the Life Orientation Award is a talented and inspirational woman, who has applied herself with outstanding diligence to reach her true potential. Her thought-provoking projects have provided a platform for interesting conversation and self-reflection. Her sound, strong beliefs and values make her a woman of whom DV Thompson would be proud. Congratulations Ruby Vos.

MATHEMATICS

Top Achievers in each subject

Further Studies Mathematics – Extended	Tamryn Osler
Further Studies Mathematics – Standard	Nazrana Jhavary
Mathematics	Tamryn Osler
Mathematical Literacy	Ruby Vos

Subject awards are made to the following students for enthusiasm, commitment and progress

Mathematics Prize

The Mathematics Prize is awarded to the student who has shown extreme diligence and dedication to improving her Mathematics in Grade 11 and Grade 12. Congratulations to Aadila Babamia.

Mathematical Literacy Prize

This student has maintained a mature and dedicated approach to Mathematical Literacy since Grade 10. Her consistency and positive attitude make her a deserving recipient. The Mathematical Literacy Prize is awarded to Mikayla Alfonso.

Mathematics Critical Thinking Prize

Mathematics Critical Thinking Prize is awarded to a student who has gone above and beyond the understanding of Mathematics. She is an enlightened critical thinker who has shown the ability to engage in reflective and independent thinking. This year's recipient is Tamryn Osler.

NATURAL SCIENCES

Top Achievers in each subject

Consumer Studies	Rebecca Anagnostellis
Information Technology	Tamryn Osler
Life Sciences	Tamryn Osler
Physical Science	Tamryn Osler
Further Studies Physics	Tamryn Osler

Subject awards are made to the following students for enthusiasm, commitment and progress

Consumer Studies Award

This student is creative and talented and has a natural flair for Consumer Studies. Her passion for the subject is evident in the practical work that she has produced throughout the years. The Consumer Studies prize is awarded to Kwandokuhle Buthelezi.

Alma van der Merwe Life Sciences Trophy

The recipient of the Alma van der Merwe Life Sciences Trophy is an insightful Life Scientist whose natural curiosity for knowledge spills over and engrosses her peers. Her thirst to genuinely understand what she is learning has ensured that she consistently improved in all spheres of this subject. This trophy is awarded to Rachel Shannon.

Cassim Science Trophy for Physical Science

This student has exemplified a deep interest and passion in Physical Science. She is a consistent hard worker who has shown grit and determination to achieve success in this subject. The Cassim Science Trophy for Physical Science is awarded to Aadila Babamia.

ACADEMIC AWARDS

Dux Proxime

These talented academics have applied themselves to achieving the highest standards throughout their school career. In doing so, they have been respectful and humble, never seeing their own achievements as necessarily at the expense of others. The Dux Proxime for 2022 is awarded to Lara Gush and Nazrana Jhavary.

Dux Scholar

The recipient of the Dux Scholar Trophy is a true academic in all respects. Her characteristic thirst for knowledge, her enquiring mind and innate talent have enabled her to excel in all she undertakes. She is the epitome of achievement with humility. Congratulations to Tamryn Osler.

SPECIAL AWARDS

Community Spirit Award

The Community Spirit Award is awarded to the individual who quietly gave of their own time, never for personal gain. This year's worthy recipient is Nazrana Jhavary.

The Care, Consideration & Perseverance Award

The Care, Consideration and Perseverance Award is voted for by the Grade 12 class, for the individual they feel has been a quiet source of support to them. This year, the award goes to Tayyeba Peer.

Kate Maree True Grit Trophy

Courage is not the absence of fear but the determination to overcome obstacles and grow into a respected Kingsmead Student. This year's Kate Maree True Grit Trophy is awarded to Mikayla Alfonso and Relebohile Goeieman.

Sharonne Isack Trophy for living your own truth:

The Sharonne Isack Award for the Quintessential Individual is conferred on a matric student who has an acute understanding of what it is to be authentic and to be proudly so; never one to trade individuality for approval. It was Shakespeare himself who so famously said: "This above all: to thine own self be true, And it must follow, as the night the day, Thou canst not then be false to any[one]." We are delighted to present this trophy to Storm Warren.

Claire Unger Memorial Award

Claire Unger Memorial Award is awarded for the demonstration of stability of character and true leadership. This year's worthy recipient is Ruby Vos.

Gosnell Award

The Gosnell Award is awarded to the student who epitomises the Essence of Kingsmead. This year we are delighted to present this trophy to Elizabeth Oelofsen.

Long Service Awards: Grade 0 – 12

This is awarded to students who have been at Kingsmead from Grade 0-12:

Carys du Toit (special mention Grade 000-12)	Aadila Babamia
Jessica Bennett (special mention Grade 00-12)	Sophie Smith
Meghan Eddison	Imaan Gani
Tamryn Osler	Natalie Solomon
Ella Hunt	Cameron McKay
Emma Tindle	Olivia Barr (special mention Grade 000-12)
Hanan Mastenbroek	Caroline Spronk

Vote of thanks for leading Kingsmead in an exemplary manner:

Emma is a gentle leader who commands great respect from her followers and her peers. She is a kind-hearted and caring student, making her approachable and empathetic. She has carried out her role as Pastoral Deputy Head Girl in an exemplary manner and she is thanked for living out the values of the school.

Nazrana has been a most dependable Deputy Head Girl in charge of discipline. She has maintained a consistent approach to her role, and she has ensured that her duties are always carried out fairly and in a measured way.

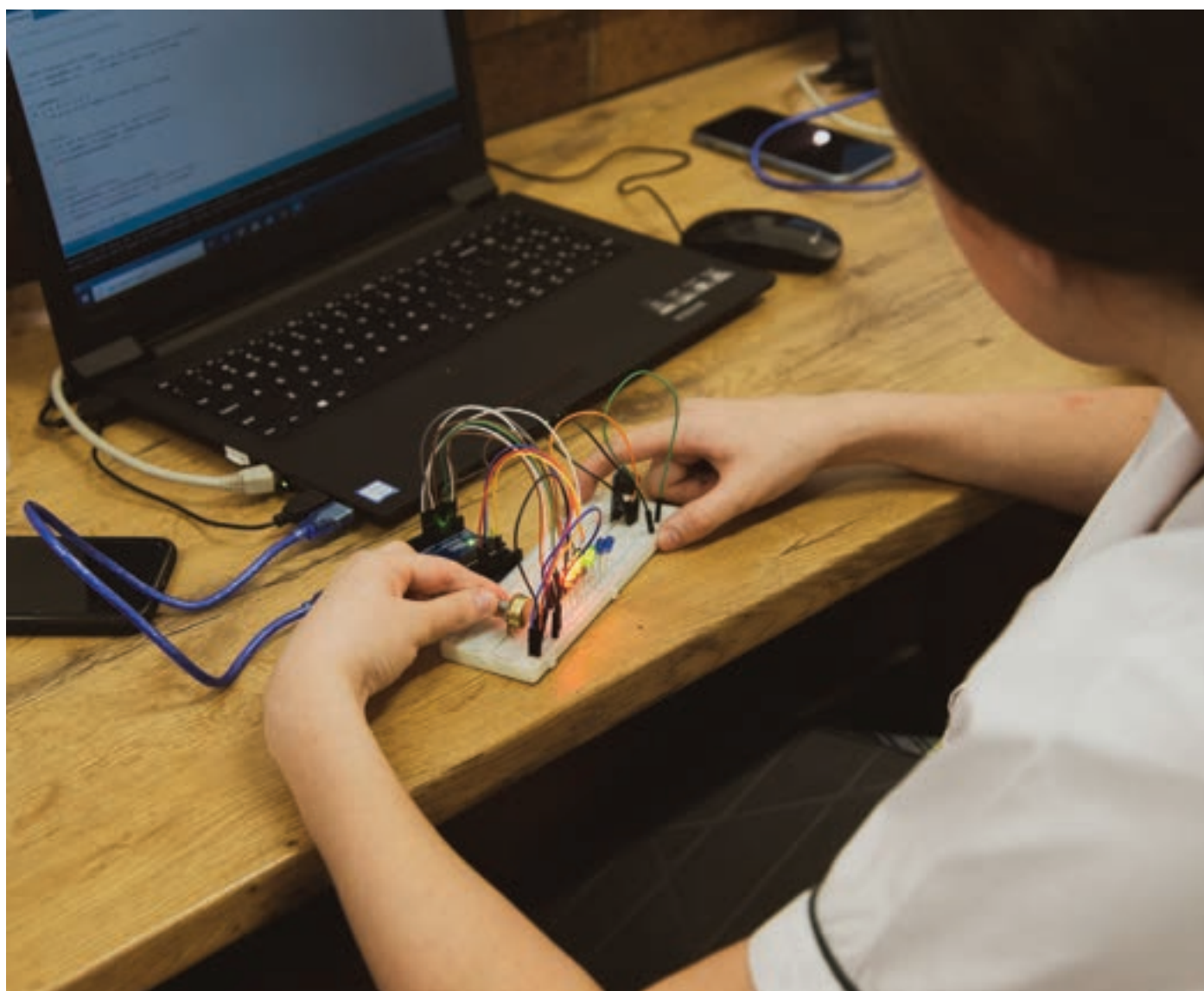
Nazrana is a delightful student who has a sharp wit and a keen sense of humour. She has been a wonderful role model for her peers and the other students this year.

I thank Nazrana for her dedication to the school this year and for leading the school so well in her role.

Tayyeba is a well-respected, humble leader who has led with a consistent and committed approach in her role as the Head Girl.

Tayyeba comes across as gentle, but she is clear in her beliefs and is not afraid to voice them, even in the face of opposition. She has a strong sense of right and wrong. Tayyeba also has a wonderful sense of humour, which she regularly brings to our meetings.

Tayyeba is thanked for her ongoing dedication and loyalty to the school and for living out the Kingsmead values.





PASTORAL REPORT

Finally; the year 2022 starts and this time the start is with real human connection – we see each other face to face – still wearing a mask though, but at least we have direct human interaction – still with distance kept and no physical contact due to Covid protocols, but no muting or switching off of the video due to a weak internet connection.

Locker Rooms, Common Rooms and Matric Studies are opened from the first day and we could almost hear a sigh of relief from all students and teachers as having a place to keep your belongings and not having to plan every day to the finest detail to not take the wrong books to the wrong lessons, makes life so much easier.

The direct human contact which we have craved for so long has brought along problems of its own. We have forgotten how to listen to understand and then really connect. We have forgotten how to be kind to others and ourselves and how to reach out to others and not to even mention to then try to understand why other people see the world as they do. To sum it up – we had to all learn again how to be empathetic and compassionate in “real life”.

The Grade 12 theme “Disney” for 2022 made everything a little lighter and easier. It was fun-filled and informal and each of us could identify with our own favorite Disney character, which in some instances helped us to escape the realities we faced every day.

The pastoral team realised that work had to be done and Liezel van Lith, Apel Kunene, Bianca Meyer, Jennifer Hanan, Tracey Minnie, Lucia Harding, Bianca Barnett and Sister Monica Loubser were super ready for this challenge. Our approach had to be firm, intentional and specific, but at the same time gentle and allow everyone to develop in their own time and to their own level.

The camps played a crucial role in this development:

Due to uncertainties re Covid the Grade 8 Camp was onsite with Lumela as facilitators and it contributed positively to the whole orientation programme as many new friendships were formed. The Form Teachers, Gr 12 Form Leaders, Gr 12 Buddies and Gr 9 Friends made the transition into the High School an easy one for the Grade 8s.

Grade 9s were fortunate to have their camp at Konka in the Rustenburg area and it was a true bonding experience filled with loads of fun and interaction, as they could not go on camp the previous year due to Covid.

The onsite Urban Venture Sleepover Camp for the Grade 10s, where the main focus was fun-packed group dynamics in order to identify specific areas which needed more attention, was a great venture indeed.

Grade 11s visited the famous Spirit of Adventure Leadership Camp in person where the focus was on the individual within a group and practical methods which enhance their natural leadership abilities were highlighted and actioned.

We said our goodbyes to Sister Monica at the end of the second term and welcomed Sister Megan Cluff as part of our team.

Bianca Barnett with the help of Danielle Wepener and Lisa van den Biggelaar made sure that the school spirit remained high at all times through various Inter House events: Aquatics, Soccer, Dance, General Knowledge, Netball, Hockey, Arts, Athletics and Swimmathon and a Tie Dye Day. The House pride week also brought beautiful colours into our everyday activities.

The wellness weeks for the year covered the following: eating disorders, gender and sexual diversity, mental health, substance abuse awareness, Project fit Soweto, making responsible decisions, being a kind person and self-defense. Visits to Places of Worship, Huskey Rescue, Animals in Distress, Bunny Hop Haven and the Grace Factory Packing Event were highlights at the end of a busy year and we thank Karen Landi for the organisation and planning of these visits.

And this was the end of a fabulous year – 2022 delivered on all of its promises and we have all learnt again how to interact with each other with respect and empathy. We felt safe again to express our true feelings and to build resilience in ourselves.

My message: Always notice the good in others as this truly makes the world a better place.



Saartjie Venter



Apel Kunene
Grade 9 Co-ordinator



Bianca Meyer
Grade 10 Co-ordinator



Jenni Hanan
Grade 11 Co-ordinator



Liezel van Lith
Grade 8 Co-ordinator



Saartjie Venter
Deputy Head Pastoral



Tracey-Lee Minnie
Grade 12 Co-ordinator



GRADE 8

We know that the transition into high school, for any teen can be tough but when you have a nurturing school and caring teachers that guides you through every step, it becomes a lot easier.

We have so much to be grateful for and we, as the Grade 8 Pastoral Team, have really enjoyed welcoming the new Grade 8s into the Senior School and spending valuable time with them. During the first week of school the new Grade 8s of 2022 got to experience the Grade 8 Orientation Tadpole Programme with many sessions which focused on making the transition into high school easy, stress free and enjoyable.

Each Grade 8 was paired with a matric who would be their Grade 12 Buddy for the year. These Grade 12 Buddies are always on standby in case the Grade 8s have any questions, need some directions to class or even just someone to talk to about how they're feeling regarding Senior School. The Grade 8s are also allocated Grade 9 Friends who are there if they need advice from someone closer to their age and who have just recently experienced the transition into Senior School.

'Awesome', 'exciting', 'fun', 'exhausting' and 'better than expected'. These are just some of the many words the Grade 8s used to describe their Lumela onsite camp. Camp began with an amazing drumming and boom-whacking session. The water games, war-cries and swimming were other highlights of the camp.

Feedback from Grade 8 students:

"My highlights were when our team won the war-cry and working together when we were trying to build the structure."

- Erin Gore.

"I enjoyed the different activities and meeting new people from all the grades. I feel happy and excited because I'm curious to see what I'm going to learn this year."

- Natasha Moyo.

"I got to know new people and talked to people I never thought I would talk to. Talking to people you don't know at all is very challenging. I am a very shy person, at first I couldn't even talk to anyone or make friends but Kingsmead is awesome and it ended wonderful."

- Rolivhuwa Muvhango.

"I really enjoyed learning about the Growth Curriculum and all the modules. I loved swimming with my friends at the end of camp. I am very excited to start my academics and I can't wait because it sounds very interesting."

- Mira Naidoo.



GRADE 8A



Front Row: Layla Ebrahim, Priyanka Geness, Reatlegile Thlolo, Zahra Mayet. **2nd Row:** Khana Jacqueline Aires, Lilla Eyles, Melokuhle Zungu, Aadilah Hatia, Catey Moholo, Sophia Pearse, Zarah Davies, Kwezi Foss, Liezel van Lith. **3rd Row:** Shihaam Bux, Lwandle Goba, Lerato Magooa, Humayrah Ebrahim, Grace Gifllan, Amelie Sabbioni, Zaynah Nosarka, Nasira Eshak. **Back Row:** Salani Hinyikiwile, Nazaaha Bamjee, Carla Fuhri, Basha Mkhondo, Harper Wagner-Read, Zaara Banwa, Murendeni Kone, Marang Rakumakoe.

GRADE 8B



Front Row: Rachael Drake, Milli Seekins, Nubia Nelson, Tamsyn Stippel, Liezel van Lith, Jessica Anne Govender, Erin van Dyk, Nuha Cassim, Elena Rovelli.
2nd Row: Nicole Dyer, Ofentse Dikgale, Caitlin Pon, Erin Gore, Maxine Johnston, Chloe Brickhill, Rosa Heatlie, Anna Lipchin, Rachel Hamilton, Mogau Mathebe.
Back Row: Mohale Mlobela, Lara Bolt, Onthatile Malakalaka, Jenna Holmes, Carle Combrink, Kaitlyn Brown, Nuhaa Patel, Tallulah Lewin.

GRADE 8C



Front Row: Lesedi Maboya, Saade Tiitinen, Cindy Samantha Delpert, Camden Williams, Phumzile Masetlwa, Aziza Carim, Liezel van Lith, Mira Naidoo, Anna Hawes.
2nd Row: Genevieve Rowland, Serea Naidu, Emily Donly, Clea Rose Ellens, Bethany Sinclair, Hope Ngwenya, Emma Berry, Sienna Grace Fry, Ariana Boyd, Hanaan Kana.
Back Row: Amy-Louise Labuschagne, Charlee Davis, Lola-Rose Jooste, Thanaya Poovalingam, Ziza Denton, Ariana Akoodie, Charlie Dalling, Leia Motea, Olivia Salmon, Liyana Patel.

GRADE 9A



Front Row: Ella Stuart, Michael Soutar, Mia Simcock, Rethabile Ramaphakela, Apel Kunene, Mahdiyyah Wadee, Holly Barker, Sihle Dube, Jaime Gallagher.
2nd Row: Katherine de Sousa, Shoeshoe Mahlaku, Daniela Murillo Nicolau, Kate Porter, Keya Ravjee, Erin Grubb, Liyema Ngcakaza, Kayla Reid, Meagan Stewart, Thiya Naidoo, Juliana Hlazo. **Back Row:** Jaydon Adams, Emelie Thompson, Megan Meddows-Taylor, Adriana Murillo Nicolau, Lucy Davis, Zahra Laher, Oprah Orimoloye, Tessa Collins, Olivia Thompson, Humaira Abram.

GRADE 9B



Front Row: Leeanka Moonsamy, Helena van der Merwe, Maleeha Moosa, Nokuthula Ngwenya, Apel Kunene, Ashlea Martin, Morgan Bunkell, Maya Groch, Tasmiyah Rahim.
2nd Row: Rebecca Mills, Alexa Abrosie, Siyanda Mhlongo, Xiluva Ngahu, Riddhi Nundkumar, Amelia Laburn, Tasmiya Peer, Rachael Fifield, Layya Choonara, Zahra Khan.
Back Row: Aaliyah Mayet, Bibi-Fathima Peer, Annabelle Smith, Nozipho Magondo, Aakifah Magardie, Kara Smith, Lathitha Ngqula, Unathi Phala, Lamiyah Wing Yip, Rania Motara.
Absent: Morgan Kohler, Claire Brickhill.

GRADE 9C



Front Row: Mulalo Ramabulana, Francesca Druce, Amaani Essack, Naqiyya Timol. **2nd Row:** Apel Kunene, Zoey Anderson, Nobuntu Mkwanazi, Haaniya Sarang, Matthew Hartdegen, Matsie Mageza, Nabeeha Mohamed, Grace Langton, Rangoato Phogole. **3rd Row:** Layya Dasoo, Emma Simmonds, Amy Falcon, Banothile Makhunga, Thando Sibanda, Sarah Florence, Isabella Piccolo, Lwandle Nkosi, Gemma Bouche, Karabo Matsoso. **Back Row:** Ilhaam Adam, Chrismarie Chalmers, Dahlia Shakinovsky, Holly Franks, Robyn Dixon, Kirsten Lamb, Haala Hassim, Emma de Kock, Neha Dullabh.

GRADE 10A



Front Row: Rumaysa Ismail, Nomaswazi Mdluli, Verlin Govender, Bianca Meyer, Lucy Peters, Bianca Rademacher, Helene Breedt, Isabelle Lux, Pia Rowji. **2nd Row:** Maryam Bux, Naledi Mthembu, Nina Evans, Emma Spronk, Zuhayra Ebrahim, Amelia Granig, Emma van der Walt, Kagano Khoncha, Lily Holroyd, Aimee Motani, Emily Stoutjesdyk. **Back Row:** Kaylee Ritchie, Andza Mbelengwa, Anna Eyles, Faith Aguiar, Alison Marshall, Lyone Marnewick, Lucia Sabbioni, Lulama Shibambu, Mieke Costa.

GRADE 10B



Front Row: Francesca Gore, Zara Motala. **2nd Row:** Bianca Rademacher, Bianca Meyer, Julia Sherman, Neo Shibambo, Gabriella Dodd, Kate Chapman, Sophia Eckoldt, Frances Wilmot, Samentha Fisher. **3rd Row:** Meera Luksmidas, Erin Currie, Haana Patel, Milan Grooteman, Qaylah Choonara, Megan MacNair, Emma Eckoldt, Sophia Weber, Tessa Gutierrez-Garcia, Liv Frantzen, Zinziswa Mlomempi, Ntuthuko Masetlwa. **Back Row:** Fatima-Zahraa Asvat, Madhuri Padayatchi, Julia Tonetti, Amy Bolt, Cara Nicholson, Cheryl Smith, Ella Amrein, Olivia Cooke, Thuli Martin.

GRADE 10C



Front Row: Carissa Pillay, Sumayya Forssman, Bianca Meyer, Michaela Jennings, Sange Sibiya, Sitara Naidu, Bianca Rademacher, Elizabeth Hakizimana, Rudolf van Rooyen. **2nd Row:** Tshiamo Mphambela, Neve Mackenzie, Naafia Nanabhai, Kirsten Botha, Ena Opperman, Beau Laurie, Thuthukile Sithebe, Juwayriya Sayanvala, Iia-Leigh Shih, Raeesah Moosa. **Back Row:** Lusanda Twala, Daniella Hewartson, Kaylee Wiggill, Kate Wessels, Ruby Brittan, Roha Pillay, Liyaana Carim, Nikiwe Madale.



GRADE 10

Urban Camp

Our Grade 10 camp was a short but jammed packed for two days.

We got to participate in several activities that provided sore bellies and watering eyes from laughing too much. A new addition to the Urban camp was a sleep-over in Mackenzie. We got to braai marshmallows, watch hilarious skits and a movie. Memories and special moments were made as a grade, and it is certainly a camp I will never forget.

I would like to thank Claire Anderson, Basetsana Dibetswe and Noluthando Mdhuli for assisting with the sleep over.

Bianca Meyer

Grade 10 Grade Co-ordinator





GRADE 11A



Front Row: Hannah Daniels, Ella Barker, Dalilah Zange, Raoudha Cherni Ben Azouz, Jenni Hanan, Zodwa Mabaso, Hannah Jadwat, Mitali Lalla, Keitumetse Makhanya.
2nd Row: Lesedi Moloi, Khanyisa Nxumalo, Keratile Maboka, Tasmiah Gutta, Nina Jacobs, Mia Oosthuizen Speirs, Alison Gace, Mia Stuart, Cayla Eckstein.
Back Row: Chloe Taylor-Smith, Chloe Collins, Serena Taylor Parkins, Madison Bothma, Juwariyah Eshak, Megan Porter, Scarlett Muirhead.

GRADE 11B



Front Row: Basetsana Dibetswe, Aisha Motala, Faatimah Mayet, Tasmiiyya Bham, Jenni Hanan, Sameeha Gangat, Mbali Ndlela, Leeya Motara, Miss Robyn Hillowitz.
2nd Row: Lesedi Magondo, Reeya Kali, Jessica Schroeder, Katharine Jones, Helen Cockeran, Samantha Greyling-Nassi, Lisa Motha, Jodie Olitzki, Kristin Brown, Tyla Kassen.
Back Row: Emma Proudfoot, Emma Shannon, Kate Ramsbotham, Ash Laburn, Sarah Kwant, Hameeda Malik.

GRADE 11C



Front Row: Zimasa Shushu, Tsentle Bosielo, Karien Rothea Lay, Liberty Bischoff, Jenni Hanan, Ariella Fenster, Mujahid Padayachy, Julia Aspoas, Sofi Sankar.
2nd Row: Dayaanah Joosub, Amy Dickinson, Amber Aspoas, Sabrina Peverelle, Megan Taylor, Pia Mastenbroek, Onthatile Sennelo, Jenna Olitzki.
Back Row: Chloe Wagner, Sylvie Clegg, Saskia Oosterlee, Ella Schonborn, Mwamini Bukanga, Leah Falcon.

GRADE 12A



Front Row: Rebecca Anagnostellis, Sandiswa Nkanzela, John Bernard Allen, Tracey Lee Minnie, Serena Momodu, Angela Gayle Norman-Smith, Miss Danielle Wepener, Claire Bullock, Arya Maharaj. **2nd Row:** Mikayla Alfonso, Tiya Patel, Khadija Ben Azouz, Mia Byrne, Sophie Smith, Ntandoyenkosi Ngwenya, Imaan Gani, Catherine Gallagher.
Back Row: Lara Gush, Mixo Salani, Danya Hanan, Caroline Spronk, Luthando Ncube, Caitlin Stott, Kimberly de Sousa, Kwandokuhle Buthelezi, Carys du Toit.

GRADE 12B



Front Row: Takalani Ramukosi, Bianca Barnett, Aliza Sultana Peer, Tracey Lee Minnie, Relebohile Goeieman, Angela Norman-Smith, Maia Luksmidas, John Allen, Zenande Guzana.
2nd Row: Jessica Robinson, Nooriyah Cassim, Tayyeba Peer, Lami'a Mahomed, Emma Tindle, Jade Hunt, Natalie Solomon, Lulu Gomes, Tiholo Ratlala, Olivia Barr.
Back Row: Philippa Röhrs, Anoushka Fornoni, Isabella Cockeran, Ruby Vos, Storm Warren, Rachel Shannon, Rishongele Masitile, Elizabeth Oelofson.

GRADE 12C



Front Row: Alice Behr, Tracey Lee Minnie, Lisa van den Biggelaar, Lethabo Dube, Nazrana Jhavy, Aadila Babamia, Mr John Allen, Mrs Angela Norman-Smith, Noluthando Zwane.
2nd Row: Cameron McKay, Grace Stuart-Reckling, Ella-Louise Russon, Jessica Bennett, Alexia Jeffrey, Emma Fallet, Aaysha Hassim, Hanan Mastenbroek, Nina Gush, Kristy Hume.
Back Row: Ella Hunt, Olivia Hide, Kate Dixon, Tamryn Osler, Ruby Small, Chloe Keast, Meghan Eddison, Keren Spyker.

GRADE 12 QUOTES



Luthando Ncube
"High school is like riding a bike but it's on fire and the ground is on fire because you're in hell. I've only been in this school for 9 months."



Sandiswa Nkanzela
"Bhod ke sana" – A real one



Ntandoyenkosi Gabriella Ngwenya
"For I know the plans I have for you" declares the Lord.



Aliza Sultana Peer
"5 years of pain."



Carys du Toit
"Classically trained menace to straight society."



Aaysha Hassim
"That was definitely nothing like High School Musical."



Jade Hunt
"Bazinga"
– Sheldon Cooper



Danya Hanan
Friends: Season 4, episode 13: (13:44)



Cameron McKay
"Hannah Montana said nobody's perfect, but here I am..."



Khadija Ben Azouz
"Love all, trust a few, do wrong to none."
– William Shakespeare.



Caitlin Stott
"Vienn"
– Billie Joel



Kwandokuhle Buthelezi
"What do I like most about school? When I don't have to be here."



Lami'a Mahomed
"I hope that the exit is joyful, and I hope never to return"
– Frida Kahlo



Tlholo Ratlala
"The roof is not my daughter, but I will raise it."



Mikayla Alfonso
"There is a crack in everything. That's how the light gets in."
– Leonard Cohen



Rebecca Anagnostellis
"My hair has changed more in the past five years than my height #shortqueen."



Aadila Babamia
"The future belongs to those who believe in the beauty of their dreams."
– Eleanor Roosevelt



Olivia Barr
"I've been doing Afrikaans for 12 years and I still can't do STOMPI."



Alice Behr
"Don't believe whoever said that grade 11 is harder than matric."



Jessica Bennett
"Do the things you fear, and the death of fear is certain"
– Mark Twain



Claire Bullock
"Set realistic goal, keep re-evaluating, and be consistent."
– Venus Williams



Mia Byrne
"I don't want to die without any scars."
– Tyler Durden (Fight Club)



Nooriyah Cassim
"xo – your favorite part time student."



Isabella Cockeran
"I knew exactly what to do. But in a much more real sense, I had no idea what to do."
– Micheal Scott



Kimberly De Sousa
"Through good times and bad times, we kept moving. Even if we moved backwards sometimes, we made it to the end."



Kate Dixon
"Live Spontaneously."



Lethabo Dube
"I ain't got no sleep cause of y'all. Y'all ain't go get no sleep cause of me."



Meghan Eddison
"I wish there was a way to know you're in the good old days before you've actually left them."



Emma Fallet
"Matric is the reason I have a coffee addiction."



Anoushka Fornoni
"I loved being a prefect, sorry I meant perfect."



Catherine Gallagher
"Good luck."



Imaan Gani
"13 years of pain."



Relebohile Goeieman
"I don't wish I was Beyoncé. Beyoncé wishes she was me."



Nina Gush
"Life moves pretty fast, if you don't stop and look around once in a while, you could miss it."
– Ferris Bueller



Lara Gush
"Carpe, carpe. Carpe diem. Seize the day, boys. Make your lives extraordinary."
– Dead Poets Society



Lulu Gomes
"...that's what she said."



Olivia Hide
"Someday I too wish to have the confidence of a mediocre white man."



Kristy Hume
"I don't know how to do taxes, but at least I know how to solve for x."



Zenande Guzana
"ur mom."



Alexia Jeffrey
"homie i'm graduated"
– Kanye West



Nazrana Jhavy
"I dreamt that life is all joy; woke and saw that life is all service; served and saw that service is joy." – Khalil Gibran



Ella Hunt
"I've made it through, but at what cost?"



Maïa Luksmidas
"Don't give up on your dreams, keep sleeping."



Arya Maharaj
"Your future is only as good as the work you put into it."



Chloe Keast
"Still haven't read The Handmaids Tale."



Hanan Mastenbroek
"Let yourself be silently drawn by the strange pull of what you really love. It will not lead you astray." – Rumi



Serena Momodu
"The next time you'll see me, it'll be on your TV screen."



Rishongile Mashela
"KMC's No.1 Greatest Eater goes to me."



Elizabeth Oelofsen
"The powerful play goes on, and you may contribute a verse. What will your verse be?"
– Walt Whitman



Tamryn Osler
"Tough times never last. Only tough people last."
– Demi Demi



Mia Mumbi
"I ain't a kid no more, we'll never be those kids again"
– Frank Ocean



Tayyeba Peer
"I'd say wish me luck, but I don't need it"
– Cristina Yang



Jessica Robinson
"What is done with love is done well."
– Van Gogh



Tiya Patel
"Pain"



Ella-Louise Russon
"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose."
– Dr Seuss



Mixo Salani
"Due date or not that assignment will see me the night before."



Philippa Röhrs
"Just because your trash doesn't mean you can't succeed. It's called a garbage can, not a garbage cannot."



Rachel Shannon
"I can't complain about having a lot on my plate, because my goal is to eat."



Ruby Small
"Did it all for Papa."



Sophie Smith
"Shoutout to Mommy Minn, Couldn't have done it without you!"



Caroline Spronk
"Here's to all the fun memories,
late nights, and cups of coffee
that got me here."



Keren (Jo) Spyker
"Always live in Media Res."



Natalie Solomon
"ob-la-di, ob-la-da life
goes on."



Emma Tindle
"I can't, I have a meeting..."



Ruby Vos
"This is the face of
unemployment."



Grace Stuart-Reckling
"That wasn't like High
School Musical at all."



Noluthando Zwane
"Why all the excitement?
It's just a school"
– Mama Mabaso



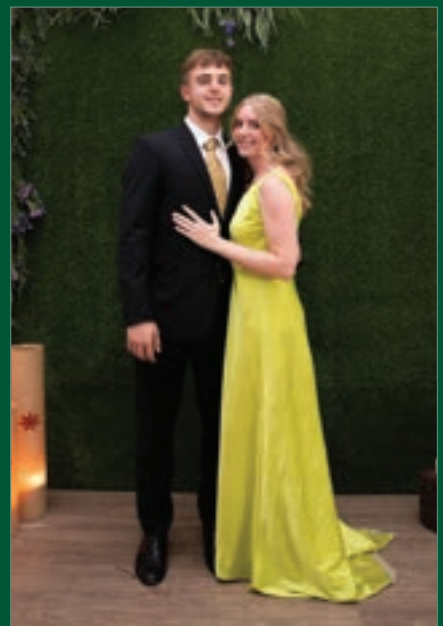
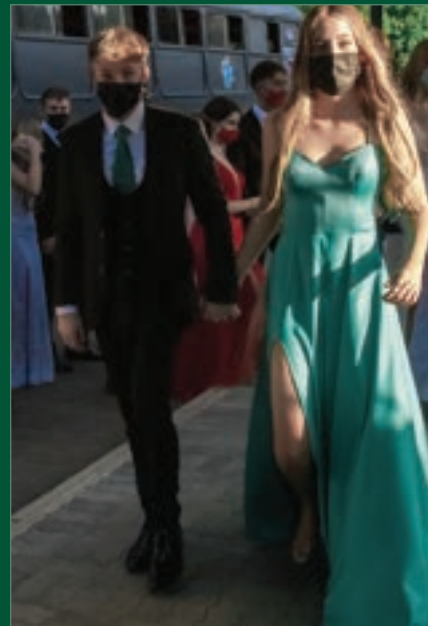
Takalani Ramukosi
"Tough times be lasting."



Storm Warren
"Let the strength flow true,
quiet the voices of fear, and
you will come out victorious!"

MATRIC DANCE







2022

Matric Results Congrats

to our Grade 12 Students of 2022 who achieved exceptional results in the IEB NSC matric exams!

Highlights Include:

The following students were ranked by the IEB in the Top 1% of candidates in various subjects:

Tamryn Osler: Life Orientation, Mathematics, and Physical Sciences

Lara Gush: German Second Additional Language and Mathematics

Isabella Cockeran: Afrikaans First Additional Language

Rebecca Anagnostellis: Consumer Studies

Catherine Gallagher: Geography

Jessica Robinson: Geography

Noluthendo Zwane: IsiZulu First Additional Language

Nazrana Jhavary: Mathematics

Lami'a Mahomed: Mathematics



Tamryn Osler
10 Distinctions



Tayyeba Peer
9 Distinctions



Lara Gush
8 Distinctions



Nazrana Jhavary
8 Distinctions



Lami'a Mahomed
8 Distinctions



Rebecca Anagnostellis
7 Distinctions



Isabella Cockeran
7 Distinctions



Ella Hunt
7 Distinctions



Alexia Jeffrey
7 Distinctions



Hanan Mastenbroek
7 Distinctions



Rachel Shannon
7 Distinctions

Outstanding Achievement:

Achieved within the top 5% in 6 or more subjects and a distinction in Life Orientation:

Tamryn Osler, Lara Gush and Nazrana Jhavary

Commendable Achievement:

Achieved within the top 5% in 5 subjects and a distinction in Life Orientation:

Ella Hunt



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Courage Always

2022



Aadila Babamia
6 Distinctions



Alice Behr
6 Distinctions



Jessica Bennett
6 Distinctions



Catherine Gallagher
6 Distinctions



Nina Gush
6 Distinctions



Elizabeth Oelofsen
6 Distinctions



Jessica Robinson
6 Distinctions



Keren Spyker
6 Distinctions



Emma Tindle
6 Distinctions



Aliza Sultana Peer
5 Distinctions



Ruby Vos
5 Distinctions



Noluthando Zwane
5 Distinctions

Matric Results

These results speak to the rising stars that grow within the supportive and inspirational learning environment that is Kingsmead College.

100% PASS RATE AND BD
(Entrance to University Degree Course)

TOTAL 223 DISTINCTIONS
(69 CANDIDATES) Average of 3.2 distinctions per student



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For further information visit kingsmead.co.za



ACADEMIC REPORT

The year 2022 was an interesting year for us as we began to come to terms with a new normal.

What exactly did that mean?

We seemed to have come to terms with the fact that our lives will never be the same again, but now we had to play catch up as well as hold on to the new ways of doing things. It seemed that fatigue was high and morality at an all time low. With changes internationally and in our very own families and students, we were acutely aware of the impact of the last two years of COVID. As such introspection and reflection are key to resolving some of the impacts COVID has had on education across the Senior School and students coming into the Senior School.

Introducing Maths and English assist have been great additions to the timetable to address the challenges facing students who need more assistance in these areas. There are certain barriers to learning which students are facing and some of these are tackled in these lessons.

2022 saw the first cohort of our matrics who have done the Growth Curriculum and we have seen a marked improvement in problem solving skills and students being able to master higher order thinking, but what became evident was the literacy skills that seemed to have been sacrificed along the way. What has been observed, is that students are slow to interpret and struggled to spend time with information. Processing and retrieving information also became a challenge. Reading affects all areas of the curriculum and with this in mind we have created a heightened awareness amongst staff to allow students to spend time looking at information in their different subjects and to internalize this information. Kingsmead will endeavor to also embark on a literacy campaign which will dovetail well with our signature event, the Kingsmead Bookfair. We encourage our students to try to read as often as possible with understanding. Parents can assist to ensure that their daughters make reading intentional, and it helps if the content they are reading is something they enjoy and are passionate about.

Currently, I reflect on all that is happening globally - it is a time to reflect on humanity.

I have to ask ourselves the question-are we enabling our children to be good humanitarians? This reminds me of the TED talk by Dr. Musimbi Kanyoro who is president and CEO of Global Fund for Women, one of the world's leading publicly supported foundations for gender equality. In her TEDWomen talk she introduces the Maragoli concept of "isirika" — a pragmatic way of life that embraces the mutual responsibility to care for one another — something she sees women practicing all over the world. This should be a reminder to all of us to constantly encourage each other and lift each other up. This soft skill is key in a world that is constantly changing and boundaries are forever shifting, to remind us of who we are and how we can support each other, our curriculum cannot do this alone without your support!

OUR ACHIEVEMENTS WORTH CELEBRATING:

- The elective approach proved to be very successful, which compelled us to introduce three new electives for Gr 9 2023, Dance; DIY and Self-defense.
- Sesotho FAL will be our first matric in 2023.
- Business Studies being a new subject has been voted by the IEB as the most popular subject taken up in the NSC. We had our first matric cohort in 2022 and they have done well.
- Staff will be trained in 2023 to assist them with identifying students who have barriers to learning and assist staff with the necessary tools to be able to access all students and achieve successful results by being more aware of how to assist them specifically.



SENIOR SCHOOL HEADS OF DEPARTMENT

Canissa Pillay, Robyn Hillowitz, Bianca Rademacher, Renee Viviers, Shrekha Banwa, Erika Snyman, John Allen, Lynette Jonker.





SUBJECT REPORTS



GROWTH CURRICULUM

2022 was an exceptionally exciting year for the Growth Curriculum, not only because we had an opportunity to grow, learn, and develop together as a community of knowledge, but because 2022 gave us the first opportunity to show how this new approach to learning impacts on our students at the end of the Grade 12 year. The Matric class of 2022 were the first group of students who experienced the Growth Curriculum.

As a staff, we have often spoken in glowing terms about the attitude to learning that the Growth Curriculum develops. We have talked about the maturity of our students, the hunger for knowledge they demonstrate, the depth of their thinking and the flexibility and dexterity with which they apply skills they have learnt to new situations. These traits, crucial as they are, are difficult to measure tangibly. However, the NSC results provide a more concrete measure. Kingsmead students, in 2022, achieved an average of 9,27% more than the IEB average for the subjects taught in the Growth Curriculum (1,6% more than the average between 2018 and 2019).

While there are always limitations in comparing education results between different year groups, because of the vast number of uncontrollable variables. And an analysis of marks cannot determine the success of the Growth Curriculum, (after all, "the point of education isn't to get good at school" - Grant Wiggins) it is pleasing to see the anecdotal experiences of teachers reflected in academic results.

2022 also proved to be an exceptionally productive year for our Grade 8s and 9s. The year provided us with the opportunity to reintroduce many of the components of the modules that had been adapted or removed to deal with the challenges of online learning. We were also able to go on academic excursions again for the first time in two years. As such, our students visited the Johannesburg Holocaust & Genocide Centre, Gold Reef City and the Red Bus Tour. We were also able to welcome visitors to the school, such as; actors and theatre specialists, dieticians, media experts, executives from the field of advertising, NGOs and successful businesspeople. These speakers have added to the richer understanding and deeper appreciation of their learning by our students.

I am very grateful for the hard work, creativity and flexibility the staff involved in the Growth Curriculum have shown this year. This would seem to be a suitable time to thank the staff, the academic committee, past colleagues, school management, and the Council for their leadership, hard work, vision, and support of this bespoke academic offering. We look forward to continued success and hope to see the attitudes to learning developed in the Growth Curriculum, now also reflected in our Matric results.

LINO CUTS



CULTURE CLASH





ENGLISH

We are a relatively new English department and in my role as HOD, this is my first English department report at Kingsmead. As I reflect on 2022, I am reminded of the resilience, passion and dedication of the English department and our students. Our focus is not only to instill academic excellence in English as a subject, but also to encourage life-long learning, empathy and confidence in our students.

The annual De Beers' English Olympiad continues to provide students with the opportunity to engage with texts beyond the curriculum. This year's theme, 'A Brave New World' focused on poetry and excerpts from plays, novels and speeches that grappled with the progression towards, appreciation of and adaptation towards a range of situations. The students were guided by Ms Jacqui Aires who presented a series of discussions. This very relevant experience culminated in the examination on the 8th of March. All 20 entrants are congratulated for their commitment to English beyond the classroom; however, special mention must be made of the following students: Julia Aspoas and Sylvie Clegg, both in Grade 11, who obtained Gold certificates (80–89); Leah Falcon (Grade 11), Samantha Greyling-Nassi (Grade 11), Catherine Gallagher (Grade 12) and Tayyeba Peer (Grade 12) who all received Silver certificates (70–79).

Fortunately, after two years of participating in the Public Speaking Festival online, we were able to present our speeches in person this year. We entered two prepared teams from Grade 8, 9 and 11; one prepared team from Grade 10 and 12, a trophy team from Grade 11 and an individual best speaker from Grade 12. We are proud of all our teams but special mention goes to our Grade 11 trophy team who were awarded an A and competed against Grade 12 teams. Thank you to the English department teachers who coached their teams: Michael Soutar (Grade 8) Danielle Wepener (Grade 9), Jacqui Aires (Grade 10), Matthew Hartdegen (Grade 11), and Robyn Hillowitz (Trophy team and Grade 12).

The focus of the Grade 10 Young Reader's Award is to instill a culture of reading and to encourage our students to interact meaningfully with stories, characters, settings and issues. This year our theme was "Proudly South African" as we wanted our students to engage in and reflect on relevant issues that connect our rich, diverse past to our present situations. We were fortunate that some of our chosen authors were on various panels at Book Fair in May. Vicky Sekgoela presented the Vicky Sekgoela Trophy to Fatima-Zahraa Asvat who read all fifteen novels in the programme. Zinziswa Mlomempi was the runner-up as she read ten novels. Sophia Eckoldt and Ameila Granig tied in third as they both read six novels. We hope that our students continue opening their literary minds beyond the classroom and appreciate the journeys that books can take them on.

In the third term, English forms part of the Kingfisher Growth Curriculum module. This year's Kingfisher theme, 'World Days' resulted in inspiring, creative and thought-provoking advertisements from the Grade 9s. After the viewing of the 15 advertisements, the teachers in the audience agreed that this cohort of Grade 9s truly excelled and delivered quality and professionalism beyond our expectations. The overall winners of the 2022 module were Gemma Bouche, Morgan Bunkell, Liyema Ngcakaza and Haaniya Sarang, who showcased World Children's Day in their advertisement. Thank you to Danielle Wepener, the module leader and to the Grade 9 English teachers: Robyn Hillowitz, Camille Koukoutsis and Michael Soutar for their advice and guidance.

The South African English Educators creative writing competition is an opportunity for students to submit creative responses across various genres beyond the requirements of the syllabus. Congratulations and well done to: Leah Falcon (Grade 11) for her Silver Award Senior Short Story category. Thank you to Camille Koukoutsis for co-ordinating the entries this year. We hope that more of our aspiring writers will participate in 2023.

I am concluding this report with the profound words by renowned author Virginia Woolf, "Language is wine upon the lips".



CREATIVE WRITING

YOUR LIFE IN A SCRAPBOOK

By Oprah Orimoloye

Inhale

I long to live life inside and out, to its maximum capacity. I want to enjoy it and live in the moment. To grab each opportunity it hands to me with both hands. A life without "I should've done this or that." A life without regrets. I would like to echo this quote by Joseph Campbell "We must be willing to let go of the life we planned so as to have the life that is waiting for us."

I'm sure we are all familiar with the term YOLO. You Only Live Once - this is a saying that I live by. Lwandle Nkosi, A friend of mine had given me a whole new perspective. You don't Only Live Once but you Only Die Once. So yes take risks, live your life to the fullest... blah blah blah.

At the final moment of your life, you wouldn't want to sit back on a rocky chair with grandchildren running all over your house, the sun glazing in your face, too weak to move your body inside and then... Then in that second begin to regret the chances that you didn't take during your youth. Like "shooting your shot" with that one person, getting that piercing or tattoo. (I mean your parents will forgive you eventually...hopefully) or experimenting with your hair, trying out a new sport or extra-curricular activity like Public Speaking for example.

Your life should be like a scrapbook. Life as it is, is a scrapbook. It's messy, scattered, unorganised. It contains your lowest or highest points, identical to a continuous graph, only ended when you die. When your brain switches off, as soon as your heart stops pounding against your chest once your limbs are deadstill... Lifeless.

Until such a time your scrapbook is a lifetime of pages filled with photos capturing the perfect moments, journals filled with stories of anger or happiness and any other souvenirs or objects that carry a sentimental value to you.

I advise you to YOLO today. It's Your Scrapbook. Pour out your Life to it.

Exhale

TEMPORARY

By Leah Falcon

Leah Falcon submitted this for the 2022 SACEE Creative Writing Competition and she won a Silver Award.

I don't mind my job. It's boring, but it pays well. I chose it thinking that I would get to interact with people from around the world. Experience cultures. Touch other lives for a few seconds. Make a legacy for myself through strangers. But instead, I sit here. In my little plastic-windowed box and replay the same words at the stream of passengers:

"How long do you intend to stay?"

"What is the purpose of your trip?"

"Do you have anything to declare?"

No smiling allowed. No sincere greetings. Not even eye contact. The eyes always dart around. Resting fleetingly on my shadow in the window. Confused by the palpable light that emanates from everywhere. Severing and sterilising any attempt of colour. Leeching moisture. Hands flutter around papers. Some force a smile in order to compensate for my lack of one. Others growl out their answers as if they have a reason to be offended by what my job requires of me.

It isn't personal. I promise.

Then they move on. Beyond me. My life. I am a transition for them. A voice with a human outline.

I echo the stark questions out of my plastic box through the postbox hole in the plastic window. Then they pass on. I am a doorway to the unknown lives they rejoin beyond the gate behind me.

I used to amuse myself by imagining them. Making up their destinies beyond my box. But then I would have to remember that I didn't have my own. No photos of familiar faces on my desk, no personalised screensaver. No home-packed lunch. Just me. Untouched and untouching.

A large family is in front of my box at the moment. The mother is flapping around as she searches her fashionable handbag that apparently contains her five children's documents, despite its diminutive size.

I stare at the queue next to mine. It rushes past. These people don't need visas or letters. They know they belong on the other side of the gate. In their own country. The questions don't bother them.

The family are unable to stand next to my box for long. They wave the papers, answer the bog standard questions and get pulled through too. Replaced by another and then another. It's a constant flow of feet, unable to slow down after the momentum of the plane. They have destinations. Purposes that they gush towards in an escape of this place where time is unruly.

Fast in some places, rushing round bends, and backwards in others, spiralling in eddies.

I am stuck in one. My box is a boulder. Others bounces off it, like water sent skittering on, over the smooth floors. I am stuck in the swirl created by the box's permanence. Isolated from movement, time, breath.

I can't become permanent. To do so I would need roots. But I am faced with an unfamiliar view every morning. New people, new lines, new flights. The flood beyond my window washes away the earth. The floors hold no cracks, only reflections.

So I remain temporary. Liminal.

"How long do you intend to stay?"

"What is the purpose of your trip?"

"Do you have anything to declare?"

I suppose these are the constants in my life. The answers' similarities masked by the different accents. Right now, the rattled accents of French interspersed by the nasally and entitled drawl of American tourists flood past.

A bickering family. The parents are going to get divorced next month.

Then an old man. He is visiting his grandchildren.

A tourist couple. Refusing to learn another language.

A businesswoman. Going to an interview.

A tired mother and two crying children. The father forced her to run away.

Three kids and a stewardess. Their mother lives in a different country.

A man with a guitar. He believes this is his big break.

It is so easy to put people in boxes. Like my own. Make up their identities. They would never know.

A woman is next. A tree fairy by the looks of her long green skirts. Off to see a lunar eclipse.

Half way to my window, she drops out of my view. The sounds of ricocheting, melt into my box. Her bag has split open.

I grab a plastic bag from under my desk. Kept there for any rubbish I have after lunch.

I walk out of my box. The woman is scrambling around on the floor trying to push the items back into her patterned and beaded bag that clearly doesn't have a bottom any longer.

She looks up as I move toward her. Large oak-coloured eyes look me over, and then take the bag from my outstretched hand with a grateful flash.

"Thank you. Jo."

she speaks with a heavy accent, unfamiliar to me. How in the name of flight does she know my name? Maybe her tree fairy powers make her prophetic?

Seeing my confused face, she gestures to my shirt. I look down.

I am wearing a name tag, of course.

A chuckle creaks out of me and I kneel down to reach the weird collection of items strewn across the tiles.

There are crystals, pens, polaroids, sketch books, shells and pennies. I push them all into the plastic bag that she is now holding open for me. She smiles gently at the stiff crab-like movements I use to reach items that have spun off to the edge of the planet and been caught in the current of cascading feet. Once she gives the nod of satisfaction that all of her belongings are in the bag, I stand up. Holding my hand out for her to do the same.

She takes my hand.

It's as if the electricity has gone out. The high wattage of power that has passed through where our hands touched has tripped the building. Or just my mind.

The darkness that now covers us soothes me.

The feeling of her eyes on mine lights up our eclipse like stars. Beyond, the stark light of the other world reflects off the swirling people around us, unable to penetrate the cool, everlasting dark settled over us.

She stands up slowly. Brushing a sweet breeze toward me. The scent of earth and rain shifting over my skin. Her fingers are only a light pressure in my palm as her swaying green skirts elongate, until she is right in front of me. Staring into my eyes like the pressure of the whole earth is held behind her own.

I don't know what she sees.

Her body is jerked to the right. The light infiltrates our darkness. Someone has bumped her shoulder with their large backpack. Allowing the nearly blue light to crash into my eyes, my ears, my skin. Destructive. Blinding. Erasing. The earth retracts from her eyes. Pulling them down. She steps back. Reaching for the plastic bag.

My own magnet hauls me back inside my box. Into my seat. Drawn back into my eddy.
She appears ephemeral in front of my window. Her papers wave and my unsmiling face returns.
I am timeless and she is temporary.

I ask the questions:
"How long do you intend to stay?"
"What is the purpose of your trip?"
"Do you have anything to declare?"

And she passes through the gate.
Drawn away. Beyond

"How long do you intend to stay?"
"What is the purpose of your trip?"
"Do you have anything to declare?"

NO TURNING BACK

By Zimasa Shushu

"Ms. Candice Krimlin, to start this questioning, can you tell us why you decided to turn yourself in?"

"Well, I just felt like it at the time."

"You know, usually if perpetrators turn themselves in, it would have been their first time committing a crime, but your case is quite different."

"You got that right buddy. I just got kind of...what's the word? Ah yes, bored. I got bored of it."

"You turned yourself in yesterday, stating that you recall the exact dates you committed these crimes and that you remember the names of your victims. Is that correct?"

"Yes."

"In that case, please tell us in much detail as possible of how each event took place chronologically."

"February 15th 2018. The rain was harshly pouring, the sky was unconventionally dark and Sabrina Caleb, my close friend at the time, was at my house for that weekend. We were having a heated debate on whether it is right for the court to take mental illnesses into account when sentencing criminals. My stance was that it is correct for them to do so, but she opposed stating that these mental illnesses are just excuses for them to commit their crimes. That made me slightly upset. I was flaming actually. She then labelled me a 'freak' for saying that despite the crimes they commit criminals are human beings. That pushed the wrong buttons and set me off completely. The only thing that was in my mind was that I need to shut her up and that happened to be by flinging the nearest object I could find at her, which just happened to be vase. I wasn't aiming at anywhere on her specifically, but when she saw it coming at her she turned away from it and it knocked her in the back of her head. She fell to the ground the second the vase collided with her. It's really unfortunate. That was a family heirloom you know. Anyway, I checked her pulse and it indicated that she was still alive. I had two options at that moment. Call 911 and get her to the hospital to get her concussion treated or ensure that she doesn't wake up. The second option seemed like the best one so I did it. I took the pieces of glass from the vase to put her into, what I like to call, a 'peaceful sleep'."

"Why did you decide to kill her?"

"She probably would've taken me to the police or something. I didn't want to go to jail at 16 so it was easier for me to just put myself first."

"So how did killing your friend make you feel?"

"It bothered me for like 3 months, now it's just a bad memory. I really don't know what happened to me that day, but what's done is done."

"Do you even feel slightly guilty?" "I will say, I regret throwing the vase at her, but I don't regret putting her to sleep. She would've seen me as a monster if she woke up."

"Continue with the other cases."

"February 15th 2019. I was in the boys bathroom getting what the kids used to call a 'swirly whirly', which is when your head is dunked in a toilet and flushed. Not a fun experience by the way. Damien Brent, my main bully, and his friends did this to me every day for about a month but this day, something changed. After they took my head out of the toilet, Damien told his friends to leave the bathroom and make sure that no one comes in. He pushed me harshly against a wall and started to caress my thigh. That upset me quite a bit...actually...I felt like my head was going to explode. I tried to push him away multiple times, but he kept clinging onto me. My automatic response to that was to pull out my pocket knife. I initially wanted to scare him, but I don't know what came over me, I just started to repetitively stab his abdomen. I quickly backed away from him and stared at my bloody hands and then I stared at his lifeless body lying in a pool of blood. I had two options at this point. Turn myself in and be known as a murderer for the rest of my life or climb out the bathroom window and run away. I obviously chose the second option. Before climbing out the window, I rinsed the handle of the knife and then placed it in his hand. That was the end of that. I used the money I earned from my part time job and took an hour uber to this city."

"How do you feel about this murder?"

"I was really only defending myself, so I don't necessarily feel any sort of way about it."

"What about your parents? You just ran away without telling them anything."

"My parents died in a car crash back in 2018, about 6 months after I killed Sabrina. I was living off my part time job and their insurance money. Can I continue with the next one?"

"Go on."

"February 15th 2020. I was sharing a house with 5 other girls at that time. It was a Saturday night and we decided to play Truth or Truth, which is practically Truth or Dare but without dares. They asked me whether I had killed anyone before, which they always joked about because I apparently look like I would. I responded with the truth because I thought I could trust them, but they just stopped laughing and stared at me for a while. The atmosphere was...sort of ominous. Super creepy. Their eyes widened and they all ran into the main bedroom, locking themselves inside. I tried explaining to them that I never planned any of the murders and that I'm not a bad person, but they refused to listen. That made me quite upset. They continuously shouted harsh terms at me like 'monster' and 'murderer'. That made me lose all consciousness of what I was doing in the moment and act completely out of impulse. I took some insect repellent and spilled the entire bottle on the rug in the middle of the house and then lit a match and dropped it on the rug. I quickly ran out of the house and locked the door. I rushed to the side of the house to the window of the room they were in. I saw a hand open the window, most probably because it was getting hot. I took the pepper spray that was in my pocket and sprayed it on a tissue roll I took with me. I then took out another matchstick, lit the tissue and threw the roll in the window. I ran and about halfway to my destination, I took a cab to the other side of town. I settled down there and have been living there ever since."

"So how did you know that they were dead?"

"I saw them on the news."

"Were you not scared that you would get arrested by the police? You were a resident of that house, so I am sure they would have noticed that only one residents' body was not present."

"The house was only under one person's name and all of us paid her to stay there. There also wasn't a written contract, so no one except the people who lived there knew I was a resident."

"What about CCTV footage? How weren't detectives able to figure out it was you if you had to go out of the house to throw the tissue in the window?"

"The cameras were broken and still needed to be fixed. You can say I was just lucky."

"Homicide...alright continue."

"February 15th 2021. I met this woman who sold drugs and made a living off them. You see, I don't use drugs because they just have never been my thing. This isn't difficult for someone to understand. She invited me to her house and offered me a glass of water. I obviously accepted this offer because who would decline a cool glass of water on a hot

day? She handed me the water and I noticed that there was a white substance in it. I asked what it was although I already knew, and she said that it was just sugar. Oh, how I hate lies. I had two options here. Either just walk out of the house and never return or show her the consequences of lying to me. I just had to choose the second option, it's more fun than the first one. I leaped towards her and began to strangle her; I'll be honest it was very exhilarating. She stopped struggling and her hands fell to the ground. I then took out my handy pocket knife and did what I had to do."

"Firstly, I noticed that all these murders take place on February 15th, is there a specific reason for that?"

"Well, that's the day I killed Sabrina on and then after that the other times just happened on that day coincidentally."

"That's quite odd."

"Precisely, but all that matters is that I got rid of them."

"Okay...now tell me, how did that murder make you feel?"

"That woman was about to drug me, and I decided to give her a taste of a little drug of my own. Honestly, it was more fun than I anticipated."

"If it was fun then why did you turn yourself in?"

"I just wanted to in that moment. No other reason."

"Okay, now that we're done-"

"No, there's one more."

"But I thought-."

"February 15th 2022."

"Wait, isn't that toda- "

"I was sitting on a metal chair in the questioning room of the police station in the North of Backspace City. Detective Jackson Smith had me explain all my murders in full depth and asked me questions on what I told him." Detective Smith quickly reaches for the emergency button under the table and presses it repeatedly. Candice very speedily jumps to his side of the table and places him in a headlock as he struggles to breathe. Police officers rush in and grab her, just before Detective Smith loses consciousness. He holds his throat and harshly coughs.

"You see, Detective Smith, I've been killing people for a long time. I might have turned myself in but I'm in too deep. There's no turning back now."



ADDITIONAL LANGUAGES

Back to school, back to reality..

The jingle from the CNA advert is light and chirpy but in many respects 2022 came as a shockwave that jolted us back into our busy, fun-filled years before the pandemic.

2022 was a year of discovery, consolidation, and reconnection. Learning a second or third language positively impacts on your memory, strengthens your decision-making skills, and affords you better career opportunities. The two most important benefits of learning a new language are gaining a different perspective to understand the world around you and to connect with people.

Making the circle bigger, in the attempt to broaden our offering and to connect more, the Additional Languages Department introduced the study of Sesotho First Additional Language lead by Ms Catey Moholo.

We also bid farewell to our isiZulu teacher, Mama Mabaso as she retired at the end of 2022. Speaking about connection and understanding, she left us with her favourite quote: Umuntu Ngumuntu Ngabantu. You are what you are because of people.

Just as people make us who we are, the department was determined to not go "cold turkey" or let anyone (in the entire school) become the "elephant in the room". We made sure that we got everyone's "ducks in a row" for our Idiom Dress-up day to inspire connection and excitement for our additional languages.

Our students participated in the French DELF examinations, isiZulu and Afrikaans Olympiads, as well as interactive workshops. Students were treated to seeing their favourite set work characters come to life on stage. In pursuit of connection, we attended the Sesotho language and cultural day at a neighbouring school, and our students visited Lesedi Village, and experienced the Afrikaans culture at Aardklop.

In November 2022, ChatGPT was launched by OpenAI and we look forward to explore how this changes our additional languages landscape. One thing is for sure, our need for human connection, with language as a bridge, will remain.

<https://www.leadwithlanguages.org/why-learn-languages/top-ten-reasons-to-learn-languages/>



'n Feit soos 'n koei



Grade 10 Aardklop



Grade 10 Aardklop



isiZulu class idiom dress up



isiZulu class idiom dress up



isiZulu class idiom dress up



Jpu oé is grooter as jou maag



Reading self written stories to Gr 3's



Reading self written stories to Gr 3's



Reading self written stories to Gr 3's



The pot calling the kettle black



The pot calling the kettle black



Gr. 10 Lesedi Village Outing



MATHEMATICS

2022 brought with it a breath of fresh air to Mathematics at Kingsmead with students reaching new heights within this subject that is most thought of as the love to hate subject. In 2022 the mathematics department looked to build a culture of confidence within the subject, a concept that is fast bearing fruit in our students willingness to not just engage with the subject but to excel within it. The mathematics calendar comprises of two main events for the year namely: the Mathematics Olympiad and Tour de Maths.

In March 2022, an astounding 110 students wrote the first round of the South African Mathematics Olympiad. Students are required to achieve above 50% in this paper to go through to the second round of the Olympiad. From the 110 students, 64 of our students made it through to the second round which was written in May 2022. The results achieved in the second round are categorized into weak, average, good, and excellent. Mahdiyyah Wadee, Julia Aspoas and Tamryn Osler are commended for achieving within the "excellent" category in round 2 of the Olympiad, with all three students progressing through to write round 3 of the Olympiad. A special congratulations is extended to Julia Aspoas who went on to be ranked within in the top 10 of the country within the Mathematics Olympiad.

Tour de Maths is a Mathematics competition in which Kingsmead competes throughout the year. Students participate in groups of 4, with groups usually comprising of two students from Kingsmead College and two students from another boys school. Only students from Grade 8 – 10 are allowed to participate in this competition. The questions range in difficulty and aim to test students thinking skills. Tour de Maths is a fantastic way for students to collaborate and work with different thinkers and students from a variety of schools. Each school gets awarded points for their achievements during the competition and prizes are awarded at the event. Throughout 2022 Kingsmead participated in 7 competitions and ended 7th out of 26 schools that participated. Congratulations to Mieke Costa and Maryam Bux's team who on 7 April 2022, whilst competing at St Johns College, finished in first place overall.

We were very lucky to welcome a new staff member to our department, Ms Tamsyn Stipple. It has been an absolute privilege to welcome her, and she has already made a huge impact. Thank you to the staff that keep maintaining our high standards and uphold our values with such persistence. Without our excellent members, Mathematics at Kingsmead would not be the same.

Mathematics is the subject which most love to hate however at Kingsmead, mathematics gives us hope that every problem does indeed have a solution and it this kind of thinking that keeps engaged, motivated and inspired for what lies ahead.



SCIENCE

The Science Department comprises many spheres. The subjects that are a part of this department are: Consumer Studies, Computer Applications Technology (CAT), Information Technology (IT), Life Sciences, Physical Science and Further Studies Physics.

Our main aim is to prepare the students as best we can in terms of the understanding fundamental theory, but more importantly, their practical skillset. The ability to perform group and individual practical work is what allows our students to perform well at tertiary level should they continue in the sciences and technology fields.

Some of the fun, interesting and innovative work that was done by the various subjects in the Science Department include:

Consumer Studies

The Grade 9's had a 'taster' to Consumer Studies in their Foodology module where they create their own pizzas. The introduction of Hospitality as an elective subject was also a novel introduction to Consumer Studies where the students learnt some basic kitchen skills like baking, but also how to use specialty ingredients like fondant. The Grade 10 to 12's thoroughly enjoy their practical lessons with Mama P, where they may get to cook, bake, sew, design a garment or something else creative. The Grade 12's were tasked with producing street food for the final PAT assessment and the results of their creations was outstanding.

Computer Applications Technology (CAT) & Information Technology (IT)

Both CAT and IT have become important skills-based subjects where students are learning how to use the Microsoft applications in CAT and using coding language in IT. Mrs Govender and Ms van den Biggelaar continue to stay ahead in the fields of technology by introducing these skills in their Grade 8 & 9 Growth Curriculum modules. They also put on a very successful Coding & Robotics Day in Term 1. The students thoroughly enjoyed many of the various workshops on offer, some of which were: drone flying with Inspire Africa, Lego robot maze, binary bracelets, Arduino coding and Swift app development.

Life Sciences

Students continue to enjoy exploring how the human body functions, the environment around us, our genetic makeup, and learning about the process of evolution. The Grade 11's enjoyed a trip to Maropeng and the Sterkfontein caves where they were taken on a guided tour through the displays and the caves. The best part of this subject is the practical work that the students perform, from osmosis gummi bears, sweet models for cell membranes, to the fun dissections of the heart, brain, lungs and kidneys. The Grade 12's also managed to successfully genetically transform bacteria to glow in the dark under UV light.

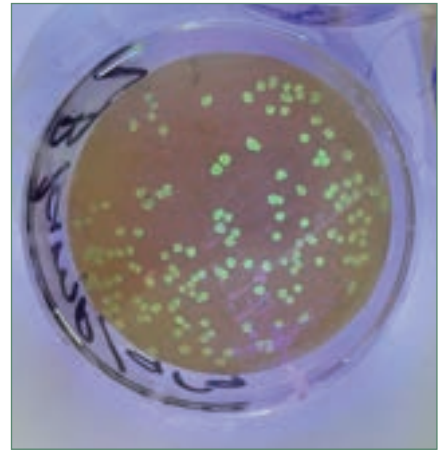
Physical Science

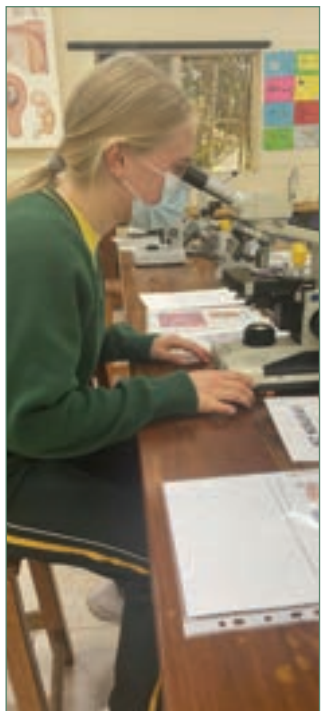
Physical Science is becoming a more popular subject as many students want the option for their tertiary studies. The students loved doing the practical work and 'making explosions' in Mr Govender's lab. However, the purpose of the practical work is to consolidate the understanding of the theories and to apply the knowledge effectively. Some of the interesting practical's that were performed, include: titrations for neutralisation reactions, investigating gravity using bouncing balls in the school gym, using forces boards to study how forces work and studying rates of reactions. The Grade 9's had a fun and adrenaline-filled outing to Gold Reef City to study how forces impact theme park rides in order to create their own prototypes.

Further Studies Physics

This year was the first Grade 12 group to write the Further Studies Physics examination. The students enjoyed the early morning lessons where they learnt about quantum and nuclear physics, mechanics and astrophysics. This subject is excellent preparation for students wishing to study engineering at tertiary level.

I would like to express my gratitude to the teaching staff in our department for their dedication to our students and always putting their needs first. In addition, I would also like to thank our assistants, Agnes Moshidi (Science assistant) and Julia Matidza (Consumer Studies assistant) who are always ready to assist us at any time. We welcomed a baby Govender to Mr and Mrs Govender, both of whom are in our department. This was my final year as HOD of the Science Department as I hand over to Carissa Pillay from 2023. I wish her well in this role. Kingsmead College has been a truly fulfilling place to teach and I leave with fond memories of my teaching years here. I am looking forward to spending more time with my 2 boys and watching them grow and learn, as I have the girls at Kingsmead for the past 11 years.







HISTORY AND LIFE ORIENTATION

Firstly, we would all like to thank our fantastic students for their enthusiasm, diligence, focus, curiosity and sense of humour in 2022. These qualities contributed enormously to the success we have enjoyed in the department.

I would also like to take this opportunity to thank the staff involved in teaching our students, Ms Meyer, Ms Mdhuli, Mrs Delport and Mrs Anderson. They have worked with enthusiasm and commitment.

In Life Orientation students engaged in the following content:

The Grade 12s spent much of their time on completing the One Research Task (ORT) and the full research process, as well as focusing on the IEB Common Assessment Task which focused on creating safer spaces for communities. The CAT themes analyse our own individual role in cultivating a healthy, productive, and collective community.

In Grade 11, LO focused on career development and understanding tertiary expectations. Students had to undergo a real-world project, whereby they had to look for a job in the career they're interested in, identify a potential property and car to rent or buy and the students learnt how to work out their own tax. This project paved the way for their development of a Curriculum Vite and motivational letter, as well as an unforgettable opportunity to Job Shadow. Throughout the year, students focus on their developing and improving their physical wellbeing, as well as grow their research skills.

The Grade 10 students had an opportunity to delve into content which was focused on Changing Culture, while specifically looking at the role of women and what place women have in a culture that is skewed male. The students unpacked gender roles, the gender wage gap, GBV and strategies that exist to empower women. Term 2 looked at wholistic wellbeing where students focused on the impact of their wellbeing on various aspects of their lives. Topics around emotional, physical and emotional wellbeing are explored and tools are given to the students to help manage themselves and how they cope with and navigate the world around them. Term 3 focused on Civil Society and its impact on communities, the country, and the world at large. Tasks and research projects were done which looked at the role of civil society on issues of inequality in education, statelessness, cyberbullying and unemployment and poverty.

In History Students focussed on the following in 2022:

In the Grade 10 syllabus, we looked at the Trans-Atlantic Slave Trade and understanding how and why the Great War broke out, the role of Africans and South Africans in the conflict and the World in the 1920s and 30s. The syllabus challenges conceptions of what it is to be "Civilised" and focuses attention on how narrow conceptions of superiority and extreme nationalism created conflict, and why one must be very wary of these forces.

The Grade 11s have spent time studying the Cold War, the Independence Movement in Africa in the 1960s and 70s and the challenges the Civil Rights Movement in the United States posed and change they inspired in the 20th century.

The focus for the Grade 12s was largely on South African History and the Struggle against Apartheid. They have also considered the political, economic and social forces of the twentieth century that have shaped our present by considering the decline of the USSR and the forces of Globalisation.

Unfortunately, 2022 will be Mrs Delport's last year at Kingsmead College, as she will be relocating to Cape Town with her family. She had the following to say about her time at Kingsmead:

"It has been a privilege to be part of the Kingsmead History Department since 2016. I have grown so much professionally and personally. During my time at Kingsmead, I was lucky enough to have taught Grades 8 through to 12. Even though the content is very important, something that the History Department has always focused on is the teaching and development of historical skills by showing students the relevance, value and power of the past. Preparing every learner for life outside of school.

As a History department, we hope to develop an understanding of History as a living breathing thing, a force alive in the world shaping our every moment. In this regard, we have hoped to identify the lessons from the past and the influences of history on the present and to make them as alive as possible for our classes.

I would like to thank John Allen and Claire Anderson. They have been such special friends and colleagues to me and I have learned so much from them. To every Kingsmead student, I have had the privilege of teaching, I would like to thank you for making me into a better person and teacher as I have learned so much from you. I have loved my time at Kingsmead so much and it will always hold a very special place in my heart. Kingsmead is such an amazing place and school. I am so sad to say goodbye."

Mrs Delport has been a key member of the department and a valued member of our community. As a department, we wish her all of the best in the future.



GEOGRAPHY

2022 was a year of exploration for the Geography Department. Our focus this year remained on making Geography Relevant, Relatable and Fun. With that in mind we developed excursions that allowed our students to apply their textbook knowledge to their immediate and familiar everyday surroundings.

Our Geographers also had the opportunity to participate in the South African National Geography Olympiad. This year we are proud of our Grade 10 student, Qaylah Choonara, who was acknowledged as the top Grade 10 candidate in the country.

In terms of staffing, we were fortunate to retain Tamryn Scheidegger in Term 1, with her expertise in Geographical Information Systems and passion for the outdoors. We thank her for her enthusiasm and commitment to fostering a love of Geography in all the students she taught.

In the second term, we were delighted to have Danielle Tillier, join the Department. She brings with her experience of the Cambridge Curriculum, and we look forward to adding her experience and knowledge of contemporary case studies to the IEB Curriculum and Growth Curriculum modules.



GRADE 12 OUTING TO DELTA PARK

In February, the Grade 12s, together with Ms Rademacher and Mrs Scheidegger departed for a trip to Delta Park to study the fluvial features of the Braamfontein Spruit.

The bus dropped us off at Paul's Homemade Ice cream on the outskirts of the Spruit where we grabbed a quick snack to recover from the Monday Blues and prepare ourselves for the walk ahead. We strolled along the grass-cut path stopping every few paces to observe a new aspect of the river, from the floodplain to the weir waterfall to the multiple meanders. It was incredible to see what we had learnt in class applied in real life. We all filled our phones with far too many photos, some relevant, some not so much, to complete the task awaiting us back at school.

Jessica Robinson

GRADE 12 URBAN WALKING TOUR OF ROSEBANK PRECINCT

In May, the Grade 12s together with Ms Tillier, Ms Rademacher and two members of our security team, set off to explore the Rosebank Precinct on a walking tour.

Rosebank is one of Johannesburg's success stories in terms of managed precincts and a growing economic node in the city. We started the tour by walking around the gardens at Standard Bank, followed by the Rosebank fire station and, more importantly, made a pit stop at Motherland Coffee for a break and snack.

We looked at examples of facadism, invasion and succession, gentrification, and modern developments in the Rosebank CBD. The Geography Tour was an informative experience and enlightened us about the world around us.

Jade Hunt and Catherine Gallagher

GRADE 10 + 11 OUTING TO PETRA DIAMOND MINE, CULLINAN

The Grade 10 and 11 Geography students visited the Petra Diamond Mines in October to learn more about rock types and the processes of open cast and shaft mining.

I really enjoyed learning about the process of diamond mining. As well as seeing how the mine has adjusted to using less water and less electricity in our current times of having problems with load shedding and water shortages. Reading about the history of the mine gave me a better understanding of the history of mining in Gauteng.

Saskia Osterlee - Grade 11

The highlight for me was seeing the big hole and learning that there was once a volcano there which erupted and spread Kimberlite across the area. I also found the process in which the Kimberlite is moved from underground, along conveyor belts and broken up interesting. I would have liked to have been able to see some rough/uncut diamonds and seen a piece of Kimberlite with a diamond inside.

Chloe Wagner - Grade 11

GRADE 10 –12 SENIOR SANGO GEOGRAPHY OLYMPIAD

In May the Senior Olympiad took place. 43 learners from Grade 10 – 12 participated.

The Geography Olympiad was an enriching experience. While the questions were challenging for a grade ten learner, many could be approached with logic. The questions themselves allowed for a glimpse into the world through time. The Olympiad had a section on the Arctic which we found to be fascinating and gave us the chance to explore History and Geography which we may not have encountered in the classroom. The Olympiad was easy to navigate and because there was no academic pressure we could take risks, follow our instincts, and have fun.

Maryam Bux and Amelia Granig – Grade 10



BUSINESS STUDIES

2022 marked the first year where Kingsmead College entered students into the IEB Matric Examinations for Business Studies. Business Studies is an important subject to study when you would like to follow a career in business management, finance, administration or marketing. In an attempt to make the theoretical content more relevant the Department organised a number of excursions and simulations to give our students hands on experience in different business settings.

Our students were also given the opportunity to participate in the Proverto Olympiad.

GRADE 12 REFLECTION

Being our first group of Matric students, the Grade 12 group felt it was important to reflect on their three year journey and to share what they had learnt along the way.

Key takeaways for them were that studying the subject allowed them to see entrepreneurship opportunities in various fields of employment; that they could apply their knowledge to various roles in different institutions; the subject gave them the ability to look for and recognize business opportunities; that they could use the strategies taught in business studies to solve daily-life problems; and that there was scope to leverage their creativity.



GRADE 10 BUSINESS AND CONSUMER STUDIES 'THE COUNTER' OUTING

In September, we were excited to be able to take the Grade 10 Business Studies and Consumer Studies students to 'The Counter' at REEA Foundation in Craighall Park. This small team of three passionate foodies, work out of a tiny kitchen. While their focus, is confectionary production, they are also experienced event caterers. This business gave students an opportunity to experience the confectionary production process and explore the purchasing and marketing functions which are covered in both subjects.



GRADE 11 MARKETING OUTING

In October, the Grade 11 Business Studies students had a hands-on marketing lesson with our own Kingsmead Marketing Department. Alex Bouche, Nonkululeko Mazibuko and Palesa Mdluli discussed their key focus areas of marketing and promoting the school in the broader community, helping the students to understand their textbook theory in a very real and relatable Kingsmead context.



GRADE 12 BUSINESS SIMULATION

Our Grade 12 Business Studies students took part in the highly stimulating and competitive business simulation game, Banango Traders. Through this simulation the year's curriculum was brought to life and contextualised. The Banango Traders simulation game was facilitated by a presenter from the Johannesburg School of Finance and covered valuable financial, planning, and strategising skills. We are immensely proud of our Grade 12 Kingsmead College Business Studies group who finished in first place nationally for 2022!



PROVERTO FINANCE INVESTMENT MANAGEMENT HIGH SCHOOL OLYMPIAD

All Grade 10, 11 and 12 students participated in the very challenging Proverto Olympiad for 2022. The Olympiad consisted of two rounds, and we are proud that 67 learners were invited to participate in the final round of the National Olympiad.



DEEP MEANINGFUL CONVERSATIONS

DMC is a collaborative space for students and teachers to work together, in a relaxed, open environment. This space will allow for students to engage with topics that are relevant, societal and sometimes uncomfortable. This is important in order for students to think critically and holistically about the world around them and become more involved in the community. This is not content specific or assessment based, but rather structured in a way that approaches topics that students would not normally address. This is sometimes uncomfortable and difficult which often evokes emotions, opinions and ideas students would not normally sit with. We believe this progressive approach to education will equip and grow students to become active citizens in our society.

Our intentionally selected educators are highly qualified to handle such topics and lessons with love, care, open-mindedness, and the skills to develop critical thinking. This type of education takes courage from our educators to tackle topics that society grapples with daily.

In 2023, our topics and lesson ideas were unpacked in a thoughtful and constructive way that allowed students to tackle many issues in a safe space. Students thoroughly enjoy engaging in these conversations and lessons.

OUTCOMES AND AIMS:

- Harness the power of inclusion.
- Enable opportunities for intensive dialogue, including opportunities for students to share their own stories and to learn from others.
- To be respectful, open and engaged by working inclusively with a group or as an individual.
- Co-creating a safe environment where everyone is heard, and all perspectives covered.
- To become self-aware of one's own cultural influences, biases and thoughts.
- To connect with others in an environment that allows for the development of communication skills and listening skills.
- Interact respectfully and appropriately in a variety of cultural contexts.
- To be open to new perspectives and to reflect and analyse one's own perspectives.
- To be flexible with current, new and old-world views and to be willing to grow in this.
- We aim to be proactive and flexible in our approach to this education.
- To build student-led actions and to incorporate the students' suggestions in real-life situations.
- Build better relationships between the Kingsmead staff, students and the community.

Our amazing facilitators and teachers Noluthando Mdhuli, Claire Anderson, Rangoato Phogole and Bianca Meyer are thanked for their dedication and commitment to DMC at Kingsmead College





MUSIC

This was an exciting year for the Grade 10-12 subject music students. Practical examinations with invited examiners provided wonderful feedback for our musicians to further develop and grow, while concert performances hone performance skills and confidence.

Online learning has taught us a great deal, and we have been able to develop a combination of 'in person' and 'flipped classroom' learning, using the wealth of resources available online for musicians.

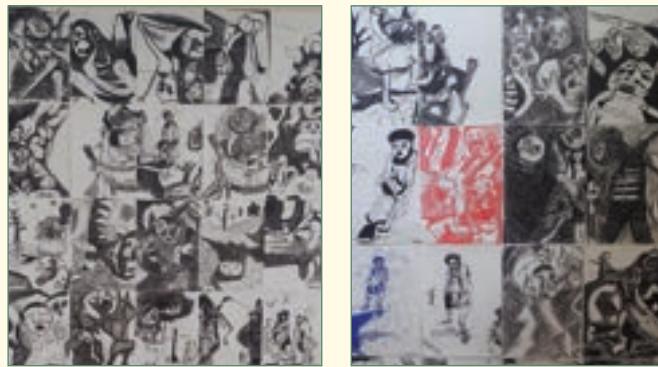
This year the music students started using an online music software programme, 'Noteflight' to compose and create. Live stage performances have gradually resumed, but although we have not yet been able to visit a performance at a theatre, the incredible range of video and audio recordings available online have made it possible for music students to watch and listen to a range of music, styles, and genres, in their own time and home.

What an exciting time to study music!



SENIOR SCHOOL ART

GRADE 8



Project using expressive line based on work of Dumile Feni

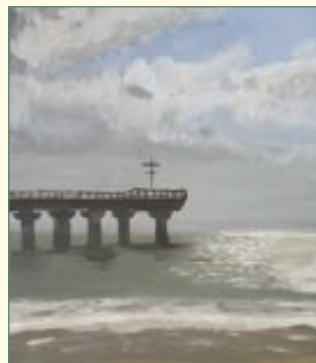
GRADE 10



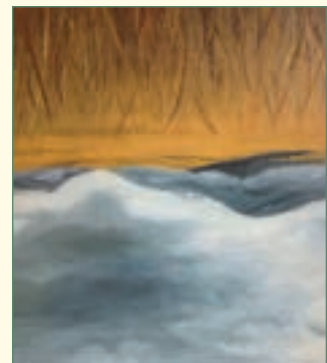
Amy Boltt



Elizabeth Hakizimana



Emma Spronk



Lia-leigh Shih



Julia Sherman



Lily Holroyd



Liv Frantzen

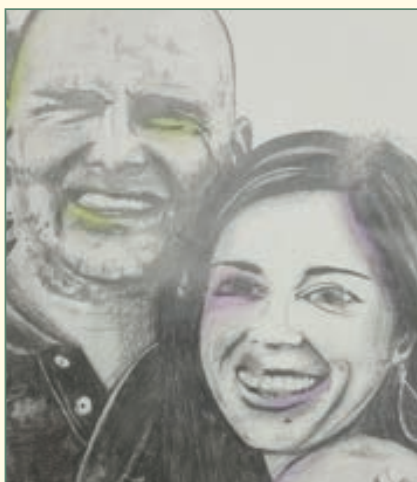


Tessa Gutierrez-Garcia

• GRADE 11 •



Alexa Kohler



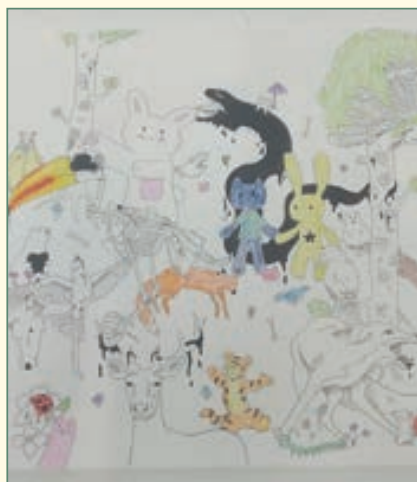
Ella Barker



Ella Barker



Alison Gace



Madison Bothma



Cayla Eckstein



Ella Hunt



Nina Gush



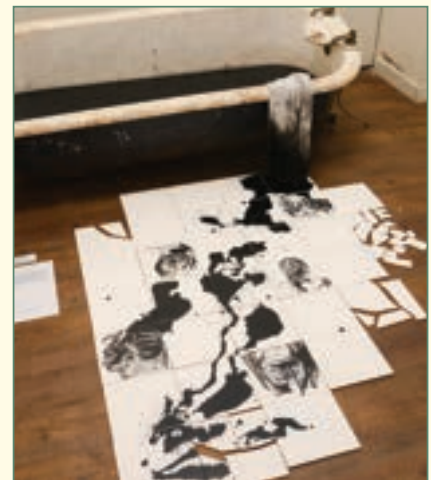
Olivia Hide



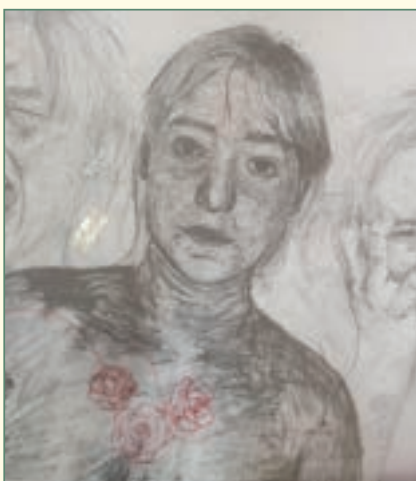
Ruby Vos



Thandoyenkosi Ngwenya



Keryn Spyker



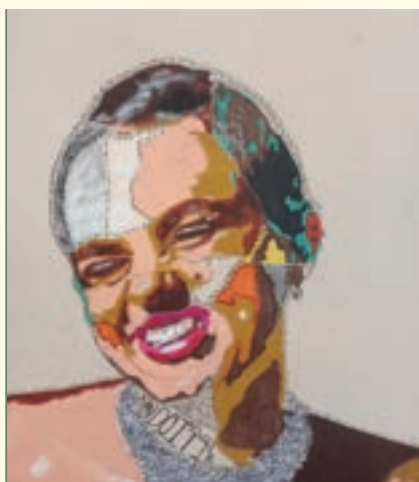
Luu Gomes



Meghan Eddison



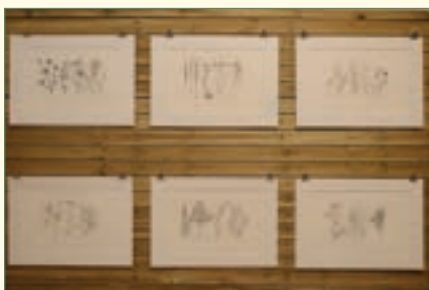
Nina Gush



Ruby Vos



Thandoyenkosi Ngwenya



Phillipa Röhrs



Sophi Smith



Tamryn Osler





ARTS & MUSIC

2022 was a year of gratitude, celebration, and joy.

We loved performing for full halls and appreciative audiences again, making music, acting, dancing, sharing our art and expressing our opinions in public speaking and debating. No more YouTube festivals or online concerts! We are grateful for a community who cheer us on at all our events, a council and management teams who support our endeavours, and enthusiastic students and arts teachers who take every opportunity to perform together.

The first term included many highlights. The Choir and Glee enjoyed performing alongside other girls' schools at the annual Singing Sistas Choir festivals. Our public speakers had the opportunity to compete with a variety of schools with great success and our Debating Society saw wonderful growth in numbers and took part in the SACEE Debating league. A wonderful new event on our calendar was the Grade 8 & 9 interactions with St David's, including Debating, Public Speaking, and a Graffiti workshop.

The Drama department staged a delightful and entertaining rendition of *Midsummer Night's Dream*. The hall was transformed into a fantasy fairy forest and the characters came to life in their creative, colourful costumes. The cast had the audience enthralled and in stitches with their excellent interpretation of this classic comedy. What a wonderful and fun way to return to theatre after a two-year hiatus.

The term ended with 'Kingstock', a community event which will hopefully become an annual occasion, showcasing all our Junior and Senior school groups: orchestras, choirs, bands, and ensembles on a huge stage under the stars. Families reconnected with others, while enjoying a picnic well into the night. The busy and exciting term concluded with the first of another hopefully annual tradition, 'Day of the Arts', providing a platform for all our senior school musicians, groups, and soloists, to perform for each other, with some surprise items from the St David's Marimba bands, Choir and Hip hop group.

The 2nd term was as jam-packed as the first, kicking off with our inaugural Ndalo film festival, a wonderful platform of expression for young script writers and filmmakers. The marimba bands participated in the first Imbizo Marimba festival hosted by St Andrew's, having a blast with marimba bands from other girls' schools. The Kingsmead Ensemble Festival provided a chance for a range of school orchestras, bands, and ensembles to perform on stage again and shortly after, the first 'live' Kingsmead Masicule Sonke Choir festival offered the same opportunity for choirs. The Kingsmead and St David's Music departments have been collaborating for many years and enjoyed making music together again. After mid-year examinations, the marimba groups had a fun performance day, sharing the music they have learned with family and friends. The Choir and Glee took part in the prestigious invitational Choral Celebration Network Festival with other school, youth, and university choirs. The term came to an end with the much-anticipated Interhouse Arts event, always a wonderful school spirit booster.

In the 3rd term the public speakers and debaters took part in the inaugural Think Uhuru Public Speaking and Debating festivals hosted at Kingsmead. The Choir and Glee were excited to perform at the St David's 'Choir is Alive' Choir event again and only a week or so later, the Choir, Glee, Orchestra and Jazz band participated in the St Peter's Cultural Festival, and the Marimba bands at the St Peter's Marimba festival. It was a privilege for the Glee, Orchestra and Choir to perform for the school community again at Speech Night. The year concluded as always, with the Kingsmead Festive Carol Service, this time, together again, at Rosebank Union Church. Music brought our community together this year, and has given us much to be grateful for. May we always appreciate the privilege of sharing a stage and the gift of entertaining an audience.

“I think we listen to music because we want to be changed. Music is not solely for our entertainment. Music has such tremendous power to bring joy. To me, that’s our job as artists. Not happiness, not a groove, whatever. You must bring joy. I think that’s the assignment. I have no doubt about it.” - Bobby McFerrin.



Elsabé Fourie
Director of Arts & Music

ARTS ACTIVITIES LEADERS



Front Row: Alice Behr, Aadila Babamia, Keren Spyker, Elsabé Fourie, Relebohile Goeieman.
Back Row: Noluthando Zwane, Nina Gush, Danya Hanan, Carys du Toit, Lami'a Mahomed, Mikayla Alfonso.

TRADITIONAL DANCE



Front Row: Keitumetse Makhanya, Reatlegile Thloloe, Sange Sibiyi, Noluthando Zwane, Tshiamo Mphambela, Ofentse Dikgale, Mogau Mathebe.
Back Row: Marang Rakumakoe, Natasha Moyo, Ntuthuko Masetlwa, Ntandoyenkosi Ngwenya, Murendeneni Kone, Nubia Nelson, Andza Mbelengwa, Hinyikiwile Salani, Lesedi Maboya.

CHOIR



Front Row: Lesedi Maboya, Keitumetse Makhanya, Nomaswazi Mdluli, Aziza Carim, Sange Sibiyi, Lesedi Moloi, Ariana Boyd, Sofi Sankar, Lesedi Magondo, Sumayya Forssman, Melokuhle Zungu, Mbali Ndlela. 2nd Row: Philippa Röhrs, Charlee Davis, Shihaam Bux, Hope Ngwenya, Thuli Martin, Serena Momodu, Elsabé Fourie, Keren Spyker, Ashlea Martin, Mikayla Alfonso, Zenande Guzana, Ofentse Dikgale, Keratille Maboka, Zoey Anderson, Jessica Robinson. 3rd Row: Sophia Pearse, Genevieve Rowland, Maya Khoza, Rolivhuwa Muvhango, Maxine Johnston, Noluthando Zwane, Leia Motea, Zinziswa Mlomempi, Liberty Bischoff, Meagan Stewart, Andza Mbelengwa, Chloe Taylor-Smith, Carys du Toit, Beau Laurie, Tyla Kassen, Nikiwe Madale, Mohale Mlobela, Elizabeth Oelofsen, Rachael Fifield, Thuthukile Sithebe, Elena Rovelli. 4th Row: Nubia Nelson, Natasha Moyo, Julia Aspoas, Grace Gilfillan, Haaniya Sarang, Charlie Dalling, Lisa-Khanya Motha, Sylvie Clegg, Megan Porter, Kimberly de Sousa, Emma Proudfoot, Chloe Collins, Caitlin Pon, Lerato Magooa, Morgan Bunkell, Bethany Sinclair, Mogau Mathebe, Lwandle Goba. Back Row: Carla Fuhri, Emelie Thompson, Samantha Greyling-Nassi, Sarah Kwant, Ziza Denton, Tamryn Osler, Sabrina Peverelle, Lyoné Marnewick, Mwamini Bukanga, Amber Aspoas.

GLEE



Front Row: Sumayya Forssman, Mbali Ndlela, Julia Aspoas, Mikayla Alfonso, Ashlea Martin, Keren Spyker, Thuli Martin, Keitumetse Makhanya.
Back Row: Serena Momodu, Carys du Toit, Sylvie Clegg, Sabrina Peverelle, Andza Mbelengwa, Elizabeth Oelofsen, Beau Laurie, Morgan Bunkell.

JAZZ BAND



Front Row: Rebecca Mills, Mwamini Bukanga, Carys du Toit, Alex Hitzeroth Ziza Denton, Emma van der Walt, Lily Holroyd.
Back Row: Keitumetse Makhanya, Tyla Kassen, Mohale Mlobela, Mbali Ndlela.

ORCHESTRA



Front Row: Fatima-Zahraa Asvat, Zenande Guzana, Ashlea Martin, Aadila Babamia, Morné van Heerden, Hannah Daniels, Nazrana Jhavy.
2nd Row: Emma Eckoldt, Kristin Brown, Sarah Florence, Katharine Jones, Emma de Kock, Emma Simmonds, Tyla Kassen.
Back Row: Chloe Collins, Juwariyah Eshak, Lyoné Marnewick, Amy Bolt, Samantha Greyling-Nassi, Anna Eyles, Madhuri Padayatchi.

GRADE 8 MARIMBA BAND



Front Row: Anna Hawes, Marang Rakumakoe, Grace Gilfillan, Aziza Carim, Melokuhle Zungu, Zahra Mayet, Nuha Cassim, Lesedi Maboya.
2nd Row: Wian Joubert, Amy-Louise Labuschagne, Humayrah Ebrahim, Natasha Moyo, Genevieve Rowland, Murendeni Kone, Mohale Mlobela, Rosa Heatlie, Charlee Davis, Nicole Dyer. Back Row: Hinyikiwile Salani, Charlie Dalling, Zaara Banwa, Basha Mkho'ndo, Ziza Denton, Lara Bolt, Thanaya Poovalingam, Clea Rose Ellens.

GRADE 9 MARIMBA BAND



Front Row: Lathitha Ngqula, Shoeshoe Mahlaku, Ella Stuart, Haaniya Sarang, Maya Groch, Jaime Gallagher, Mulalo Ramabulana, Aakifah Magardie.
2nd Row: Wian Joubert, Thando Sibanda, Olivia Thompson, Oprah Orimoloye, Nozipho Magondo, Bibi-Fathima Peer, Emma Simmonds, Rebecca Mills.
Back Row: Kara Smith, Erin Grubb, Kate Porter.

GRADE 10 MARIMBA BAND



Front Row: Kate Chapman, Tshiamo Mphambela, Zara Motala, Rumaysa Ismail, Michaela Jennings, Elizabeth Hakizimana, Sophia Eckoldt.
2nd Row: Aimee Motani, Tessa Gutierrez-Garcia, Andza Mbelengwa, Emma van der Walt, Kagano Khoncha, Wian Joubert.
Back Row: Megan MacNair, Olivia Cooke, Madhuri Padayatchi.

GRADE 11 MARIMBA BAND



Front Row: Mwamini Bukanga, Keratile Maboka, Lesedi Magondo, Mbali Ndlela, Sameeha Gangat, Keitumetse Makhanya, Kristin Brown.
Back Row: Wian Joubert, Kate Ramsbotham, Saskia Oosterlee, Megan Porter.

GRADE 12 MARIMBA BAND



Front Row: Olivia Barr, Noluthando Zwane, Lethabo Dube, Relebohile Goeieman, Tiholo Ratlala, Zenande Guzana, Kwandokuhle Buthelezi.
Back Row: Catherine Gallagher, Luthando Ncube, Ruby Vos, Rishongile Masehe, Wian Joubert.

FIRST TEAM MARIMBA BAND



Front Row: Zenande Guzana, Aimee Motani, Andza Mbelengwa, Relebohile Goeieman, Kristin Brown, Zara Motala, Tiholo Ratlala.
Back Row: Wian Joubert, Anoushka Fornoni, Megan Porter, Rishongile Masehe, Ruby Vos, Saskia Oosterlee, Kate Ramsbotham, Emma Tindle.





MAJOR PRODUCTION

Exactly two years after the last major production, the Lange Hall and surrounds were transformed into a forest fairyland for our delightful adaptation of Shakespeare's 'A Midsummer Night's Dream'.



A world of magic and enchantment was perfect to bring our whole community back to live theatre.

To make the performance more accessible, half of the text was modernised: the mortals' dialogue was in modern language, while the magical creatures in Shakespearean English. To make the production a completely immersive experience for the audience, the Garth was transformed into a magical forest, with fairy lights and wedding banners, beginning the action and storytelling outside the hall. Once the audience moved into the hall, they were welcomed into another world – a beautiful enchanted forest, capturing everyone's imagination.

The audience was in stitches from the very start, with love obstacles, mistaken identities and unexpected plot twists it certainly was most entertaining! The costumes and imaginative set created a wonderland and it was easy to imagine being in a forest surrounded by magical beings.

Everyone involved, including the cast, crew, and staff, thoroughly enjoyed every moment of putting this production together and the audience certainly had a brilliant experience (especially the English department!).





The Mechanicals:

QUINCE	Hannah Daniels
BOTTOM (Pyramus)	Jessica Bennett
FLUTE (Thisbe)	Keitumetse Makhanya
SNOUT (Wall)	Andza Mbelengwa
STARVELING (Moonshine)	Isabelle Lux
SNUG (Lion)	Sumayya Forssman

The Fairies:

OBERON	Kimberly de Sousa
TITANIA	Serena Momodu
PUCK	Relebohile Goeieman
PEASEBLOSSOM	Sofi Sankar
COBWEB	Tayla Kassen
MOTH	Sylvie Cleg
MUSTARDSEED	Sarah Kwant
FAIRIES	Amber Aspoas Kirsten Botha Qaylah Choonara Meera Luksmidas Alison Marshall Thuli Martin Zara Motala Meagan Stewart

CAST

The Mortals:

ARIADNE	Beau Laurie
HYPPOLYTA	Lisa Motha
EGEUS	Ruby Vos
LYSANDER	Leah Falcon
DEMETRIUS	Alexia Jeffrey
HERMIA	Elizabeth Oelofsen
HELENA	Danya Hanan
ATTENDANTS	Ariana Akoodie Charlee Davis Hope Ngwenya Melokuhle Zungu

The Crew:

STUDENT DIRECTORS	Keren Spyker Ruby Vos
STAFF DIRECTORS	Ms Rangoato Phogole Mrs Frances Wilmot
STAGE MANAGERS	Kwandokuhle Buthelezi Ella-Louise Russon
CREW	Ariana Akoodie Liberty Bischoff Charlee Davis Hanaan Kana Zahra Mayet Lesedi Moloi Hope Ngwenya Onthathile Sennelo Bethany Sinclair Mia Stuart Emma van der Walt Melokuhle Zungu
STAFF SET PAINTERS	Ms Lynette Jonker Ms Danielle Wepener
SET PAINTERS	Alison Gace Nina Gush Elizabeth Hakizimana Scarlett Muirhead Unathi Phala lia-Leigh Shih Keren Spyker Meagan Stewart
LIGHTING & SOUND	Barry Strydom from CUE Lighting and Sound
DÉCOR HIRE & CREATIVE CONSULTANTS	Verb Media
OBERON & TITANIA'S CROWNS	Millerner Bespoke Headwear
COSTUME ASSISTANCE	Ms Julia Matidza
PLANT HIRE	ExecuFlora
PLANT LOAN	Claire Russon
PIANO ACCOMPANIMENT	Ruby Vos
MARKETING DESIGN	XFacta
PHOTOGRAPHY	Lisa from eprints





BACKSTAGE & CREW



Front Row: Melokuhle Zungu, Zahra Mayet, Keren Spyker, Ruby Vos, Kwandokuhle Buthelezi, Mia Stuart, Hanaan Kana.
Back Row: Rangaoato Phogole, Charlee Davis, Liberty Bischoff, Onthatile Sennelo, Bethany Sinclair, Hope Ngwenya, Lesedi Moloi, Frances Wilmot.

PRODUCTION CAST



Front Row: Melokuhle Zungu, Keitumetse Makhanya, Charlee Davis, Hope Ngwenya, Kirsten Botha, Thuli Martin, Sumayya Forssman.
2nd Row: Rangaoato Phogole, Keren Spyker, Relebohile Goeieman, Elizabeth Oelofsen, Jessica Bennett, Serena Momodu, Kimberly de Sousa, Ruby Vos, Frances Wilmot.
3rd Row: Meera Luksmidas, Hannah Daniels, Beau Laurie, Tyla Kassen, Alexia Jeffrey, Danya Hanan, Andza Mbelengwa, Meagan Stewart, Isabelle Lux, Alison Marshall.
Back Row: Zahra Mayet, Amber Aspoas, Sylvie Clegg, Sarah Kwant, Lisa-Khanya Motha, Leah Falcon, Zara Motala, Sofi Sankar.

DEBATING & PUBLIC SPEAKING



DEBATING

It has been a fantastic year for the Debating Society and the debaters have grown a great deal in skills and confidence. The Junior and Senior debaters competed in the SACEE league. In the first round, the Junior Green team won four out of six debates, ranking fifth in the tournament, while Junior Yellow won three out of six, ranking twelfth in the event. The Junior Green team was invited to the SACEE Championship rounds in May, while the Junior Yellow team was invited to the SACEE Development Championship. The Green team won three out of six debates, with two speakers ranking in the top thirty of the speaker's list.

The Gauteng Schools Provincial Debating Tournament brings together all the schools from across the province, from all the different debating leagues for six rounds over one weekend for each division. It is an intense and competitive event, challenging the debaters to new heights. For a young team attending provincials for the first time, this was a long and exhausting weekend, but our debaters left feeling inspired and motivated having acquired a range of new skills, facing some of the most competitive teams in the province. Teams finished on two out of six wins. A performance that was a great achievement for such a young team participating in a hyper-competitive environment.

The Senior Debating team was invited to participate in the central SACEE division and qualified to the Championships where the Senior Debating team came second in their division. The team then went on to participating in the Gauteng provincial trials where they won three of their six debates, just missing out on the final stage to the provincial team. The last debating event of the year was the Think Uhuru Public Speaking and Debating competition hosted at Kingsmead. This inaugural event was exclusively for girl schools and aimed to interrogate modern-day feminism. Our debaters did not only have a very successful year but also a year of great growth and development, presenting Kingsmead proudly at the many events in which they participated.

Bella Mkhabela (Junior teams coach) and **Tumelo Bore** (Senior teams coach)

PUBLIC SPEAKING

The public speakers' calendar started off with the Speech and Drama festival where Kingsmead's teams retained their position in the top thirty percent of schools that participate in arguably the largest public speaking competition in Gauteng.

The next event that Kingsmead participated in was a public speaking friendly with St David's, an opportunity for some of the more reserved speakers to gain some experience speaking in a more informal environment to build confidence. The last two events of the year were the Think Uhuru Public Speaking and Debating festival and the Kingsmead Best Speaker competition. The Think Uhuru Public Speaking festival challenged the students to discuss women whom they believe were icons of the feminist movement and justify their choice. The Kingsmead Best Speaker annual competition aims to identify the best junior and senior speakers in the school. The adjudicators were impressed by the insightful and thoughtful speeches. We hope to build on the successes of 2022 and for our speakers to go from strength to strength.

Tumelo Bore

GYLC DEBATING



Front Row: Cindy Delport, Zahra Mayet, Melokuhle Zungu, Liyana Patel, Sange Sibiya, Nomaswazi Mdluli.
2nd Row: Nuha Cassim, Natasha Moyo, Nubia Nelson, Lami'a Mahomed, Hanaan Kana, Onthatile Sennelo, Sameeha Gangat, Grace Giffillan.
Back Row: Elizabeth Hakizimana, Mohale Mlobela, Serena Taylor Parkins, Hameeda Malik, Mwamini Bukanga, Carla Fuhri, Charlie Dalling, Kaylee Ritchie.

SENIOR PUBLIC SPEAKING



Front Row: Keitumetse Makhanya, Julia Aspoas, Tayyeba Peer, Tyla Kassen, Matthew Hartdegen, Alice Behr, Lisa-Khanya Motha, Meghan Eddison, Nomaswazi Mdluli.
2nd Row: Ariella Fenster, Sameeha Gangat, Ntuthuko Masetiwa, Megan Taylor, Andza Mbelengwa, Onthatile Sennelo, Aisha Motala, Sange Sibiya.
Back Row: Lesedi Magondo, Mwamini Bukanga, Sarah Kwant, Hameeda Malik, Serena Taylor Parkins, Mbali Ndlela.

JUNIOR PUBLIC SPEAKING



Front Row: Ilhaam Adam, Liyana Patel, Hanaan Kana, Matthew Hartdegen, Morgan Bunkell, Ella Stuart, Nabeeha Mohamed.

2nd Row: Zahra Khan, Layya Dasoo, Morgan Kohler, Tasmiya Peer, Rachael Fifield, Nasira Eshak, Rosa Heatlie.

Back Row: Bibi-Fathima Peer, Ziza Denton, Oprah Orimoloye.





SPORT

HEADS OF SPORTS ACTIVITIES



Front Row: Robert Pullen, Isabella Cockeran, Caitlin Stott, Sophie Smith, Hanan Mastenbroek.
Back Row: Caroline Spronk, Ella Hunt, Ruby Vos, Rachel Shannon, Meghan Eddison.



DIVING REPORT

Our Diving team has once again showed growth within the sport. Although diving does require large amounts of training, the students continue to enjoy the sport.

At the Annual Inter High Diving competition, Kingsmead placed 7th overall, after hoping to do better.

NOTABLE RESULTS WERE:

Anna Eyles – 1st in u15 age group and selected for the Gauteng team.

Andza Mbelengwa – 2nd in u15 age group and selected for the Gauteng team.

Katharine Jones – 1st in u16 age group and selected for the Gauteng Diving team.



DIVING PROVINCIAL



Andza Mbelengwa U16



Anna Eyles U16



Katharine Jones U18



Kirsten Botha U16

DIVING



Front Row: Aziza Carim, Lwandle Goba, Sophia Pearse, Kirsten Botha, Sophie Smith, Mitali Lalla, Maya Groch, Genevieve Rowland.
Back Row: Julia Aspoas, Charlee Davis, Katharine Jones, Anna Eyles, Robert Pullen, Andza Mbelengwa, Lilla Eyles, Maleeha Moosa. Absent: Nina Evans, Daniëlla Hewartson.



EQUESTRIAN REPORT

Our Equestrian team have once again achieved amazing results.

Our 6 riders competed in the 4 qualifiers and were selected for the District team.

4 of our team members were selected for Gauteng and competed at Nationals with captain, Ella Hunt achieving a Gold and Bronze medal, Rania Motara achieving a Gold, Silver and Bronze medal, and Amy Falcon and Sarah Florence achieving top 8 positions in the various disciplines.

EQUESTRIAN PROVINCIAL



Amy Falcon U15



Ella Hunt U18



Rania Motara U15



Sarah Florence U15

EQUESTRIAN



Front Row: Mia Byrne, Sarah Florence, Ella Hunt, Amy Falcon.
Back Row: Robert Pullen, Sarah Warren.



HOCKEY REPORT

The season started off early with our u14 and 1st teams playing in the Best of the West festival. Both teams were unbeaten and got off to a good start.

Our u14 team then participated in the Roedean Autumn Sports Festival and u16 team at the St Andrews Sports festival where they both came across some very tough opposition.

Our 1st team then played in the Annual St Marys Hockey Festival where the top 32 schools all compete. They had a good tournament finishing 22 out of 32 teams.

HOCKEY PROVINCIAL



Anna Eyles
D9 u16



Kate Chapman
D9 u16



Charlie Dalling
Southern Gauteng u14B



Nozipho Magondo
Southern Gauteng u16D



Nina Evans
Southern Gauteng u16A



Mia Speirs
Southern Gauteng u18C



Lesedi Magondo
Southern Gauteng u18B

Our u16 and u18 teams have both qualified for the A section of the Pullen/Howell Trophy for 2023.

HOCKEY 1ST TEAM



Front Row: Claire Bullock, Leon Keulder, Nina Evans, Meghan Eddison, Mia Oosthuizen Speirs, Gabriella Dodd. 2nd Row: Alice Behr, Madhuri Padayatchi, Ruby Brittan, Carys du Toit, Lesedi Magondo, Philippa Röhrs, Jessica Robinson. Back Row: Kristin Brown, Emma Tindle, Emma Shannon, Rachel Shannon, Alexia Jeffrey, Megan Porter.

HOCKEY 2ND TEAM



Front Row: Aadila Babamia, Rebecca Anagnostellis, Tayyeba Peer, Leon Keulder, Olivia Barr, Ariella Fenster.
2nd Row: Sophie Smith, Elizabeth Oelofsen, Leah Falcon, Amy Dickinson, Chloe Keast, Alison Gace, Chloe Taylor-Smith, Kristy Hume.
Back Row: Nina Gush, Alexa Kohler, Jodie Olitzki, Tamryn Osler, Sarah Kwant, Kate Ramsbotham, Lara Gush, Anoushka Fornoni.

HOCKEY 3RD TEAM



Front Row: Julia Aspoas, Mitali Lalla, Tsentle Bosielo.
Back Row: Robert Pullen, Jenna Olitzki, Saskia Oosterlee, Hameeda Malik, Sophia Eckoldt.

HOCKEY U16



Front Row: Kate Chapman, Sange Sibiyi, Robert Pullen, Emily Stoutjesdyk, Lily Holroyd, Mieke Costa. 2nd Row: Andza Mbelengwa, Emma van der Walt, Kaylee Wiggill, Sumayya Forssman, Kagano Khoncha. Back Row: Lucia Sabbioni, Anna Eyles, Julia Tonetti, Cara Nicholson, Olivia Cooke, Milan Grooteman.
Absent: Aimee Motani.

HOCKEY U15A



Front Row: Zoey Anderson, Holly Barker, Morgan Bunkell, Zahra Khan, Mia Simcock. 2nd Row: Nozipho Magondo, Francesca Druce, Rachael Fifield, Rebecca Mills, Mujahid Padayachy. Back Row: Chrismarie Chalmers, Erin Grubb, Kirsten Lamb, Emelie Thompson, Kate Porter.

HOCKEY U15B



Front Row: Daniela Murillo Nicolau, Juliana Hlazo, Alexa Abrosie, Maya Groch, Keya Ravjee.
Back Row: Karabo Matsoso, Olivia Thompson, Aakifah Magardie, Adriana Murillo Nicolau, Claire Brickhill, Lwandle Nkosi, Mujahid Padayachy.

HOCKEY TEAM U14



Front Row: Emma Berry, Sienna Grace Fry, Aziza Carim, Rachael Drake, Lesedi Maboya, Anna Hawes. 2nd Row: Robert Pullen, Charlee Davis, Erin Gore, Amy-Louise Labuschagne, Hope Ngwenya, Nicole Dyer, Olivia de Lange, Ariana Boyd. Back Row: Lilla Eyles, Clea Rose Ellens, Harper Wagner-Read, Charlie Dalling, Jenna Holmes, Tallulah Lewin, Olivia Salmon.



SOCCER REPORT

With our first season of soccer, we had a good turnout in numbers for all age groups. The soccer season runs as a Government League which does make it tough for us to join. Their league runs through the August holidays.

We did manage to enter into the Parktown 6-a-side Festival and our team finished 6th out of 12 schools.

For 2023 we have got 3 festivals that all age groups will play in and we hope to be playing more friendly games.

A special thanks to our staff coaches, Tshepo Mazibuko and Siphwe Sephula for the commitment and dedication to coaching the teams.



SQUASH REPORT

Our season got off with a bang and each team competing within the league. Our squash ladder is over 30 players strong and 16 non-team squash players too.

Three players participated in the Annual St Andrews Sports Festival (Amy Falcon, Lyoné Marnewick and Cara Nicholson) and the team were unbeaten but finished 2nd overall on points.

At the end of the season we were delighted to achieve the following results.

U14 – 1st in their league	U15 – 4th in their league	U16 – 1st in their league	Open B – 1st in their league
Open A – 1st in their league.			

SQUASH PROVINCIAL



Amy Falcon – Central Gauteng
u16B



Rachel Shannon – Central Gauteng
u19A and South Africa u19A

Our Open A team made up of (Rachel Shannon, Emma Shannon, Leah Falcon, Megan Taylor, Natalie Solomon, Amy Falcon) attended the Top School event where they finished 2nd overall. The squash teams have had an amazing season and a special thanks to coach Linda Shannon for her guidance and professionalism. A special mention to Mr Soutar , Mrs Mabaso and Mrs Masetlwa for all his help and support throughout the season.

OPEN SQUASH



Front Row: Lara Gush, Nazrana Jhavy, Rachel Shannon, Philippa Röhrs, Jessica Robinson, Natalie Solomon. 2nd Row: Alice Behr, Phumzile Masetlwa, Dayaanah Joosub, Amy Falcon, Tasmiyya Bham, Sue-Ann Mabaso, Olivia Barr. Back Row: Megan Taylor, Emma Shannon, Leah Falcon.

SQUASH U16



Front Row: Phumzile Masetlwa, Thuli Martin, Naafia Nanabhai, Mieke Costa, Sumayya Forssman, Sue-ann Mabaso. Back Row: Lily Holroyd, Lyoné Marnewick, Cara Nicholson, Emma van der Walt.

SQUASH U15



Front Row: Phumzile Masetlwa, Banothile Makhunga, Siyanda Mhlongo, Sue-ann Mabaso. 2nd Row: Liyema Ngcakaza, Kara Smith, Oprah Orimoloye, Emelie Thompson, Thando Sibanda. Back Row: Layya Dasoo, Lwandle Nkosi, Olivia Thompson, Nina Evans.

SQUASH U14



Standing (L-R): Milli Seekins, Phumzile Masetlwa, Priyanka Geness, Charlie Dalling, Chloe Brickhill, Sue-ann Mabaso, Nicole Dyer.

NON TEAM SQUASH



Front Row: Amy-Louise Labuschagne, Rolivhuwa Muvhango, Maxine Johnston, Rachel Hamilton, Aadilah Hatia. 2nd Row: Sue-ann Mabaso, Tasmiyah Gutta, Amber Aspoas, Jenna Olitzki, Aisha Motala, Phumzile Masetlwa. Back Row: Melokuhle Zungu, Kate Ramsbotham, Saskia Oosterlee, Jodie Olitzki, Marang Rakumakoe.



SWIMMING REPORT

The swimming teams unfortunately missed out on galas for the past two years due to covid & it was a great privilege to finally be able to participate in weekly Inter school events again, and finally get back into the pool. Whether it was a Monday morning training or a Thursday afternoon gala, the Kingsmead spirit never lacked. It was a great sight to see everyone come together to take part in the galas from the very first gala of the season, St Mary's Summer Splash, to the biggest event of the season, the annual Inter High gala, there was never a dull moment. Each swimmer brought something special to the team, and most importantly they never gave up. Kingsmead placed 7th overall at Inter High and we are so grateful for the wonderful team of swimmers, and the hard work & dedication that they have put in to swimming this year. Well done to all swimmers for an amazing season.



SWIMMING A TEAM



Front Row: Kate Chapman, Ella Barker, Liyaana Carim, Ruby Vos, Charlee Davis, Nina Evans. 2nd Row: Hope Ngwenya, Kaylee Ritchie, Scarlett Muirhead, Chrismarie Chalmers, Kaylee Wiggill, Anna Eyles, Anoushka Fornoni, Amy Dickinson, Sienna Grace Fry, Elena Rovelli. Back Row: Robert Pullen, Francesca Druce, Zaara Banwa, Emma Keast, Rachel Shannon, Lucy Davis, Caitlin Stott, Amelie Webber, Olivia Cooke, Kristy Hume, Basha Mkho'ndo.

SWIMMING B TEAM



Front Row: Isabelle Lux, Annabelle Smith, Mulalo Ramabulana, Haaniya Sarang, Hannah Daniels, Ariella Fenster, Alison Gace, Priyanka Geness. 2nd Row: Robert Pullen, Gabriella Dodd, Amelie Sabbioni, Olivia Salmon, Emma Spronk, Clea Rose Ellens, Tessa Gutierrez-Garcia, Meagan Stewart, Emma Simmonds, Bethany Sinclair, Erin van Dyk. Back Row: Lucia Sabbioni, Emma de Kock, Kate Wessels, Chloe Keast, Holly Franks, Tamryn Osler, Meghan Eddison, Caroline Spronk, Alexia Jeffrey, Megan MacNair, Ruby Brittan.





WATER POLO REPORT

Water polo at Kingsmead in 2022 was a season to remember. The 1st team competed in the Prestige Cup, Old Petrians Tournament, St Anne's 1st Team Tournament and the St Stithians Invitational Stayers Tournament. Kingsmead placed well at all notably 4th at Prestige Cup, 9th at Old Petrians (where Kingsmead won the plate), 9th at St Anne's and 9th at the Stayers tournament firmly cementing the fact that Kingsmead is placed in the top 10 girls schools nationally. Our Junior team competed in the Shaun Fuchs Tournament and Annual Collegiate U15 Tournament and placed 8th at the Collegiate Tournament. We are so proud of all the girls that have put time and effort towards water polo in 2022 and we thank the Kingsmead community for their endless support. We cannot wait to see what 2023 brings us. A special mention of the following students who were chosen for the respective provincial teams:

Central Gauteng U14B	Clea Ellens, Elena Rovelli, Bethany Sinclair, Ariana Boyd, Charlee Davis
Central Gauteng U15A	Lucy Davis
Central Gauteng U15B	Holly Franks, Annabelle Smith, Francesca Druce
Centrals Gauteng U16A	Kate Chapman
Central Gauteng U16B	Kagano Khoncha, Olivia Cooke
Central Gauteng U19A	Caitlin Stott
Central Gauteng U19B	Alison Gace
Eastern Gauteng U15	Kirsten Lamb
Eastern Gauteng U16	Emma Spronk

A special congratulations to Caitlin Stott for making the SA U18 team and being included in the South African Women's Senior Squad.

- Caitlin Stott was selected for the SA U18 water polo side and named reserve for the Senior National Women's water polo team.
- Kate Chapman and Kagano Khoncha were selected to attend the SA U16 water polo training camp.
- Gauteng Schools Water polo representatives – Caitlin Stott(U18A), Alison Gace(U18B), Kate Chapman(U16A), Kagano Khoncha(U16B), Olivia Cooke(U16B), Lucy Davis(U15A), Francesca Druce(U15B), Holly Franks(U15B), Annabelle Smith(U15B), Elena Rovelli(U14B), Bethany Sinclair(U14B), Clea Ellens(U14B), Ariana Boyd(U14B), Charlee Davis(U14B), Lola-Rose Jooste(U14B).
- Easterns Schools Water polo representatives – Emma Spronk(U16) and Kirsten Lamb(U15)



Alison Gace



Annabelle Smith



Ariana Boyd



Bethany Sinclair



Caitlin Stott - SA colours



Charlee Davis



Clea Rose Ellens



Elena Rovelli



Emma Spronk



Francesca Druce



Holly Franks



Kagano Khoncha



Emma Kate Chapman



Kirsten-Lamb



Lola Rose Jooste



Lucy Davis



Olivia Cooke



WATER POLO 1ST TEAM



Front Row: Hannah Daniels, Kristy Hume, Caitlin Stott, Caroline Spronk, Kate Chapman, Amy Dickinson.
Back Row: Lulu Gomes, Meghan Eddison, Ruby Vos, Lucy Davis, Olivia Cooke, Scarlett Muirhead, Alison Gace, Mujahid Padayachy.

WATER POLO 2ND TEAM



Front Row: Kagano Khoncha, Emma de Kock, Emma Keast, Kate Chapman, Emma Spronk, Gabriella Dodd.
Back Row: Mujahid Padayachy, Olivia Cooke, Holly Franks, Faith Aguiar, Francesca Druce, Kaylee Ritchie.

WATER POLO U15



Front Row: Annabelle Smith, Charlee Davis, Elena Rovelli, Ariana Boyd, Bethany Sinclair.
Back Row: Emma Simmonds, Francesca Druce, Kirsten Lamb, Holly Franks, Lola-Rose Jooste, Clea Rose Ellens, Mujahid Padayachy.



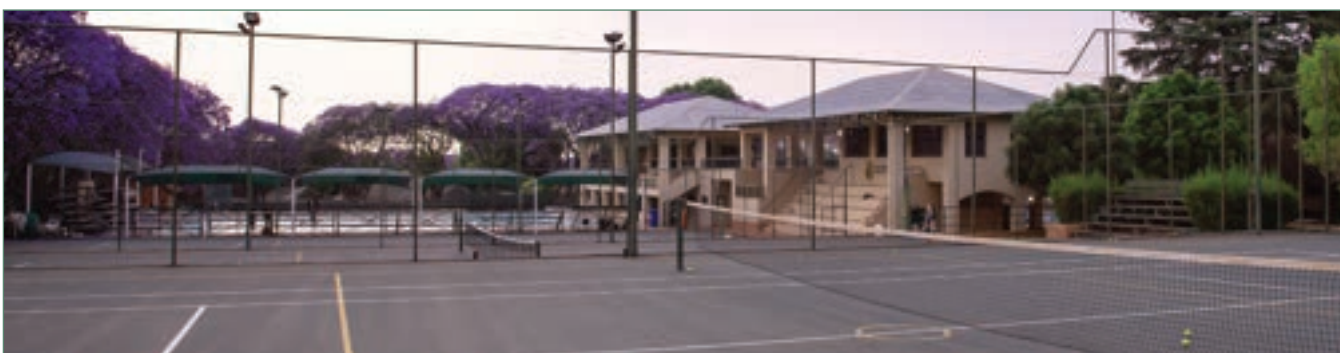


NETBALL REPORT

The 2022 season was the first full netball season post-Covid and this season started off with anticipation and festivals such as the Best of the West Festival, Roedean U14 Autumn Sports Festival, St Andrew's Netball Tournament, St Marys U16 Netball Tournament, Parktown Spring Sports Festival and the inaugural Kingsmead U17 Netball Festival. All our Kingsmead teams performed well at all the various tournaments and returned with some favourable results against some strong netball schools. To add to all our festivals and tournaments, all of our teams performed well in the D13 league and a special mention must be made of the U15 team who managed to reach the league play-offs and finished 3rd which is a fantastic achievement. A well done to the following players who made the following district teams:

U16 – Emma Spronk, Daniella Hewartson

U18 – Caroline Spronk, Mixo Salani



NETBALL 1ST TEAM



Megan Taylor, Emma Spronk, Fatima-Tuz-Zahra Peer, Caitlin Stott, Miss Tracey Lee Minnie, Caroline Spronk, Ruby Vos, Rishongile Mashele, Daniëlla Hewartson.

NETBALL 2ND TEAM



Front Row: Tasmiyya Bham, Bianca Meyer, Neo Shibambo, Nikiwe Madale, Keratile Maboka.
Back Row: Khanyisa Nxumalo, Kimberly de Sousa, Kate Dixon, Sabrina Peverelle, Sylvie Clegg, Megan Taylor.

NETBALL U17



Front Row: Aisha Motala, Mbali Ndlela, Keitumetse Makhanya, Zinziswa Mlomempi.
Back Row: Samantha Greyling-Nassi, Mwamini Bukanga, Juwariyah Eshak, Mujahid Padayachy, Emma Proudfoot, Tyla Kassen.

NETBALL U16B



Front Row: Kirsten Botha, Nomaswazi Mdluli, Kaylee Ritchie, Lisa van den Biggelaar, Pia Rowji, Fatima-Zahraa Asvat.
Back Row: Qhayiya Klaas, Dahlia Shakinovsky, Alison Marshall, Megan MacNair, Tessa Gutierrez-Garcia, Bibi-Fathima Peer, Naafia Nanabhai.

NETBALL U16A



Front Row: Roha Pillay, Tshiamo Mphambela, Lisa van den Biggelaar, Kayla Ziegenhagen, Nomaswazi Mdluli.
Back Row: Emma de Kock, Emma Keast, Alison Marshall, Amelie Webber, Qhayiya Klaas.

NETBALL U15A



Front Row: Sophia Yiallouris, Haala Hassim, Emma Simmonds, Mulalo Ramabulana.
Back Row: Mujahid Padayachy, Megan Meddows-Taylor, Robyn Dixon, Lucy Davis, Kayla Reid.

NETBALL U15B



Front Row: Morgan Kohler, Ella Stuart, Xiluva Ngahu, Annabelle Smith.
Back Row: Mujahid Padayachy, Unathi Phala, Oprah Orimoloye, Holly Franks, Kara Smith, Isabella Piccolo.

NETBALL U15C



Front Row: Matsie Mageza, Haaniya Sarang, Priyanka Geness, Shoeshoe Mahlaku.
Back Row: Meagan Stewart, Lathitha Ngqula, Mujahid Padayachy, Katherine de Sousa, Gemma Bouche.

NETBALL U15D



Front Row: Amaani Essack, Matsie Mageza, Layya Dasoo, Nobuntu Mkwanazi.
Back Row: Liyema Ngcakaza, Amelia Laburn, Mujahid Padayachy, Lamiyah Wing Yip, Siyanda Mhlongo.

NETBALL U14A



Front Row: Melokuhle Zungu, Reatlegile Thloloe, Basetsana Dibetswe, Nuha Cassim.
Back Row: Onthatile Malakalaka, Zaara Banwa, Basha Mkho'ndo, Carlé Combrink, Erin van Dyk.

NETBALL U14B



Front Row: Basetsana Dibetswe, Leia Motea, Zarah Davies, Elena Rovelli, Liyana Patel.
Back Row: Hinyikiwile Salani, Chloe Brickhill, Murendeni Kone, Mohale Mlobela, Bethany Sinclair.

NETBALL U14C



Front Row: Sophia Pearce, Natasha Moyo, Mira Naidoo, Zaynah Nosarka, Basetsana Dibetswe.
Back Row: Genevieve Rowland, Rachel Hamilton, Carla Fuhri, Maxine Johnston, Rosa Heatlie.

NETBALL U14D

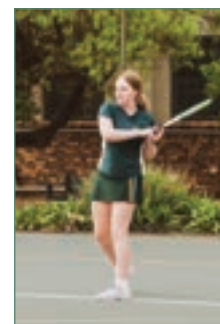
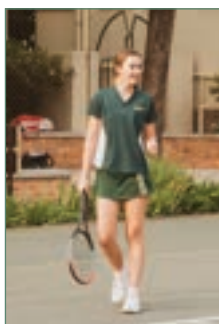


Front Row: Basetsana Dibetswe, Thando Sibanda, Marang Rakumakoe, Mogau Mathebe, Ofentse Dikgale.
Back Row: Lerato Mogooa, Nasira Eshak, Rolivhuwa Muvhango.



TENNIS REPORT

2022 allowed for many returns to pre-Covid norms and tennis at Kingsmead College was no different. As our tennis teams tackled typical after school fixtures and matches with excitement and effort, the promise of the return of the infamous Sun City Tournament allowed us all the opportunity to push ourselves to secure our places in the first and second teams and a place on the bus to the North West. At the competition, our A and B teams had our sights set on winning in our section and ended in 3rd and 4th place, but came home with a sense of unity and pride that is irreplaceable. Along with this our AB teams finished 3rd and CD teams finished 2nd in their respective leagues which is a great achievement for all our teams. Through the dedication devoted by our players and coaching staff, the teams were able to strive and achieve incredible results.



A & B TENNIS



Front Row: Alexa Kohler, Natalie Solomon, Jason Wolfson, Carla Farina, Emma Eckoldt, Anna Lipchin.
Back Row: Morgan Kohler, Kate Porter, Madhuri Padayatchi, Samantha Greyling-Nassi, Alison Marshall, Megan Porter, Hanan Mastenbroek, Pia Mastenbroek.

C & D TENNIS



Front Row: Zoey Anderson, Gemma Bouche, Jason Wolfson, Carla Farina, Rachael Fifield, Emma Proudfoot.
Back Row: Rethabile Ramaphakela, Kristin Brown, Chrismarie Chalmers, Kirsten Lamb, Phumzile Masetlwa, Sylvie Clegg, Isabella Piccolo, Chloe Brickhill, Thando Sibanda.

TENNIS NON TEAM



Front Row: Aisha Motala, Fatima-Zahraa Asvat, Jason Wolfson, Carla Farina, Mira Naidoo, Tyla Kassen.
Back Row: Keratile Maboka, Tasmiah Gutta, Andza Mbelengwa, Juwariyah Eshak, Roha Pillay, Zinziswa Mlomempi.



NATIONAL REPRESENTATIONS



Caitlin Stott, Rachel Shannon.

ASTRO UPDATE

We have been very fortunate to relay the astroturf. We have decided that the green colour is more appealing and player friendly to have. Thank you very much to our Council members for making this possible.



SUPERSPORT

Kingsmead College has partnered with SuperSport and have installed 1 permanent Pixellot camera that will be used in connection with SuperSport Schools to livestream sporting events. The camera is to be placed at the water polo pool during summer and at the hockey Astro during winter months. You are welcome to inform your school community that they can watch these events at no cost via the SuperSport Schools App

BIATHLE

Isabella Cockeran was selected for the Central Gauteng Biathlon team that competed in the SA Biathlon Championships in Port Elizabeth. She ran very close to her personal best in the 800m and bettered her best time in the 100m swim by 2 seconds.



Isabella Cockeran

SERVICE ACTIVITIES



HEADS OF SERVICE ACTIVITIES

Front Row: Relebohile Goeieman, Catherine Gallagher, Jessica Robinson.
Back Row: Lara Gush, Tamryn Osler, Carys du Toit.



GREEN TEAM

This year, the Green Team were able to meet more regularly in person and enjoyed the challenge of creating awareness for different environmental days. The team chose a theme for the year, 'rewilding the wild' based on Sir David Attenborough's latest documentary 'Life on our Planet'. The team promoted the theme in Term 1 by celebrating International Polar Bear Day and World Wildlife Day, where they did an assembly to create awareness.

Term 2 was a bit quieter for the Green Team as other extra-curricular activities often took preference. However, the team were able to promote the Run for Oceans initiative in June where students could log service hours for every 10km run to promote ocean clean-ups around the world. The Green Team also raised awareness for Endangered Species Day by hosting a Wear it Wild civvies day and running a very informative assembly.

I would like to thank Lara Gush, our Head of Green Team for 2022, for her exceptional organisation and planning. Her creative ideas were well thought-out and implemented.





FIRST AID

There is a very common, yet meaningful saying amongst healthcare workers, "each one, teach one"

As the newly appointed Registered nurse I have been given the position to take over the First Aid Club. I am very grateful to have a platform where I can impart my trauma and emergency knowledge and hopefully have an influence on the career path that students will one day take. I have been very impressed with their enthusiasm to learn and grow as first aiders. I see so much blossoming from them all.

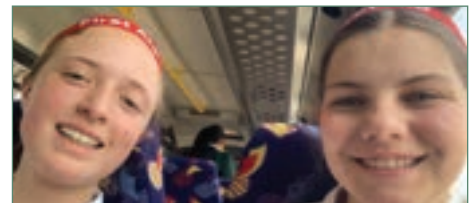
I know that not everyone will go into healthcare, but the skills they learn in first aid will stay with them forever. Knowing the information and skills they've been taught as a first aider can possibly save lives, gives me an overwhelming sense of accomplishment and joyful pride. The first aiders have had fun, memorable moments this year and these are just a few of the moments I have experienced with them. I look forward to next year where we will make and share new memories and experiences together.

I look forward to 2023 and all the exciting things we are going to learn.

To a new year of mentoring, teaching, sharing, and growing awaits us.



Front Row: Anna Hawes, Nuha Cassim. 2nd Row: Megan Cluff, Zahra Mayet, Carys du Toit, Emily Donly, Monica Loubser. 3rd Row: Jaime Gallagher, lia-Leigh Shih, Amelia Granig, Maleeha Moosa, Maryam Bux, Hope Ngwenya, Elizabeth Hakizimana. Back Row: Amy Falcon, Nina Jacobs, Amber Aspoas, Sarah Florence, Lara Bolt, Serena Taylor Parkins, Mia Stuart.





SANBS PEER PROMOTERS



Qaylah Choonara, Juwayriya Sayanvala, Saskia Oosterlee, Scarlett Muirhead, Sylvie Clegg, Jodie Olitzki, Andza Mbelengwa, Vicky Rondina.

CHAPEL COMMITTEE



Front Row: Relebohile Goeieman, Gillian Wilkinson, Lisa Palmer, Sihle Dube.
Back Row: Tiholo Ratlala, Lethabo Dube, Ofentse Dikgale, Ntandoyenkosi Ngwenya, Mbali Ndlela, Keitumetse Makhanya.

INTER- HOUSE EVENTS

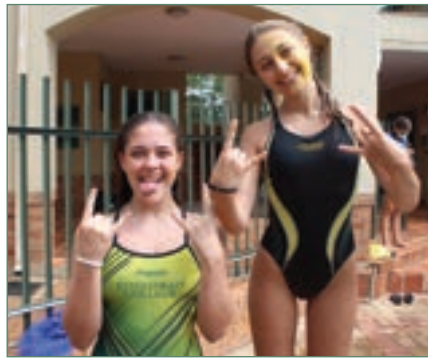


Lara Gush, Miss Danielle Wepener, Ruby Vos, Bianca Barnett, Alice Behr, Lisa van den Biggelaar.



AQUATICS







ARTS

The annual Interhouse Arts competition provides the first glimpse of leadership for the Grade 11s. It is three days of madness culminating in the most phenomenal and exciting performances.

This year the theme was the complementary colour of the three house colours: Purple for Baker, Green for Kruger and Orange for Timlin. In addition, each house had to include a famous line that had to be used in the script as well as a prop. Baker had to use "Quite frankly my dear, I don't give a damn" and include a ladder in their performance; Kruger had to use the line "To be or not to be" and showcase a clothes rack while Timlin had to include "I am your father" and incorporate an ironing board.

Despite the rather challenging brief, each house took on the challenge with gusto which would rival that of the 'evil' contestants participating in Baker's game show themed play. Every student in the senior school spent the full three and a half days in a wild flurry— learning lines and music, painting backdrops and props, organising backstage, plotting the text, making programmes, choreographing dance sequences and band rehearsals. The hard work paid off and the moaning and groaning turned to smiles as bright as the orange jumpsuits worn by the Timlin cast. The spirit on the night of the competition was only matched by gleeful laughter after Shrek's "Donkay!" in Kruger's play.

Some may think that this is all a bit much to pull together after an exhausting examination period, albeit intense, this event brings together the school like no other. Friendships, beyond the academic classes and age groups are forged in this time and will last long after the final applause. So although Baker triumphed on the night, it is the incredible school spirit when the whole school shouts 'sixes, sixes' at the end of the evening, that one remembers well after the event.

Leah Falcon

Grade 11 House leader





ATHLETICS



JUNIOR SCHOOL





JUNIOR SCHOOL

HEAD'S ADDRESS

At the start of the year, the Grade 7s led us with a simple message. **The message was to RISE:**

Our leaders shared their mission statement with us as follows:

*The harder we work, The higher we rise, The higher we rise, The better the prize.
United together, We rise as one, Sisters forever, Kingsmead we treasure.*

At Kingsmead we started the year by leaving the Covid pandemic behind us and looked forward to a positive future. We made an intentional effort to Rise by lifting those who surround us. We engaged in the hopeful future of the youth in collaboration with the determination of the community. 2022 was a light burning bright at Kingsmead.

Some significant successes from this year included the possibility to get back into competitive sport and to enjoy the performing arts with live audiences once again. Our parents and guardians came together at every chance to support all initiatives which enabled community development and participation. This year also marked the first Kingstock whole school event which was, in itself, a significant milestone.

Our teachers continued to seek and implement best practice and introduced a rigorous social and emotional learning curriculum aimed at building critical skills for personal and social mastery in the early years.

A most exciting achievement was the realization of the Mornington Studio. This innovative, light, flexible and beautiful building reached completion at the end of the year. We are excited to welcome our preschool students into this magical space in 2023.

We bid farewell to Irene Ilsley, our Junior Primary Deputy Head at the end of the year. Irene contributed significantly to the heart of our school for well over 20 years. As she moves into a time for family, we wish her the same compassion, care, and love that she has shared with us so generously over the years.

As we reflect on the 2022 year, we are reminded to stay focused on what is truly important. It is important to do ordinary things well; excellence is a habit. We are reminded about the importance of focusing on the light; hope and faith in all that is good drives us to show up as our best selves each day and finally to speak kindly of others; rise by lifting others.

In gratitude to our parents and guardians for your ongoing support and contribution throughout the year. Our Junior School management team who continues to find innovative and caring ways to create a safe, happy and exciting learning environment for us all. Thank you to Lisa Palmer and the Executive team for focusing on the strategic growth and sustainability of this incredible school. Our Council have certainly been the backbone of our decision-making this year, always supporting the professional school team. Our values remain central to all that we do and we are grateful for all who help make this happen.

Let us not forget the incredible teaching team. Your dedication to the needs of each individual student and colleague do not go unnoticed. We thank those who teach us and guide us. I also want to acknowledge the unsung heroes of our

school. The person who sweeps your classes and corridors; the person who makes your lunch or serves you at Jabula; the person who mows the lawns and clears your litter; the security team at our entrances and exits who make sure we are safe and seen. The admin team who answer calls and prints certificates; the medical sister and her team. There are many people who you don't see every day and who need your thanks too. These too, are the people who make our school the special place it is.

Our students have reminded us as adults that we are not human doings but human beings. We are not merely a list of achievements validated by certificates of accomplishment at the end of our primary school career. We are in fact, people who live, fall, and rise daily. We are driven by heart and courage. We make mistakes and learn from them. We are indeed Kingsmead.

With Love and Courage Always
Kim Lowman

Head: Kingsmead Junior School

JUNIOR SCHOOL EXECUTIVE TEAM

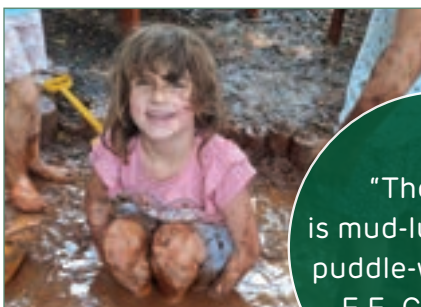


Front Row: Sjaaneen Pretorius, Tarryn McLaren, Kim Lowman, Irene Ilesley, Alex Bouche. Back Row: Lauren Myburgh, Shamila Chiman, Noluthando Mdhuli, Mia Loock, Shavaun Hanekom.

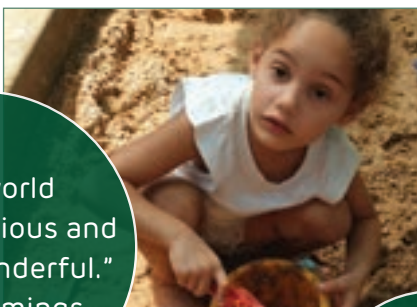


Back Row: Huda Mukaddam, Lisakhanya Kunene, Sienna Ackermann, Nechemyah Ferreira, Shelby Tait, Ava Wild, Kiara Morar, Raphaella Sandler, Alinah Mahomed, Lesedi Thabethe.
Front Row: Cheryl Hall, Priyal Hari, Julia Shuttleworth, Owam Nkosiyaaphanti, Amelie Perera, Nikita Concalves, Phindiwe Tshabalala. Absent: Isabella Turp, Klara Haslam.

BLUEBELLS



"The world
is mud-luscious and
puddle-wonderful."
E.E. Cummings



Even
cleaning up
afterwards
is fun!



Why try to explain miracles to your children when you can just have them plant a garden!
You never know what little creature you will find when you are digging!



Art for toddlers and preschoolers is rarely about beauty. Its all about exploration and personal expression.
-Heather Shumaker



And then
there is
Play!





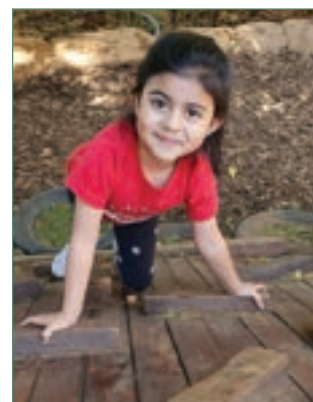
Back: Isla Harris, Talyor Huang, Juliet Anderson, Sabina Moola, Siddni Jaggan, Asmaa Maasdorp.
Front: Annemarie Linsell, Kiyana Bhula, Chelsea Crosse, Astrid Snyman-Prim, Johara Omar, Barbrah Modisapudi

BUMBLEBEEES



'Every child
is an artist'
– Pablo Picasso

Through gross motor play, I am building strength and
learning to take responsible risks.



I am learning
about textures
and sparking my
creativity when I
play with sand
and mud.

I am learning social skills and developing my imagination through fantasy play. Breakfast is served!



By planting flowers and watering them, I am learning to care for my environment.



When I do Show and Tell, I improve my language skills as well as my self- confidence.



I am learning about spatial reasoning, patterns and shapes when I build my own structures.



Back: Anaya Musi, Tayana Shoko, Sofia Teixeira, Amari Africa, Sienna Fourie, Mila Blanckaert, Kenzie Naidoo, Mariyah Sultan, Emily Levi, Talia Nhongo.
Middle: Indigo Allwright, Ava Beck, Sienna Sandler, Imaan Moosa, Riley Govender, Bailey Danney, Amani Patel. Front: Tessa Stobie, Jane Molepo.

BUTTERCUPS



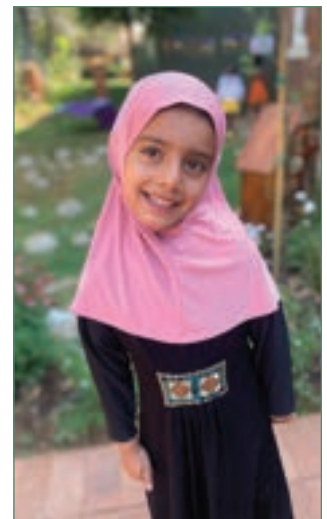
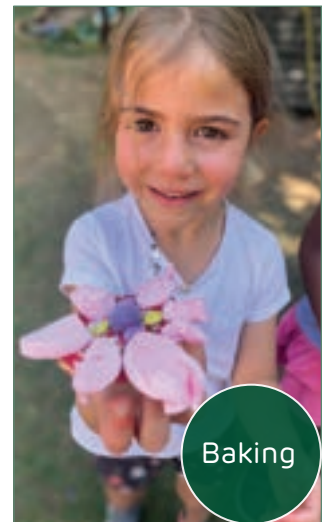
Sparkling for
our Annual
Showcase



Messy
Play



Baking



The farmyard comes to visit

Art and Creativity



Finding our Brave at the reptile show



Show and Tell



On the playground



Back Row: Jaime Harrison, Mathilda Hodder, Emily Williams, Sadie Wilmot, Aaliyah Minty, Mikaela Kokinos.
Front Row: Emma Wong, Sahana Mistry, Yana Ramdin, Phoebe Duggan, Isabella Padayachy, Inathi Futshane.

BUTTERFLIES



Garden Joy
is in the
journey

The Magic of Wonderment and Awe!



Playing Together in Nature

Every Child
is an Artist



Hide 'n Seek

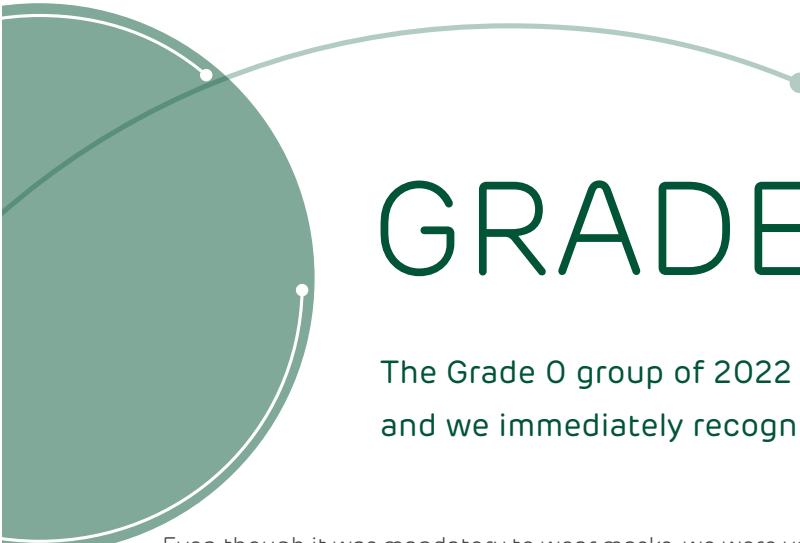


I Love my Play



Discovering
Nature





GRADE 0

The Grade 0 group of 2022 arrived enthusiastically for their first day and we immediately recognised an eagerness to learn and play.

Even though it was mandatory to wear masks, we were very relieved that some of the COVID restrictions had been lifted and we could welcome the girls in person. Later in the year, the removal of masks was a great cause for celebration and it was delightful to see each special, often toothless smile. Getting back to normal was exciting as it meant we could work in groups and encourage social interaction once more. Our first inquiry 'What's Inside', generated much curiosity and interest as the different provocations led to learning about our beautiful school, ourselves and our amazing bodies. Exploring the brain was a wonderful opportunity to introduce the concept of an elastic brain and that everyone has the capacity to continuously learn and develop, keeping in line with the Growth Mindset and that 'I may not know this yet'. 'What's Inside our Hearts?' was not only the exploration of the actual organ but the many different emotions we feel each day. The remainder of the first term was spent discovering the world of shape, colour and patterns. 'What's Inside a Rainbow' led to all sorts of science experiments and exclamations of wonderment and awe. The girls' thinking journey began early with the introduction of some of the Habits of Mind and Thinking Maps. A highlight of the term was teaming up with a Grade 7 buddy. This initiative sparked a bond between our girls and the oldest in the Junior School. After the initial introductions and getting to know each other, the girls were always eager to see their buddies and enjoyed the final event of the term together, the Easter picnic.

We returned in May for the winter term in full preparation for one of the school's most prestigious events, the Kingsmead Book Fair. Some of the Book Week festivities included the show 'Hooked on Books', dressing up as a book character and the reading breakfast. The girls decorated our classrooms beautifully using their own artwork based on the story 'Meerkat Mail'. Another exciting event was the visit from the therapy dogs from Paws4U. The girls thoroughly enjoyed interacting with these calm and friendly canines and we proudly presented the organisation with many bags of dog food and treats which the girls donated. Mandela Day in July was a wonderful way to experience one of Kingmead's values – 'Service'. The Grade 0s watched the older girls making sleeping bags from newspapers for the homeless and were able to get inside one to try it. They chopped and prepared vegetables to make their very own soup which was donated to a nursery school to help feed little ones in need.

The girls returned to school after the long school holidays, to the wonders of Spring. We used every sense to explore the explosion of new growth and warmer days. We designed our very own garden in our playground and on our gardening day, every girl participated, planting the herb, flower or shrub which she donated. The inquiry 'Lifecycles' which followed, was the perfect opportunity to demonstrate the Habit of Mind 'Wonderment and Awe'. The girls ran around the gardens searching excitedly for ladybird lava and the adult ladybirds. Watching chicks hatch in the incubators was another highlight of this inquiry. The events of the very busy third included drumming, our mini sports day, the art exhibition and the Showcase 'Colour Chameleon'. This was exceptional and a fine way to wrap up a wonderful year, a time in which each girl grew enormously. We covered many Habits of Mind, all of the Thinking Maps, we worked hard to instill a Growth Mindset and we encouraged curiosity through Discovery Learning.

Well done, Grade 0s of 2022, you are amazing!

Teresa Scorgie

Grade 0 Co-ordinator





Back Row: Attheerah Navlakhi, Angelina Williams, Olebogeng Mosiane, Olivia Salmon, Sandhavi Padayachy, Zoe Chimhandamba, Isobel Hamil, Musiiwa Tsatsawane.
 Middle Row: Amonge Futshane, Amy page, Madison Paul, Molly Stippel, Luca Zeki, Jessica Donly, Mia Pretorius. Front Row: Emma Green, Alunamda Babana, Sofie Leyden, Kiera Sykes, Sebatatso Kumalo, Alexandra Williams, Hannah Haffejee, Josephine Grobicki. (Teachers: Karen Goddard and Tebogo Molefe)

GRADE 0G





Back Row: Lisa O'Donovan, Adeline Hopley, Zoleka-Olive Chingono, Layla Mawdlsey, Advika Lunawat, Lisakhanya Kula, Olivia Ebell, Khadeeja Wadiwalla, Surprise Matidza.
 Middle Row: Natalia Dyer, Maya Miltiadou, Erin Pottas, Zara Mosupa, Ndalenhle Rametse, Hannah Khan, Mila Look, Aaliya Surtee.
 Front Row: Erin Allison, Joine Lai, Jessica Osborne, Juniper Moss, Sienna Statham, Chloe Mwanza, Alisha Lala.

GRADE 01

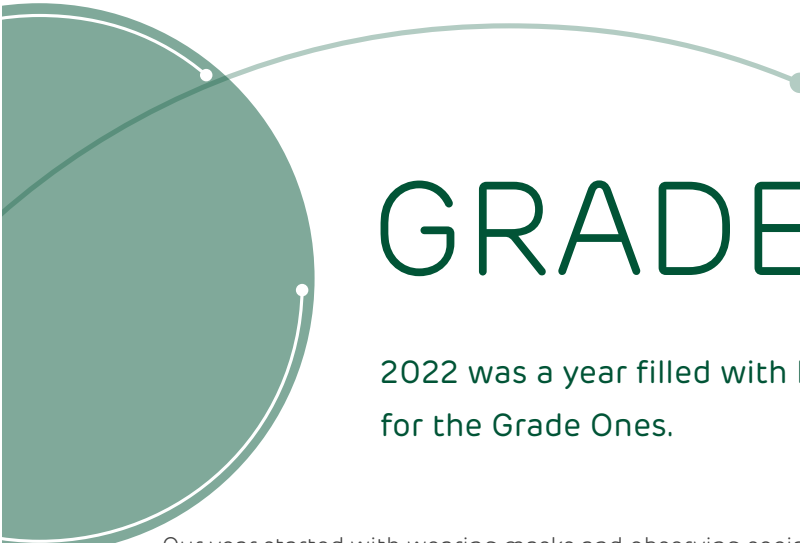




Back Row: Teresa Scorgie, Harper Hunt, Giorgia Bemelman, Nakisani Maphorogo, Sarah Motale, Qhakazani Ndlovu, Leocadia Smit, Zoë Mwanza, Joyce Mabaso.
 Middle Row: Emma Page, Alexi Mills, Boleng Leepile, Lina Hutchinson, Anna Stafford, Jenna Salmon, Rylie Jarvis, Teya Ramauthar, Noorah Laher.
 Front Row: Sofia Koshariis, Zaynab Mayet, Abigail Williams, Cataleya Pillay, Amari Mangwedi, Katie Myburgh, Sophie Vickers. Absent: Olivia Rowley

GRADE 0S





GRADE 1

2022 was a year filled with lots of change and growth
for the Grade Ones.

Our year started with wearing masks and observing social distancing but by the end of the year that was all in the past. The Grade Ones have shown such determination this year and it has been so rewarding to see their development and growth. Not only academically where the Grade Ones are now reading, writing and carry out mathematical calculations, but also socially and emotionally. They have come so far in learning how to cope with difficult situations and are relating to their peers in a mature and caring fashion.

Responding with Wonderment and Awe was certainly highlighted in our different units of inquiry this year. The Grade Ones explored 'Who I am is Valuable to my Community' which gave us a deeper understanding of ourselves and each other. We ended this unit of inquiry with the Grade Ones creating a plaque with symbols that represent them out of pottery clay. In the unit of inquiry 'There is Sound All Around' the Grade Ones looked at how sound is made, the different instruments in an orchestra and created their own instrument out of recyclable materials. Lastly in the unit of inquiry, 'Change is Inevitable' we examined change in ourselves and in nature and created an animated video of an animal's life cycle.

2022 was filled with lots of highlights as we got to experience events in their true form like Book Week and Goodwill Day where the Grade Ones were out in a sea of red carrying their greeting signs. Some highlights of our year include meeting up with our Grade 4 buddies, the Easter picnic, dressing up as our favourite book character, marimba concerts on the music lawns, art exhibition and rejoining the Junior School assemblies. The year ended on a high note with our Showcase, 'The Seasons of Life' in which the Grade Ones dressed up as seasonal fairies and explained the different seasons through song and dance. They loved every minute of being on the stage, dancing and singing with joy and zest. They wowed their audience and had them singing along to their songs, putting a little bit of sunshine into everyone's pocket. And after singing and dancing all about the rain, that afternoon Kingsmead had its first Spring showers.

As our wonderful Grade Ones move to Grade Two, our wish for them is to continue with the enthusiasm and happiness and to always keep a little bit of sunshine in their pockets!

Monique Anderson

Grade 1 Co-ordinator





Front Row: Sienna Hutchings, Hudaa Peer, Ella van Dyk. 2nd Row: Fatima Arbee, Oratile Matlala, Keletso Makoa, Gabriella Stephano, Monique Anderson, Autumn Freedman, Shivani Lakha. 3rd Row: Paige Willans, Kyra Pillay, Emily Frank, Sofia Morte, Zara Harrison, Angela Ball, Sophie Jensen. Back Row: Aryanna Chetty, Zara Maharaj, Zwoluga Makhuvha, Katherine Naidoo, Casey Ashton, Olebogeng Baloyi, Lerato Lengana, Cara Attwood-Smith, Vittoria d'Onofrio.

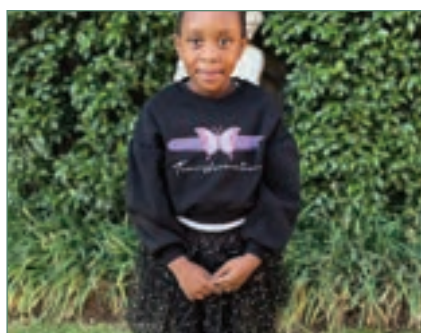
GRADE 1A





Front Row: Hannah Linnell, Usekhona Msimang, Kayla Wong. 2nd Row: Sophie Duggan, Saanvi Naicker, Zahraa Khalpey, Raeesa Kaka, Bonolo Moleko, Tian-Li-Mei Nekhabambe, Taylor Hoft. 3rd Row: Sophie Rohrs, Siphiwumusa Mndebele, Valentina Sanchez, Hannah Bhamjee, Nala Mazibuko, Mosa Chakane. Back Row: Maryam Mahomed, Mophethi Moletsane, Sophie Cornish-Bowden, Minenhle Twala, Ammaarah Mussa, Harper Attwood-Smith, Olivia Fourie, Riley Blyth, Tahiyah Saloojee.

GRADE 1K

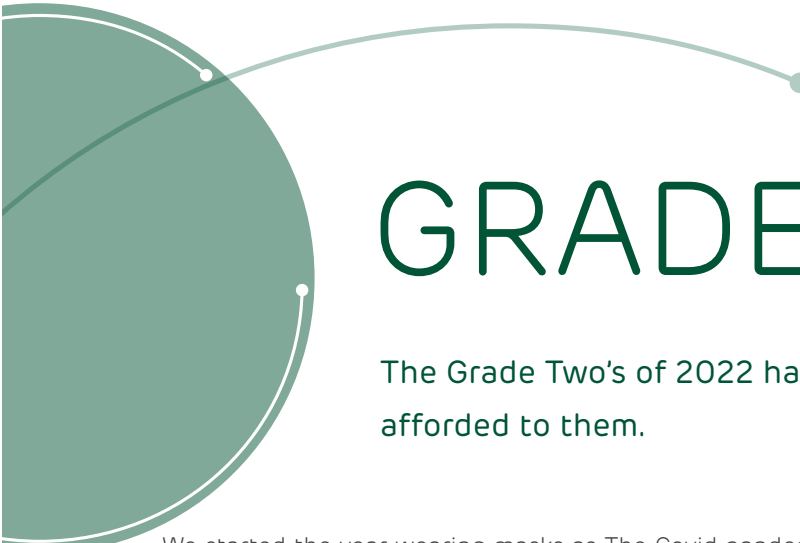




Front Row: Alexandra Karasavvidis, Sana Moosa, Dedani Mahlangu, Skye Nel, Sanchia Naicker. 2nd Row: Nandi Jack, Ziyen Salie, Faye Thomas, Susan van Staden, Raebyn Cullinan, Mishka Duncan-Chundra, Neve Simpson. 3rd Row: Mackenzi Govender, Tiya Patel, Alaia Mahomed, Fatima Gutta, Nuha Akoojee, Ndalwenhle Ndlovu. Back Row: Lola da Camara, Oagile Matseba, Nala Modiselle, Naledi Movundilela, Caitlin Wright, Hannah Parry, Mia Bollaert.

GRADE 1V





GRADE 2

The Grade Two's of 2022 have taken every opportunity afforded to them.

We started the year wearing masks as The Covid pandemic was not over. However, learning did not stop and the girls showed grit and courage as they faced each new day. The delight when we no longer had to wear masks and we could see each other's smiles and faces was awesome!

There were many highlights such as, "Wacky Tacky" Dress Up Day, Book Week, our visits to Siyakhanya Gardens and Bunny Hop Haven. In February we were delighted to bring gently worn shoes on Valentine's Day for those less privileged than ourselves. Book Week was very exciting as we could celebrate Book Fair at Kingsmead. The girls had a reading breakfast picnic with their parents on the lawn and the girls were able to come dressed up as their favourite book characters.

One of the favourite inquiries was "Little Green Fingers". They girls grew their own sunflowers from seed and learnt about sustainable living and urban gardens. We visited Siyakhanya Gardens where the Grade Twos planted vegetables, discussed medicinal plants, learnt how to make a wormery and weeded invasive plants. It was a wonderful day out in the sunshine learning about gardening. The girls also made scarecrows at school in groups. They created a Circle Map with their ideas, then a Flow Map with their plan of action. This was a wonderful group activity and the girls persisted when they need to problem solve.

Many of our Inquiries were based on books that were read to the girls: Charlie and The Chocolate Factory, Wacky Tacky The Penguin and Charlotte's Web were novels that we used to base our inquiries. A love for books and a thirst for learning were encouraged.

What a fabulous year we had!

Kerry Drake
Grade 2 Co-ordinator





Front Row: Salma Sabi, Sophie von Helden, Charlotte Starke, Mia Hurwitz, Rahimah Surtee. 2nd Row: Khanyisile Mabuza, Juliet Ackermann, Miss Lerato Baloyi, Irene Kamera, Kerry Drake, Ella Cornfield, Reese Grimley. 3rd Row: Ratanang Leepile, Bahale Lefalatsa, Isabella Anderson, Catriona Burgoyne, Charlotte Cederwall, Gabriella van der Walt. Back Row: Fallon Grundlingh, Alexis Rossouw, Rebecca-Anna Asherson, Mwila Kamenga, Owethu Sibisi, Aila Hoosen, Jagger Wellsted, Abigail Myburgh.

GRADE 2D





Front Row: Sophia Roos, Tanisha Prag. 2nd Row: Zariya Tayob, Kamogelo Mogane, Neema O'Hanlon, Lorna Rait, Aliyah Dada, Bokang Phiri, Anna Herb. 3rd Row: Vuyolwethu Mabindisa, Kairah Rawat, Sofia-Lucia Allan, Anaya Mutoane, Clara Scheuermaier, Ishvara Skosana, Amahle Mbele, Mackenzie Wilson. Back Row: Alayna Mohamed, Anvita Nunna, Margot Booth, Georgia Morte, Sabreen Motala, Bokang Mabaso, Sydney Cox-Nicol, Avery Keizan, Avery Keizan.

GRADE 2S

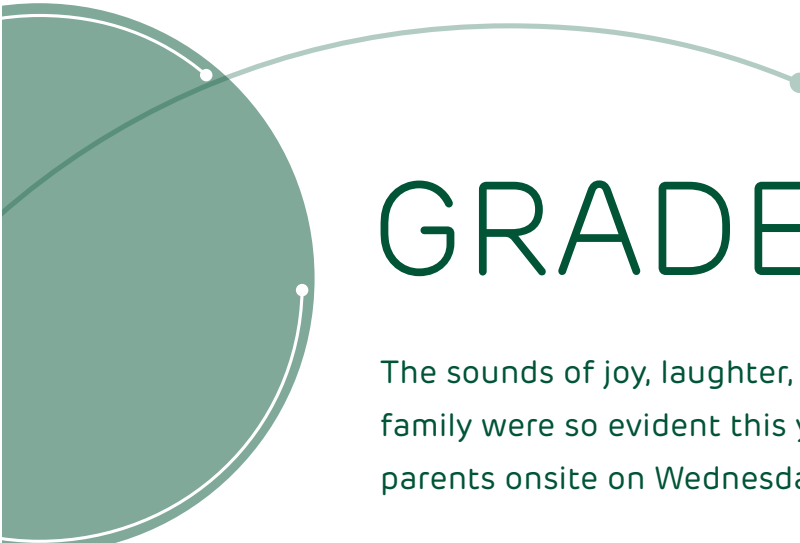




Front Row: Sankhya Ramiah, Skylar Sykes, Amaarah Tayob, Zoe Starke. 2nd Row: Anabelle Collier, Ava Miltiadou, Rorisang Ngumbela, Khuselwa Somlayi, Mackenzie Kotwal, Katie Lawlor, Imaan Bham. 3rd Row: Isabella Brand, Arizona Lotter, Abigail Linnell, Nina Mills, Reya Lakhan, Vidhya Morar, Ariel Harris. Back Row: Shannon Crozier, Viola-Grace Asherson, Iysla Perera, Walika Ngahu, Jaime Kinnear, Anna Naude.

GRADE 2K





GRADE 3

The sounds of joy, laughter, happiness, and the awesome Kingsmead family were so evident this year as we welcomed students and their parents onsite on Wednesday 12th of January 2022

This helped to create a wonderful sense of belonging to our Kingsmead family. Our Grade 3 students settled in very well, welcoming old and new friends to their home classes. Our class theme of TEAM, Together Everyone Achieves More, worked tremendously well in sharing our hopes and expectations for the year. The students chose their one special word for the year as part of their goals, hopes and dreams for a wonderful Grade 3 learning journey. Some words which came through were kindness, possibility, courage, focus, fun and friendship. These values were shared with our new students who were warmly welcomed and celebrated in assembly, the Isivivane garden and with a "Marigold Friend" in class.

We started off the year with our concept, ME-INSIDE-OUTSIDE, which relates to our Life Skills, Thinking strategies and Habits of Mind. The concept of CAUSE AND EFFECT invited the students to consider how their inside thoughts could influence their thoughts, words and actions. We spoke a lot about how they could make good and wise choices to assist them during the year. Working in groups provided the girls with the opportunity to get better at Listening with Empathy and Understanding. This specific Habit of Mind was again strengthened whilst listening to fellow students presenting their "Share my Interests" talks and whilst making ice-cream together in class. The Invention of Ice-cream was a fun way to introduce the concept of Famous Inventions. Celebrating the Habit of Mind, Wonderment and Awe, linked well to this concept when we delved into how so many inventions came about as the result of a "happy mistake". This discovery served as a fantastic reminder for the Grade 3 students to Think Flexibly.

Oh, what fun! It was truly fabulous for the Grade 3 Team to enjoy an outing to the Honeydew Mazes! For some students, it was their very first opportunity to go on the big school bus. We even had some students sharing their feelings of trepidation mixed with excitement. "Are we really going on that big bus? I feel a little bit nervous!" The groups had to stick together and help each other solve clues, quizzes and mystery hidden objects to help work their way through the maze. We were delighted that all 3 classes were mixed up to allow the girls the opportunity to meet new friends and strengthen new bonds. This tied in beautifully with our previous concept of ME INSIDE OUTSIDE where the students needed to consider how their words, thoughts and actions benefitted their team. The Habit of Mind, Managing Impulsivity, was put to the test. Some students commented, "It's really hard not to get frustrated, especially when we keep hitting dead ends in the maze!" These wonderful pics show the happy smiles and pure joy of being outdoors. We were blessed with a wonderful, sunny day. Listening with Empathy and Understanding to each other's teammates was experienced in a meaningful way. It was important not to leave anyone behind.

The start of term 2 provided the Grade 3 teachers with an opportunity for a provocation of "Rock, shock and horror" when the teachers arrived in the playground dressed up with long velvet dresses, long-haired wigs, and jeweled crowns. Were we princesses or queens? And why were we dressed like this? We could hear some of the girls whispering, "Who are those teachers dressed like that?" and "What are those teachers doing?" The joyous shrieks of delight and laughter filled our classrooms. The teachers were even served tea by Mrs Pretorius, and many smiles were brought to our lips when people curtsied for us. This was the introduction of our new concept, THE WORLD OF STORIES. The students explored a variety of genres of stories, fables, legends, folklore, fairy tales whilst comparing the difference between fiction and nonfiction books. We also looked at famous stories which have been turned into fractured fairy tales. Each class read a specific novel study which provided a wonderful opportunity for Discovery Learning across many subjects. We included our novel, The BFG by Roald Dahl, as part of the STEAM box construction for teamwork. Using various items around the classroom, the students discovered how fun it is to include different units of measurement whilst comparing this to centimeters and meters. Did you know that the BFG's forearm is as big as a tree trunk? The students were filled with awe and wonder in discovering how amazing our body is - our foot is the same as the length of our forearm. So that gives one an idea of how huge the BFG's feet are. It was unanimous that the hardest part was getting the BFG to stand up securely. Problem solving and persisting went hand-in-hand with the friendly reminder from our little Kingsmead friend, Inyoni. "Don't give up. Try another way. Persist!"

The students enjoyed taking part in team sports and were so excited to play some Netball, Hockey, and Soccer matches. Our Life Skills lessons focused on assisting the students to develop healthy competition, managing disappointment in possibly losing a match and celebrating their victories. A large part of our syllabus aims at supporting the girls with skills of how to develop healthy friendships.

We made Friendship Fruit Salad in class combining Numeracy measurement concepts, Literacy recipe writing skills and Life Skills. An interactive lesson was enjoyed where each fruit was given a value, for example, "Add 600ml of watermelon possibility". Towards the end of the recipe, the teachers started peeling open a rotten and bruised banana. The room was filled with shrieks of laughter and definite feelings of not wanting to add the rotten fruit into our delicious fruit salad. The rotten banana was associated with all the values that we don't want in a friendship.

The Grade 3 team sent a huge thank you to the amazing coaches for such an awesome morning of fun, exercise and laughter which was shared at the Fun Sports Morning. It was wonderful being outdoors and seeing the parents on the stands. Relay races, dribbling the ball in hockey, bean bags, soccer, obstacle courses and running were just some of the fun highlights. What made the event special, was that every child was involved in the fun activities. There were lots of smiles and funny expressions caught on camera. We discussed afterwards if "sticking one's tongue out helps you to concentrate more". Of course, this led to much laughter in the classroom.

"We'll tell you a story, if you're willing to listen
About a place of magic and a little glisten
There's also a girl, Amo's her name
And this is the story that gives her some fame."

The girls welcomed their guests to Wonderland and took them on a magical adventure. Amo and her animal friends were entertained at the Mad Hatter's tea party. The showcase reminded the students of having Courage and Persistence along life's journey. It certainly was a magical concert, filled with fun and laughter. The girls loved learning their dance for the Eurhythmics song, Sweet Dreams are Made of This. We were so proud of them for working as a team to arrange their costumes and accessories. This reaffirmed the last line in the script of them feeling confident that "they are already enough". The students completed a research task on Inspirational Women and presented the project to the class based on stipulated criteria. They collaborated with a friend to complete their inquiry. Our wish is that the students aspire to be adventurous, innovative, and true to themselves just as their role models were.

We wish them everything of the best for much happiness in the Senior Primary Phase.

Best wishes from,

Gabby Thomson, Margaret Gibb and Nonhlanhla Latha.





Front Row: Lexi Dugmore, Emma Abdo, Zalisadinga Pepeta. 2nd Row: Libby Seekins, Rafaella Karasavvidis, Emma Lai, Margaret Gibb, Akhani Mahlangu, Alisha Ismail, Akwandokuhle Mahlake. 3rd Row: Sibanye Gqoli, Nondumiso Mabuza, Georgina Veale, Mieke Pretorius, Mahdiya Cassim, Kwame Mngomezulu. Back Row: Morgan Chen-Heyneke, Olivia Paul, Grace Cornish-Bowden, Olivia Rynners-Cilliers, Orla Macdonald, Jessica Legg, Layla Ashton, Josephine Forssman.

GRADE 3G







Front Row: Sophie Levi, Charlotte Linsell, Sofia Surtee. 2nd Row: Amiya Ganda, Kganya Rakumakoe, Teagan Sutton-Pryce, Gabrielle Thomson, Michaela Stephano, Iman Mukaddam, Reese Harris. 3rd Row: Millisuthando Mabusela, Maipelo Dithupe, Mmabatho Maile, Mosa Maboya, Jasmine Berridge, Saliha Moosa. Back Row: Mia Parry, Gabriella Mthembu, Mpho Chakane, Zenande Goqwana, Nandipha Brown, Talia Sibanda, Zoe Schloss, Georgia Matthews.

GRADE 3L







Front Row: Gemma Amoils, Ntokozo Ngwenya, Isolam Sithebe, Nonhlanhla Latha, Svena Gokul, Aafreen Tayob, Buhlebendalo Ndebele. 2nd Row: Amelia Kohler, Minana Bwerinofa, Sophia-Lynn Fisher, Sameeha Munshi, Khayone Buthelezi, Caitlyn Williams, Amelia Southey, Chloe Millar. Back Row: Shanaya Tickoo, Ellen Band, Bowden Jennings, Liani Van Lith, Simphiwe Ncemané, Melokuhle Leballo, Zaina Garda, Frances Keus, Frances Keus, Senamile Zimba.

GRADE 3T







GRADE 4



General

The trepidation the students felt regarding entering the Senior Primary was overcome by the excitement of change, making new friends, moving classes, being taught by a variety of teachers and, best of all, attending their first camp outing. A highlight of the year was learning in new subjects, especially with the addition of Earth Sciences, where they conducted experiments and created interesting projects. Connections with new content was made and more complex concepts were grasped across all subjects. The students had to think critically and problem-solve.

Students had the opportunity to acquire a new skill by participating in an extension of their choice, which included Interest in Pinterest, Chess, Photography, playing traditional games and dancing.

Grade 4 came with a new sense of responsibility, as the students were expected to be more independent than in earlier grades, by using organisation and time management skills. The students adjusted well and had a successful year.

Camp

On camp, the Grade 4s and I went on a hike at Goodlands Estate. We saw many different animals. Some of them that caught my eye were the zebras – there was a small herd, which included two adorable foals. We also saw interesting plants called Baboons Tail, and we learned that in the olden days, people would use them to make lanterns by lighting them. Another attraction that caught my eye was the stampede of Blesbok as it was wild and rough, which scared me a bit but it was quite amazing to see. One of the challenges we faced during the hike was crossing a small river. The facilitators laid out a log for us and we stood on it and walked across while holding the fence. Overall, I really enjoyed the hike.

One of the highlights of camp at Goodlands Estate was the bonfire as it was a lot of fun. I enjoyed sitting around the fire with all my friends. I sat next to Ms R and Stepphanie, who was holding Kate R's adorable, stuffed animal duck. We had to do our war cries in our groups. There were the Golden Geese (my group), the Shongomelos, La Pigeos, Bubble Duckies and the Karate Geese. Everyone performed exceptionally well and it was a blast! One of the facilitators put some special powder in the fire which made it change from orange to some bright, beautiful, vibrant colours. Sadly, that was our last night at camp.

- Madison Brady

Inquiry Based Learning (IBL)

According to Santa Ana College, "Inquiry Based Learning is a learning process that engages students by making real-world connections through exploration and high-level questioning. It is an approach to learning that encourages students to engage in problem-solving and experiential learning." The students had three opportunities to participate in this experience – during Orientation Week in the first term, during Book Week in the second term and in the final term, where they learned about the Sustainable Goals. Each inquiry week has a specific focus, where the students have an opportunity to explore a topic in their own way. The approach is based on student discovery with teacher guidance. Orientation Week was a wonderful time for engagement with other students and becoming more familiar with the class. Book Week provided activities which focused on the topic 'A Thousand Words,' where the students learned a variety of skills pertaining to literacy, art, music and mathematics, leading up to the final project of a blackout poem. The final IBL week focused on the topic of Sustainable Goals where the students had the opportunity to learn what the goals are and how they help our world, with the final product being a comparison between a typically good world and an ideal world.

Paige Finch

Grade 4 Co-ordinator

GRADE 4D



Front Row: Megan Lamb, Lily Haslam, Noorah Timol, Katleho Diefo, Vuyo Mkwanzazi, Rachel Page, Teyana Fynn. 2nd Row: Thebe Phukubye, Rafeea Dakri, Jemima Rohrs, Faye Greenberg, Isabel Munro, Zahraa Laher, Grace Burman. Back Row: Layyah Rasdien, Grace Beukes, Zahraa Bobat, Ava Booth, Keodirelang Maqubela, Vera Collocott, Francesca Pardini, Nikita Mulke.

GRADE 4M



Front Row: Maryam Dajee, Zaneera Minty, Nala Moletsane, Thobile Miya, Shreya Naidu, Madison Crozier, Scarlett Larsen. 2nd Row: Georgie Kennedy, Hannah Mukaddam, Leeyah Tayob, Saara Hassim, Aimee Schloss, Zazi Gaetsewe, Kayley Browner. Back Row: Jasmine Lovemore, Stephanie Rees, Darcy Anderson, Mila Ferreira, Lana Motea, Thoriso Motshegoa, Madison Brady, Taylor Palmer, Nalayethu Mkhize.

GRADE 4F



Front Row: Sarah Jensen, Lwandile Mashinini, Rania Tayob, Paige Finch, Caitlyn Jewell, Raquel Thandar, Aria Ramchander. 2nd Row: Kate van Dyk, Kate Heydenrych, Lilia Thomas, Taylor Simpson, Bella Walker, Arya Patel, Ava Jansen van Rensburg, Rachael Raath. Back Row: Sanaa Salie, Thakgalo Semenya, Erin Jennings, Lalu Hu-Grobbelaar, Mbalenhle Shabane, Isabella Barnes, Ava-Mae Dampier, Awande Kumalo.

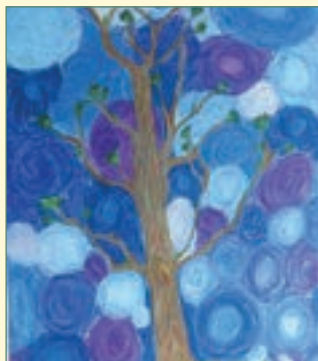




GRADE 4 ART



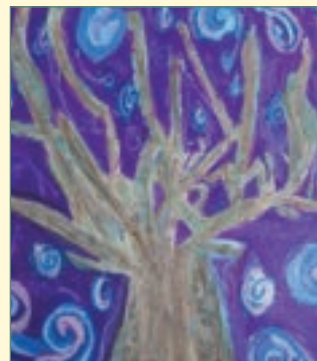
Ava Booth



Francesca Pardini



Isabel Munro



Jemima Rohrs



Kate Redshaw



Keo Maqubela



4D Layyah Rasdien



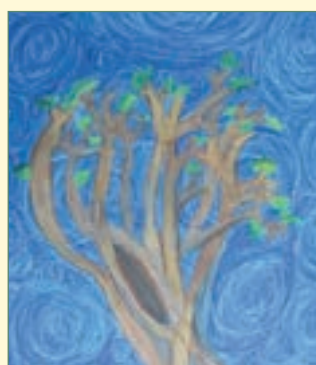
Lily Haslam



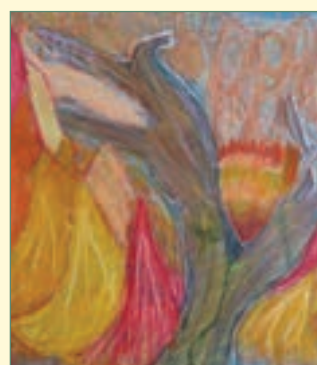
Megan Lamb



Noorah Timol



Rachel Page



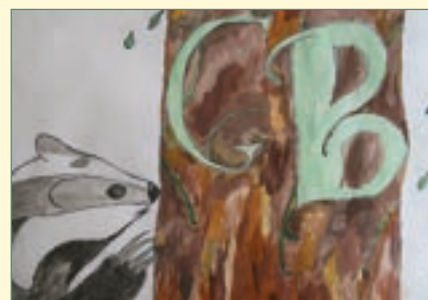
Rafeea Dakri



Faye Greenburg



Grace Beukes



Grace Burman



Teyana Fynn



Vera Collocott



Vuyo Mkwanazi



Zahraa Bobat



Zahraa Laher



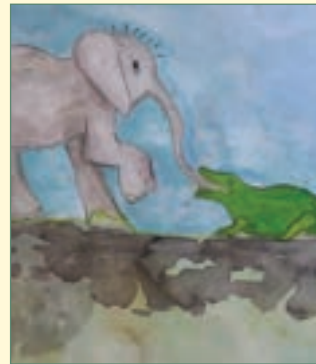
Aria Ramchander



Ava Jansen van Rensburg



Ava-Mae Dampier



Awande Kumalo



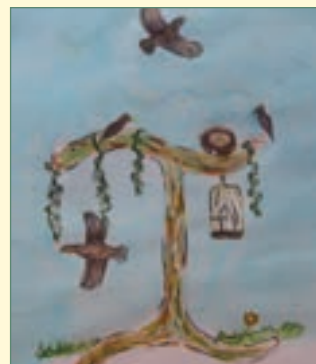
Bella Barnes



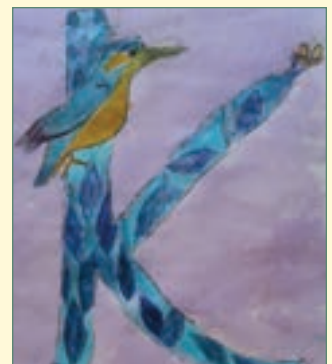
Bella Walker



Erin Jennings



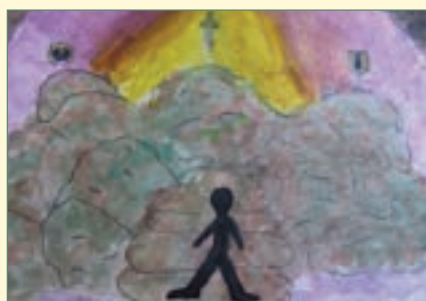
Isabella Barnes



Kate Hedenrych



Kate van Dyk



Kitty Jewell



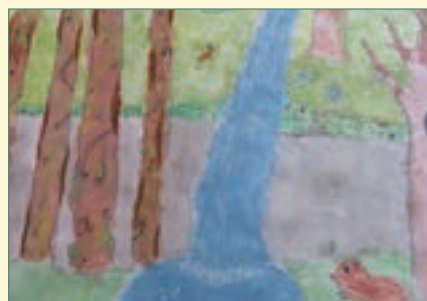
Lalu Hu-Grobbelaar



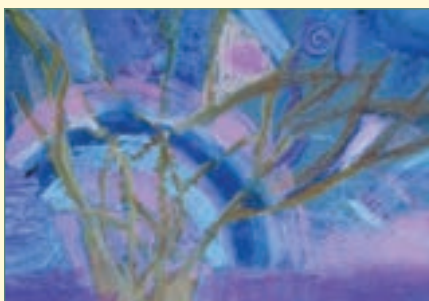
Lilia Thomas



Lwandile Mashinini



Mbali Shabane



Rachael Raath



Rania Tayob



Raquel Thandar



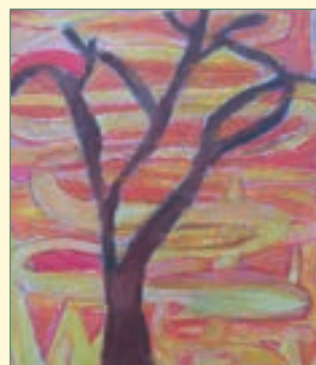
Sanaã Salie



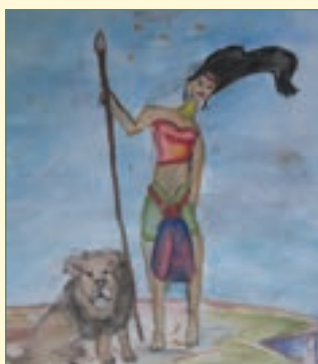
Sarah Jensen



Taylor Simpson



Thakgalo Semenya



Aimee Schloss



Darcy Anderson



Georgie Kennedy



Jasmine Lovemore



Lana Motea



Leeyah Tayob



Madison Brady



Madison Crozier



Manahil Moti



Mila Ferreira



Nala Moletsane



Nalayethu Mkhize



Saara Hassim



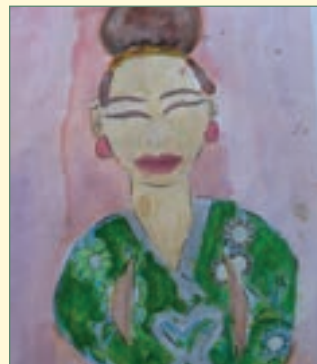
Scarlett Larsen



Stephanie Rees



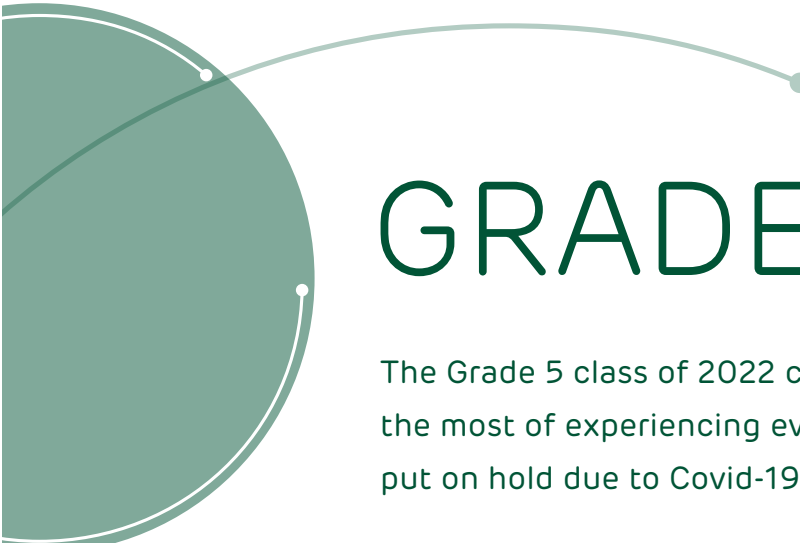
Taylor Palmer



Thoriso Motshego



Zazi Gaetsewe



GRADE 5

The Grade 5 class of 2022 certainly had a very busy year and made the most of experiencing events and opportunities that had to be put on hold due to Covid-19.

From service excursions, camp, cultural and sporting activities, to theatre visits, Inquiry Weeks and more, the students spent the last few weeks of their academic year reflecting on their highlights and reminiscing on the memories made:

Camp at Goodland Estate with Ubungani Eco Adventures

"Camp was a really good experience. I learned that there is no 'I' in team and when you strive together, you achieve great things. Even if you don't win all the challenges, what matters the most is if you try your best, work together and gave fun. I also enjoyed making new friends and memories." Aaliyah Mussa

"I really enjoyed camp because we did very different activities and games we wouldn't usually do. I also experienced something new as that was our first ever camp." Kylie Dugmore

"Camp was such a memorable experience. I had so much fun and made a lot more friends. The bonds I made are for life." Tara Butler

Service excursion to The Sunshine Association

"This stood out to me because I really liked helping the children and seeing their smiles. It made me happy." Isabella Cattich

"I really enjoyed going to the Sunshine Association because I love to do service and give back to the community. It was really fun to paint and play with the kids, it opened my eyes because I saw that children with disabilities have a place to be cared for and can move from class to class, depending on how they develop." Milan Williams

"I enjoyed the Sunshine Association dearly. All the kids were so kind and I felt sad, but happy, at the same time. I was sad to see all the children with disabilities, but happy to spend time with them and make them happy." Jade Kruger

"I really enjoyed going to the Sunshine Association. It felt really nice and great to see the children and help them. I was chosen to help make cookies. When I was making the cookies, the children looked very happy." Phoenix Shi

Wellness Week at the end of Term 3

"I liked all the activities and doing things with different teachers. Sports day was so fun and we got to play soccer against other houses. Cultural day was amazing too!" Reneilwe Ramutla

"This stood out to me because of how much fun it was to end off the year with a fantastic week as a whole grade." Catherine Page

"Wellness Week was a LOT of fun. I really enjoyed getting to have a break from work and tests. I learned how to make traditional Afrikaans and isiZulu dishes. I also learned how to set myself free and just breathe." Emaan Vally

Social Dynamics Workshop with Zikka Zimba Theatre Productions

"It was really nice learning new skills and learning more about everyone." Bella Lizamore

"I thought this day taught me how to be inclusive and how important that is." Liyaanah Surtee

Twisted Tales - Book Week

"I liked Book Week because I could just disappear into my work. I like writing stories and that was the whole point. We had to write an iconic story from the villain's perspective." Clara van der Want

"I loved Book Week and had so much fun with all of the activities. I absolutely love reading, so whenever we do Book Week, I always enjoy it." Nina Fourie

Visit to The Children's Theatre

"I loved "Under the Baobab Tree" because it was fun and we could also join the people on stage who put much effort into the show." Mya Brown

Buddy Connects with the Grade 2s

"My favourite part about it was reading to the Grade 2s and when they read to me, playing games and talking and learning about their hobbies." Olona Mbele

"I love it when we get a new buddy every year and get to spend some hours with them. It is really fun and I enjoy it." Maryam Khalpey

Kingstock Music Festival

"What I enjoyed and found interesting about Kingstock is the music. The music was filled with beats, tunes and dancing. The fun-filled night ended off with drums." Alyssa Eustace

"I enjoyed seeing people's taste in music and everyone's power they have with an instrument and their voice." Owethu Tyibilika

"I enjoyed Kingstock because I got to perform several musical instruments and I got to enjoy the music with my friends." Malaika Sibanda

Nicole Hilario

Grade 5 Co-ordinator



GRADE 5X



Front Row: Nonhlanhla Hadebe, Catherine Page, Liyaanah Surtee, Roxy Harman -Leak, Lisakanya Tshabalala, Ziyanda Masimula, Teagan Hannig.
2nd Row: Scarlett Haslam, Owethu Tyibilika, Isabella Cattich, Piper Keizan, Liyabona Mdlophane, Hannah Chohan. **Back Row:** Ava Napier, Imaan Janoo, Malaika Sibanda, Yusairah Hoosen, Tara Butler, Riley Vance.

GRADE 5Y



Front Row: Milan Williams, Kennedy Wagner-Read, Maryam Khalpey, Ntombifuthi Mthethwa, Jade Kruger, Keira Huang, Zenoyise Gqoli.
2nd Row: Mbali Mabuza, Lamiah Bux, Bella Lizamore, Ella Worthington, Emaan Vally, Jessica Tilston. **Back Row:** Naledi Seabela, Georgie Dalling, Nina Fourie, Jemma Cederwall, Lungisile Mchunu.

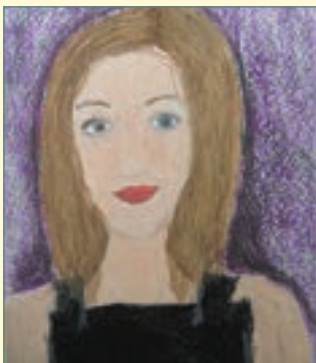
GRADE 5Z



Front Row: Alison de Zeeuw, Clara van der Want, Mya Brown, Nicole Bell, Alyssa Eustace, Mikayla Rono, Tessa Drake. **2nd Row:** Mia Martens, Zothile Ndiweni, Olona Mbele, Madison Botha, Aaliyah Mussa, Kylie Dugmore. **Back Row:** Zamajobe Sithole, Liyana Surtee, Lucy Berry, Leah Schoeman, Didintle Modise, Scarlett Howard.



GRADE 5 ART



Ava Napier



Catherine Page



Ella van der Hijden



Hannah Chohan



Imaan Janoo



Isabella Cattich



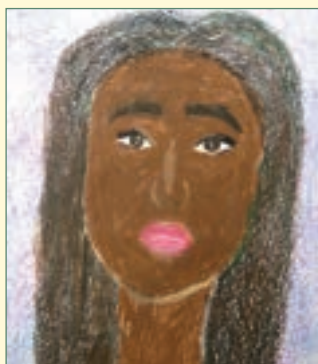
Lisakanya Tshabalala



Malaika Sibanda



Nonhlanhla Hadebe



Owethu Tyibilikal



Piper Keizen



Riley Vance



Scarlett Haslam



Teagan Hannig



Yusairah Hoosen



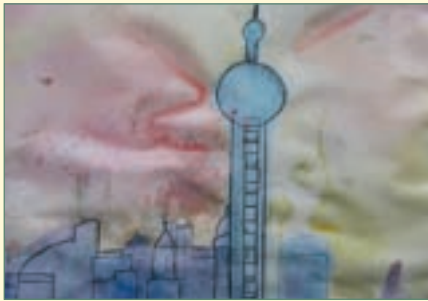
Ella Worthington



Emaan Vally



Georgie Dalling



Jade and Phoenix



Jemma Cederwall



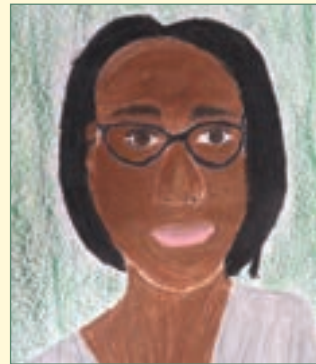
Kennedy Wagner-Read



Lamiah Bux



Lungisile Mchunu



Mbali Mabuza



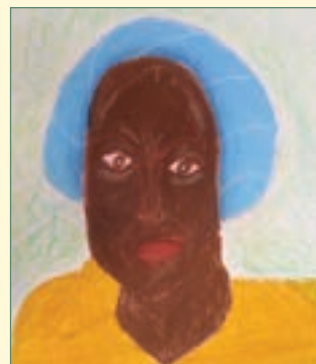
Milan Williams



Naledi Seabela



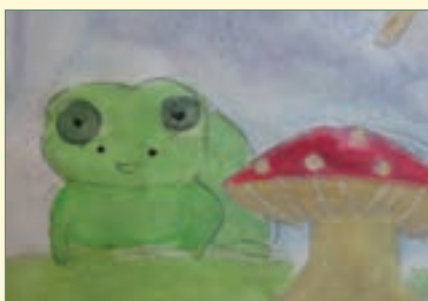
Nina Fourie



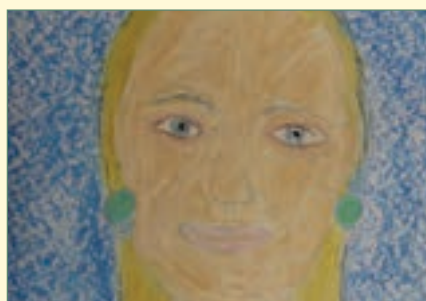
Zenoyise Gqoli



Jessica Tilston



Aaliyah Mussa



Alison de Zeeuw



Alyssa Eustace



Clara van der Want



Didi and Zama



Kylie Dugmore



Liyana Surtee



Madison Botha



Mya Brown



Leah Schoeman



Lucy Berry



Mia Martens



Mikayla Rono



Olona Mbele



Scarlett Howard



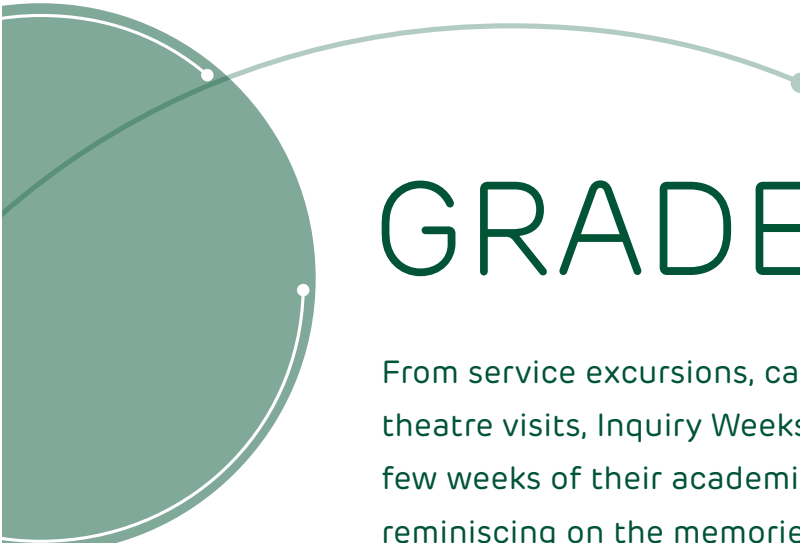
Tessa Drake



Zamajobe Sithole



Zothile Ndiweni



GRADE 6

From service excursions, camp, cultural and sporting activities, to theatre visits, Inquiry Weeks and more, the students spent the last few weeks of their academic year reflecting on their highlights and reminiscing on the memories made:

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"I really enjoyed going to the Sunshine Association. It felt really nice and great to see the children and help them. I was chosen to help make cookies. When I was making the cookies, the children looked very happy." Phoenix Shi

Wellness Week at the end of Term 3

"I liked all the activities and doing things with different teachers. Sports day was so fun and we got to play soccer against other houses. Cultural day was amazing too!" Reneilwe Ramutla

"This stood out to me because of how much fun it was to end off the year with a fantastic week as a whole grade." Catherine Page

"Wellness Week was a LOT of fun. I really enjoyed getting to have a break from work and tests. I learned how to make traditional Afrikaans and isiZulu dishes. I also learned how to set myself free and just breathe." Emaan Vally

Social Dynamics Workshop with Zikka Zimba Theatre Productions

"It was really nice learning new skills and learning more about everyone." Bella Lizamore

"I thought this day taught me how to be inclusive and how important that is." Liyaanah Surtee



Excursion to Diepsloot:

Every Wednesday, Grade 6 students had the opportunity to sell hot chocolate to generate money for their service partner, Jam, now known as ForAfrika. The students were incredibly enthusiastic about this project. They made sure they had everything they needed to brew hot chocolate and provide a service that was up to par. They had a school trip to Diepsloot, where they visited the Moseka and Little Stars preschools. There, they played with the kids and gave them games that they had made at school. It was fantastic to see a large group of them fully engaged and learning about various backgrounds.





Grade 6 Hot Chocolate Sales



R20

Bring your own mug

**Every Wednesday
07h15-07h40**



**KINGSMEAD
COLLEGE**



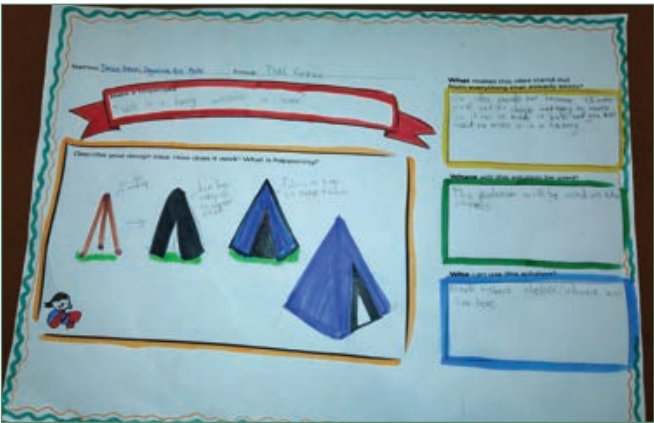
**KINGSMEAD
COLLEGE**

Service

Give without expecting reward.

Global Goals Inquiry Week:

The Grade 6 students and teachers went on an excursion while wearing global goals glasses in order to 'Look Through Different Eyes' and pinpoint issues in our communities. Upon our return, the girls thought about what they had seen and filled out the global goals tree map by sticking post-its beneath the goals that resonated to them. The kids did a See, Think, Wonder Thinking Routine while watching videos. To determine which segment of their community they are catering to, they had to develop a persona that took into account the potential users of repurposed items, and the demographics of the community they are trying to serve. They tried to make a little change on a larger scale by digging deeper into problems and using their knowledge to construct a new object out of an old one.



Camp:

After a soggy, wet start, we were treated with a beautiful sunshine to participate in fun activities. The aim of the camp was to allow our Grade 6 girls the extraordinary opportunity to show courage by pushing themselves beyond their comfort zone to overcome various obstacles and practice team building and problem-solving skills. Our students were able to form relationships and to bond as a Grade and they rose and shone with every opportunity they were presented with. This was also a wonderful opportunity to create a sense of belonging for our new students. Our girls participated in kayaking, wall climbing, ziplining and Capture the Flag, to name a few.



GRADE 6B



Front Row: Chloe Pon, Omolemo Tebeila, Yusayrah Peer, Bronwyn Cahill, Imaan Theba, Megan Heydenrych, Danica Pick. **2nd Row:** Karlina Kganane, Zainab Laher, Maria Yiannoulakis, Layla Moses, Adiva Tickoo, Tsepang Maqubela. **Back Row:** Zara Stewart, Phoebe Higginson, Refilwekagiso Rasebotsa.

GRADE 6C



Front Row: Tazkia Adamjee, Maya Rono, Zahraa Hoosen, Mrs Glenda Ann Cressy, Stephanie Walker, Carla Palmer, Zuhairaa Nagdee. **2nd Row:** Alexandra Miller, Farah Thandar, Erin Boyd, Emma Clowes, Olivia Piccolo, Chloe Gray. **Back Row:** Zahraa Hatia, Olivia Turck, Rorisang Mamathuba. **Absent:** Tazkiya Moosa.

GRADE 6M



Front Row: Emerson Munro, Isabella Harding, Amaani Theba, Celiwe Magubane, Keara Fairlie, Nishka Makan, Kristen Benjamin.
2nd Row: Gia van der Walt, Aya Nanabhay, Phemelo Molebatsi, Ava Naidoo, Zoë Combrink, Emily Lawlor. **Back Row:** Ivile Tenza, Georgia Lenaerts, Shané van Lith.

GRADE 6D



Front Row: Julia Sequeira, Ella Fairlie, Rebecca Donly, Cindy Dalling, Sophia Dyer, Zoe Kennedy, Sofia Allison. **Back Row:** Dayyaanah Tayob, Nhlalala Vumazonke, Ren Clement, Maryam Hassan, Khwezi Ngqula, Scarlett Grundlingh, Sameeha Mukaddam, Raesa Timol.

GRADE 6 ART



Amaani Theba



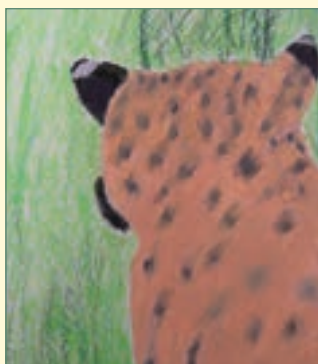
Ava Naidoo



Aya Nanabhay



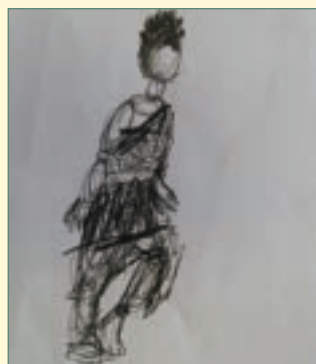
Danica Pick



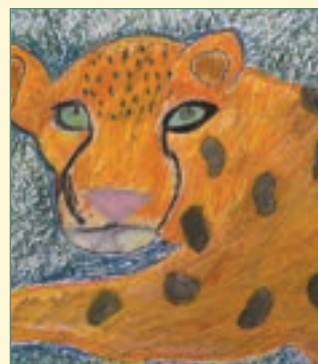
Dayyaanah Tayob



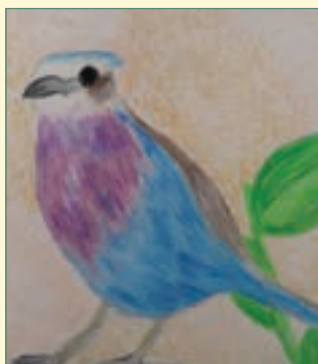
Ella Fairlie



Gia Van Der Walt



Ivile Tenza



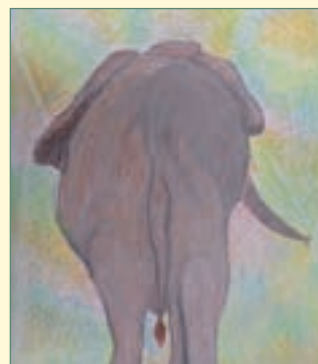
Maryam Hassan



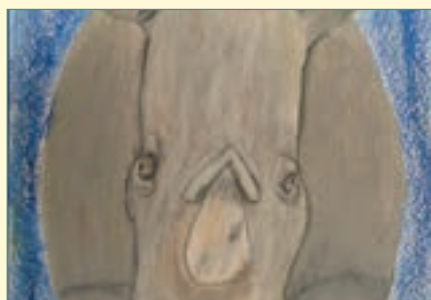
Nishka Makan



Ren Clement



Sameeha Mukaddam



Scarlett Grundlingh



Sofia Allison



Sophia Dyer



Zoe Kennedy



Alexia Hall



Alex Miller



Busi Mdluli



Chloe Gray



Emily Lawlor



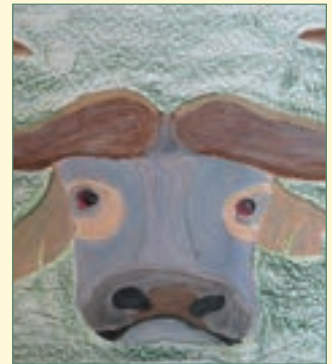
Emma Clowes



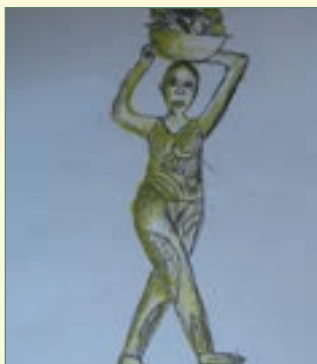
Erin Boyd



Farah Thandar



Georgia Lenaerts



Julia Sequeira



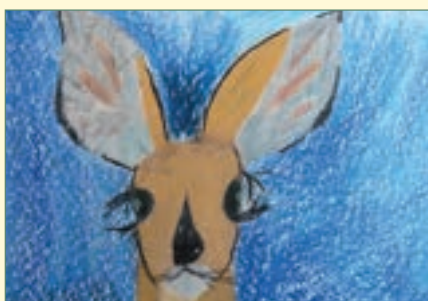
Maya Rono



Nhlalala Vumazonke



Olivia Turck



Rorisang Mamathuba



Tazkiya Moosa



Zahraa Hatia



Zahraa Hoosen



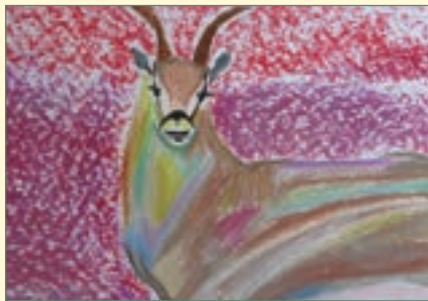
Zuhairaa Nagdee



Carla Palmer



Emerson Munro



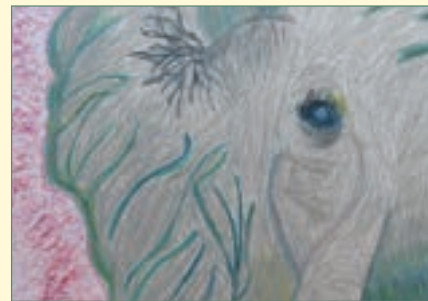
Lesedi Kganane



Imaan Theba



Chloe Pon



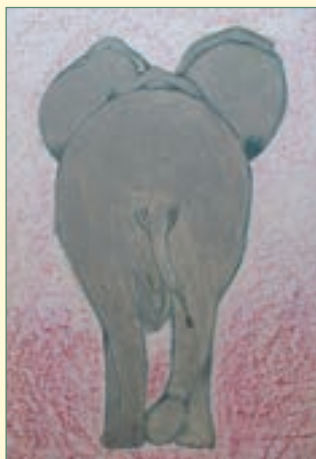
Dimpho Tebeila



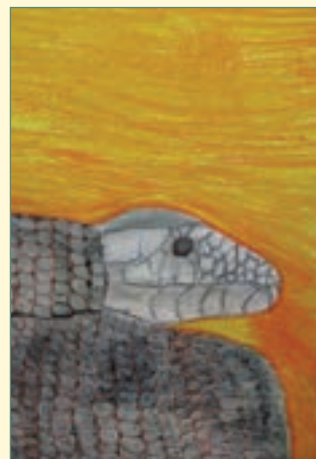
Keara Fairlie



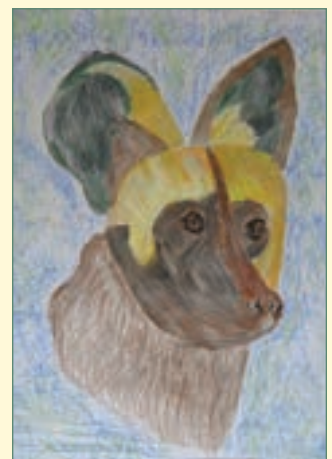
Layla Moses



Maria Yiannoulakis



Adiva Tickoo



Kagiso Rasebotsa



Phemelo Molebatsi



Phoebe Higginson



Shané van Lith



Tsepang Maqubela



Yusayrah Peer



Zainab Laher



Zara Stewart



Zoë Combrink



Megan Heydenrych

GRADE 7

7X REFLECTIONS

Orientation Week and Grade 7 Camp

This year we took the mighty leap from Grade 6 to 7 and thrust into our hands was the responsibility of leading the Junior School. Here is our tiresome, joyful and wonderful journey, which begins with Grade 7 Orientation.

Grade 7 Orientation lasted a week, but it gave us a confident and comfortable start to Grade 7 and left us with many memorable experiences. We first got into groups and then had to design a t-shirt that incorporated the 'Rise' theme. This activity allowed us to learn how to communicate clearly with each other as leaders, and how to collaborate effectively. The multitude of things we experienced and did that week definitely opened our eyes on how to be a true leader and its responsibilities. Another one of the activities we did was to make our own twist to the song: "Stand Up" by Cynthia Erivo. Together, we created a powerful and meaningful anthem for the Grade 7's of 2022. "That's when I'm gonna stand up, take my people with me, together we are going to a brand new home..." The song helped us realise that we are much better leaders all united as one. We will never forget orientation week, as it taught us the importance of being an effective leader.

The next sensational thing we as Grade 7s got to experience was the awesome Leadership Camp. We did countless activities during this camp, all of which surrounded the idea of leadership and teamwork building. One of our favourite and most memorable experiences was the obstacle course. This involved strategy, climbing, swinging, crawling, mud and teamwork. Our confidence was boosted through the cheers from our friends. This camp really helped us to understand that being a good leader is being able to listen to everyone's ideas and thoughts as well as knowing when to step back and allow other people to lead when necessary. Additionally, we learnt that being in a team is not as easy as it seems. Being a team is being able to work together as one and allowing people to do what they are good at. Through all our experiences at camp, from collecting leaves to trying to carry someone on only three poles, we gained a thorough understanding of how to be a quality leader and work exceptionally in a team.

By Jordyn Knowles, Isabella Cadman, Amy Teubes (7X)

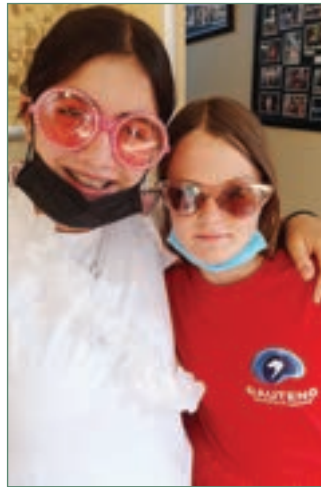




7Y REFLECTIONS

The Cake and Candy Sale

I think I speak for all the Grade 7s of 2022 when I say we had a blast at the cake and candy sale on Valentine's Day! We were all super excited about what we were going to sell and how we would present it to ensure that it was a success. And a success it was; it turned out to be a big hit and by the end of the hour almost every candy stall was sold out! None of us were really sure how much money we would make through selling our candy and were astounded when we found out that we had made R30,000! I'm pretty sure my jaw dropped when I heard the amount. It was worth all the hard work which included advertising our products, buying sweets and making our stands look nice. We definitely were not short of sweets with lots of stalls selling brats, chocolate bars, fizzy drinks and ice cream. I absolutely loved it and I hope the Grade 7s of next year enjoy this task just as much as we did.





Grade 7 Production

The memories we made through the Grade 7 Production of 2022 - 'The Claw' - will always remain special for us. In Term One, the excitement of the year increased dramatically when we found out that we were going to be performing as a grade in front of our family, friends and teachers in Term Two.

As time and countless rehearsals came and went, the final countdown came where we had to come to school on the weekends and spend these last few days putting the final touches together.

The journey of our production was an emotional rollercoaster but all the tears, laughter and so many other emotions were so worth the end product.

When the day finally came there were nerves, excitement and some tears. However, as soon as the stage lights went on all the hard work came together, a cracker of a play was delivered!!

There were many special memories we made in Grade 7, but the Grade 7 production of 2022 was definitely one of the best memories!

To the amazing teachers of this year, thank you for making the production so special for us. Thank you for tirelessly making us sing the finale over and over again until we got it right and to waking up when you really didn't feel like coming to school to ensure that our production would look astonishing.

By Amelia Cadman, Robin Herold and Ella de Goede (7Y)



7Z REFLECTIONS

The Ponte Tower Tour

The joy and excitement joined the girls as they got onto the bus. The amazing Ponte tower greeted us as when we reached our destination. Singing and laughter was all that could be heard with excitement finding us while we walked up to the community centre where we saw all the kids' drawings, art projects and their own way of being taught. We had a tour of this famous tower starting all the way from the bottom to the tippy top; every level with a different story behind it. The amazing view we saw as we reached one of the levels was impressive to say the least, so much so that we had to get some photos! We really learnt a lot about this community and how much can be accomplished by working together. Once we finished the tour, we gave a massive thank you to the community and our school for this amazing experience.



Goodwill Day

Just when we think we couldn't get through the rest of the term, our favourite day, Goodwill Day arrived! We all looked forward to walking around in our colours, chatting with our friends and eating an insane amount of junk food. This year we got to be more involved in the service side of Goodwill Day which was really rewarding. We took shifts serving coffee, tea and cupcakes for our charity of choice, Hotel Hope. It felt amazing to be doing something that made a difference to other people (and getting to eat the extra cupcakes didn't hurt). We can't wait to do more things like this in High School.



Silly Sevens

We speak for everyone when we say that Silly Sevens is the thing that everybody has looked forward to for their whole Kingsmead Junior career. For the past week there was constant chatter about what everyone was wearing and about the different fun things we were going to do. The day included a party at the pool and so many other fun activities. A highlight of the day was seeing all the different teachers dressed as us. It was so much fun making so many new memories and getting closer with all of the Grade 7s.

GRADE 7X



Front Row: Jiya Prag, Jessica de Zeeuw, Amy Teubes, Carolyn Grainger, Mia Downing, Tsholofelo Rapoo, Sophia Jansen van Rensburg, Mhlali Sompeta, Jenna Askew. **2nd Row:** Grace Hefer, Risha Hari, Mahdiyya Laher, Emily Kennedy, Nonjabulo Maphumulo, Tumisho Masetlwa, Chloe Chapman, Ines Bregman. **Back Row:** Allegra Manchia, Safiya Vally, Drishti Desai, Caitlin Liss, Ziyannah Mahomed, Jordyn Knowles, Isabella Cadman.

GRADE 7Y



Front Row: Paula Anderson, Nuha Jassat, Suhani Dullabh, Samantha Gillard, Thato Ralebepa, Lauren Myburgh, Aaliyah Mohamed, Ubenathi Sithole, Hannah Mills. **2nd Row:** Amelia Cadman, Zara Ganasen, Thandeka Nzimakwe, Annabelle Herringer, Risana Madale, Bailey Napier, Grace Rees, Thandekile Zuma Khoza, Emma Gray. **Back Row:** Jemima Keizan, Katherine Raats, Ella de Goede, Chloe Mandy, Robyn Herold.

GRADE 7Z



Front Row: Shenagh O'Flaherty, Aalia Essack, Lily Ralph, Zoe Simcock, Boipelo Semanya, Jada Williams, Liezel Hebbert. **2nd Row:** Jaeda Motala, Mila Hozack, Annabelle Rattray, Katherine Papadopoulos, Hannah Cooke, Shreya Moodley, Brhita Ganda, Nina Schoeman. **Back Row:** Neo Mkwanazi, Briony Grubb, Isra Salie.



GRADE 7 QUOTES



Paula Anderson
"Never stop learning, because life never stops teaching."
– Anon



Jenna Askew
"Some people want it to happen, some wish it would happen, others make it happen." – Michael Jordan



Inés Bregman
"You may not realise it when it happens, but a kick in the teeth may be the best thing in the world for you." – Walt Disney



Amelia Cadman
"The greatest glory in living lies not in never failing, but in rising every time we fall."
– Nelson Mnadela



Isabella Cadman
"You do not just wake up and become the butterfly. Growth is a process." – Rupī Kaur



Chloe Chapman
"I think, therefore I am."
– René Descartes



Hannah Cooke
"When nothing goes right, go left." – Anon



Ella de Goede
"You miss 100% of the shots you didn't take."
– Wayne Gretzky



Skyler de Lange
"n Boer maak 'n plan."
– Anon



Jessica de Zeeuw
"In the end, we only regret the chances we didn't take."
– Lewis Carroll



Drishti Desai
"The only limit to the height of your achievements is the reach of your dreams and your willingness to work hard for them." – Michelle Obama



Keryn du Plooy
"It will all be okay in the end. If it's not okay, it's not the end."
– my Dad



Suhani Dullabh
"Aim for the moon. If you miss, you may hit a star."
– W. Clement Stone



Aalia Essack
"We should always believe we are the best." – Ronaldo



Zara Ganasen
"The best view comes after the hardest climb." – Anon



Brhita Ganda
"I know for sure what we dwell on is who we become."
– Oprah



Emma Gray
"Fear kills more dreams than failure ever will."
– Suzy Kassem



Briony Grubb
"Life is a sport. Make it count." – Nike



Risha Hari
"Success isn't about how much money you make. It's about the difference you make in people's lives."
– Michelle Obama



Grace Hefer
"The bad news is time flies. The good news is you're the pilot." – Anon



Robyn Herold
"One life. One shot. Make it count." – Anon



Annabelle Herringer
"When you feel like stopping, think about why you started."
– Anon



Mila Hozack
"Laughter is timeless, imagination has no age, dreams are forever."
– Walt Disney



Sophia Jansen van Rensburg
"A whole enchanted world is waiting for me." – Sofia I



Nuha Jassat
"Failure is not the opposite of success. It is part of success."
– Arianna Huffington



Emily Kennedy
"There will be mistakes. But with hard work, there are no limits." – Michael Phelps



Jordyn Knowles
"Never look down on anyone, unless you are helping them up." – Jesse Jackson



Mahdiyya Laher
"Take the risk or lose the chance." – Anon



Caitlin Liss
"If my mind can conceive it, and my heart can believe it, then I can achieve it." – Muhammad Ali



Risana Madale
"You become what you believe." – Oprah



Ziyannah Mahomed
"Be kind, for whenever kindness becomes part of something, it beautifies it." – Prophet Muhammad



Allegra Manchia
"Nothing is impossible. The word itself says I'm possible." – Audrey Hepburn



Chloe Mandy
"There are no shortcuts to any place worth going." – Beverly Sills



Nonjabulo Maphumulo
"Learn the rules like a pro so you can break them like an artist." – Picasso



Tumisho Masetlwa
"If you want the rainbow, you gotta put up with the rain." – Dolly Parton



Hannah Mills
"Stars can't shine without darkness." – D.H. Sidebottoms



Neo Mkwanazi
"Life is too short to be serious all the time." – Anon



Aaliyah Mohamed
"Seek respect, not attention. It lasts longer." – Ziad Abdelnour



Shreya Moodley
"Lateness; the art of being early for tomorrow." – Anon



Jaeda Motala
"The time is always right to do what's right." – Martin Luther King



Bailey Napier
"You are braver than you believe, stronger than you seem, and smarter than you think." – Christopher Robin



Thandeka Nzimakwe
"You define your own life. Don't let other people write your script." – Oprah



Katherine Papadopoulos
"You don't have to dim your lights to let others shine." – Nicki Minaj



Jiya Prag
"If you're making mistakes, it means you're trying." – Anon



Katherine Raats
"Stay positive, work hard, make it happen." – Anon



Thato Ralebepa
"Your life is not made up until you make up your mind." – Thato



Lily Ralph
"You don't just find a good life, you make one." – Anon



Annabelle Rattray
"Where there's no struggle, there's no strength." – Oprah



Grace Rees
"Believe you can and you're halfway there." – Theodore Roosevelt



Isrā Salie
"Dit maak nie saak hoe stadig jy gaan nie, so lank jy nie ophou nie." – Anon



Nina Schoeman
"Not every day is good, but there is something good in every day." – Alice Morse Earle



Boipelo Semenya
"All our dreams can come true if we have the courage to pursue them." – Walt Disney



Zoë Simcock
"It doesn't matter where you come from, all that matters is where you are going." – Brian Tracy



Ubenathi Sithole
"The more you fail, the harder you will succeed." – Anon



Amy Teubes
"There is no key to happiness; the door is always open." – Mother Teresa



Safiya Vally
"Don't cry because it's over, smile because it happened." – Dr Seuss



Jada Williams
"Every team needs a hero, but every hero needs a team." – Anon



Thandekile Zuma Khoza
"Be there for others, but never leave yourself behind." – Dodinsky

JUNIOR SCHOOL SPORTS

SPORTS CAPTAINS

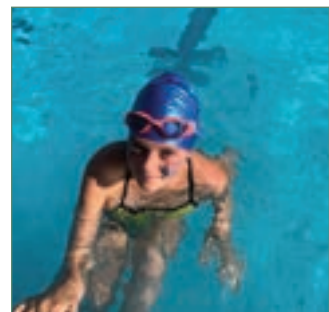
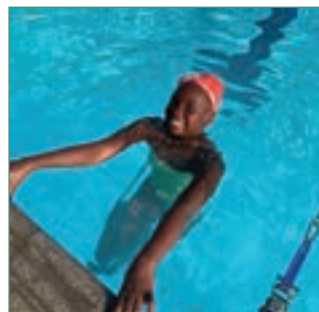
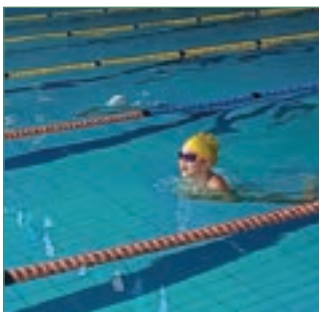


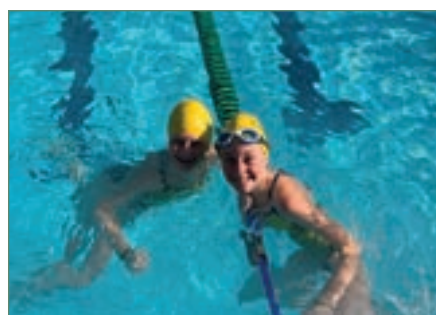
Front Row: Chloe Chapman, Emily Kennedy, Shavaun Hanekom, Grace Hefer, Emma Gray.
Back Row: Jessica de Zeeuw, Ziyannah Mahomed, Briony Grubb, Neo Mkwanazi, Katherine Papadopoulos, Robyn Herold.



SWIMMING

It was a tough season, however, the swimmers all put in hard work at each session and the results were seen at our weekly galas. Our swimmers went out with courage each week and came back flying the Kingsmead flag up high. Thank you to the Grade 7 swimmers for all your help and support this season and for showing true leadership by guiding your teammates throughout the season.





SWIMMING TEAM A



Front Row: Milisuthando Mabusela, Lexi Dugmore, Jasmine Berridge, Teagan Sutton-Pryce. 2nd Row: Georgia Matthews, Mia Parry, Bowden Jennings, Jessica Legg, Taylor Palmer, Mila Ferreira, Milan Williams, Stephanie Rees, Kate van Dyk, Stephanie Walker, Nala Moletsane. 3rd Row: Kylie Dugmore, Grace Hefer, Lily Ralph, Ella Fairlie, Keodirelang Maqubela, Shavaun Hanekom, Jada Williams, Scarlett Haslam, Vera Collocott. 4th Row: Keara Fairlie, Grace Rees, Tara Butler, Georgie Dalling, Alexandra Miller, Erin Boyd, Hannah Cooke, Malaika Sibanda, Paula Anderson, Lucy Berry. Back Row: Shané van Lith, Katherine Raats, Olivia Turck, Ella de Goede, Zara Stewart, Scarlett Grundlingh, Bailey Napier, Olivia Piccolo.

SWIMMING TEAM B



Front Row: Amelia Kohler, Caitlyn Williams, Emma Lai, Georgina Veale, Mahdiya Cassim, Josephine Forssman, Mya Brown, Sarah Jensen, Olona Mbele. 2nd Row: Sophie Levi, Grace Cornish-Bowden, Sofia Allison, Liani Van Lith, Bronwyn Cahill, Olivia Paul, Georgie Kennedy, Aaliyah Mussa, Erin Jennings, Darcy Anderson, Scarlett Larsen. 3rd Row: Isabel Munro, Zoe Kennedy, Kennedy Wagner-Read, Megan Heydenrych, Ava Booth, Maria Yiannoulakis, Emma Clowes, Chloe Gray, Maya Rono, Francesca Pardini, Madison Botha. Back Row: Aalia Essack, Chloe Chapman, Robyn Herold, Jordyn Knowles, Annabelle Rattray, Maryam Hassan, Emily Kennedy, Annabelle Herringer, Ren Clement.

SWIMMING TEAM C



Front Row: Emma Abdo, Zalisidinga Pepeta, Rania Tayob. 2nd Row: Taylor Simpson, Zenoyise Gqoli, Nondumiso Mabuza, Rachel Gates, Frances Keus, Zoe Schloss, Buhlebendalo Ndebele, Grace Burman, Mieke Pretorius. 3rd Row: Rafeea Dakri, Mia Martens, Jenna Askew, Sophia Dyer, Isabella Cattich, Bella Lizamore, Aimee Schloss, Omolemo Tebeila, Nalayethu Mkhize, Catherine Page. Back Row: Emaan Vally, Emma Gray, Nhlalala Vumazonke, Chloe Mandy, Caitlin Liss, Nina Fourie, Ava Naidoo, Tsepang Maqubela, Jessica de Zeeuw.



WATER POLO

Our water polo players had an amazing season & players were exposed to Gauteng trials, festivals, and tournaments. The grade 4 & 5 players have just been introduced to the sport and are learning the skills of the game, while our Grade 6 & 7 players take part in the friendly Friday festivals where they get the opportunity to have fun, learn more about the game and get some game time. Later in the year the players participate in festivals around Johannesburg. Kingsmead participated in the St Stithian's Water Polo festival where our team placed 8th overall. The highlight of the year was the Durban Girls College water polo tournament where our team placed 4th overall. Well done to all players!!

We congratulate the following players on being selected for the Gauteng teams:

U13B: Jenna Askew, Hannah Cooke, Emily Kennedy, Chloe Chapman

U13C: Zoe Kennedy

WATER POLO PROVINCIAL



Jenna Askew



Hannah Cooke



Emily Kennedy



Chloe Chapman



Zoe Kennedy

GRADE 6 AND 7 WATER POLO



Front Row: Emily Lawlor, Jenna Askew, Chloe Chapman, Bronwyn Cahill, Emily Kennedy, Zoe Kennedy, Stephanie Walker. **2nd Row:** Erin Boyd, Lily Ralph, Emma Clowes, Jada Williams, Sophia Dyer, Alexandra Miller. **Back Row:** Robyn Herold, Katherine Raats, Ella de Goede, Olivia Piccolo, Hannah Cooke.





DIVING

Kingsmead divers had an exceptional season which ended on a high as we participated in the annual Inter-Schools diving competition and did a phenomenal job. Our A team placed 3rd overall and our B team placed 5th. Furthermore, we congratulate the following diver's on being selected to represent Gauteng at the National Diving Championships with phenomenal results:

NOVICE GROUP D



Olona Mbele
Placed 4th in her individual event on 1m & 3rd place in her Synchro event.



Kylie Dugmore
Placed 3rd in her 1m event.



Darcy Anderson
Placed 5th in her individual event on 1m & 1st in her Synchro event



Thoriso Motshegoa
Placed 3rd in her individual event on 1m & 2nd in her Synchro event.



Maya Rono
Placed 3rd in her individual event on 1m & 2nd in her Synchro event.

ELITE GROUP C



Milan Williams
Placed 6th in both her 1m & 3m events.



Jada Williams
placed 11th in her 1m event & 4th in her 3m event. She also achieved 1st place in her Synchro event.



Grace Hefer
Placed 2nd in her 1m event & 4th in her Synchro event.



Maya Rono
Placed 1st in both her 1m & 3m event. She also achieved 3rd for her synchro event. Maya was also selected to represent the central gauteng aquatics team at the youth games.

DIVING TEAM

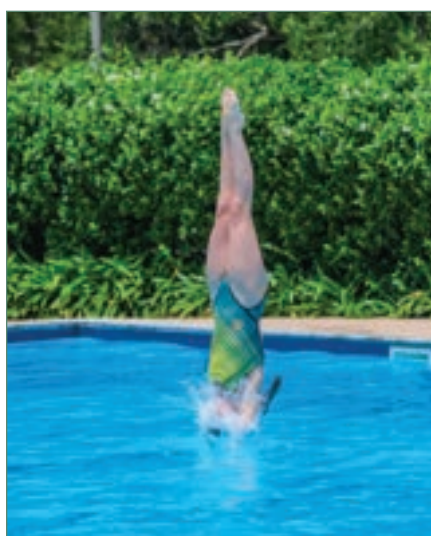


Front Row: Kylie Dugmore, Isabel Munro, Nishka Makan, Madison Crozier, Kate Redshaw, Mikayla Rono, Milan Williams, Olona Mbele.
Back Row: Shané Van Lith, Grace Hefer, Maya Rono, Jada Williams, Thoriso Motshegoa, Chloe Mandy.

NATIONAL DIVING



Maya Rono.





TENNIS

The 2022 Tennis season has been a great one for the Kingsmead students. Our tennis players learnt a lot about teamwork, persistence and being competitive. Our team members showed up for each match with courage when playing against other schools and always finished fixtures with a smile and good sportsmanship. We are proud of all tennis players that took part in the tennis season.



TENNIS



Front Row: Mahdiyya Laher, Ava Naidoo, Neo Mkwanazi, Olivia Turck, Ziyannah Mahomed, Briony Grubb, Zara Stewart, Annabelle Ratray, Nina Schoeman.
2nd Row: Carla Farina, Vuyo Mkwanazi, Rafeea Dakri, Omolemo Tebeila, Yusayrah Peer, Rebecca Donly, Madison Botha, Taylor Palmer, Lilia Thomas, Jason Wolfson.
Back Row: Thakgalo Semenya, Raeesa Timol, Amy Teubes, Jessica de Zeeuw, Carla Palmer, Adiva Tickoo, Leah Schoeman, Zahraa Hoosen.



HOCKEY

At Kingsmead College, hockey is seen to be one of the growing sports. Together with the dedication of the coaches and learners we can field multiple teams in various age groups from grade 3-7. Hockey is a game of quick decision making, superb fitness levels and teamwork. Together with participation and creating a fun environment, we enjoy exposing our teams to matches, clinics and tours. The grade 4-7 players played their weekly fixtures for the season and our grade 3 players enjoyed some festivals as well as the annual Roedean Night Festival. One of the highlights of the year was the Durban Hockey tour, where our grade 6 and 7 players were given the opportunity to face some stiff competition. Our players rose to the occasion and showed the Durban schools what we were made of. Hockey At Kingsmead continues to take huge strides and we look forward to the new seasons that are ahead. Congratulations our players on a successful season.

We also congratulate the following students being selected for the district team after numerous rounds of trials:

Neo Mkwanzazi

Briony Grubb

Well done!



HOCKEY DISTRICT SELECTION



Briony Grubb, Neo Mkwanazi.

GRADE 3 HOCKEY RED



Front Row: Amelia Kohler, Phindiwe Tshabalala, Milisuthando Mabusela, Lexi Dugmore, Bronwyn Cahill, Emma Abdo.
Back Row: Frances Keus, Liani Van Lith, Josephine Forssman, Georgia Matthews

GRADE 3 HOCKEY PURPLE



Front Row: Teagan Sutton-Pryce, Phindiwe Tshabalala, Chloe Millar, Michaela Stephano, Bronwyn Cahill, Charlotte Linsell.
Back Row: Mieke Pretorius, Grace Cornish-Bowden, Jasmine Berridge

GRADE 3 HOCKEY YELLOW



Front Row: Sophie Levi, Phindiwe Tshabalala, Rafaella Karasavvidis, Isolam Sithebe, Des Golach, Gemma Amoils.
Back Row: Jessica Legg, Olivia Paul, Bowden Jennings, Mia Parry

GRADE 3 HOCKEY PINK



Front Row: Caitlyn Williams, Phindiwe Tshabalala, Saliha Moosa, Sibanye Gqoli, Des Golach, Reese Harris.
Back Row: Mosa Maboya, Mpho Chakane, Amelia Southey

GRADE 3 HOCKEY GREEN



Front Row: Kganya Rakumakoe, Phindiwe Tshabalala, Sophia-Lynn Fisher, Sameeha Munshi, Des Golach, Buhlebdalo Ndebele.
Back Row: Sebenzile Mokone, Emma Lai, Mahdiya Cassim, Zenande Goqwana, Orla Macdonald, Senamile Zimba, Svena Gokul.

GRADE 3 HOCKEY BLUE



Front Row: Libby Seekins, Shavaun Hanekom, Akhani Mahlangu, Akwandokuhle Mahlake, Bronwyn Cahill, Minana Bwerinofa.
Back Row: Nondumiso Mabuza, Morgan Chen-Heyneke, Kwame Mngomezulu, Khayone Buthelezi.

GRADE 3 HOCKEY ORANGE



Front Row: Sofia Surtee, Shavaun Hanekom, Zalisidinga Pepeta, Zoe Schloss, Bronwyn Cahill, Iman Mukaddam.
Back Row: Gabriella Mthembu, Melokuhle Lebella.

GRADE 4 A TEAM HOCKEY



Front Row: Sarah Jensen, Shavaun Hanekom, Madison Crozier, Vuyo Mkwanazi, Bronwyn Cahill, Scarlett Larsen.
Back Row: Stephanie Rees, Francesca Pardini, Taylor Palmer, Darcy Anderson

GRADE 4 HOCKEY B TEAM



Front Row: Caitlyn Jewell, Sebenzile Mokone, Grace Burman, Megan Lamb, Bronwyn Cahill, Rania Tayob.
Back Row: Erin Jennings, Madison Brady, Vera Collocott, Ava Booth, Jemima Rohrs, Kate Heydenrych

GRADE 4 HOCKEY C TEAM



Front Row: Noorah Timol, Sebenzile Mokone, Isabella Barnes, Thakgalo Semenya, Bronwyn Cahill, Rafeea Dakri.
Back Row: Nikita Mulke, Keodirelang Maqubela, Isabel Munro, Zahraa Laher.

GRADE 5 HOCKEY A TEAM



Front Row: Zenoyise Gqoli, Shavaun Hanekom, Olona Mbele, Kylie Dugmore, Bronwyn Cahill, Milan Williams.
Back Row: Lucy Berry, Georgie Dalling, Nina Fourie, Malaika Sibanda, Leah Schoeman

GRADE 5 HOCKEY B TEAM



Front Row: Madison Botha, Shavaun Hanekom, Mya Brown, Lamiah Bux, Bronwyn Cahill, Teagan Hannig.
Back Row: Bella Lizamore, Scarlett Howard, Reneilwe Ramutla, Ava Napier

GRADE 5 HOCKEY C TEAM



Front Row: Mikayla Rono, Shavaun Hanekom, Liyaanah Surtee, Mbali Mabuza, Bronwyn Cahill, Jade Kruger.
Back Row: Tessa Drake, Mia Martens, Yusairah Hoosen, Kennedy Wagner-Read, Catherine Page

GRADE 6 HOCKEY A TEAM



Front Row: Keara Fairlie, Stephanie Walker, Shavaun Hanekom, Zoe Kennedy, Ella Fairlie, Bronwyn Cahill, Maya Rono, Sofia Allison.
Back Row: Alexandra Miller, Olivia Piccolo, Scarlett Grundlingh, Olivia Turck, Erin Boyd, Ren Clement, Emma Clowes.

GRADE 6 HOCKEY B TEAM



Front Row: Emily Lawlor, Shavaun Hanekom, Yusayrah Peer, Omolemo Tebeila, Bronwyn Cahill, Julia Sequeira. 2nd Row: Carla Palmer, Nhlalala Vumazonke, Khwezi Ngqula, Maria Yiannoulakis, Megan Heydenrych. Back Row: Adiva Tickoo, Danica Pick, Maryam Hassan, Zara Stewart, Shané van Lith, Chloe Gray, Tsepang Maqubela.

GRADE 7 HOCKEY A TEAM



Front Row: Jada Williams, Robert Pullen, Chloe Chapman, Annabelle Herringer, Des Golach, Jessica de Zeeuw. 2nd Row: Emily Kennedy, Katherine Raats, Annabelle Rattray, Robyn Herold. Back Row: Hannah Cooke, Neo Mkwanazi, Ella de Goede, Briony Grubb, Katherine Papadopoulos

GRADE 7 HOCKEY B TEAM



Front Row: Mila Hozack, Robert Pullen, Thato Ralebepa, Lily Ralph, Des Golach, Amy Teubes. 2nd Row: Nina Schoeman, Jaeda Motala, Paula Anderson, Grace Hefer. Back Row: Chloe Mandy, Keryn du Plooy, Caitlin Liss, Zara Stewart.



NETBALL

Our 2022 netball season was filled with many beautiful moments. Phenomenal interest was shown, allowing us to enter four teams per age group for Grades 4 – 7, and over 6 teams for Grade 3. Our girls showed true Kingsmead courage as they faced tough opponents with smiles, laughter, and grit.

St Stithian's Festival

We took part in the annual Saint's Fest at the beginning of our season. The days were long, and the weather was fighting against us, but our Grade 5, Grade 6 and Grade 7 A-teams showed the most admirable spirit and resilience. We managed to win matches against some top schools, all while being live streamed for our parents to watch from the comfort of their homes or office!

Netball Matches

Every week we were fortunate to play matches against several schools. These schools put up a tough fight, but the Kingsmead teams were able to hold their own and make their peers, parents, and coaches proud. Our parents regularly came to the netball fixtures to show their unwavering support, which made a remarkable impact on our players.

Festivals

We took part in several festivals in 2022. These included the various Holy Rosary festivals, as well as the St Andrew's festival. These festivals were exciting, fast-paced and wonderful learning opportunities for all our participating players.

Netball Tour

After our netball season, we were fortunate enough to fly to Durban to enjoy our netball tour. We played against various schools across the province and enjoyed daily outings before our matches. We visited uShaka Marine World, Mini Town, we enjoyed a beautiful lunch at Oyster Box and even spent a morning on the beach. Our girls made Kingsmead proud with their overall behaviour, noticeable courtesy given to other schools and how they proudly wore the Kingsmead College badge.



NETBALL GRADE 3 RED



Front Row: Rachel Gates, Milisuthando Mabusela, Frances Keus, Bowden Jennings, Liani Van Lith, Anneline Koekemoer
Back Row: Amelia Kohler, Mia Parry, Michaela Stephano

NETBALL GRADE 3 PURPLE



Front Row: Anneline Koekemoer, Jessica Legg, Emma Abdo, Olivia Paul, Akhani Mahlangu, Lexi Dugmore, Rachel Gates.
Back Row: Keletso Moko, Tsholofelo Rapoo, Mosa Maboya, Mieke Pretorius, Jasmine Berridge, Lerato Baloyi.

NETBALL GRADE 3 YELLOW



Front Row: Anneline Koekemoer, Georgia Matthews, Reese Harris, Grace Cornish-Bowden, Teagan Sutton-Pryce, Isolam Sithebe, Rachel Gates.
Back Row: Keletso Moko, Tsholofelo Rapoo, Emma Lai, Georgina Veale, Chloe Millar, Lerato Baloyi.

NETBALL GRADE 3 PINK



Front Row: Anneline Koekemoer, Sophie Levi, Saliha Moosa, Olivia Rynners-Cilliers, Josephine Forssman, Akwandokuhle Mahlake, Rachel Gates
Back Row: Caitlyn Williams, Keletso Moko, Tsholofelo Rapoo, Kwame Mngomezulu, Zoe Schloss, Lerato Baloyi, Shanaya Tickoo.

NETBALL GRADE 3 GREEN



Front Row: Anneline Koekemoer, Gemma Amoils, Kganya Rakumakoe, Melokuhle Leballo, Iman Mukaddam, Charlotte Linsell, Rachel Gates
Back Row: Keletso Moko, Tsholofelo Rapoo, Nondumiso Mabuza, Amelia Southey, Sameeha Munshi, Lerato Baloyi.

NETBALL GRADE 3 BLUE



Front Row: Anneline Koekemoer, Maipelo Dithupe, Ntokozo Ngwenya, Zenande Gogwana, Buhlebendalo Ndebele, Minana Bwerinofa, Rachel Gates.
Back Row: Keletso Moko, Tsholofelo Rapoo, Sibanye Gqoli, Zaina Garda, Senamile Zimba, Lerato Baloyi.

NETBALL GRADE 3 ORANGE



Front Row: Anneline Koekemoer, Sophia-Lynn Fisher, Amiya Ganda, Khayone Buthelezi, Rafaella Karasavvidis, Sofia Surtee, Rachel Gates.
Back Row: Keletso Mooka, Mahdiya Cassim, Tsholofelo Rapoo, Morgan Chen-Heyneke, Gabriella Mthembu, Lerato Baloyi, Zalisidinga Pepeta.

NETBALL GRADE 4 A



Front Row: Rachel Gates, Kate van Dyk, Scarlett Larsen, Mila Ferreira, Vuyo Mkwanazi, Stephanie Rees, Lerato Baloyi.
Back Row: Francesca Pardini, Ava Booth, Keodirelang Maqubela, Vera Collocott.

NETBALL GRADE 4 B



Front Row: Rachel Gates, Lilia Thomas, Sarah Jensen, Lana Motea, Rania Tayob, Taylor Simpson, Lerato Baloyi.
Back Row: Taylor Palmer, Isabel Munro, Madison Brady.

NETBALL GRADE 4 C



Front Row: Rachel Gates, Grace Burman, Rachael Raath, Zazi Gaetsewe, Teyana Fynn, Megan Lamb, Lerato Baloyi.
Back Row: Georgie Kennedy, Isabella Barnes, Faye Greenberg, Darcy Anderson, Rafeea Dakri.

NETBALL GRADE 4 D



Front Row: Rachel Gates, Aria Ramchander, Jasmine Lovemore, Lily Haslam, Lerato Baloyi.
Back Row: Erin Jennings, Nikita Mulke, Zahraa Laher.

NETBALL GRADE 5 A



Front Row: Keletso Moko, Milan Williams, Nina Fourie, Teagan Hannig, Anneline Koekemoer.
Back Row: Lucy Berry, Reneilwe Ramutla, Lisakanya Tshabalala, Olona Mbele.

NETBALL GRADE 5 B



Front Row: Sebenzile Mokone, Isabella Cattich, Tara Butler, Kylie Dugmore, Anneline Koekemoer
Back Row: Scarlett Haslam, Georgie Dalling, Scarlett Howard, Keletso Moko.

NETBALL GRADE 5 C



Front Row: Sebenzile Mokone, Zenoyise Gqoli, Catherine Page, Aaliyah Mussa, Mya Brown, Anneline Koekemoer.
Back Row: Imaan Janoo, Malaika Sibanda, Riley Vance, Keletso Moko.

NETBALL GRADE 5 D



Front Row: Sebenzile Mokone, Mikayla Rono, Lamiah Bux, Zothile Ndiweni, Jade Kruger, Anneline Koekemoer.
Back Row: Madison Botha, Lungisile Mchunu, Leah Schoeman, Hannah Chohan, Bella Lizamore, Keletso Moko.

NETBALL GRADE 6 A



Front Row: Maya Rono, Phindiwe Tshabalala, Tsepang Maqubela, Omolemo Tebeila, Maria Yiannoulakis, Rachel Gates, Sofia Allison.
Back Row: Nhlalala Vumazonke, Ren Clement, Alexandra Miller

NETBALL GRADE 6 B



Front Row: Keara Fairlie, Phindiwe Tshabalala, Megan Heydenrych, Khwezi Ngqula, Ava Naidoo, Rachel Gates, Ella Fairlie.
Back Row: Zara Stewart, Shané van Lith, Olivia Piccolo, Erin Boyd

NETBALL GRADE 6 C



Front Row: Stephanie Walker, Phindiwe Tshabalala, Chloe Gray, Rebecca Donly, Nishka Makan, Rachel Gates, Julia Sequeira.
Back Row: Refilwekagiso Rasebotsa, Maryam Hassan, Scarlett Grundlingh, Adiva Tickoo.

NETBALL GRADE 6 D



Front Row: Sophia Dyer, Phindiwe Tshabalala., Emily Lawlor, Tazkiya Moosa, Isabella Harding, Rachel Gates, Yusayrah Peer.
Back Row: Kristen Benjamin, Sameeha Mukaddam, Olivia Turck, Ivile Tenza, Danica Pick, Zuhairaa Nagdee.

NETBALL GRADE 7 A



Front Row: Basetsana Dibetswe, Grace Hefer, Robyn Herold, Aalia Essack, Samantha Gillard.
Back Row: Neo Mkwanazi, Ella de Goede, Tsholofelo Rapoo, Caitlin Liss, Katherine Papadopoulos.

NETBALL GRADE 7 B



Front Row: Basetsana Dibetswe, Jada Williams, Risana Madale, Jenna Askew, Samantha Gillard.
Back Row: Katherine Raats, Briony Grubb, Tsholofelo Rapoo, Ziyannah Mahomed, Chloe Chapman.

NETBALL GRADE 7 C



Front Row: Emma Gray, Basetsana Dibetswe Isabella Cadman, Thandekile Zuma Khoza, Jaeda Motala, Samantha Gillard, Boipelo Semanya.
Back Row: Skyler de Lange, Tsholofelo Rapoo, Grace Rees, Chloe Mandy.

NETBALL GRADE 7 D



Front Row: Basetsana Dibetswe, Shreya Moodley, Thato Ralebepa, Mahdiyya Laher, Samantha Gillard.
Back Row: Nina Schoeman, Keryn du Plooy, Tsholofelo Rapoo, Bailey Napier, Mila Hozack.



ATHLETICS

Our 2022 athletics season was filled with excitement and dedication. Our athletes showed commitment, active involvement, and athletes' desire to improve for the duration of our season.

Athletics Meetings

This year we were fortunate enough to enjoy both Friday and Saturday fixtures, which made the support our athletes received from friends and family tangibly more than we had seen in recent years. Each week, our athletes gave their all in their practices and at their athletics meetings. We saw improvements in distances and times each week, which is testament to the hard work of our athletes.

Inter Schools

Our athletes did exceptionally well at Inter Schools. The day was incredibly hot, and our athletes felt the pressure of the day, but despite it all they showed their Kingsmead courage and defied the odds. We had a number of athletes who placed in the Top 3:

Liani van Lith	Grace Hefer	Mia Parry	Keodirelang Maqubela	Robyn Herold	Robyn Herold
Grade 3 Long Jump	Grade 7 Hurdles (B Race)	Grade 3 60m (C Race)	Grade 4 80m (A Race)	Grade 7 100m (D Race)	Grade 7 200m (B Race)
3rd Place	3rd Place	2nd Place	3rd Place	3rd Place	3rd Place

Well done to all our athletes for their remarkable results and for their commitment to their sport!

ATHLETICS



Front Row: Clara van der Want, Lilia Thomas, Saara Hassim, Milan Williams, Erin Jennings, Lamiah Bux, Alison de Zeeuw, Rania Tayob, Madison Crozier. 2nd Row: Omolemo Tebeila, Rebecca Donly, Amaani Theba, Keodirelang Maqubela, Lucy Berry, Maya Rono, Riley Vance, Keara Fairlie, Kylie Dugmore, Taylor Palmer. 3rd Row: Ella Fairlie, Thoriso Motshegoa, Lily Ralph, Grace Hefer, Georgie Dalling, Ren Clement, Paula Anderson, Emma Gray, Jada Williams, Megan Heydenrych. Back Row: Tsepang Maqubela, Chloe Mandy, Shané van Lith, Neo Mkwanazi, Ella de Goede, Zoë Combrink, Nina Fourie, Robyn Herold, Thandeka Nzimakwe.





EQUESTRIAN

Our riders made us extremely proud once again this year. Kingsmead continues to brag as we have won the trophy in our category for four years in a row. Our students competed like true champions & we are proud of all of them.

The following riders were selected to represent Gauteng at the SANESA National Championships. We congratulate them on this outstanding achievement:

Hannah Cooke:

(Also received the Victrix Ludorum award)

A Team for Prix Caprilli

B Team for Dressage, Handy Hunter & Working Riding

C Team for Jumping (60cm) & Performance Riding

Katherine Papadopoulos:

A Team for Handy Hunter

B Team for Equitation

C Team for Jumping (80cm) & Dressage

Mila Hozak:

B Team for Equitation & Handy Hunter

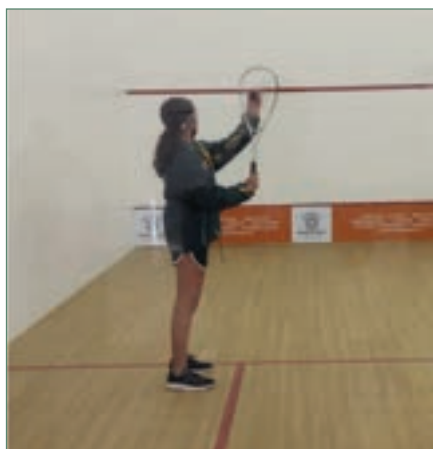


Katherine Papadopoulos, Hannah Cooke, Mila Hozak.



SQUASH

With Squash being one of the newest additions to Kingsmead sport, our students put their skills to test and have come extremely far. Our players took part in a few fixtures and did exceptionally well against the opposing schools. We look forward to many more successful squash seasons.



SQUASH A TEAM



Vuyo Mkwanzazi, Maria Yiannoulakis, Olivia Turck, Zoe Kennedy, Rebecca Donly.



SOCCER REPORT 2022

The 2022 soccer season was a well awaited one for the Kingsmead girls. Our students were excited to learn and show off their skills in the weekly matches. It was exciting to see participation from Grade 3 to 7. Our soccer players gave their best in all practices and matches which made them improve with each match played. They had wins against some of the toughest schools, and the few losses never broke their spirits. Well done to all students who participated!!!



SOCCER GRADE 4



Front Row: Racheal Raath, Vuyo Mkwanazi, Madison Crozier Georgie Kennedy.

Middle Row: Thakgalo Semenya, Darcy Anderson, Rafeea Dakri, Francesca Pardini, Thebe Phukubye, Taylor Palmer, Rachel Page.

Back Row: Jasmine Lovemore, Nalayethu Mkhize, Thoriso Motshegoa, Keodirileng Maqubela, Lana Motea, Ava Booth, Vera Collocott, Isabel Munro.

Soccer Grade 5



Front Row: Alison de Zeeuw, Aaliyah Mussa, Milan Williams, Pheonix Shi, Lamia Bux, Teagan Hannig, Zenoyise Gqoli
Back Row: Liyabona Mdlaphane, Lucy Berry, Reneilwe Ramutla, Malika Sibanda, Nina Fourie, Georgie Dalling, Lisakanya Tshabalala, Bella Lizamore.

Soccer Grade 6



Front Row: Julia Sequeira, Omolemo Tebeila, Emily Lawlor, Emerson Munro, Isabella Miklas, Sophia Dyer, Rebecca Donly, Sofia Allison
Back Row: Adiva Tickoo, Sameeha Mukaddam, Ren Clement, Alexandra Miller, Maryam Hassan Kwezi Ngqula, Tsepang Maqubela, Danica Pick, Megan Heydenrych.

Soccer Grade 7



Front Row: Boipelo Semenya, Lily Ralph, Emma Gray, Aalia Essack, Thandeka Nzimakwe, Thandekile Khoza Zuma, Jada Williams, Thato Ralebepa, Jenna Askew
Back Row: Emely Kennedy, Kathrine Papadopoulos, Neo Mkwana, Caitlin Liss, Ella de Goede, Briony Grubb, Annabel Rattray, Robyn Herold, Chloe Chapman.



JUNIOR SCHOOL MUSIC

We have had a remarkable year in the Music department of
rebuilding and recovering the things we love to do most
- making music together.

Reflecting on 2022, only gratitude comes to mind. Gratitude to be able to perform for live audiences again. Gratitude to hear music on campus accompanied but sounds of joy and laughter. Gratitude to be able to perform with neighbouring schools and share in the joy of music. Gratitude for a community that will not be broken but rise and stand stronger than before. This would not have been possible without the support from students, staff, and parents.

The Music department had a busy and exciting year of which the highlights include:

- Junior School Singing Sistas where the Grade 4-7 Choir performed
- Kingstock which highlighted all our Kingsmead Music groups, Junior and Senior schools
- Kingsmead Ensemble Festival where our Orchestra and Marimba bands played
- 'Masicule Sonke' Choir Festival where the Grade 4-7 Choir performed
- Kingsmead & Pridwin African Evening involving our Choir, Orchestra and Marimba bands.
- Grayston Arts Festival where our Marimba Bands performed
- The Sound of Children Choir Evening where the Grade 3 Choir performed.
- The Ridge Choir Festival which involved our Grade 4-7 Choir
- St Mary's Ensemble Festival involving our Orchestra
- The Carol service which is a wonderfully collaborative community event where all our choirs perform and musicians from the whole college accompanies the singing of carols.
- In addition to these events, our individual musicians took part in a variety of eisteddfods, international examinations, festivals, school music concerts and assemblies.

Our Music department will continue to endeavour to provide a safe space for every Kingsmead student to creatively express themselves and a happy place where anyone is welcome, and everyone matters.

"We've weaved music into the very fabric of our society for many reasons. It brings us great joy. It helps us connect. It helps us celebrate. It helps us remember. It enhances and it calms. Music isn't a sideshow - it's central to everything we do."
- Vaughan Fleischflessner

Mia Loock

Head of Junior School Performing Arts

INTOKOZO

Intokozo, which translates as enjoyment, is a weekly opportunity for our Grade 1-3 students to have fun in Dance, Drama and Music, expressing themselves in a creative, collaborative space. Each term, every class work with a specialist teacher in one of these Performing Arts disciplines. This programme is uniquely South African and is created and implemented by the various teachers. The students learned a variety of skills and styles of dance and music this year. Learning through play, movement, interaction and expression forms a vital part of our students' development. It encourages teamwork, participation, creativity, confidence and the students learn to get to know themselves as well as their peers better in an informal and fun learning space.

GRADE 000-0 DANCE AND MOVEMENT CLASSES

The Grade 000-0 students attend two movement classes every week, taught by the excellent teachers of JoziDance Company. Through fun-filled movement activities inspired by different dance styles, students develop coordination, balance, stamina and mind-body connection. The students cultivate skills necessary for learning, such as creativity, communication, spacial-awareness, balance and collaboration. Through this creative process, students are encouraged to use their imagination and discover multiple solutions to challenges. All of this hard work and engaging sessions culminated in end-year showcases with colourful costumes, vibrant music and interesting choreography.

MUSIC CAPTAINS



Jordyn Knowles, Mia Loock, Safiya Vally.

CHOIR



Front Row: Zothile Ndiweni, Aimee Schloss, Isabella Harding, Omolemo Tebeila, Nishka Makan, Maya Rono, Julia Sequeira, Nikita Mulke, Zahraa Laher, .
2nd Row: Isabel Munro, Jade Kruger, Mbali Mabuza, Mikayla Rono, Awande Kumalo, Aarya Patel, Teyana Fynn, Lily Haslam, Zazi Gaetsewe, Nala Moletsane, Lwandile Mashinini, Karlina Kganane, **3rd Row:** Thebe Phukubye, Scarlett Haslam, Boipelo Semenya, Thakgalo Semenya, Liyabona Mdlaphane, Sanaâ Salie, Owethu Tyibilika, Ava-Mae Dampier, Riley Vance, Keodirelang Maqubela, Ziyanda Masimula. **4th Row:** Nonhlanhla Hadebe, Danica Pick, Zamajobe Sithole, Thandekile Zuma Khoza, Ava Booth, Lana Motea, Tsepang Maqubela, Ivile Tenza, Imaan Janoo, Ubenathi Sithole, Naledi Seabela, Bella Lizamore, Kristen Benjamin, Esté Meerkotter. **Back Row:** Nalayethu Mkhize, Chloe Mandy, Nhlalala Vumazonke, Ren Clement, Jordyn Knowles, Nina Fourie, Shané van Lith, Malaika Sibanda, Refilwekagiso Rasebotsa, Adiva Tickoo, Jasmine Lovemore.

ORCHESTRA



Front Row: Jessica Legg, Sibanye Gqoli, Zenoyise Gqoli, Aliyah Dada. **2nd Row:** Alyssa Eustace, Nalayethu Mkhize, Jessica de Zeeuw, Jade Kruger, Busisiwe Mpeke, Emily Lawlor.
3rd Row: Morné van Heerden, Nishka Makan, Lungisile Mchunu, Inés Bregman, Danica Pick, Megan Heydenrych, Vera Collocott, Ava Naidoo.
Back Row: Bella Lizamore, Safiya Vally, Katherine Papadopoulos, Neo Mkwazazi, Nina Fourie, Risana Madale, Karlina Kganane, Thoriso Motshegoa.

GRADE 1-3 STRINGS



Front Row: Kganya Rakumakoe, Abigail Myburgh, Sophia Roos, Sabreen Motala, Jaime Kinnear, Katie Lawlor, Isolam Sithebe.
Back Row: Zoë Starke, Mwila Kamenga, Sibanye Gqoli, Mpho Chakane, Nondumiso Mabuza, Sophie Levi, Kamogelo Mogane, Viola-Grace Asherson.

GLEE



Front Row: Isabella Harding, Ubenathi Sithole, Jordyn Knowles, Esté Meerkotter, Karlina Kganane, Omolemo Tebeila, Julia Sequeira.
Back Row: Nhlahlala Vumazonke, Shané van Lith, Refilwekagiso Rasebotsa, Ivile Tenza, Boipelo Semanya, Kristen Benjamin.

DRUM GYM



Alyssa Eustace, Sibanye Gqoli, Jessica Legg, Wian Joubert, Isabella Miklas, Kristen Benjamin, Malaika Sibanda.

GRADE 7 MARIMBA BAND



Front Row: Chloe Chapman, Boipelo Semanya, Thandekile Zuma Khoza, Wian Joubert, Jaeda Motala, Ubenathi Sithole, Mahdiyya Laher.
Back Row: Risana Madale, Neo Mkwazazi, Ella de Goede, Caitlin Liss, Katherine Papadopoulos, Robyn Herold.

GRADE 6 MARIMBA BAND



Front Row: Yusayrah Peer, Isabella Miklas, Karlina Kganane, Wian Joubert, Zoe Kennedy, Stephanie Walker, Nishka Makan. **2nd Row:** Chloe Gray, Sameeha Mukaddam, Refilwekagiso Rasebotsa, Adiva Tickoo, Maya Rono, Megan Heydenrych. **Back Row:** Khwezi Ngqula, Alexandra Miller, Mysha Noor, Olivia Turck, Shané van Lith, Olivia Piccolo, Ren Clement, Emma Clowes.

GRADE 5 MARIMBA BAND



Front Row: Ziyanda Masimula, Liyaanah Surtee, Ella van der Hijden, Wian Joubert, Maryam Khalpey, Zenoyise Gqoli, Nonhlanhla Hadebe. 2nd Row: Lisakanya Tshabalala, Lamiah Bux, Mia Martens, Reneilwe Ramutla. Back Row: Yusairah Hoosen, Malaika Sibanda, Georgie Dalling.

GRADE 4 MARIMBA BAND



Front Row: Rania Tayob, Maryam Dajee, Lwandile Mashinini, Wian Joubert, Rachael Raath, Madison Crozier, Aarya Patel. 2nd Row: Lily Haslam, Hannah Mukaddam, Lilia Thomas, Rafeea Dakri, Megan Lamb, Grace Burman. Back Row: Zahraa Laher, Darcy Anderson, Francesca Pardini, Lana Motea, Vera Collocott, Jemima Rohrs, Jasmine Lovemore, Thakgalo Semenya.

GRADE 3 MARIMBA BAND



Front Row: Sofia Surtee, Isolam Sithebe, Minana Bwerinofa, Alisha Ismail, Sophia-Lynn Fisher, Saliha Moosa, Shanaya Tickoo, Chloe Millar, Iman Mukaddam, Kganya Rakumakoe. 2nd Row: Charlotte Linsell, Caitlyn Williams, Gemma Amoils, Akhani Mahlangu, Wian Joubert, Rafaela Karasavvidis, Ntokozo Ngwenya, Teagan Sutton-Pryce, Reese Harris. 3rd Row: Michaela Stephano, Zalisidinga Pepeta, Akwandokuhle Mahlake, Sibanye Gqoli, Mahdiya Cassim, Mieke Pretorius, Georgina Veale, Nondumiso Mabuza, Amelia Southey, Ellen Band. Back Row: Bowden Jennings, Gabriella Mthembu, Olivia Paul, Grace Cornish-Bowden, Mpho Chakane, Morgan Chen-Heyneke, Liani Van Lith, Jessica Legg, Zoe Schloss, Emma Abdo.

GRADE 2 MARIMBA BAND (TUESDAY)



Front Row: Sofia-Lucia Allan, Tanisha Prag, Ariel Harris, Iysla Perera, Wian Joubert, Sankhya Ramiah, Shannon Crozier, Zariya Tayob, Juliet Ackermann.
Back Row: Zoë Starke, Reese Grimley, Anvita Nunna, Abigail Linnell, Catriona Burgoyne, Isabella Anderson, Charlotte Starke, Abigail Myburgh.

GRADE 2 MARIMBA BAND (THURSDAY)



Front Row: Lizalisekile Pepeta, Walika Ngahu, Rahimah Surtee, Aliyah Dada, Wian Joubert, Vuyolwethu Mabindisa, Anna Herb, Amaarah Tayob, Rorisang Ngumbela.
Back Row: Gabriella van der Walt, Bokang Mabaso, Reya Lakhan, SabreXen Motala, Ishvara Skosana, Mwila Kamenga, Nina Mills, Anna Naude.

GRADE 1 MARIMBA BAND (MONDAY)



Front Row: Hannah Parry, Naledi Movundlela, Hannah Linnell, Zwoluga Makhuvha, Wian Joubert, Olivia Fourie, Saanvi Naicker, Lola da Camara, Sophie Cornish-Bowden.
Back Row: Ndalwenhle Ndlovu, Sanchia Naicker, Shivani Lakha, Mia Bollaert, Zara Maharaj, Olebogeng Baloyi, Nala Modiselle, Gabriella Stephano, Nandi Jack, Faye Thomas, Angela Ball.

GRADE 1 MARIMBA BAND (FRIDAY)



Front Row: Sophie Duggan, Paige Willans, Huda Peer, Mishka Duncan-Chundra, Oratile Matlala, Harper Attwood-Smith, Mophethi Moletsane. **2nd Row:** Caitlin Wright, Siphiumusa Mndebele, Kayla Wong, Minenhle Twala, Wian Joubert, Tian-Li-Mei Nekhabambe, Usekhona Msimang, Vittoria d'Onofrio, Riley Blyth. **Back Row:** Alexandra Karasavvidis, Kyra Pillay, Dedani Mahlangu, Mosa Chakane, Alaia Mahomed, Katherine Naidoo, Raevyn Cullinan, Sienna Hutchings, Tiya Patel, Oagile Matseba.





JUNIOR SCHOOL AWARDS



INYONI AWARDS

This certificate is awarded in recognition of a student's significant growth in developing their intelligent behaviour in a particular Habit of Mind and that has led to a specific area of success. This award acknowledges a student's courage in learning, in any dimension. This reflection is about the Habit of Mind, Metacognition: Being aware of your own thoughts, feelings and actions, and their effects of on others. It is awarded to a student from Gr 0 – 7.

Teachers recognise the explicit use of intelligent behaviour
(eg. deliberate development of strategies) of one of the Habits of Mind.

SEMESTER 1

GRADE 1K- SOPHIE ROHRS

HoM: Listening with Empathy and Understanding

Sophie is a warm and loving young lady who always gives of her best. She arrives at school happy and embraces every task presented to her. Sophie has excellent manners, displays great kindness to her peers and loves having fun. She has the ability to understand and relate to the feelings of others. She is always empathetic and wants to help those around her in every possible way. Sophie exhibits all the characteristics associated with the Habit of Mind: Listening with Empathy and Understanding.

GRADE 1V- HANNAH PARRY

HoM: Responding with Wonderment and Awe

Hannah persists and strives showing grit, enthusiasm, excitement and commitment to do well. Her delight and exclamation in all that we learn in the classroom comes through in Hannah's eyes, smile and movements whether it be phonics, maths, art or discovery. Everything sparks an interest and want to explore, try new things and complete activities to her best ability. Her joy and happiness to learn demonstrated the HoM: Responding with Wonderment and Awe

GRADE 1A- AZANDE MKHWANAZI

HoM: Persisting

Azande is highly committed to improving her learning. She understands the value of deliberate practice and continues to work hard towards achieving her academic goals. Azande is learning to persist when facing challenging situations and to look for different ways to solve a problem. She approaches all of her tasks with enthusiasm and a huge smile and never gives up.

GRADE 2D- OWETHU SIBISI

HoM: Persisting

When making her scarecrow in her group, Owethu used The Habit Of Mind "Persisting", as she kept trying to problem solve when her group was struggling to find solutions to put their scarecrow together. Owethu sat down on her own and showed determination and grit when things were not going to plan.

CHARLOTTE LINSELL 3T

HoM: Managing Impulsivity

Charlotte has mindfully applied the use of Thinking Maps to all her presentations for her 'Share my Interest' talks. She included a Circle Map to brainstorm ideas whilst planning her speech about Hamsters. When talking about Simone Biles, an Olympic gymnast, she commented on how Simone had a Growth Mindset by applying 'Persisting' to her training routines. For her research on Lord Kelvin Thomson, Charlotte used a Tree Map to classify his various achievements as a famous Scientist. Charlotte has been working toward developing and strengthening the Habit of Mind, 'Managing Impulsivity' as a strategy to help her cope with challenging situations. Well done, Charlotte!

CAITLYN WILLIAMS 3L

HoM: Managing Impulsivity

Caitlyn has mindfully applied the habit of mind 'managing impulsivities. Caitlyn is challenging herself and taking responsibility for her learning. She takes brain breaks and is now implementing a to do list to ensure she finishes all her tasks and remembers to do everything she needs to do. She has now added a time factor to her to do lists which is helping her feel more at ease and organized. Caitlyn has held strong, managed her emotions, and persisted. Caitlyn always emphasizes a growth mindset and never limits herself. Well done Caitlyn!

ORLA MACDONALD 3G

HoM: Imagining, Creating and Innovating

Orla expresses herself through creativity and art by thinking of novel, original ideas. She is happy to share various techniques with the class by demonstrating how they too can enjoy this hobby. She displays the habits of mind: Imagining, Creating and Innovating. Orla was an instrumental part of our latest STEAM project. She contributed ideas and supported her peers in the successful completion of their task.

MINANA BWERINOFA 3L

HoM: Persisting

Minana has always applied the habit of mind 'persisting' and she always tries her best. Minana has started implementing brain breaks into her daily class routine. Minana continues to show courage by using visual aids such as counters and number lines to help with her work. Minana has mindfully applied the Kingsmead value of 'courage' to overcome this. This shows through her share my knowledge presentations every week. She is always prepared and well-spoken. Well done Minana!

GRADE 4

FRANCESCA PARDINI AND KEODIRELANG MAQUBELA

HoM: Taking Responsible Risks

Inyoni award is awarded to Francesca and Keodirelang for displaying the Habit of Mind, Taking Responsible Risks. This disposition was evident in their ability to approach Mrs Locke with an idea to add a new SELF extension activity for the Grade 4s. It is due to both the girls' proactiveness and initiative that band exists and has 10 grade 4 members. In a space of 7 months, band has held two live performances at school and continues to be a successful extension activity.

JORDYN KNOWLES GRADE 7

HoM: Remaining Open to Continuous Learning

The Habit of Mind that Jordyn highlighted in her SLC was "Remaining Open to Continuous Learning." She achieved and used this not only in the classroom but also in other spheres within the school environment. Jordyn is taking ownership of her own learning through asking questions to deepen her understanding of skills she is developing and clarify when she is unsure. She shows a curiosity to expand her academic, social and creative sides and is consciously growing her awareness of her own thoughts, feelings and actions and the effect it has on others.

• SEMESTER 2 •

GRADE 0

SARAH MOTALA

HoM: Managing Impulsivity

The Inyoni Award is awarded in recognition of this student's significant growth in the Habit of Mind, Managing Impulsivity. She demonstrates this Habit of Mind intentionally in all aspects of her school day. She pauses to ask herself "What will happen if?" and "What is the right thing to do now?" She examines instructions before beginning a task which gives her the tools to plan and set goals successfully. She is an effective problem solver and always thinks before acting. As a result, she has established a sense of trust and reliability amongst her peers. Well done, Sarah Motala!

ALEXI MILLS

HoM: Responding with Wonderment and Awe

This student is receiving the Inyoni Award for demonstrating the Habit of Mind, Responding with Wonderment and Awe. The world around her is a source of inquiry, questions and exclamations of delight when she discovers something new. She finds beauty in nature and shows compassion to creatures big and small. She has a gentle yet enthusiastic approach to life and encourages those around her to appreciate and show joy in learning. Well done, Alexi Mills.

MIA PRETORIUS

HoM: Responding with Wonderment and Awe

This student has a great love of life and responds to happenings in her environment with exclamations of 'just look at what has happened' or 'have you seen this?' She is very in tune with nature and her keen observations and excitement to see her beans and popcorn seeds growing was evidence of her demonstration of the Habit of Mind, Responding with Wonderment and Awe. Words such as 'wow that is amazing' are often said by her. She expressed delight seeing a fish in the tank we prepared, as well as reflecting on what she noticed whilst monitoring the life cycle of our silkworms every morning. She took careful note and commented on their colours that they had started spinning. Well done for truly demonstrating the Habit of Mind, Responding with Wonderment and Awe and making it a part of who you are, Mia Pretorius.

SEBABATSO KUMALO

HoM: Persisting

This student has certainly adopted the Habit of Mind, Persisting, and made it a part of her everyday life. She has continually strived to make sure that she has engaged with an area of her learning, even when it that requires effort and determination. Planning and orientating were areas of her work that she found challenging. However, she has been extremely proud of herself for being able to complete larger puzzles, tangrams and pegboards on her own. Recently she exclaimed with delight. "I have planned this so well that I have put the flag at the top of the mountain." Well done, Sebatso Kumalo for taking up challenges and showing persistence.

MILA LOOCK

HoM: Taking Responsible Risks

This student is receiving an Inyoni Award for improving her skills significantly in Literacy and Numeracy through deliberate practise and determination. Along with applying the Habit of Mind, Persisting, by practising her letters and numbers every day, she has also shown Kingsmead courage in challenging herself and has taken Responsible Risks in attempting daunting tasks. Well done, Mila Loock.

AALIYA SURTEE

HoM: Remaining Open to Continuous Learning AND Persistence

This student is receiving an Inyoni Award for her significant progress in Numeracy and Literacy through applying the Habits of Mind, Remaining Open to Continuous Learning AND Persisting. She has demonstrated these habits through adopting the strategies she has been taught, deliberate practise and her sheer determination to improve these skills. Congratulations Aaliya Surtee

GRADE 1

ORATILE MATLALA

HoM: Creating, Imagining and Innovating

This student approaches her school day with enthusiasm and strives to do her best in all that she does. She shows creativity in her thinking and always comes up with new ideas for us to try in class, or different ways to solve a problem. She loves coming up with new games and creating things from paper, and often gets the whole class involved in her ideas and creations. Well done to Oratile Matlala.

TAHIYYAH SALOOJEE

HoM: Persisting

This student is a friendly, co-operative and extremely determined young girl. Her confidence has grown in leaps and bounds and she enjoys sharing her thoughts and ideas with the class a great deal more than in the beginning of the year. She has worked extremely hard this year, demonstrating persistence in all that she does, taking on challenging tasks with great determination and grit. She is to be commended on her Growth Mindset and using the power of "Yet", for doing the best she can even when something isn't a success the first time. Well done, Tahiyah Saloojee.

ALEXANDRA KARASAVVIDIS

HoM: Taking Responsible Risks

This student is recognised for the Habit of Mind, Taking Responsible Risks. Through her positive and persistent approach inside and outside the classroom, she has learnt so many new things. During this journey, she took charge of her emotional, physical and academic learning - often out of her comfort zone - seeking assistance and input from her teachers and family, telling herself to hang in there and stick to it while keeping in mind the end goal. She is celebrated for striving to be the best that she can. Well done, Alexandra Karasavvidis.

GRADE 2

KAIRAH RAWAT

HoM: Persisting

This student has tackled all tasks and challenges of Grade 2 with grit and persistence. No matter the task, she has taken everything head on with courage and determination. I am proud of her ongoing pride in all that she does. She has shown awesome courage this year. She does everything with grace and determination! Congratulations, Kairah Rawat.

REYA LAKHAN

HoM: Responding with Wonderment and Awe AND Thinking about your Thinking

This student's perseverance and determination have earned her the Inyoni Award, for demonstrating the HoM, Responding with Wonderment and Awe AND Thinking about Your Thinking. She enjoys reflecting on her strategies and thought processes behind why she does what she does. She is always conscious of her techniques and tackles a task or activity with a strategy in mind. We have enjoyed seeing you become involved and enjoy learning, and it's always a pleasure to see you delighted and impressed by your creativity and problem solving. Well done, Reya Lakhan.

FALLON GRUNDLINGH

HoM: Persisting AND Taking Responsible Risks

This student is given the Inyoni Award for Persisting AND Taking Responsible Risks. She shows grit and perseverance when aiming for her goals. She loves trying new things and being adventurous and likes to set goals for herself. This is evident in her schoolwork as well as in her extra mural activities. She loves giving of her best and seeing things through to the end, even if things don't always go according to plan. We are so proud of her determination, courage and tenacity. Well done, Fallon Grundlingh.

SABELLA ANDERSON

HoM: Listening with Understanding and Empathy

This student is given the Inyoni Award for Listening with Understanding and Empathy. She is a well-mannered, kind and caring child who always thinks of others. She has been instrumental in helping other children gain confidence and courage in themselves. She is always thankful and grateful for daily blessings and she listens with empathy to her peers. Congratulations Isabella Anderson.

GRADE 3

AMIYA GANDA

HoM: Persisting

This student is a delight to have at Kingsmead Junior School as she always strives to uphold the values of Courage and Loyalty that we hold so dear. We are so proud of her for also adopting our school value of Possibility to her learning journey. At the beginning of the year, she expressed a desire to improve her reading skills. Through continually developing the Habit of Mind, Persisting, she has become more competent by reading daily. She is congratulated on reading over 250 books this year. Her admirable work ethic and kindness shown towards others have ensured a very joyful year for her. Congratulations, Amiya Ganda.

MAHDIYA CASSIM

HoM: Listening with Understanding and Empathy.

This student is mindful of others and displays the Habit of Mind, Listening with Understanding and Empathy. She is a well-mannered, respectful student who begins every day with a smile. She always greets everyone that she sees on campus. She takes the time to listen to her peers and to offer thoughtful advice. She is always considerate and quick to offer her help to peers and teachers alike. Her actions remind us to uphold many of our school's values and to develop our Habits of Mind diligently. Well done, Mahdiya Cassim.

GEMMA AMOILS

HoM: Thinking Interdependently

This student is a responsible and dedicated student. This earned her the responsibility of iPad monitor. She strives at applying the Habit of Mind, Thinking Interdependently. In group activities she rarely uses the word I. She works for the interest of the team's success and ensures that everyone is included. Her willingness to make everyone feel included stretches beyond class activities. She will never sit back and watch another girl sit by themselves. She Listens With Empathy and Understanding, making her a reliable friend to all the girls in the classroom. She always lends a helping hand. When someone is injured, when some is sad or upset or when no one wants to clean up. She is always willing to assist with no expectation of a reward or recognition. Well done, Gemma Amoils.

GRADE 4

FAYE GREENBERG

HoM: Listening with Empathy and Understanding

The Inyoni award is awarded to a student for applying the Habit of Mind, Listening with Empathy and Understanding. She has made an effort throughout the year to understand the experiences and feelings of both her teachers and peers. She does not just feel for someone but she feels with them, which makes her want to help people by taking action. Her sensitive disposition has contributed to the immense care she has for people, animals and the natural environment. During school hours, she can be seen: caring for injured birds, sitting with someone who might need a friend, cares about how clean the school should be and takes action. She always speaks up for her peers and will offer a warm and comforting hug when she knows someone might need it. Faye Greenberg, thank you for your sense of deep care for all that surrounds you.

GRADE 5

TESSA DRAKE

HoM: Taking Responsible Risks

This student has certainly stepped out of her comfort zones this year, participating with events and seizing opportunities that she could only dream of achieving. From traveling in a bus to sports games, attending a two night camp with her friends, saying a speech in front people who were mostly strangers at a public speaking competition- she has taken responsible risks and proven to herself that she is able to achieve absolutely anything that she sets her mind to doing.

ALISON DE ZEEUW

HoM: Remaining Open to Continuous Learning

Developing a Growth Mindset throughout the course of the year, this students initial avoidance of making mistakes improved, and made way for errors to be used as learning opportunities in numerous situations. This resulted in approaching learning processes across all subjects with greater enthusiasm and positivity. Her management of stressful situations was impacted, as she used strategies to remain calm and logical. This growth in her confidence is certainly admirable. She walks with greater assurance and belief in her abilities. Congratulations, Alison de Zeeuw.

NINA FOURIE

HoM: Responding with Wonderment and Awe

This student truly lives the Habit of Mind, Responding with Wonderment and Awe. She embraces each learning opportunity with enthusiasm and dedication. She is committed to various areas of school life and always endeavours to give her all, whether it is on stage performing with the choir, playing flute or piano, on the sports field or busy with academic work. She finds joy and wonder in everything she experiences. She is always the first student to offer assistance to both her teachers and peers alike, and shows great excitement in other people's ideas, celebrating their victories with them. She finds the beauty in all aspects of her every-day life. Congratulations Nina Fourie!

GRADE 6

MARIA YIANNOULAKIS

HoM: Listening with empathy and understanding

This student is always treating her peers with the respect they deserve. She was a wonderful SLC this year and that is a result of her intentionally and effectively listening to her peers with empathy and understanding, and taking the actions needed in order to help others. She is always willing to assist with anything and readily offers her guidance to those around her.

AMAANI THEBA

HoM: Taking Responsible Risks AND Persisting

Despite this student not being initially selected for the athletics team, she approached the coaches and enquired about the possibility that she may continue to try and practise and get timed. She persevered and did not give up, and eventually made the team through hard work and dedication. She demonstrated the HoM, Taking Responsible Risks AND Persisting.

JIYA PRAG

HoM: Persisting AND Thinking about your thinking

Jiya has over her years in the Senior Primary increasingly developed her repertoire of creative study skills. She was able to develop and use these skills in her various assessments conducted during Grade 7. She is commended for devoting both her energy and personal time to understanding and grappling with what it means to be an effective learner during 2022. Jiya too can be applauded for her deliberate and determined approach to thinking about her thinking. Jiya, you are a good example of a student who has persevered in your various tasks and seen them through to completion, remaining focused on improving. Thank you for looking for ways to reach your goal when you got 'stuck'. Congratulations.



FRANC HA LEAL

This Franc Ha Leal is awarded to a student who epitomizes the spirit of Kingsmead. The recipient must be enthusiastic, thoughtful, kind, courteous and committed to her school. Each student in Grade 4 - 7 nominates and motivates for a student within her grade as a possible recipient for this award. Teacher nominations apply in Grades 1-3.

SEMESTER 1

SOPHIA ROOS

She is a gentle and kind member of Grade 2, who is always kind and considerate to others. Sophia wears her Kingsmead uniform with pride and is a loyal friend. She thinks before she says something and puts herself in others "shoes". Sophie is helpful to others.

AKHANI MAHLANGU

Akhani shows empathy and understanding towards her peers. She ensures everyone has a voice and opinion when working interdependently. Akhani remains calm and thinks of logical solutions to problems portraying a growth mindset. She never gives up. She has represented the school in netball and hockey with great pride and enthusiasm.

SHANAYA TICKOO

Shanaya participates enthusiastically in all she does. Shanaya never takes centre spot but works hard in the background to ensure the project is successful in group activities. She often ensures that everyone in the group has a turn, always encouraging them to try regardless of the outcome. Shanaya is well mannered, she never passes an adult without saying hello (parents, teachers, cleaning staff and ground staff). Shanaya she has mindfully applied the habit of mind finding humour to help her release the learning potential of mistakes. Well done Shanaya!

ZENANDE GOQWANA

Zenande consistently exhibits many of our Kingsmead values. Her outstanding manners and gentle kindness endear her to many of her peers and her teachers. This year she has mindfully applied many thinking strategies to her learning journey to extend her Growth Mindset whilst reflecting endless possibilities along her learning journey. Congratulations, Zenande!

AVA BOOTH

Ava is courageous, caring, thoughtful and inspirational. She fights for what's right and shows true Kingsmead spirit. She is always willing to do what is necessary and includes everyone. She is very respectful to adults and her peers. Ava is always positive and never complains or gives up. She is very generous and kind and helps anyone who needs help. Ava is persistent and never gives up.

OLONA MBELE

Olona is courageous, helpful and understanding. She wears her uniform with pride and uses all the Kingsmead values in her day-to-day life. When someone is sad, she is always there, showing them kindness. Olona is incredibly funny and she brings smiles to her friends' faces. She is the best person and friend.

OMOLEMO TEBEILA (DIMPHO)

Omolemo is kind, caring, and thoughtful. She helps people when they are feeling stuck. She is always happy, no matter what. Omolemo is a good sportswoman, and she participates in every sport she can. Omolemo is committed to Kingsmead and is there for her friends. She always has a good attitude and is talented. Omolemo is very funny. She will sit with you when you are lonely. She shows courage, loyalty, and determination. Omolemo never gives up. She makes sure that no one is left out. She has the spirit of Kingsmead.

BAILEY NAPIER

Bailey is kind, caring, respectful and genuine. She looks for the positive in every situation and approaches life with a happy and joyful outlook. Bailey puts other people first, is supportive and can be relied upon to help anyone who needs help or assistance. She is also courageous when she needs to be as she is not afraid to stand up for what is right. Bailey embodies all of the values of Kingsmead and is a worthy recipient of this award.

• SEMESTER 2 •

GRADE 1

Lerato Lengana is nominated for the Franc ha Leal award as she readily engages with any challenges she may encounter, demonstrating resilience and determination. She takes responsibility for her learning and upholds the values of Kingsmead in all she does. Lerato has wonderful manners and treats everyone with fairness and understanding.

GRADE 2

Katie Lawlor is a kind and considerate young student. She is courteous and understanding towards others. Katie is always willing to provide a helping hand and never fails to see the bright side of life, even with the most difficult of tasks. Her sincerity and attentiveness make her a wonderful companion and a positive role model for her peers. She always conducts herself with honesty and integrity. Katie embraces the true spirit of Kingsmead.

GRADE 3

This student exhibits dedication in all that she does. She goes above and beyond in all that she does. Her perseverance and willingness to strive to always give of her best shows in the classroom as well as the sports field. She is very courteous and well-mannered. She is always stands up for what is right and is an ambassador to her peers in encouraging them to also make right choices. She always notices when a helping hand is needed, to peers and her teachers alike. She always upholds the values of Kingsmead. Congratulations Liani van Lith.

GRADE 4

Madison Brady shows the spirit of Kingsmead - makes Kingsmead look good. She will never be rude to anyone. Wears her uniform with pride- she's always neat. She is proud to be a Kingsmead girl. She is courteous and kind. She is always positive and never complains and never gives up. She is very respectful to adults and her peers. She is honest and shows her true. Comforts you when you are sad.

GRADE 5

Mbali Mabuza. Not only is she an amazing, kind and caring friend, but she always lends a helping hand to those around her and is there if you are in need. With a contagious smile on her face, Mbali makes people happy and if there happens to be an argument, she never wants to be part of it. She is constantly courageous and wears her Kingsmead uniform with pride.

GRADE 6

Zoë Combrink. Zoë is pleasant, generous, and humorous. She advocates for others. She cheers people up. Zoë is consistently happy. She exhibits Kingsmead values and takes delight in wearing her school uniform. All teachers are respected by Zoë, and she is a great friend. She is a pleasure to be around and her smile brightens every room.

GRADE 7

Jordyn Knowles. She is enthusiastic, kind, caring, loyal and always stands up for people. She upholds all the Kingsmead values. Jordyn is always kind-hearted and she is willing to share with others. She is diligent in her academics as well as on the sports field and she uses her Habits of Mind in every situation. Jordyn is thoughtful and always helps others in the best way she could. She is intelligent and has a great heart. She will always lift your mood if you are feeling down. Jordyn cares deeply about her school. Jordyn is respectful towards everyone and has a positive attitude in every situation.



ROSALIE WATKINS DIVING TROPHY

This award is given to a Grade 7 student who was a part of the Kingsmead diving team. She has shown dedication throughout the season and is an example to fellow divers. She is caring, she has been consistent in her competitions and most importantly, she has been courageous.

GRACE HEFER



SPORTS GIRL OF THE YEAR

This is awarded to a girl who has applied herself and shown commitment in her sport. She has shown good sportsmanship and courage during competition as well as practise. She has represented Kingsmead in 5 various sporting codes throughout the year and was furthermore selected for the provincial waterpolo team, district hockey team and attended the netball trials.

JADA WILIAMS



MUSIC AWARDS GR7

KRAMER CUP FOR ALL-ROUND MUSICAL ABILITY

This is awarded to a Grade 7 student who is involved in more than one group (Choir/Orchestra/Ensemble) and has shown commitment, dedication and a significant contribution to the musical life of the school.

Boipelo has been an enthusiastic member of the Music department who has participated in a variety of music groups including the Choir, Glee and Marimbas. She is a true team player, and her commitment and sunny disposition has a positive impact wherever she is involved. Congratulations to Boipelo Semanya.

SMITH TROPHY FOR COMMITMENT TO MARIMBAS

This is awarded to a student who has shown enthusiasm for and has been a role model in Marimbas (nominations & motivation from teachers)

Ubenathi has been a dedicated member of the Marimba band and has shown leadership and initiative. She has been a role model and her enthusiasm and commitment is commendable. Congratulations to Ubenathi Sithole.

EMILY FILMER TROPHY

is awarded to a student who has shown exceptional enthusiasm, commitment and persistence in her music studies and is not in Grade 7. (Nominations & motivation from teachers)

Jordyn has been a dedicated member of the Music Department and her contribution to the Grade 7 play was significant. She achieved a distinction for the Grade 2 Rockschoool Voice examination earlier this year and has since also completed the Grade 3 examination. She was a committed head of the Grade 4-7 Choir and an enthusiastic member of the Glee group. Congratulations to Jordyn Knowles.

VIRTUOSO CUP

This is awarded to a Grade 7 student who has applied herself and shown diligence in her music studies, by improving in all aspects of her music: Theory, technical work, sight reading, aural and learning a variety of repertoires to challenge and stretch herself.

Safiya participated in various Eisteddfods with excellent results. She also completed both Grade 4 and 5 Trinity violin examinations this year and achieved above 85% for both. Safiya has shown true leadership as the head of the Orchestra and is commended for her contribution to the Music Department during her school career. Congratulations to Safiya Vally.

BRILLIANTÉ CUP

This is awarded to the most outstanding musician in Grade 7.

Inés has shown determination and a conscientious approach to achieve her goals. She received praise for her mature and technically sound performance at the Hubert van der Spuy National Music competition. Inés has worked with persistence to achieve her goal of completing the Grade 6 Flute examinations in her Grade 7 year and achieved a distinction. Inés is a committed musician who takes interest and pride in her music studies. Congratulations to Inés Bregman



ACADEMIC AWARDS GRADE 7

ART AWARDS

SUSTAINED EXCELLENCE IN ART

Sustained Excellence in Art –acknowledges Grade 7 students who have, over time, applied a marked degree of care, tenacity and originality to their art-making. Congratulations to Sophia Janse van Rensburg, Inés Bregman, Jaeda Motala, Nina Schoeman.

PROMISE IN ART

The Promise in Art is awarded to a student who has made significant strides in developing her craft. Congratulations to Amelia Cadman and Isabella Cadman.

HEART FOR ART AWARD

Heart for Art Award is awarded to a student for whom Visual Art is more than just a 'once-a-week activity' but is an integral part of her and the way she interacts with the world around her. Congratulations to Drishti Desai.

INDIVIDUAL ART AWARD

Individual Art Award is presented to a dedicated student of Visual Art, who has achieved outstanding levels of technical proficiency and originality. Congratulations to Bailey Napier.

DIGITAL LITERACY

DIGITAL LITERACY PROGRESS CERTIFICATES

Digital Literacy Progress certificates for individual progress Grade 7 – Tumisho Masetlwa, Thato Ralebepa, Bailey Napier.

CYBERKID" AWARD

"Cyberkid" Award is awarded to a Grade 7 student who consistently produces creative and innovative work and displays a willingness to share her digital knowledge and skills with others – Isrā Salie.

MATHEMATICS

PROGRESS CERTIFICATES

Progress certificates for individual progress Grade 7 – Amelia Cadman, Emma Gray, Nonjabulo Maphumulo, Ziyannah Mahomed, Jaeda Motala

BOLAND MATHEMATICS AWARD

Boland Mathematics award is awarded to a Grade 7 student who has by her own effort, and through constant diligence, discipline and determination made significant progress in Mathematics over her years at Kingsmead – Zoë Simcock, Zara Ganasen.

GOLDMAN CUP

Goldman Cup is awarded for mindful persistence resulting in commendable growth in Mathematics – Caitlin Liss.

TAYLOR CUP

Taylor Cup – is awarded for sustained commitment, curiosity and motivation in Mathematics – Inés Bregman.

AFRIKAANS

PROGRESS CERTIFICATES

Progress certificates for individual progress Grade 7 – Katherine Raats, Zoë Simcock, Thato Ralebepa, Emma Gray, Robyn Herold

VOORBEREIDE TOESPRAAK CERTIFICATE

Voorbereide Toespraak Toekenning which is awarded to a Grade 7 student for consistently delivering well-prepared speeches – Skyler de Lange.

PROMISE IN AFRIKAANS

Belofte in Afrikaans which is awarded to a Grade 7 student who has shown sustained commitment, motivation and interest in Afrikaans – Mahdiyya Laher.

AFRIKAANS CUP FOR OUTSTANDING PERFORMANCE IN AFRIKAANS

Trofee vir Uitstaande Prestasie in Afrikaans – Ziyannah Mahomed.

ENGLISH & HISTORY

PROGRESS CERTIFICATES

Progress certificates for individual progress Grade 7 – Grace Hefer, Chloe Chapman, Zoë Simcock.

GOLDMAN CUP FOR INTEREST IN HISTORY

Goldman Cup for interest in History is awarded to a Grade 7 student who embodies and shares a deep love of History. She is committed to developing historical analysis skills and is fascinated with the 'footsteps' and narratives that have brought us to this moment. – Inés Bregman.

CROWTHER-SMITH CUP FOR PROMISE IN ENGLISH

Crowther-Smith Cup for Promise in English in Grade 7 is awarded to a student who shares her passion for the English language with all those around her – Isabella Cadman.

RICHARDSON CUP FOR PUBLIC SPEAKING

Richardson Cup for Public Speaking is awarded to a Grade 7 student who delivers outstanding speeches at a variety of public speaking opportunities – Drishti Desai.

HEAD'S CREATIVE WRITING AWARD

Head's Creative Writing award is awarded to a Grade 7 student whose writing reflects depth, maturity and empathy – Drishti Desai.

EVERSON AWARD FOR THE LOVE OF ENGLISH LITERATURE

Everson Award for the love of English Literature is awarded to a Grade 7 student who has an insatiable appetite for reading and celebrates the beauty and complexity of the English language – Nina Schoeman.

CROWTHER-SMITH CUP FOR PROMISE IN ENGLISH

Crowther-Smith Cup for Promise in English in Grade 7 is awarded to a student who shares her passion for the English language with all those around her – Isabella Cadman.

ENGLISH CUP

English Cup is awarded to a Grade 7 student for Excellence in English – Ziyannah Mahomed.



GRADE 7 LEADERSHIP AWARDS

GILLESPIE CUP

NOMINATIONS: Nomination certificates are given to a Grade 7 student who participates in a broad range of school activities and gives of her talents for the good of the school and the greater community. Nominees: Jordyn Knowles, Ziyannah Mahomed, Chloe Chapman, Neo Mkwanzazi, Jada Williams, Thandeka Nzimakwe, Ella de Goede, Chloe Mandy.

The overall recipient of the Gillespie Cup, taking into account all nominations, is Neo Mkwanzazi.

CARTWRIGHT- GOODWILL CUP

NOMINATIONS: Nomination certificates are given for demonstrating good fellowship, leadership and school spirit. Nominees: Isabella Cadman, Jordyn Knowles, Ziyannah Mahomed, Chloe Chapman, Paula Anderson, Hannah Cooke, Neo Mkwanzazi, Isra Salie, Jada Williams, Nina Schoeman, Jaeda Motala, Mahdiyya Laher.

The overall recipient of the CARTWRIGHT- GOODWILL CUP– Ziyannah Mahomed, Nina Schoeman.

JUDY BERNDT TROPHY

This award is not based on academic, cultural, sporting or any specific achievement. It is to be presented to a Grade 7 student who has generated and inspired the happiness of all around her, thus reflecting the vision of Miss D V Thompson in 1934. "I would have that soul and spirit, which you are going to instil, to be the spirit of happiness".

It is with great pleasure that we award this trophy to Neo Mkwanzazi

PROGRESS CUP

PROGRESS CUP is awarded to a student who has developed her metacognitive skills by taking increasing responsibility for her learning, persisting when learning got challenging over a period of time and used mistakes as opportunities for growth.

Congratulations to Zoë Simcock, Allegra Manchia

JENNIFER LONG AWARD

'Courage Always' is our school motto. This award recognises a student who has shown courage in embracing challenges and practises the values of Kingsmead.

Congratulations to Amy Teubes.

LEAVERS' PRIZE

LEAVERS' PRIZE is awarded to a Grade 7 student who has served the Junior School with humility and shows true Kingsmead spirit according to our values of purpose, happiness, possibility, service, responsibility and courage.

The award this year is presented to Jordyn Knowles.

ESSENCE OF KINGSMEAD CUP

This award is presented to a Grade 7 student who most embodies the values of Kingsmead, including a sense of welcome and belonging, that are our legacy from Miss D V Thompson and the Kingsmead students who have gone before. It is awarded to a student who has been at Kingsmead since Grade 0

The award this year is presented to Chloe Chapman.





WHOLE SCHOOL





TRANSFORMATION, DIVERSITY AND INCLUSION

In recent years, Kingsmead College has courageously recognised that our school community must take intentional steps towards creating a more inclusive and belonging environment for all students, staff and parents.

Inclusion refers to the practice of ensuring that every individual feels valued and respected, regardless of their background or individual differences, and the intent to ensure that this is the lived experience of each of our stakeholders forms part of the fabric of who we are. Belonging, on the other hand, refers to the feeling of being a valued and integral part of a community. Both inclusion and belonging are essential components of our school's positive school climate that supports learning, growth, and development in so many different ways.

The intentional journey towards inclusion and belonging is one that requires a significant amount of effort and commitment on the part of school leaders, parents, and staff. It involves creating a culture of respect, empathy, and understanding that recognises and celebrates diversity in all its forms. And as a school in South Africa, we are extremely blessed to see and experience how diversity powerfully and significantly contributes to making Kingsmead a place where each member of our community can make an impact and add great value. This journey begins with a willingness to listen to the voices of all members of the school community, including students, parents, and staff, and to take action based on their feedback. We have seen this first hand with the responses we received from the IQAA surveys that came through at the end of 2022, which we have used to base out TDI strategic intent on going forward.

One key element of the intentional journey towards inclusion and belonging that we are on is the creation of safe and welcoming learning environments for all students. This requires a commitment to promoting positive social-emotional development, fostering respectful relationships, and providing access to resources and supports that meet the unique needs of each student. Kingsmead has been intentional in promoting inclusion and belonging by creating opportunities for students to share their experiences and perspectives, engage in meaningful conversations about diversity and social justice, and develop empathy and understanding for others.

Another important aspect of our intentional journey towards inclusion and belonging is the provision of ongoing professional development and training for our staff. This includes training on topics such as cultural competence, implicit bias, and equitable practices in education. It also involves providing opportunities for staff to engage in self-reflection and dialogue about their own biases and assumptions, and to develop strategies for addressing these issues in the classroom.

Ultimately, the intentional journey towards inclusion and belonging is a long-term process that requires ongoing reflection, collaboration, and a willingness to embrace some change. We believe that as a school that prioritises inclusion and belonging, we are more likely to see positive outcomes for all students, including increased academic achievement, improved social-emotional development, and a greater sense of community and belonging. By working together to create a culture of respect, empathy, and understanding, we can ensure that every student and every member of our community feels valued and supported, and can reach their full potential.

Noluthando Mdhluli

Director of Transformation, Diversity and Inclusion

SERVICE



Footloose Friday

According to a longstanding tradition, the Kingsmead community generously donated shoes on Footloose Friday. This year, 1700 pairs of shoes were donated to our partner organisations Hotel Hope, Dlala Nje, Fight with Insight, Kids Haven, Isipho Primary, Sunshine Association, Lefika la Phodiso, Rays of Hope and Guild Cottage.



Buddy Reading with Rays of Hope

The Kingsmead College Buddy Reading programme with Rays of Hope is going strong after many years. Buddy Reading is more than just about reading and also includes exciting and creative educational activities, games and enjoying delicious food. 2022 is also the first year that our Grade 3s are partnering with Rays of Hope and we are excited to extend our Buddy Reading programme to visits during the week.

The Grace Factory

The Grace Factory assists moms and babies in need during the first few weeks of motherhood and infancy, with the ultimate aim of placing value and dignity on mothers during one of the most vulnerable times of her life.

One way The Grace Factory aims to achieve this goal is by providing maternity packs to moms who are not able to afford the basic essentials at the time of their baby's arrival. These packs include a babygrow, vest, beanie, blanket, socks, nappies, wet wipes, bum cream, aqueous cream, baby soap, face cloth, maternity sanitary pads and breast pads.

The Grace Factory distributes the maternity packs through public hospitals, clinics, social workers and other community partners who have made a commitment to empower women on a long term basis.

Kingsmead College partnered with The Grace Factory for packing events in March and July for Mandela Day. During the first term we packed 103 maternity bags, we hosted another packing event for Mother's Day and joined volunteers on Mandela Day to pack 1000 maternity bags. These packing events were fun-filled mornings and the students enjoyed packing the beautiful products and spreading hope



Dance Marathon

Senior School students raised R131,264.65 at the annual Dance Marathon. The beneficiaries of this fundraiser is the OutVenture Project, the Matric Dance Committee and Dignity Dreams.

Share What You Can

The Easter collection Share What You Can looked slightly different this year. Form classes worked together to donate and collate hampers of food and meal packs. 350 hampers and 150 meals were donated to Rays of Hope, Dlala Nje, Fight with Insight and Sunshine Association.

Fight with Insight Defender Programme

On Saturday 29 May students and moms attended a self-defence workshop in partnership with Fight with Insight's Defender programme. The Defender programme addresses gender based violence in South Africa by equipping women to defend themselves. The programme is designed to provide young women with foundational street defence protocols and training to equip them with the confidence and skills to prevent, evade or manage a GBV incident.

After an entire day of learning how to use techniques of breathing, create space, defending and attacking, all attendees graduated with their own unique combination of manoeuvres that they demonstrated on the coaches to the entire group.



Lunje Foundation

Our staff also live the value of service. Ms Nobuhle Ngwenya in the Accounts department founded the Lunje Foundation, an initiative for the girl child addressing thigh chafing through education and comfortable and supportive tights.

Lunje Foundation assisted learners at Cosmo City Secondary School who suffer from thigh chafing and Randburg Sun covered this unique initiative. The distribution was done on 22 April and Ms Ngwenya said the initiative was designed by women to help female learners and allow them to participate in class and other activities.

Winter Warmer

The annual Winter Warmer collection aims to make the winter more comfortable for our partner organisations. The Kingsmead community donated items ranging from clothing, blankets, shoes and food. All items were sorted and packed during the Night on the Garth event and donated to Doorway to Dignity for distribution.



Night on the Garth

On Thursday 23 June, twenty Senior School students braved the cold and the wet evening outside for our annual Night on the Garth. The purpose of the event is to raise awareness for homelessness. Students are involved in service activities upon arrival until midnight: they packed and sorted all the Winter Warmer collection items, packed and weighed more than 500kg of bottle tops and bread tops and made sandwiches from 100 loaves of bread! After a soup kitchen meal, students slept outside in the freezing cold (and rain!). In addition to getting a glimpse of what it might feel like to sleep outside on cardboard with only a sleeping bag, students also raised R6500 for ShelterBags.

A Shelterbag, which costs R750, is a portable, sheltered bed that rolls up into a bag. It is waterproof, lightweight, easy to handle and has an extra compartment for some personal items. It comes with a sleeping bag and a built-in pillow but also has room for an extra mattress or a blanket, making it adaptable for all seasons. A flexible tent pole is integrated into the hood to keep it upright, providing more space and better shelter from the rain. Shelterbags are locally made in Cape Town, by previously unskilled and unemployed people from the community.

Mandela Day

Kingsmead College hosted a Make-and-Donate-a-Sleeping-Bag event on Mandela Day (18 July 2022). 67 sleeping bags were made from newspaper and recycled plastic and donated to Doorway to Dignity for distribution to the homeless. Each sleeping bag is lightweight, water resistant and surprisingly warm. We welcomed members of the Fight with Insight Youth Council as our facilitators on the day.

The Grade 2 students made beautiful scarves, the Grade 1s made sandwiches and the Grade 0s coloured Mandela Day tags to be donated with each sleeping bag.

The 50 blankets knitted and crocheted by Kingsmead students were displayed on Mandela Day and will be donated to Dlala Nje.



Service Excursions

We were thrilled to re-introduce Service excursions after the pandemic and students in the Junior and Senior School had the opportunity to visit our partner organisations to volunteer.

The Grade 8s visited Husky Rescue, The Society for Animals in Distress, The Children's Memorial Institute, Lefika La Phodiso and Fight with Insight after their examinations in July.

We were so fortunate that we were able to host and visit many of our community engagement partners in 2022.

Each of our Grade 1 classes had the joy of a visit from the South African Guide Dogs Association. It was so special to meet these adorable puppies, but also so interesting to learn about the important work that these dogs do and how they help others.



Each of the Grade 2 classes went to Bunny Hop Haven. These were wonderful outings in which our students had the joy of cuddling bunnies, planting vegetables, cleaning out animal pens and learning more about what it takes to run an animal shelter.



Each of the Grade 3 students had a visit from the Grade 3 children from Rays of Hope. These were fun mornings of playing sport together, sharing lunch together, doing a fun art activity and cultivating friendships with new friends.

Our Grade 4 students went on an exciting excursion to Fight with Insight. These visits consisted of a boxing class, making sandwiches, cleaning, and sorting the library and learning about the impact of Fight with Insight in the community.

Our Grade 5 students went to visit the children at the Sunshine Centre Association and had a wonderful time painting, baking, singing, and forming friendships with new friends.

Our Grade 6 students spent the second term giving of their time by selling hot chocolate to raise money ForAfrika and raised a whopping R51 000 for Little Stars and Moseko ECD centres in Diepsloot. This money goes towards feeding the children who attend these schools. The students then had the joy of visiting the little children at Little Stars and Moseko. The students made games that could be played with the children. In addition to this, we made up party packs and food parcels for all the children to take home and enjoy over the December school holidays.

Our Grade 7 students went on an adventurous excursion to Dlala Nje. The students learnt about the amazing work that Dlala Nje does within the community of people living at Ponte. The girls helped to clean, tidy, and sort out the books and puzzles at Dlala Nje. The girls also got to go to the top of Ponte and enjoy breathtaking views of Johannesburg.



The Junior School also hosted several Buddy Reading Saturday's along with students from the Senior School and the children from Rays of Hope. Buddy Reading is more than just about reading and also includes exciting and creative educational activities, games and enjoying delicious food.

We were overwhelmed by the generosity of the Kingsmead community for our collections of shoes for Footloose Friday, food items for Share What You Can at Easter time, books for the Book Drive and Clothes to Good for Goodwill Day. Our community engagement partners continue to be incredibly blessed by all the donations that they receive. Thank you for your incredible support in instilling a heart of compassion in our girls and helping them to be outward focused and to give without expecting reward.

Goodwill Day

Goodwill Day was back after a two-year hiatus due to COVID-19, and it was wonderful to welcome our community to our beautiful campus for a fun-filled day in celebration of our community engagement partners and the school's birthday. The jam-packed programme offered many activities with shopping galore and delicious food.

The PTA hosted the ever popular Walk and Greet in Colour in aid of the Kingsmead College Trust. Afterwards, the PTA will hosted the parents in their magnificent Champagne Garden.

All the Kingsmead College community partner organisations joined us on the day and the Grade 7-12 students were all involved in various activities in support of our partner organisations. The following partners organisations were represented at Goodwill Day:

Clothes to Good
Hotel Hope
Bunny Hop Haven
Dignity Dreams
Dlala Nje
Fight with Insight

Rays of Hope
ForAfrica (previously JAM)
Lefika la Phodiso
Johannesburg Youth Orchestra
Lunje Foundation
Community Hours

The Grace Factory
The Society for Animals in Distress
SANBS
Hairs with Love
Paws 4U





Clothes to Good

The Clothes to Good tradition continued this year with our annual clothing collection in support of Clothes to Good. We encourage our community to be fashion recyclers by donating their gently worn clothing. The Clothes To Good collection programme is an initiative that works to prevent unwanted clothes and textiles from going to landfills. Clothes To Good use recycled clothes to create value for as many people as possible by creating inclusive jobs and micro-businesses. This year 1660.19kg of clothing was donated.

Grade 9 Art Exhibition

The Grade 9 students donated their lino prints from the Made in Africa Growth Curriculum module to the Goodwill Day Arts Exhibition as a fundraiser for Dlala Nje.

Barista Training: SuperSpar Rosebank & Ciro

Through the generous sponsorship of SuperSpar Rosebank and Ciro, each delicious cup of coffee sold at Goodwill Day was in aid of Hotel Hope. Grade 10 students will have the opportunity to attend a barista training session on Friday 7 October and will have the opportunity to show off their new barista skills to the visitors at Goodwill Day.

Bed World Challenge

Thank you to Bed World for the generous sponsorship of three mattresses to a partner organisation of our choice. The Grades 1-3 students compete in a friendly challenge to see which grade can fit the most students on a bed and the donation was gifted to Hotel Hope's brand new foster home that opened in August this year. Congratulations to the Grade 1s who managed to get 43 students on a double bed!

Pots of Hope

The inaugural Pots of Hope competition provided our community with the opportunity to show off their culinary skills. A panel of esteemed judges adjudicated the various pots and all the teams who entered donated their pots of food. The Grade 11s did a spectacular job of creating an exquisite sit-down lunch and served the delicious food from the competition pots to our visitors from Fight with Insight and Rays of Hope.

Planet Fitness

The Matric Class of 2022 in partnership with Planet Fitness hosted a Release Your Inner Warrior Challenge on an inflatable obstacle course in the Fun Park. It was a wonderful opportunity to grow our partnership and relationship with Planet Fitness.



STAFF

WHOLE SCHOOL EXECUTIVE



Front Row: Irene Ilsley, Sharekha Banwa, Sjaneen Pretorius, Lisa Palmer, Kim Lowman, Elsabé Fourie, Sara Venter, Tarryn McLaren.
Back Row: Jenny Venter, Alex Bouche, Robert Pullen, Noluthando Mdhuli, Shamila Chimman, Derek Hird.

SENIOR SCHOOL EXECUTIVES



Front Row: Jenny Venter, Sharekha Banwa, Lisa Palmer, Sara Susanna Venter, Elsabé Fourie.
Back Row: Alex Bouche, Shamila Chimman, Robert Pullen, Noluthando Mdhuli.

JUNIOR SCHOOL MANAGEMENT



Front Row: Sjaneen Pretorius, Tarryn McLaren, Kim Lowman, Irene Ilsley, Alex Bouche.
Back Row: Lauren Michelle Myburgh, Lauren Michelle Myburgh, Shamila Chimman, Lethuxolo Noluthando Mdhuli, Mia Loock, Shavaun Catherine Hanekom

SENIOR SCHOOL ACADEMIC TEACHERS



Front Row: Angela Norman-Smith, Sue-Ann Radebe, Verlin Govender, Khana Jacqueline Aires, Ashlea Martin, Jenny Venter, Sharekha Banwa, Claire Anderson, Lisa Palmer, Sara Susanna Venter, Elsabé Fourie, Geraldine Church, Tracey Minnie, Gillian Wilkinson, Nokuthula Ngwenya, Mrs Karien Lay. **2nd Row:** Lucia Harding, Samentha Fisher, Apel Kunene, Robyn Hillowitz, Raoudha Cherni, Julia Matidza, Jessica Govender, Agnes Moshidi, Helene Breedt, Cindy Delport, Phumzile Masetlwa, Mujahid Padayachy, Lisa van den Biggelaar, Frances Wilmot, Liezel van Lith, Renee Viviers, Suzanne Re nee Cambitzis, Danielle Wepener, Tamarin Scheidegger, Lynette Jonker. **Back Row:** Catey Moholo, Matthew Hartdegen, Noluthando Mdluli, Tamsyn Stippel, Basetsana Dibetswe, Bianca Barnett, John Allen, Bianca Rademacher, Carissa Pillay, Michael Soutar, Robert Pullen, Morne van Heerden, Bianca Meyer, Rudolf van Rooyen, Jennifer Hanan, Sihle Dube.

JUNIOR SCHOOL ACADEMIC STAFF



Front Row: Cynthia Dalling, Shenagh O'Flaherty, Noluthando Mdluli, Mia Looek, Lauren Myburgh, Liezel Combrink, Irene Ilsley, Nonhlanhla Latha, Khuselwa Somlota, Gabrielle Thomson, Esther Tebog Molefe, Nicole Bell, Lerato Baloyi, Joyce Mabaso. **2nd Row:** Kerry Anne Drake, Raeesa Kaka, Shavaun Hanekom, Sjaan Pretorius, Tarryn McLaren, Monique Anderson, Susan van Staden, Lisa O'Donovan, Teresa Scorgie, Carol Thomas, Grace Matidza, Keletso Makoa, Thobile Miya. **Back Row:** Monique Anderson, Carolyn Grainger, Bronwyn Leeming, Katleho Diefo, Glenda Cressy, Maria Downing, Samantha Gillard, Ntombifuthi Mthethwa, Rosemary Harman - Leak, Paige Finch, Moira Severin, Celiwe Magubane.

JUNIOR SCHOOL TEACHERS



Front Row: Yiota Hadjipetros, Babrah Modisapudi, Cheryl Hall, Tsholofelo Rapoo, Karen Muller, **Back Row:** Tessa Stobie, Minah Mohlwayo, Annamarie Linsell, Phindiwe Tshabalala, Jane Molepo

ADMIN STAFF



Front Row: Palesa Mdluli, Cyril Mitchley, Shamila Chiman, Alex Bouche, Lisa Palmer, Derek Hird, Bridgit Miller, Geraldine Church, Thato Makae.
2nd Row: Rosina Matlakala, Vicky Sekgoela, Dini Shibambo, Vicky Rondina, Evani Naidoo, Nokukhanya Sithole, Nobuhle Ngwenya, Priscilla Nkwamba.
Back Row: Monica Loubser, Ofentse Nkadameng, Tshepo Mazibuko, Jane Elsworth, Itumeleng Sehaswana, Thabang Dithupe.

MARKETING



Palesa Mdluli, Alex Bouche, Evani Naidoo

IT



Ofentse Nkadameng, Shamila Chiman, Tshepo Mazibuko.

CATERING



Front Row: Ethel Manzini, Francina Nyao, Lisa Palmer, Geraldine Church, Welhemina Mabuse, Petros Ngcobo.
Back Row: Den Nyaba, Dorothy Kgopa, Sipiwe Sephula.

MAINTENANCE AND GROUND GROUP



Front Row: Cecil Sandile Makhilani, Clifford Nxumalo, Cyril Mitchley, Lisa Palmer, Caiphus Ndlovu, Nelson Shumba.
Back Row: Elias Chuene, Emmanuel Fisha, Nathaniel Sehlapelo, Patrick Mudau, Albert Malomela, Mr Peter Aphane, Curve Makwela.

HOUSEKEEPING



Front Row: Johannah Mokwatedi, Sbhongile Fakude, Nnditsheni Simata, Cyril Mitchley, Lisa Palmer, Sipho Malatjie, Pollet Mathivha, Bethuel Magoba.
2nd Row: Tinyiko Shiburi, Sara Ramatapa, Mickie Nyambose, Kate Mohale, Jack Rammala, Shane Raphalalani, Sibusiso Khoza, Johannes Mabusela, Joseph Nzwobi.
Back Row: Evelyn Mokgati, Lawrence Mudzielwana, Ronald Masetlwa, Pitso Maphoru, Jameson Ndhlovu, Johannes Monyeki, Samuel Thavhana.



STAFF

JUNIOR SCHOOL APPOINTMENTS

Carolyn Grainger	January 2022
Susan van Staden	January 2022
Rachel Gates	January 2022
Rosemary Harman-Leak	January 2022
Nonhlanhla Latha	January 2022
Samantha Gillard	January 2022
Ntombizodwa Manyike	June 2022
Sebenzile Mokone	June 2022
Estee Meerkotter	October 2022

STAFF WHO HAVE LEFT IN 2022

Suzanne Cambitzis	Apr 2022
Jacqui Aires	Apr 2022
Evani Naidoo	April 2022
Sister Monica Loubser	August 2022
Carol Thomas	August 2022
Samuel Thavana	September 2022
Thato Makae	September 2022
Jenny Venter	October 2022
Shenagh O'Flaherty	December 2022
Liezel Hebbert	December 2022
SueAnn Radebe	December 2022

ADMIN AND SERVICE STAFF APPOINTMENTS

Jane Elsworth	January 2022
Kemmone Mochai	April 2022
Isaac Thoka	July 2022
Amos Sigwili	July 2022
Sister Megan Cluff	August 2022
Nonkululeko Mazibuko	September 2022
Thandi Mkhwanazi	October 2022
Wian Joubert	October 2022
Judy Siwela	October 2022

PROMOTIONS

Palesa Mdluli	Head of Admissions
Noluthando Mdhuli	Director of Transformation, Diversity and Inclusion

SENIOR SCHOOL APPOINTMENTS

Tamsin Stippel	January 2022
Michael Soutar	January 2022
Danielle Tillier	March 2022
Camille Koukoutsis	May 2022

BOOK FAIR

The annual Kingsmead Book Fair was back and in person. Following a two-year hiatus due to the Covid-19 pandemic we were thrilled to be able to host an in-person event again.

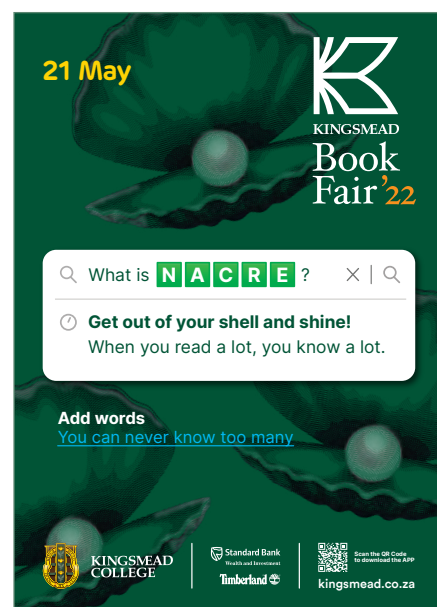
While we were grateful to be able to honour the festival on a virtual platform last year, we can all agree that nothing beats the vibe and energy of meeting in-person. This year's event was held on 21 May and although the weather didn't work in our favour with the rain and winter chill, it didn't stop people from coming out to enjoy the wonderful sessions on offer.

The rich and diverse programme included more than 120 authors participating in over 50 sessions throughout the day in the adult, young adult and children's programmes. We were unable to return to full capacity due to Covid-19 regulations, but sessions were full and people enjoyed being able to engage in rich debate between authors on the various panels. Authors participating in the day's programme included the likes of Barbara Masekela, Sizwe Mpofu-Walsh, Sally Andrew, Michela Wrong, Christopher Lloyd, Robert Hamblin, Karen Jennings, Joanne Joseph, Sue Nyathi, Lebo Mazibuko, and Fred Khumalo, amongst many others.

As bookworms, we fell quickly for Wordle – a simple but challenging game sparking joy with every green letter. Our theme for this year's event followed suit with our tag line – 'Add words – you can never know too many.'

The event was made possible with the support of our brilliant sponsors, namely Timberland, and Standard Bank Wealth and Investment.

We look forward to another brilliant event in 2023.







THE KINGSMEAD PTA

The role of the PTA is primarily to build a sense of community and a sense of belonging for all stakeholders while fundraising for special projects identified in collaboration with the School Executive.



This is achieved through various events and created opportunities between the school and parents/guardians and our students, the centre of what we do.

Our carefully planned calendar of events throughout the year have come to include exciting much-anticipated activities such as All About the Dress, Rose Bush Sales, The Parent Social, the Goodwill Day Walk and the Christmas Market. These all went ahead again in 2022, as planned, even with social distancing and Covid protocols when required. We thank our community for showing up and participating with heart and enthusiasm.

This year saw our inaugural Kingstock Event – the coming together of all our music groups across the College for one night of incredible entertainment. It was such a hit that we feel it must certainly form part of our annual calendar.

I would like to thank the incredible PTA Exco Team and class representative along with the countless parents and guardians who have volunteered to assist at many events, cake and candy sales, they have given many hours to the tasks at hand, working beside you this year has been a blessing.

In addition, we would like to extend our sincere gratitude to all members of Kingsmead staff for the incredible support offered to our students and families.

We look forward to 2023 and all the opportunities that await us to build community within our beautiful school.

Peace and love,

Rizwana Bawa

PTA Chair







KCA

Dear Kingsmead Alumnae and Kingsmead Community,

What a wonderful year 2022 has been for our Kingsmead Community.
While the Covid Pandemic slowly faded away, we all gratefully began to
rebuild our 'normal' again.

It is so wonderful to be back within the beautiful school grounds watching sport, attending social events, Theatre productions, students House plays, reconnecting with parents, engaging with staff, greeting our cheerful service staff around and about and of course our students, who seem to have a special energy about them.

The Matric class of 2022 were able to enjoy their final year at school and welcomed the Grade 8 students into the Kingsmead family amidst much laughter and fun. The friendships that were made and the stories that will be told of their first year in high school will always be remembered.

At the beginning of our first term, the KCA hosted a breakfast and welcomed the matric students into the KCA. They were presented with a KCA badge. It is always wonderful to meet these students and then observe how they lead the school through their final year, with grace and courage.

We were able to host our annual bridge drive this year, which was a wonderful evening, and it was lovely to see so many familiar faces. We are looking at collaborating with the PTA from next year to host more events together that will attract the younger and the older generations. Our first event next year will be a parent student dance in the first term. We have hosted two of these hugely popular events over the last few years and we are very excited to bring this favourite back. In October we hosted the Annual Lunch in the beautiful Kingsmead gardens. It was very well attended by our Alumni, and we enjoyed the happy reunion held by the Class of 2002 – who were celebrating 20 years!

Watching them reconnect and enjoying the afternoon as they remembered their time at Kingsmead reminded us of one of the very reasons that the KCA exists.

Next year is the school's 90th birthday, so plans are already underway for a big celebration!

